Toddler Suggested Materials List

BOOKS Please note, some books may fit more than 1 category, and be listed on more than one list. Books for infants and toddlers should include safe and sturdy books, such as vinyl, cloth, round edge laminated, and board books.
Topics: □ Fantasy (pretend stories about people and animals) □ Factual information (books with pictures of real animals, facts about real life of animals and plants, jobs that people have) □ Nature and science (how we use the 5 senses, the human body, houses of different animals) □ Different races and cultures (historical and current stories about people from different races and cultures or books in other languages, people of different generations) □ Different abilities (individuals with special needs and how they might use aids such as eyeglasses, hearing aids, wheelchairs or crutches) □ Stories about familiar routines, such as eating, sleeping, toileting or dressing □ Alphabet and math related books
FINE MOTOR Please note, some materials may be suitable for more than 1 age group or fit more than 1 category.
 □ Containers to fill and dump □ Nesting/stacking toys □ Cause and effect toys, which respond with sounds or other responses when buttons are pushed □ Shape sorting games □ Manipulatives with larger than preschool-sized pieces, such as links/interlocking stars □ Large pegs and peg boards □ Simple lacing toys and large stringing beads □ Medium and large sized interlocking blocks □ Puzzles with knobs and large pieces
FURNISHINGS FOR RELAXATION AND COMFORT (Cozy Area) Materials and Equipment
Softness for children: Wall-to-wall carpeting Rugs / Mats Soft couches, cushions or chairs

ART MATERIALS

Please note, some materials may be suitable for more than 1 age group or fit more than 1 category, and be listed on more than one list. All materials should be nontoxic and safe for children to use. Items that pose choking hazards, such as markers and glue stick caps should not be accessible to children.

☐ Push toys that pop

Materials and Equipment		
□ Large crayons □ Large paper taped to a surface (taped to table, easel, or wall) □ Finger paint □ Tempera paints and painting tools, such as brushes with chunky handles □ Large chalk on a chalkboard □ Watercolor markers □ Playdough		
Toddlers, 24-30 months		
Materials and Equipment		
 ☐ Fingerpaints ☐ Tempera paints ☐ Painting tools, such as paint brushes, or ☐ Paper of different sizes and colors ☐ Easy to use blunt scissors ☐ Unbreakable chalk board w/ chalk and ☐ Play dough and tools ☐ Watercolor markers ☐ Large self-stick stamps, stickers and ta ☐ Collage materials of different textures, with glue sticks 	erasers	
MUSIC		
Materials and Equipment - can be homemad	e or store bought	
Music materials: Any toy that makes noise Rattles, shakers Blocks with bells in them Busy boxes	Music instruments: □ Drums with drumsticks □ Xylophones with mallet □ Triangles with mallet □ Maracas	

☐ Push toys that pop

☐ Castanets/cymbals

☐ Wrist bells

BLOCKS

Materials and Equipment
Types of Blocks: Soft vinyl or cloth blocks Large cardboard blocks Sensory blocks Small table top or alphabet blocks Lightweight blocks of various shapes and sizes
Types of accessories (not required for children under 2): Small people Vehicles Animals Other accessories such as road signs, fences, trees, small buildings, etc.
ACTIVE PHYSICAL PLAY
Materials and Equipment
 □ Riding toys without pedals □ Small riding toys with pedals □ Large push-pull wheel toys □ Balls and bean bags □ Age-appropriate climbing equipment □ Slide □ Balance board □ Cushions or rugs for tumbling □ Tunnels □ Large cardboard boxes
PROMOTING ACCEPTANCE OF DIVERSITY Materials in all areas should portray positive representation of diversity in races, ages, abilities and gender in non-stereotype roles, including pictures, photos displayed, books, CDs, music tapes, videos, computer software, dolls, puppets, games, puzzles, people in block area, etc.
Materials and Equipment
Books, materials and pictures (i.e. books, puzzles, posters) from the following categories: Races Cultures Ages Abilities Gender Dolls that represent at least 3 races

DRAMATIC PLAY

Please note, some materials may be suitable for more than 1 age group or fit more than 1 category, and be listed on more than one list.

Materials and Equipment For toddlers only the simplest of dress-ups are considered age-appropriate, and they must be safe for very young children to use. This means that they would not permit tripping, strangulation, or blocking of the air passage.				
Appropriate dress-ups include: Simple shirts or blouses for both men and women Dresses, skirts, jackets of older children that have been shortened for older toddlers Simple footwear, such as adult slip-on shoes, sandals, slippers, shoes or boots made for older children Hats of many types Purses, baskets with straps or handles that will not fit over a child's head so they are not a strangulation hazard Commercially produced costumes made to fit toddlers	Other dramatic play materials include: Child-sized house furniture (stove, sink, table, chairs, etc.) Cooking/eating equipment Play foods Dolls and puppets with no removable parts Doll furnishings Doll houses with furniture and people Soft animals Mirrors (in play area or attached to the walls) Toy buildings (farm, airport, schoolhouse, with furnishings, people, and vehicles) Toy telephones			
Toy telephones must reasonably look like a tele Cell Portable Dial or push button	ephone:			

MATH/NUMBERS

Materials and Equipment
Materials and Equipment Number and shape picture books Busy boxes with numbers or shapes Nesting/stacking cups Stacking rings Simple number and shape puzzles Simple shape sorters Activity boxes with different shapes to push or insert Cash registers and toy telephones with numbers on keys
☐ Big pegs and peg boards ☐ Set of blocks with various shapes and sizes ☐ Number blocks ☐ Large safe tape measures

NATURE/SCIENCE

Nature/Science materials include 4 categories:

Materials and Equipment		
Collections of Natural Objects:	Living Things: House plants Gardens Pets (if children help take care of the pet daily) Butterfly Garden Ant Farms Other	Nature/Science books, Pictures, Games or Toys: Nature Matching cards Nature sequencing cards Nature/Science Tools: Magnets Magnifying glasses Thermometers Prisms Other
Toys: Realistic plastic or rubber zoo animals, farm animals, insects Puzzles with realistic nature or science content Scent boxes or smelling containers Realistic plastic vegetables and fruits Infant mat with realistic nature or science pictures Realistic animal-shaped rattles Mobile with realistic birds or butterflies that infants can play with Large magnets that toddlers can experiment with and safe things for magnets to attract		

SAND and WATER (For children 18 months and older)

There should be enough of the sand/water material so the children can dig, scoop, pour, and empty and fill containers. Do not use dried beans, small pebbles, Styrofoam chips, cornmeal and flour, as they are not appropriate substitutes for sand because of the safety hazards they create for the children.

Materials and Equipment	
Sand Toys Measuring cups and other unbreakable containers Funnels Plastic tubes Molds Scoops Pails, shovels, rakes, sifters, sand or water wheels, pipes, etc.	Water Toys Sponges Things that sink or float Turkey basters Unbreakable spray bottles Dramatic play toys, such as animals, sea creatures, dolls, and boats