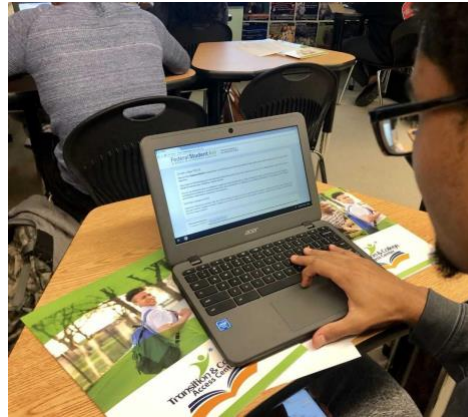




**Staff**



**Students**



**Families**



**Community Partners**

# 2022-2023 Professional Learning Catalogue

Preparing Students with IEPs for  
Education • Employment • Independent Living

---

## Division of Specialized Instruction and Student Support

**Mission and Vision Statement:**

The Transition and College Access Centers support schools and families by facilitating a seamless transition for students from school to adult life. All students are provided with experiences that foster their academic, social-emotional and vocational growth and excellence, facilitating multiple pathways to graduation and success after high school.

**TCAC Workshop and Event Registration Process**

**School Staff: Please click on, or copy and paste, the link below to be directed to the [Learning Management System](#)<sup>1</sup>**

**Families and Community Partners: Please click on or copy and paste the Eventbrite link listed below to be directed to opportunities**

<u>Brooklyn</u> <a href="http://BKLYNtcac.eventbrite.com">http://BKLYNtcac.eventbrite.com</a> <u>om</u> <sup>2</sup>	<u>Bronx</u> <a href="http://BXtcac.eventbrite.com">http://BXtcac.eventbrite.com</a> <u>m</u> <sup>3</sup>	<u>Manhattan</u> <a href="http://MNtcac.eventbrite.com">http://MNtcac.eventbrite.com</a> <sup>4</sup>	<u>Queens</u> <a href="http://QNStcac.eventbrite.com">http://QNStcac.eventbrite.com</a> <u>m</u> <sup>5</sup>	Staten Island <a href="http://Sitcac.eventbrite.com">http://Sitcac.eventbrite.com</a> <sup>6</sup>
--	--	--	---	---

**Please visit your borough TCAC (or closest location) website to be added to our distribution list and receive updated information on our offerings and special events:**

<b>Brooklyn TCAC</b> <a href="mailto:BKLYNtcac@schools.nyc.gov">BKLYNtcac@schools.nyc.gov</a> <u>v</u> <a href="#">Brooklyn TCAC Website</a>	<b>Bronx TCAC</b> <a href="mailto:BXtcac@schools.nyc.gov">BXtcac@schools.nyc.gov</a> <a href="#">Bronx TCAC Website</a> 718-581-2250	<b>Manhattan TCAC</b> <a href="mailto:MNtcac@schools.nyc.gov">MNtcac@schools.nyc.gov</a> Manha <a href="#">ttan TCAC Website</a> 212-609-8491	<b>Queens TCAC</b> <a href="mailto:QNStcac@schools.nyc.gov">QNStcac@schools.nyc.gov</a> <a href="#">Queens TCAC Website</a> 718-557-2782	<b>Staten Island TCAC</b> <a href="mailto:Sitcac@schools.nyc.gov">Sitcac@schools.nyc.gov</a> <a href="#">Staten Island TCAC Website</a> 718-420-5723
---	---	--	---	---

<sup>1</sup> <https://reg.abcsignup.com/view/cal1a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=60&wp=200&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=SEPLSP&rf=>

<sup>2</sup> <https://www.eventbrite.com/o/brooklyn-tcac-15347624566>

<sup>3</sup> <https://www.eventbrite.com/o/bronx-tcac-15311076508>

<sup>4</sup> <https://www.eventbrite.com/o/manhattan-transition-amp-college-access-center-mntcac-17343168270>

<sup>5</sup> <https://www.eventbrite.com/o/qnstcac-17343152158>

<sup>6</sup> <https://www.eventbrite.com/o/staten-island-transition-amp-college-access-center-sitcac-17338484713>

**TCAC Workshop and Event Registration Process**

**School Staff: Please click on, or copy and paste, the link below to be directed to the  
[Learning Management System](#)<sup>1</sup>**

**Families and Community Partners: Please click on or copy and paste the Eventbrite link listed below to be directed to opportunities**

718-804-6790

**Transition & College Access Centers  
SY 22-23 Professional Learning Catalog**

**Table of Contents**

Professional Learning Opportunities for <a href="#">Staff</a>	Pages 3 - 7
Professional Learning Opportunities for <a href="#">Students</a>	Pages 8 - 9
Professional Learning Opportunities for <a href="#">Families</a>	Pages 10 - 11
Professional Learning Opportunities for <a href="#">Community Partners</a>	Page 12

**Please note:** All workshop offerings will be held virtually.

For in-person support, please contact your respective borough-based Transition and College Access Center.

Transition & College Access Center  
Professional Learning Opportunities for Staff

Topic	Intended Audience	Description	Dates Offered (Click date to register)	Duration
Writing Effective Transition Goals in the IEP	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School-based and borough support staff participants will gain knowledge and skills that will support them in implementing best practices of goal setting, collaborative work with students and families and best practices for developing high-leverage annual goals that support attainment of measurable postsecondary goals.	November 16, 2022 9 am to 12 pm  March 7, 2023 9 am to 12 pm	3 HRS
Transition Planning at the Middle School Level	Middle School General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	School-based and borough support staff participants will gain knowledge and skills that will support them in implementing best practices in transition planning at the Middle School level. Participants will also review the Career Development and Occupational Studies (CDOS) Learning Standards and make connections between the CDOS Learning Standards and effective transition planning practices.	December 6, 2022 9 am to 12 pm  March 21, 2023 9 am to 12 pm	3 HRS
Transition Planning for Multilingual Learners with Disabilities	ENL and Bilingual Educators, Guidance Counselors, Special Education Teachers, Transition Team Leaders	School-based and borough support staff participants will gain knowledge and skills that will expand their knowledge in regulatory requirements for Multilingual Learners/English Language Learners (MLLs/ELLs) and Students with Disabilities (SWD) including Part 154 of the Commissioner’s Regulations and the Individuals with Disabilities Education Improvement Act (IDEIA).	January 10, 2023 9 am to 12 pm  April 4, 2023 9 am to 12 pm	3 HRS
Transition in the IEP – Measurable Post Secondary Goals and Coordinated set of	General and Special Education Teachers, Guidance Counselors, Transition Team	School-based and borough support staff participants will gain knowledge and skills that will support them in understanding the core principles of college and career readiness and planning for students with an IEP through remote and in-person learning. Participants will engage in transition planning that explores measurable	November 2, 2022 9 am to 12 pm  February 15, 2023 9 am to 12 pm	3 HRS

Topic	Intended Audience	Description	Dates Offered (Click date to register)	Duration
Differentiated Transition Activities	Leaders, Borough Office Staff	postsecondary goals (MPSG) and coordinated set of transition activities (CTA).		
Administering and Analyzing Career and Vocational Assessment Inventories	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School-based and borough office staff will develop an understanding of transition assessments and how the different level and variety of assessments inform quality IEP development. Participants will also engage in a variety of interactive exercises to create instructional activities for students with IEPs.	October 25, 2022 9 am to 12 pm  February 7, 2023 9 am to 12 pm	3 HRS

Transition & College Access Center  
Professional Learning Opportunities for Staff

Topic	Intended Audience	Description	Dates Offered (Click date to register)	Duration
Postsecondary Options for Students with Intellectual Disabilities and/or Autism	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School-based and borough office staff will explore postsecondary options for students who are classified with an intellectual disability (ID) or Autism. Postsecondary options will include college, vocational programs, independent living and financial independence.	January 17, 2023 9 am to 12 pm  May 9, 2023 9 am to 12 pm	3 HRS

Topic	Intended Audience	Description	Dates Offered (Click date to register)	Duration
Preparing a Transition Plan and Interventions for Students Approaching Over-aged and Under-credited Status	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School-based and borough office staff will be provided with best practices on how to effectively prepare interventions and transition plans prior to any student approaching over age status. Participants will also learn how to implement interventions and track student progress that will lead to the attainment of a diploma.	December 13, 2022 9 am to 12 pm  April 18, 2022 9 am to 12 pm	3 HRS

Transition & College Access Center  
Professional Learning Opportunities for Staff  
CTE Educator Series



Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
Transition Planning for CTE Students with IEPs	CTE General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	CTE educators will gain knowledge and skills about different disability classifications and will review the key sections of an IEP. Participants will also review the key transition section and components of an IEP and how this knowledge can help them maximize transition support and planning for CTE students with disabilities.	December 8, 2022 9 am to 12 pm  May 2, 2023 9 am to 12 pm	3 HRS
Building Workplace Partnerships for ELLs and Students with IEPs enrolled in a CTE program	CTE General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	CTE educators will gain knowledge and skills to support students with disabilities and ELLs to prepare for postsecondary success. Participants will review how to inform and support host sites with students who are ELLs and/or have disabilities. They will also explore partnership development, and processes to use when matching students and partners.	January 18, 2022 9 am to 12 pm  May 11, 2023 9 am to 12 pm	3 HRS
The Role of WBL in Transition Planning for CTE Students with IEPs	CTE General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	CTE educators will learn about the connections between transition planning and work-based learning including the CDOS curriculum, CDOS credential requirements, transition assessments, the coordinated set of transition activities, measurable postsecondary goals and specifically how WBL can support students' attainment of their postsecondary goals.	November 17, 2022 9 am to 12 pm  May 18, 2023 9 am to 12 pm	3 HRS

Transition & College Access Center  
Professional Learning Opportunities for Staff  
Paraprofessional Series

Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
The Role of the Paraprofessional Series: Transition Planning	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	Paraprofessionals will gain knowledge and skills that will help them maximize their role in supporting post-secondary education, employment and independent living. Participants will review and understand the transition section of an IEP which includes the coordinated set of transition activities, student annual transition goals and student measurable postsecondary goals.	November 8, 2022 9 am to 12 pm  January 30, 2023 9 am to 12 pm	3 HRS
The Role of the Paraprofessional Series: IEP 101 for CTE Paraprofessionals	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	CTE paraprofessionals will gain knowledge, skills and mindsets that will help them maximize their role by reviewing and understanding the different components of an IEP and how to support SWDs in CTE classrooms.	November 8, 2022 9 am to 12 pm  January 30, 2023 9 am to 12 pm	3 HRS

Transition & College Access Center  
Specialized Professional Learning Opportunities for Transition Team Leaders

Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
Transition Team Leader Monthly Meeting Manhattan / Queens	Transition Team Leaders	Transition Team Leaders will gain knowledge and skills that will support them in implementing best practices in postsecondary planning for students with disabilities. Participants will also learn how to create sustainable structures around transition planning and service delivery at their respective schools.	<a href="#">Learning Management System</a>	2 HRS

Transition & College Access Center  
Professional Learning Opportunities for Students

**Note: Teachers must register on behalf of their students unless otherwise noted.**

Topic	Intended Audience	Description	Dates offered	Duration	Platform
CareerZone Part 1	Students with IEPs	Students will be introduced to a career planning tool that will strengthen their college and career readiness skills that includes goal setting, research, reflection, budgeting, and resume development.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates
CareerZone Part 2	Students with IEPs	Students will explore careers related to their strengths, skills and talents with a goal of increasing self-determination aligned to their postsecondary goals.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates
College Considerations	Students with IEPs	Students will gain knowledge and tools to make informed decisions about their postsecondary options. At the conclusion of this session, students will be prepared to differentiate their college search based on interest, location, offerings and location which will help in the process of identifying schools and programs of interest.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates

Topic	Intended Audience	Description	Dates offered	Duration	Platform
Postsecondary Funding Options for Students	Students with IEPs	Students will be introduced to federal and private loans and identify and learn methods to earn “free money” for postsecondary institutions.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates
Work-based Learning Experiences	Students with IEPs	Students will learn about work-based learning options available through the Special Education Office and identify the requirements for participation. Students will also have an opportunity to explore strategies for disclosing their disability and advocating for reasonable workplace accommodations.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates
Effective Communication: Strategies to Facilitate Advocacy & Self-determination	Students with IEPs	Self-determination and self-advocacy skills are essential for transitioning youth with disabilities, as they make decisions about their academic and postsecondary outcomes. During this session, students will be able to develop a deeper understanding of what these skills are and how to use them at work, in school and/or throughout their day-to-day lives.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates

Transition & College Access Center  
Professional Learning Opportunities for Students

Topic	Intended Audience	Description	Dates offered	Duration	Platform
Postsecondary Pathways	Students with IEPs	During this session, students will explore the following postsecondary pathways – college/vocational training, military and employment to support them in answering the following questions: What postsecondary options are available for me to explore? What are the steps I need to take to be prepared for life after high school? What are some of the most important factors to consider when exploring my postsecondary options?	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates
Digital Resume Writing	Students with IEPs	Students will identify the importance of a digital/visual resume, explore three websites and companies that allow prospective employees to access digital and visual resumes and create a digital/visual resume website of their own.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates
Disability Disclosure	Students with IEPs	Students will explore the rights and responsibilities of individuals with disabilities, gain an understanding of situations where it may be helpful to disclose their disability, and identify strategies to prepare them for disability disclosure at work, in school and/or throughout their day-to-day lives.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates

Topic	Intended Audience	Description	Dates offered	Duration	Platform
Work and Organizational Habits	Students with IEPs	Students will be introduced to skills that they can incorporate into their daily academic routine which will build their capacity as learners.	Available Upon Request	1.5 HRS	Email your <a href="#">Borough TCAC Office</a> to Schedule Dates

**Students:** We welcome the opportunity to work with you at your school or at the borough TCAC office to provide workshops and individual assistance. We offer a variety of additional topics to help you to be college and career ready. Please reach out to your borough TCAC to schedule your individualized support or talk to your teacher, guidance counselor or parent to help schedule an appointment.

Transition & College Access Center  
Professional Learning Opportunities for Families

Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
College Considerations	Parents/Guardians	This workshop is designed to help families research colleges based on interest, location, degrees offered, culture & climate, size of campus, etc. to determine which school / program is the best choice based on students' individual preferences and needs.	Available upon request	1.5 HRS
Navigating Free Application for Federal Student Aid (FAFSA)	Parents/Guardians	This workshop is designed to help families navigate the Free Application for Federal Student Aid (FAFSA) and how the form is used in the financial aid process. During this session, families will be provided with a step-by-step guide on completing FAFSA.	Available upon request	1.5 HRS
Postsecondary Funding Options	Parents/Guardians	During this workshop, families will learn about the differences between federal and private loans as well as identify two specific methods to help fund postsecondary institutions.	Available upon request	1.5 HRS

Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
Self-advocacy & Self-determination	Parents/Guardians	This workshop allows families to develop a robust understanding of the importance of self-advocacy and self-determination and how to use those skills to help their children with postsecondary life.	Available upon request	1.5 HRS
Job Retention and Self-Advocacy in the Workplace	Parents/Guardians	This workshop allows families to develop a robust understanding of the importance of job retention and how self-advocacy plays a crucial role in retaining jobs.	Available upon request	1.5 HRS

Transition & College Access Center  
Professional Learning Opportunities for Families

Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
Transition Planning for Families	Parents/Guardians	This workshop will help families define transition services and planning considerations. Families will also be provided with resources that will help promote both in-school and postsecondary success for students with disabilities.	Available upon request	1.5 HRS
Student-Centered IEP Meetings: Self-Advocacy and Self-Determination	Parents/Guardians	This workshop allows families to develop a basic understanding of the importance of self-advocacy and self-determination. Families will also review how to prepare for an IEP meeting at their child's school and appropriate next steps after the IEP meeting.	Available upon request	1.5 HRS
Postsecondary Options for Students with Intellectual Disabilities and/or Autism	Parents/Guardians	During this workshop, families will have an opportunity to explore college and vocational programs, employment services and community-based organizations that support independent living for students with an intellectual disability (ID) or autism spectrum disorder (ASD).	Available upon request	1.5 HRS

Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
Work-Based Learning	Parents/Guardians	This workshop will help families learn about the work-based learning programs that are available via the Special Education Office and identify the requirements for participation. Additionally, families will have an opportunity to explore strategies for disability disclosure and advocating for reasonable workplace accommodations.	Available upon request	1.5 HRS

**Families:** We welcome families to the borough TCAC offices to provide individual assistance. For appointments to support you throughout the year, please reach out to your borough TCAC office directly or complete [this form](#).

Transition & College Access Center  
Professional Learning Opportunities for Community Partners

Topic	Intended Audience	Description	Dates offered (Click date to register)	Duration
Monthly Community Partner / Agency Meetings	Businesses and Community-based Organizations	During this planning session, participants will learn about the supports available through the Transition & College Access Centers (TCACs) for students with disabilities. They will have the opportunity to explore options for partnering with TCAC to create individualized work-based learning experiences, determine how they will message about the resources that are available through each borough TCAC, and network with other community partners.	Available upon request	1.5 HRS
Supporting Diverse Learners in the Workplace	Businesses and Community-based Organizations	During this workshop, employers will gain an understanding of multiple learning styles and disabilities and how to provide reasonable accommodations to support student strengths and offset needs in the workplace. They will also learn strategies and receive resources to ensure a successful work-based learning experience.	Available upon request	1.5 HRS



**Community Partners:** Please contact your [borough TCAC office](#) to set up a professional learning session or individualized support that is customized for your group. We offer specific topics to support your business in your area of need or interest and will come to your place of business at your request.