Suggested Classroom Materials List

Please ensure that all classroom materials are durable and sturdy.

Library - Please see the suggested Books List for specific books and title suggestions.
- Puppets
- Stuffed animals
- Felt board pieces related to books children especially enjoy or can easily retell
- Books that represent various cultures
- Books that show children with different abilities
- Books in children's native language
- Board books
- Song books

Music and Movement
- Shakers
- Tambourines
- Jingle Bells
- Ribbon rings
- Rhythm Sticks
- Handbells
- Scarves

Blocks/Construction
- Hardwood Unit Blocks - about 200 blocks, "builder set"
- Foams blocks or cardboard blocks
- Vehicles
- Traffic signs
- Community Block Play People
- Block play people with varying abilities, races, ages, and cultures
- Collections of animals - (e.g., farm animals, wild animals, etc.)

Dramatic Play
- Costumes and costume related items that connect to children's lives: (e.g., train conductor costume, train schedule, walkie-talkie, medical jackets, medical equipment such as a stethoscope, blood pressure cuff, band-aids, etc.)
- Various clothing related items, making sure to have some that are typical of one gender: (e.g., dresses, dress shirts, suit coats, aprons, scarves, ties, necklaces, brief case, purses, glasses frames, sunglasses)
- Multicultural clothing set
- Various items related to fantasy play that connect to children's lives: (e.g., animal costumes, stuffed animals, crown, capes, and fancy gowns)
- Classroom mailbox
- Kitchen play set (plates, cups, flatware, dish rack)
- Pots and pan play set
- Pretend food (from a variety of cultures)
- Kid safe appliances set – coffee maker, blender, mixer
- Housekeeping set: (e.g., broom, mop, dust mop, dust pan, ironing board)
- Dolls from around the world- choose from a variety of ethnicities, and materials for care such as clothing, high chair, blankets, and bottles
- Optional dollhouse and accessories
- Shatter proof mirror
- Open-ended materials such as inch cubes or other materials children could use as pretend food or other household items
- Pictures of children’s family members at home and work
- Cash register with play money
- Play telephone

Cozy Corner/Area
- A rug or soft mat under sofas or soft chairs
- Soft furnishings and toys

Sand and Water/Sensory
- Sand
- Water
- Toy animals, people, boats, or counters
- Various scoops (e.g., shovels, measuring scoops, measuring spoons and spoons)
- Various containers (e.g., buckets, recycled food containers, or water bottles)
- Water wheels, sifters
- Different sized cylinders

Outdoors/Playground/Gross Motor
- Bubbles
- Cones
- Bean-bags
- Tumbling mats
- Wheel toys
- Sidewalk chalk
- Ring toss
- Balls
- Tunnels
- Various scoops (e.g., shovels, measuring scoops, measuring spoons and spoons)
- Various containers (e.g., buckets, recycled food containers, or water bottles)

Writing
- Crayons
- Thick pencils
- Name card with first name and picture for each child
- Thick Markers
- Magnetic Letters and magnetic write and wipe board
- Dry erase markers
- Letter stamps (upper and lower case) and washable stamp/ink pads
- Blank Paper (variety of types)

**Listening**
- Device for playing music such as a stereo/boom box
- Books on CD—enough to rotate throughout the year
- Music from various cultures

For each of the next three areas: Art, Science/Discovery, and Toys and Games/Math Manipulatives, we strongly recommend that programs have some items from under each underlined category available (ex: some items from paint, drawing, 3D Art, and Collage for the Art area)

**Art**

**Paint**
- Tempera Paint/Easel Paint- 1 gallon of each color
- Spill-proof paint containers
- Watercolors
- Finger paint, assorted colors
- Paint brushes
- Sponges and rollers

**Drawing**
- Construction paper small, 9” x 12” and large, 18” x 24”, assorted colors
- Drawing paper, white and manila, 2 reams each
- Butcher paper
- Class box of large/jumbo crayons
- Class box of washable markers
- Pens
- Chalk
- Colored pencils
- Jumbo and standard size pencils

**3D Art Materials**
- Clay
- Play dough, assorted colors
- Rollers and dough cutters for dough
- Pipe Cleaners
- Wood

**Collage Materials**
- Glue sticks or all-purpose glue
- pom poms, sequins, feathers, yarn/string, ribbon, masking and/or colored tape, craft sticks, cotton balls, gems
Tools & other items
- Drying rack or another place for artwork to dry
- Art smocks, long sleeve (4)
- Child-safe scissors
- Scissor holder
- Hole puncher

Science/Discovery
Collections (should have at least three types)
- Natural item that children or the class can bring in (e.g., rocks, minerals, sticks, twigs, shells, pine cones, plants)
- Some can be purchased

Living Things
- Class pet (e.g., fish, ant farm)
- Window bird feeder
- Living plants

Science Books, Games, Toys
- Non-fiction books and cards about items in science center
- Nature/picture matching cards
- Realistic plastic sets of animals

Activities
- Magnet set (with some metal and non-metal objects to experiment with)
- Magnetic surface
- Plastic Mirrors
- Sorting trays
- Clipboards
- Magnifying glasses with items to look at
- Shaking cans with different items (e.g., discovery bottles)
- Cooking activities (e.g., flour, salt, oil, liquid food color)
- Color paddles

Toys and Games/Math Manipulatives

Fine Motor – Small Building
- Interlocking blocks, bristle blocks,
- Small blocks/inch cubes
- Star builders, shape builders
- Sticks and connectors

Fine Motor – Manipulatives
- Beads and bead pattern activities
- Lacing cards/string
- Peg boards and pegs
- Zip, snap, and button toys
- Links
- Nuts & Bolts
- Train tracks & train
- Gears

**Fine Motor - Puzzles**
- Puzzles with different geometric shapes
- Floor puzzles
- Puzzles in which numbers are matched to items
- Framed puzzles (consider how they might depict diverse items and people)

**Math - Shapes**
- Magnetic shapes
- Parquetry (shape) blocks
- Geoboard
- Shape books

**Math – Comparing Quantities**
- Dot cards
- Dominoes, Dice
- Playing cards
- Abacus

**Math - Measuring**
- Rulers and tape measures with objects to measure
- Balance scale with items to weigh
- Thermometers

**Math - Counting**
- Objects to count such as counting bears, other animals, cars or trucks
- Counting Games
- Cubes that stack to different heights
- Chart and graph activities

**Math – Written Numbers**
- Numeral Puzzles
- Number books & posters (think about how these might be made by the class)
- Plastic numeral