



## 2025-26 Student Perception Survey Superintendent Teams Support Guide

Stakeholder	Role/Function
<b>Panorama Education</b>	Survey vendor; responsible for generating surveys, generating administration materials, and processing surveys.
<b>School-based staff, including one or more Survey Coordinator(s) and the principal</b>	Coordinate and, in consultation with school leadership, make decisions related to survey administration in their school. Email all survey logistics or policy questions to <a href="mailto:StudentPerceptionSurvey@schools.nyc.gov">StudentPerceptionSurvey@schools.nyc.gov</a> .
<b>Help Desk/Survey Initiatives Team (SI Team), Office of School Performance (OSP)</b>	<p>As the central team responsible for the Student Perception Survey, the Survey Initiatives team manages logistics, coordinates with internal and external stakeholders and vendor, ensures resolution of issues and questions related to survey administration, and manages the Help Desk.</p> <p>In a help desk capacity, this team supports schools before, during, and after survey administration; they work with OSP leadership, Panorama Education, OPE Leads who support all academic policy, performance &amp; assessment workflow, and other stakeholders to ensure that schools are equipped with the necessary information and materials for a successful administration.</p>
<b>Superintendent / District Offices: OPELs</b>	Respond to inquiries that require school-specific, customized support. They receive regular participation rate completion reports from the Survey Initiatives Team, and are tasked with following up with schools with low participation rates to encourage participation
<b>Superintendent / District Offices: Superintendents</b>	Escalate questions and concerns from schools to the Help Desk. Have access to completion reports on school participation from the Survey Initiatives Team. The Survey Initiatives team/ OPELs may escalate low participation rates and compliance issues to superintendents if needed. Additionally, superintendents are notified of any administration issues and of possible ethical issues for support and awareness.

## SUPPORT STRUCTURE GOALS<sup>1</sup>

To ensure a successful survey administration, the Student Perception Survey support structure should meet the following goals:

- Provide Student Perception Survey Coordinators with a clear, straightforward process for requesting and receiving support.
- Equip OPELs and Superintendent Offices with information about survey administration issues at their schools.
- Allow OSP's Help Desk to resolve logistical issues in a timely manner by:
  - efficiently receiving all inquiries
  - collecting clarifying information from schools (if needed to resolve an issue)
- Allow OSP's Help Desk to track key data points related to schools' receipt of materials, issues with missing materials, and shipment.

### Issue and Question Resolution (Reactive)

#### Submitting Requests

- Survey Coordinators will be instructed to email all questions and issues to the help desk at [StudentPerceptionSurvey@schools.nyc.gov](mailto:StudentPerceptionSurvey@schools.nyc.gov). If Survey Coordinators contact OPELs and Superintendent Offices directly, Superintendent staff should forward or copy the help desk at [StudentPerceptionSurvey@schools.nyc.gov](mailto:StudentPerceptionSurvey@schools.nyc.gov) in their response to schools. OPELs should use the criteria below (school-specific vs. general inquiries) to determine whether to respond directly to the school or ask the SI Team to respond directly.

#### Logging Requests

- The help desk team continuously monitors the Student Perception Survey inbox with an estimated initial response time of 3 business days.
- Survey Coordinators direct all inquiries to the help desk, OPELs and Superintendent Offices in accordance with the following guidelines:

Issues handled by SI Team	Issues handled by OPELs	Issues handled by Superintendents
<ul style="list-style-type: none"><li>• Logistic questions related to survey materials.</li><li>• Questions/clarification on guidelines for survey administration.</li><li>• Questions relating to matters of settled policy. For example:<ul style="list-style-type: none"><li>○ Teacher eligibility criteria</li><li>○ Proctor guidance</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Reminding schools with low response rates to encourage participation.</li><li>• Working with schools who have questions about creating an accommodations plan for Students with Individualized Education Programs and English Language Learners students, utilizing the <a href="#">Accommodations Guide</a> as reference.</li></ul>	<ul style="list-style-type: none"><li>• Escalations by OPELs or the SI team regarding low participation rates and/or noncompliance; survey misadministration and/or potential ethics violations</li></ul>

### Completion Reports (Proactive)

#### Student Perception Survey Support Tracker

- The SI Team will maintain completion reports on the following and share these with OPELs and Superintendent Offices regularly:
  - Participation rates
  - Administration issues and possible ethics concerns

<sup>1</sup> Goals were based on feedback from previous survey administrations. Collectively they point to a need to keep OPELs and Superintendent Offices informed on activities occurring in schools in order to intervene before issues escalate, while ensuring that schools receive accurate information in a timely manner. Accordingly, OPELs and Superintendent Offices will continue to support issues outside of the realm of general inquiries that they are best positioned to support. The Help Desk will serve as the primary point-of-contact for all logistics and settled policy-related inquiries.