**Discussing Upsetting Events with Young People**

When upsetting events happen in the world, it can be helpful to give young people a chance to share their feelings and thoughts about them. While we adults may be tempted to avoid bringing up such news, if it is on students' minds, it's present in the classroom, whether we talk about it or not. When we create a safe, supportive space where students can share their thoughts and feelings about sensitive issues and events constructively, we can turn those events into powerful teachable moments, and foster a stronger sense of community among our students in the process.

Below are resources and lessons to prepare students to engage in conversations about policing and racial injustice by inviting them to co-create class norms and reflect on the emotions and experiences they and their classmates bring.

* Morningside Center for Teaching Social Responsibility : [Police Reform vs. Abolition: Two Paradigms for Change](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.morningsidecenter.org%2Fteachable-moment%2Flessons%2Fpolice-reform-vs-abolition-two-paradigms-change&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079041517%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=fbS46gKpy0HVsGB%2BE%2FKlZMP%2BqkN1FoM6uBtYpfI1mO0%3D&reserved=0) , Students discuss two different visions of policing and racial justice - and consider how the thinking of one organizer and lawyer evolved over time.
* Facing History and Ourselves on [policing](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facinghistory.org%2Fresource-library%3Fkeys%3DPolicing%26sort_by%3Dsearch_api_relevance%26items_per_page%3D12has&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=MXcFNaRT872wvyFJ39XX%2FFTJgf60K6gxxMnZ4QSXHL0%3D&reserved=0) been committed to using the lessons of history to challenge teachers and their students to stand up to bigotry and hate for over 40 years.
* [Creating a Society That Ensures Safety for All](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facinghistory.org%2Fresource-library%2Fcreating-society-ensures-safety-all&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=VECjHWDNQ7KaP08Ck9gWu02yfjUjtbNXGe5WNhaaPEY%3D&reserved=0), invites students to synthesize their learning about the causes of racial injustice in policing and reflect on the implications these causes have on the individual and collective choices we make today.
* [Policing and the Legacy of Racial Injustice](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facinghistory.org%2Fresource-library%2Fpolicing-legacy-racial-injustice-0&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=yIy9pxrdHR72YXBdxxs2rbBkWMoR9zX9FNQGrtkyrko%3D&reserved=0), is designed to help students think critically about the long and troubling history between law enforcement and Black Americans, while not stereotyping or criminalizing all police officers.
* [Reflecting on George Floyd’s Death and Police Violence Towards Black Americans](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facinghistory.org%2Fresource-library%2Freflecting-george-floyds-death-and-police-violence-towards-black-americans&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=IqBNJIYLGzUe8axiFnGYzDJZbYQttQXzagU5kTJ5Z9k%3D&reserved=0), this Teaching Idea is a guide for teachers to begin conversations with their students about George Floyd’s death and the events that surround it.
* [Learning for Justice](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.learningforjustice.org%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=ZN9lBNCOVDD5LEGoaHktewY0DEeLwulmmn%2FMS4zCTlM%3D&reserved=0) lessons cultivate positive identity formation, encourage students to confront racial and ethnic injustice, and prepare them to live and work together in a diverse world. Their resources can help facilitate discussions about race and guide students through lessons on police violence, economic inequality, mass incarceration, the complexities of identity and more.
* [Police Violence in the News](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.learningforjustice.org%2Fthe-moment%2Fjune-17-2019-police-violence-in-the-news&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=4P3CIXAGN2IXUgs07fIyEqEJK9%2F4SWUANUIoVjouxn0%3D&reserved=0), these resources can help you affirm that black lives matter, teach the roots of this violence and counter silence on this issue with productive conversations.
* [Teaching in the Wake of Police Violence](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.learningforjustice.org%2Fthe-moment%2Foctober-15-2019-teaching-in-the-wake-of-police-violence&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=9%2BHj8G7QiXKNG7yVEHc4yN1vZMm9wJOlQWXClk6BZUg%3D&reserved=0), How will you talk with your students about injustice, police violence and the fact that black lives matter? Here are a few places to begin.
* [Discussing Race, Racism and Police Violence](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.learningforjustice.org%2Fmoment%2Fracism-and-police-violence&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=oZcelbmUokYS0L0mwwqnpjaDzjpC2Gc0l%2BdzftYeAxs%3D&reserved=0), our country’s system of policing has a history of violence that disproportionately steals the lives of Black, Indigenous and other people of color along with individuals with disabilities. And despite years of protests
* [Don't Say Nothing: Responding to Police Violence](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.learningforjustice.org%2Fthe-moment%2Fapril-12-2021-dont-say-nothing-responding-to-police-violence&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=pPbJIxlsQR3L94eGS82DmVZrl2Gm2ngQ%2Fy%2FIa1x6c54%3D&reserved=0), please take time to care for yourself as best you can. To all educators, when addressing these acts of violence, make sure you’re aware of students who may be experiencing trauma related to these events. These resources can help you support your students and give them space to grieve.
* The [Anti-Defamation League](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=%2FCs%2F30O8rTFHuHLGn%2F3zYNoNaBoUr0BW1qTs%2FBRoUvg%3D&reserved=0) has sought justice for marginalized members of society and fights for equal treatment before the law through their civil rights work on behalf of targeted individuals and communities.
* [The Future of Policing in the U.S.: Reform, Transform or Abolish?](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Fresources%2Flesson-plan%2Ffuture-policing-us-reform-transform-or-abolish&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=jsmzBA0eJKMVNlDGvCcbo6vg%2Fz5035vriuIAhk0b0Js%3D&reserved=0), This lesson provides an opportunity for students to explore the purpose of policing and public safety in the U.S., to identify and understand specific changes to improve policing and prevent these murders, and to reflect on their own views of policing and write an essay or speech to express their vision and approach.
* [Power and Privilege](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Fresources%2Flesson-plan%2Fpower-and-privilege&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=k943u%2BlMtADIf9F0wgd3jqH8IrjaSFSieU5HRrM0wpQ%3D&reserved=0), In this lesson, students reflect on the killing of Michael Brown through the lens of race, privilege and power. Students will examine the various levels of racial disparities in the criminal justice system and explore the role white privilege plays in the different interactions people have with the police and the criminal justice system.
* [10 Ways Youth Can Engage in Activism](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Fresources%2Ftools-and-strategies%2F10-ways-youth-can-engage-activism%23.Vg-rqflViko&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=bRYMgK7rcMVPjVgQFs%2BMU11wwcE1qdhjwWR3AeLVBZM%3D&reserved=0), Young people have advocated for child labor laws, voting rights, civil rights, school desegregation, immigration reform and LGBTQ rights. Through their actions, the world has changed. Because young people often have the desire, energy and idealism to do something about the injustice they see in the world, they are powerful agents for change.
* [NYC DOE Supportive Environments through Social Emotional Learning Resources](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Finfohub.nyced.org%2Fdocs%2Fdefault-source%2Fdefault-document-library%2Fsupportive-environments-through-social-emotional-learning-resources.pdf&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=ezThrrU6pz9N%2B5CPDpZiaQwV2fnbUTlSPgnBsYyi2ng%3D&reserved=0), to tackle these challenges, the Instructional Leadership Framework and the Supportive Environment Framework establishes priorities, rooted in research-based practices that are interconnected: no single priority can be achieved without creating a supportive environment and setting rigorous expectations for every student.
* WeTeachNYC[, Resources to Support Discussions On Racism and Systemic Inequality](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.weteachnyc.org%2Fresources%2Fresource%2Fresources-to-support-discussions-on-racism-and-systemic-inequality%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=mlOxqGthqudqGuEuqD7%2BQV3GXxhAkETj1C3JUTRrajI%3D&reserved=0), this document is a compilation of resources to support classroom discussions on racism and systemic inequality.
* WeTeachNYC, [Current events and civics education](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.weteachnyc.org%2Fresources%2Fresource%2Fcurrent-events-and-civics-education%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=SdhawRy7PLBVCAB79FgDCxAEEAZZVq%2FDUzgfOCmgmSI%3D&reserved=0), as part of Civics as Part of Quality Social Studies Instruction (pages 17-26 of the Civics for All curriculum) this resource provides guidance on the connection between instructional practices, current issues and events, and the civics classroom.
* [Civics for All: Current issues and events](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.weteachnyc.org%2Fresources%2Fcollection%2Fcivics-all-current-issues-and-events%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=h0B9tIVZ9%2BG2yr6X2L23m0tdkpFh3jHoMgS%2FH%2FQILEQ%3D&reserved=0), this collection of lesson plans and resources supplement the Civics for All curriculum to aid in teaching current issues and events.
* [NY Times, Teaching Ideas and Resources to Help Students](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2F2020%2F06%2F03%2Flearning%2Flesson-plans%2Fteaching-ideas-and-resources-to-help-students-make-sense-of-the-george-floyd-protests.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079197749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=TeIHeVjMOsp%2B1uNYCQNNM24sUEzE2Lo7bH1EGmHARbc%3D&reserved=0) , What is the history of policing in the United States? How does that history reflect the relationship between the police and African-Americans today? Can law enforcement be reformed? Or should it be replaced?

 **Additional Resources**

**I. Morningside Center for Teaching Social Responsibility**

1. [Ferguson Police Shootings: Considering the Responses](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.morningsidecenter.org%2Fteachable-moment%2Flessons%2Fferguson-police-shootings-considering-responses&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604353886%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=uEluJ68CilBetqdyaOKxs7qpd3xSeRxNEgD2GEMQLNE%3D&reserved=0)
2. [After Police Shootings: Acknowledging Our Feelings, Moving to Action](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.morningsidecenter.org%2Fteachable-moment%2Flessons%2Fafter-police-shootings-acknowledging-our-feelings-moving-action&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604353886%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=zrTFM3i3kOfTF6hfipOyes62q2kJ62id1j1Eu5Nq2Dk%3D&reserved=0)
3. [What to Do? Examining 6 Proposals in the Wake of Garner and Brown](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.morningsidecenter.org%2Fteachable-moment%2Flessons%2Fwhat-do-examining-6-proposals-wake-garner-and-brown&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=4FOfoHQ0KdS3X1sCG9K3MBgbOpp8j8Iec3GLHXGCT3E%3D&reserved=0)
4. [Teachable Instant: Chicago Makes Amends for Police Violence](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.morningsidecenter.org%2Fteachable-moment%2Flessons%2Fteachable-instant-chicago-makes-amends-police-violence&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=D4klwpZXqLFOCA1KUej0hTv9g1PJTIMJtUfMfgIslM0%3D&reserved=0)

**II. ADL**

* 1. [Teaching about Racism, Violence, Inequity and the Criminal Justice System](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Fresources%2Ftools-and-strategies%2Fteaching-about-racism-violence-inequity-and-criminal-justice-system&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=dhL1pN205Ues7212l8ThUbAPsNnG5hEdrmrH2%2F%2FL4qU%3D&reserved=0)
	2. [When Perception and Reality Collide: Implicit Bias and Race](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Feducation%2Feducator-resources%2Flesson-plans%2Fwhen-perception-and-reality-collide-implicit-bias-race&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=EgBYFkqczKM08yEQxAp8Q30RFg5s1Iv4%2F6od2UhP0JY%3D&reserved=0) (ADL Lesson Plan)
	3. [Race Talk: Engaging Young People in Conversations about Race and Racism](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Feducation%2Fresources%2Ftools-and-strategies%2Frace-talk-engaging-young-people-in-conversations-about&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=I1pVruV%2FnpbNB4G2zTvRjSmYfcpBLOeNewjoDgggSNY%3D&reserved=0)
	4. [The Hate U Give](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Feducation%2Feducator-resources%2Fchildrens-literature%2Fthe-hate-u-give&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=WmkP2%2Bt5ILTln%2FBTu5zWAYq5BFEhMOzeWpChQxcl4Gw%3D&reserved=0) (Book of the Month discussion guides)
	5. [Helping Students Make Sense of News Stories about Bias and Injustice](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Fresources%2Ftools-and-strategies%2Fhelping-students-make-sense-news-stories-about-bias-and-injustice&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=7VSsGcr6mrhRi3BUs3N9SBZ3YJlWaJBjm0DmB%2FMyRM8%3D&reserved=0)

 **III.** [**Facing History and Ourselves**](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facinghistory.org%2Fhow-it-works%2Fteaching-resources&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=DBI5d%2Fz7%2BvBP10t5KnPEkl6hedTUmLX7mIdhDAjnO4M%3D&reserved=0)

1. [Dr. King's Legacy and Choosing to Participate](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facinghistory.org%2Fresource-library%2Fdr-kings-legacy-choosing-participate&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=d3b8N1g98aRCYapyTGtKoPc9fZo2ZVD4Dx4b5phnoMs%3D&reserved=0)

 **IV. NY Times the Learning Network**

1. [Lesson of the Day: ‘As New Police Reform Laws Sweep Across the U.S., Some Ask: Are They Enough?’](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2F2021%2F04%2F20%2Flearning%2Flesson-of-the-day-as-new-police-reform-laws-sweep-across-the-us-some-ask-are-they-enough.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=MfKaEcXfSk3HZ7nnSju6MO8mlRQi9m6KliifHmmEJvQ%3D&reserved=0)
2. [Race and Policing](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2Fnews-event%2Fgeorge-floyd-protests-minneapolis-new-york-los-angeles&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=IXy0t2CeeziUYjIXSeDc4bUOPqS4uv4n9hqRdYpEpl4%3D&reserved=0)

 **V. PBS Classroom**

1. [Police Brutality](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pbs.org%2Fnewshour%2Fclassroom%2Ftag%2Fpolice-brutality%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=HhyuMv0Rh0KUhkxsYGOajc2D0qKaUoRFMjEjxieNF88%3D&reserved=0)
2. [Police on Trial](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pbs.org%2Fwgbh%2Ffrontline%2Fdocumentary%2Fpolice-on-trial%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=amKd2rgCd3%2Bj7ycWyrZ7xQu2sI2hxHSOkcIGJIVBNH8%3D&reserved=0)
3. [Two Years After George Floyd’s Murder, Minneapolis’ Efforts to Transform Safety Remain Unfinished](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pbs.org%2Fwgbh%2Ffrontline%2Farticle%2Fgeorge-floyd-murder-minneapolis-police-reform-two-years%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=67gx6qUZ3%2FiBMpMQRUjJFiClyUdjl0df9BxB7K66ygM%3D&reserved=0)

 **VI. Learning for Justice**

1. [Solidarity as Social and Emotional Safety](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.learningforjustice.org%2Fmagazine%2Fsolidarity-as-social-and-emotional-safety&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=b%2BZgj37j0E%2Fzkdt4%2BTZUDSR%2FD2ttNyvWBQGSnPYLBik%3D&reserved=0)
2. [Recommit to Critical Conversations](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.learningforjustice.org%2Fthe-moment%2Fjanuary-4-2021-recommit-to-critical-conversations&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Ce680f82a1b9f48f998c708db02325fef%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638106187604510564%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=K4n8AJNMznvqe5G3ktY2mpuMPX1xN5c0esJ9R5dSl0M%3D&reserved=0)

**Video Resources and Guiding Questions**

Teachers traditionally turn to literature, history and current events to open up these conversations, but it’s always helpful to have a bigger toolbox to tackle such important and difficult issues. That’s why we pulled together these 5 short New York Times documentaries that range in time from 1 to 7 minutes and tackle issues of race, bias and identity.

To help teachers make the most of these films, we also provide several teaching ideas, related readings and student activities.

In the comments, we hope you’ll share how you use these films in your own classroom.

* [A Conversation With My Black Son(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2Fvideo%2Fopinion%2F100000003575589%2Fa-conversation-with-my-black-son.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079357060%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=tZzq3L5BagFJaxf4%2B74rNyxfC7AR1JNHqRqKZA6du3k%3D&reserved=0) (5 min.)
* [A Conversation About Growing Up Black(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2Fvideo%2Fopinion%2F100000003670178%2Fa-conversation-about-growing-up-black.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=sbPGcxifG4BN3PSL3I6JFba7OlSKpBs55MwWQP6pU4M%3D&reserved=0) (5 min.)
* [A Conversation With White People on Race(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2Fvideo%2Fopinion%2F100000003773643%2Fa-conversation-with-white-people-on-race.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=KcSL9ka%2BG2Y8kprKqCWZL%2Bsq0znuReZVO6fNW%2BL23%2FY%3D&reserved=0) (5 min.)
* [A Conversation With Police on Race(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2Fvideo%2Fopinion%2F100000004027684%2Fa-conversation-with-police-on-race.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=3KqOAog4T0GuvbZie6JgHAEq%2FIpwt33Pd2hu%2B49Js3k%3D&reserved=0) (7 min.)
* [A Conversation With Black Women on Race(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2Fvideo%2Fopinion%2F100000004050379%2Fa-conversation-with-black-women-on-race.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=76Vot4wJ%2BPhEbeAkyeYpptHF1K87LLn8Q8YCvcvhJRI%3D&reserved=0) (6 min.)

**Questions**

* What moments in this film stood out for you? Why?
* Were there any surprises? Anything that challenged what you know — or thought you knew?
* What messages, emotions or ideas will you take away from this film? Why?
* What questions do you still have?

**Resources for Families:**

**How to Talk to Your Children About Race and Current Events**

* [Guidance for Family Conversations about George Floyd, Racism, and Law Enforcement(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.adl.org%2Feducation%2Fresources%2Ftools-and-strategies%2Fgeorge-floyd-racism-and-law-enforcement&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=boez8F%2BXSPonXveckNFjUWCi%2FOPuE8HQ94kQaJbDLsg%3D&reserved=0) (Anti-Defamation League)

Questions to Start the Conversation

* [Talking to Kids About Racism, Early and Often(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2F2020%2F06%2F03%2Fparenting%2Fkids-books-racism.html&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=4ruO60kZnhIzZxuH82pDsioGnSgfVeW48eQWner6a7c%3D&reserved=0) (New York Times)

How to keep the conversation about race and racism going when we’re not in a moment of national outrage, and to make sure all children see black people as heroes in a wide range of their own stories, and not just as victims of oppression.

* [Talking about Race for Parents & Caregivers(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnmaahc.si.edu%2Flearn%2Ftalking-about-race%2Faudiences%2Fparent-caregiver&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=p8NbE%2BJLS7fI5zjeIeMgkvus6IIJcrRZlxfgm%2FAX8vY%3D&reserved=0) (National Museum of African American History & Culture)

To help children understand what race is, how it operates in society, and why race in America is important. We hope the ideas and resources help guide the conversations with your children as they discover how race plays a part in all of our lives.

 **Mental Health Resources:**

* NYC Well For Staff, students and parents
	+ Call: 1-888-NYC-WELL (1-888-692-9355)
	+ Text: WELL to 65173
	+ Chat: at [https://nycwell.cityofnewyork.us/en/(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnycwell.cityofnewyork.us%2Fen%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=ZGINwe80yBPMiEoSfDSmz2dYt%2FasHYlxyEa3heqsmtE%3D&reserved=0)
* Crisis Text Line
	+ Text “Got5” to 741-741
	+ visit: [https://www.crisistextline.org/(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.crisistextline.org%2F&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=3nAoXyNSFyLwxG6u6v2TOr23px1WATu0RctAy1kMKh0%3D&reserved=0)
* New York City Employee Assistance Program (EAP) provides education, information, counseling, and referrals to assist with personal/social problems. All EAP services are available Monday through Friday, 8AM – 11PM:
	+ Email eap@olr.nyc.gov
	+ Call (212-306-7660)
	+ Visit [nyc.gov/eap(Open external link)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww1.nyc.gov%2Fsite%2Folr%2Feap%2Feaphome.page&data=05%7C01%7CGRomeo2%40schools.nyc.gov%7Caa2c899dfd264760a08b08db00e9f528%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C638104777079367528%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=FYmeclhKedUD8uWl9EzlfzepOlM0m3VQBespnqFD%2Fgo%3D&reserved=0) to schedule a phone/video/text appointment