

## [SCHOOL]

(subject to budget availability and student enrollment)

**Posting Date:****Position:**

School-Based Virtual Learning (SBVL) Paraprofessional

**Course(s):**

**[to be completed at the school level]**

**SBVL Model:**

**[to be completed at the school level]**

**Location:**

**[to be completed at the school level: school or remote]**

**Position Summary:**

The School-Based Virtual Learning program was established in the 2023 contract. SBVL programs are taught by current school teachers and are attended by current students. All virtual classes shall be compliant with IEP mandates.

SBVL paraprofessionals will support the instruction of their assigned students using the internet and other technological platforms. SBVL paraprofessionals will perform all required duties as in a regular class. Duties and responsibilities are intended to emulate traditional teaching paradigms and create an equitable learning experience.

**Eligibility:** Currently employed as an Educational Paraprofessional at the school.

**SELECTION CRITERIA:**

- Satisfactory record of attendance
- Demonstrated knowledge of and experience with monitoring student engagement
- Demonstrated knowledge of techniques and approaches with students with disabilities
- Demonstrated successful experience working with students with academic, social, and/or emotional difficulties
- and/or communication disorders
- Expertise and demonstrated effectiveness in working in a synchronous, live online learning environment.
- Willingness to promote online dialogue to deepen the learning experience.
- Demonstrated ability with written and oral communications, which includes the delivery of digital presentations.
- Evidence of effectively using online learning, communication, and other Edtech tools, as appropriate.

**DUTIES AND RESPONSIBILITIES:**

- Work under the direct supervision of Principal to support students and classroom teachers.
- During daily learning, work with individual and/or small groups of students to implement activities linking learning to curriculum, as directed by the classroom teacher.
- Based on IEP, assist children with special needs with management issues.
- Support families with daily learning by providing guidance on students' management and health needs.
- Incorporate parents/families into the remote learning process and provide ongoing support to families.
- Selected paraprofessionals will be expected to participate in professional learning workshops prior to the commencement of this assignment during the workday. Should professional learning be offered outside of the contractual workday, staff will be paid in a manner consistent with the contract.

**WORKING CONDITIONS & LOCATION:**

- Term: This posting is for **[to be completed at the school level]**.
- Schedule: **[To be determined at the school level, consistent with SBVL teacher model]**.
- Work location: **[to be completed at the school level, in school building or remote, consistent with SBVL teacher model]**
- Class size: is subject to the contractual and statutory class sizes, as applicable.
- Rate of pay: Consistent with CBA.

**APPLICATION INSTRUCTIONS:**

Please be sure application includes cover letter, resume and your 6-digit file number.

Please send application via email to the following email address: **[insert school name/email]**

**Applications will be accepted through [FILL IN]**

EQUAL OPPORTUNITY EMPLOYER

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