New York City Department of Education
Report on Guidance Counselors
Pursuant to Local Law 56 of 2014
February 15, 2022
Report Pursuant to Reporting Requirements in Local Law 56 of 2014

Background

Chapter 3 to Title 21-A of the Administrative Code of the City of New York (Int. No. 403-A) enacted in 2014 as Local Law 56 requires annual reporting on guidance counselors no later than the fifteenth of February.

Data is gathered from various sources, including the Division of Human Capital, the Division of School Climate and Wellness, the Division of Teaching & Learning, the Division of Specialized Instruction and Support, and the Research & Policy Support Group.

This year, the data reported includes counseling supports provided by School Response Clinicians, High Needs Counselors and Social Workers, Single Shepherds, Bridging the Gap Social Workers, and ATR Guidance Counselors and Social Workers. In addition, there is additional context about schools’ participation in initiatives and programs such as Learning to Work and CBO partnerships, which offer additional student support services. However, any counseling support provided through outside providers did not factor into total counts or ratios.

Int. No. 403-A specifies that the report shall include:

i. The number of full and part-time guidance counselors and social workers in each school. See Appendix A.

<table>
<thead>
<tr>
<th>Title</th>
<th>Total</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance Counselor</td>
<td>3,128</td>
<td>3,082</td>
<td>46</td>
</tr>
<tr>
<td>Social Worker</td>
<td>1,905</td>
<td>1,890</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>5,033</td>
<td>4,972</td>
<td>61</td>
</tr>
</tbody>
</table>

*Note: Totals are inclusive of guidance counselors and social workers in the Absent Teacher Reserve, Schools Response Clinicians, High Needs SWs, Bridging the Gap SWs, High Needs GCs, and Single Shepherds. Numbers may not sum due to rounding.*

ii. The guidance counselor and social worker to student ratio in each school. See Appendix A.

*Guidance Counselor Ratio*
1:294 All schools
1:202 Schools with high school grades

*Guidance Counselor and Social Worker Ratio*
1:183 All schools
1:140 Schools with high school grades
iii. Whether the guidance counselor or social worker is providing counseling assistance to more than one school. See Appendix A.

*Guidance Counselors: 12 schools have a guidance counselor who serves more than one location. There are 7 guidance counselors who serve more than one location.*

*Social Workers: 8 schools have a social worker who serves more than one location. There are 4 social workers who serve more than one location.*

iv. The number of guidance counselors and social workers providing counseling services by DBN, as mandated by an IEP as of December 15th of the current school year.

<table>
<thead>
<tr>
<th>Title</th>
<th>Servicing Counseling Mandates by DBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance Counselor</td>
<td>3,364</td>
</tr>
<tr>
<td>Social Worker</td>
<td>1,247</td>
</tr>
<tr>
<td>Contracted Agency Provider</td>
<td>16</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>4,627</strong></td>
</tr>
</tbody>
</table>

v. The number of staff in each school who had received professional development or training in postsecondary planning as of the prior school year. See Appendix B.

*4,387 total in 564 schools with a graduating class*

vi. The number of licensed and certified bilingual guidance counselors and social workers in each school. See Appendix A.

*Bilingual Providers:*
- 306 Guidance Counselors
- 241 Social Workers

Additional information to be included:

- The number of guidance counselors and social workers in the absent teacher reserve pool for grades seven through twelve, and information regarding any guidance memorandums issued by the department regarding college preparedness.
<table>
<thead>
<tr>
<th>Title</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR Guidance Counselor (Grade 7-12)</td>
<td>29</td>
</tr>
<tr>
<td>ATR Social Worker (Grade 7-12)</td>
<td>8</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>37</td>
</tr>
</tbody>
</table>

- Demographic information for students in each school, including, but not limited to race, ethnicity, English language learner status, special education status, and the percentage of students eligible for free and reduced price lunch. Demographic data is based on SY2019-20 with the exception of schools that opened in July 2020 (enrollment data for new schools is preliminary). Please note that the special education program data is now reflected as a percentage of the IEP recommended portion of school day in a general education setting (versus percentage of ICT, SETTS or Special Class as in previous years). The data is now reported as such to align with the State reporting requirements as well as the requirements set forth in Local Law 27.

*See Appendix*
Appendices

Appendix A  School-level data on Guidance Counselors and Social Workers
(Note: Ratios calculated using 2020-21 enrollment data unless the school opened in July 2021.)

Appendix B  School-level data on postsecondary planning training

Appendix C  School-level demographic snapshot 2020-21