



**Department of
Education**

Chancellor Richard A. Carranza

Office of School Quality

Quality Review Report

2019-2020

School Name

School Designation DBN

**Street
Borough
NY ZIP**

Principal:

Dates of Review:

Lead Reviewer:

The Quality Review Report

The Quality Review is a two-day school visit by an experienced educator. During the review, the reviewer visits classrooms, talks with parents, students, teachers, and school leaders and uses a rubric to evaluate how well the school is organized to support student achievement.

The Quality Review Report provides a rating for all ten indicators of the Quality Review Rubric in three categories: Instructional Core, School Culture, and Systems for Improvement. One indicator is identified as the **Area of Celebration** to highlight an area in which the school does well to support student learning and achievement. One indicator is identified as the **Area of Focus** to highlight an area the school should work on to support student learning and achievement. The remaining indicators are identified as **Additional Finding**. This report presents written findings, impact, and site-specific supporting evidence for six indicators.

Information about the School

[Insert name of school] serves students in grade [insert grade span]. You will find information about this school, including enrollment, attendance, student demographics, and data regarding academic performance, at <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

School Quality Ratings

Instructional Core		
<i>To what extent does the school...</i>	Area	Rating
1.1 Ensure engaging, rigorous, and coherent curricula in all subjects, accessible for a variety of learners and aligned to State standards and/or content standards		
1.2 Develop teacher pedagogy from a coherent set of beliefs about how students learn best that is informed by State standards and the Danielson Framework for Teaching, aligned to the curricula, engaging, and meets the needs of all learners so that all students produce meaningful work products		
2.2 Align assessments to curricula, use on-going assessment and grading practices, and analyze information on student learning outcomes to adjust instructional decisions at the team and classroom levels		

School Quality Ratings continued

School Culture

<i>To what extent does the school...</i>	Area	Rating
1.4 Maintain a culture of mutual trust and positive attitudes that supports the academic and personal growth of students and adults		
3.4 Establish a culture for learning that communicates high expectations to staff, students, and families, and provide supports to achieve those expectations		

Systems for Improvement

<i>To what extent does the school...</i>	Area	Rating
1.3 Make strategic organizational decisions to support the school's instructional goals and meet student learning needs, as evidenced by meaningful student work products		
3.1 Establish a coherent vision of school improvement that is reflected in a short list of focused, data-based goals that are tracked for progress and are understood and supported by the entire school community		
4.1 Observe teachers using the Danielson Framework for Teaching along with the analysis of learning outcomes to elevate schoolwide instructional practices and implement strategies that promote professional growth and reflection		
4.2 Engage in structured professional collaborations on teams using an inquiry approach that promotes shared leadership and focuses on improved student learning		
5.1 Evaluate the quality of school-level decisions, making adjustments as needed to increase the coherence of policies and practices across the school, with particular attention to State standards		

Area of Celebration

Quality Indicator:		Rating:	
Findings			
Impact			
Supporting Evidence			
<ul style="list-style-type: none">•••••			

Area of Focus

Quality Indicator:		Rating:	
Findings			
Impact			
Supporting Evidence			
<ul style="list-style-type: none">•••••			

Additional Finding

Quality Indicator:		Rating:	
Findings			
Impact			
Supporting Evidence			
<ul style="list-style-type: none">•••••			

Additional Finding

Quality Indicator:		Rating:	
Findings			
Impact			
Supporting Evidence			
<ul style="list-style-type: none">•••••			

Additional Finding

Quality Indicator:		Rating:	
Findings			
Impact			
Supporting Evidence			
<ul style="list-style-type: none">•••••			

Additional Finding

Quality Indicator:		Rating:	
Findings			
Impact			
Supporting Evidence			
<ul style="list-style-type: none">•••••			

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