



Progress Report

Child's Name:

Teacher:

OSIS #:

School:

Date of Birth:

Date of Report:

Domain 1: Approaches to Learning (Engagement, Creativity and Imagination, Curiosity and Initiative and Persistence)*

INDIVIDUALIZED EDUCATION PROGRAM (IEP) ANNUAL GOAL(S)	METHOD OF MEASUREMENT	REPORT OF PROGRESS

Provide examples of student's current level of performance in this domain. Include both areas of identified progress and areas in need of improvement, in particular around the student's (a) engagement in learning and play, (b) persistence in completing activities (including his/her ability to disregard distractions and interruptions), and (c) initiative to act upon and/or take on certain tasks or reasonable risk.

What strategies are currently being used in the classroom to address this domain?

What are some suggested strategies for families so that they can work with their child at home?

*Please refer to the NYS Prekindergarten Foundation for the Common Core for additional information on each domain. http://www.p12.nysed.gov/ciai/common_core_standards/pdfdocs/nyslsprek.pdf



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Domain 2: Physical Development and Health (Physical Development, Health and Well Being, Health and Safety and Activities of Daily Living)*

INDIVIDUALIZED EDUCATION PROGRAM (IEP) ANNUAL GOAL(S)	METHOD OF MEASUREMENT	REPORT OF PROGRESS

Provide examples of student's current level of performance in this domain. Include both areas of identified progress and areas in need of improvement, in particular around the student's (a) physical well-being and health, (b) motor development, vision, hearing and movement, and (c) activities of daily living (including toileting, dressing and eating).

What strategies are currently being used in the classroom to address this domain?

What are some suggested strategies for families so that they can work with their child at home?

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Domain 3: Social and Emotional Development (Self-Concept and Self-Awareness, Self-Regulation, Relationship with Others, Accountability and Adaptability)*

INDIVIDUALIZED EDUCATION PROGRAM (IEP) ANNUAL GOAL(S)	METHOD OF MEASUREMENT	REPORT OF PROGRESS

Provide examples of student's current level of performance in this domain. Include both areas of identified progress and areas in need of improvement, in particular around the student's (a) relationships with others, (b) self-concept and awareness, (c) self-regulation, and (d) adaptability to change.

Blank area for providing examples of student's current level of performance.

What strategies are currently being used in the classroom to address this domain?

Blank area for describing current classroom strategies.

What are some suggested strategies for families so that they can work with their child at home?

Blank area for suggesting strategies for families.

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Domain 4: Communication, Language and Literacy (Approaches to Communication, Reading, Writing and Speaking and Listening)*

INDIVIDUALIZED EDUCATION PROGRAM (IEP) ANNUAL GOAL(S)	METHOD OF MEASUREMENT	REPORT OF PROGRESS

Provide examples of student's current level of performance in this domain. Include both areas of identified progress and areas in need of improvement, in particular around the student's (a) ability to communicate needs and/or wants, and (b) limitations to the learning process.

What strategies are currently being used in the classroom to address this domain?

What are some suggested strategies for families so that they can work with their child at home?

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Domain 5: Cognition and Knowledge of the World (Mathematics, Science, Social Studies, the Arts and Technology)*

INDIVIDUALIZED EDUCATION PROGRAM (IEP) ANNUAL GOAL(S)	METHOD OF MEASUREMENT	REPORT OF PROGRESS

Provide examples of student's current level of performance in this domain. Include both areas of identified progress and areas in need of improvement, in particular around the student's (a) cognitive skills, and (b) how the student acquires skills and information.

What strategies are currently being used in the classroom to address this domain?

What are some suggested strategies for families so that they can work with their child at home?

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Accessibility Report

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Organization:

Summary

The checker found no problems in this document.

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- Passed manually: 0
- Failed manually: 0
- Skipped: 1
- Passed: 29
- Failed: 0