



Dear Families:

In New York City, we have high expectations for every student—this is excellence. And we are committed to giving each one the support they need to meet those ambitious expectations—this is equity.

One important way teachers deliver strong and effective instruction is by working from meaningful and up-to-date information about the progress their students are making.

That is why most schools already do a “pulse check” on student growth mid-year, and we are expanding the practice across schools this year.

It gives teachers and school administrators the information they need to meet each student where they are, and Superintendents and Borough/Citywide Offices insight into tailoring supports and supervision to every school. That’s why our school is evaluating student progress several times throughout the year using a new computer-based assessment in grade 3 and grade 6. From one short computer-based assessment, teachers receive valuable information about what students know so they can adjust instruction to meet students where they are.

For some students this means teachers are better able to address gaps in learning, and for others it means teachers can provide enrichment opportunities for students who are close to or exceeding grade-level skills.

This is a proven approach and one of multiple methods your child’s teacher uses to create a joyful, challenging learning environment that delivers equity and excellence to all our students.

Please contact me or your child’s teacher if you have any questions.

Sincerely,

Principal

Accessibility Report

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