

Our Vision: Differentiated Learning Content • Updates • Support • Training

**SESIS Note** 

Dear Colleagues,



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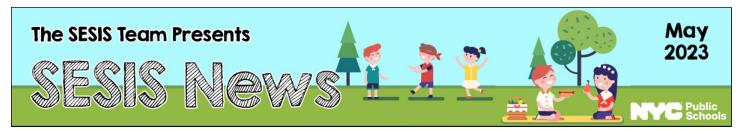
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As published in the May 16 edition of the <u>Principals Digest</u>, beginning July 19, you and your staff will have ongoing access to SESIS records for all students with IEPs who have enrolled or will enroll in your school for the 2023-24 school year. Currently, you and your staff have access to SESIS records for middle and high school students with IEPs as they are list-noticed to your school in ATS. School staff can access these records using the <u>Students via</u> <u>Additional Admin</u> option from the Quick Search menu in SESIS. For questions, contact your <u>administrator of special education</u> (ASE).

June is fast approaching, and now is an excellent time to ensure your students' information is ready for the end of the academic year. Refer to the <u>End of School Year Checklist</u> on the <u>Special</u> <u>Circumstances</u> page of the <u>SESIS InfoHub</u> for guidance on a summary of activities to complete for the current school year and to prepare for the upcoming one.

We wish you a budding season!

Regards, The SESIS Team



#### SESIS Planned System Downtime

Check the <u>SESIS Communications</u> page for updates.

**SESIS PLOs Calendar** 

Refer to the <u>SESIS Professional Learning Opportunities (PLO)</u> page to register for upcoming training sessions.

#### May Professional Learning Opportunities (PLO) Calendar

IEP Amendment/Reconvene Process in SESIS Date: 5-31-2023 Time: 10:00 am - 12:00 pm

#### **SESIS Smart**

On the <u>SESIS InfoHub</u>, you will find various SESIS resources. Listed is this month's featured resource.

#### Searching for Incoming Students in SESIS

This training guide provides instructions for school-based and school support staff when searching for List Noticed Students who are articulating to a new school.

### **SESIS Spotlight**

The SESIS Spotlight section highlights users' stories and gives a voice to the amazing work that results in successful student outcomes. If you would like to be featured, contact: **sesiscommunications@schools.nyc.gov.** 

# Joshua Cabale, Special Education Teacher



Joshua Cabale is a special education teacher at Clement C. Moore P.S. 13Q in Elmhurst, Queens. He has taught at this school for seven years and is currently teaching 5th grade students this academic year. He states, "SESIS supports me in my daily work by providing easy access to students' Individualized Education Programs (IEPs). Access to the information allows me to check for accommodations, track individual student goals, and look at the Present Levels of Performance (PLOP) to see what strategies the student may have worked on during the previous school year."

Joshua describes the application as easy, accessible, and informative. He states, "My favorite section of the SESIS application is the student profile's *Demographics/Enrollment/Contact* section. It provides important information I can gather to know more about the student." In addition, Joshua refers to the resources available in the <u>SESIS InfoHub</u> to build upon his knowledge of the application. He credits the Major Workflows in SESIS training guides for supporting him with specific processes, such as the <u>Annual Review</u> and <u>Mandated Three-Year Reevaluation</u>. He adds, "I refer back to the workflows prior to the expected compliance date on the IEP so that I can be well prepared."