Rikers Island Education Report: Educational Programming for Adolescents and Young Adults at Rikers Island – Local Law 168 of 2017

INTRODUCTION

The tables below present data for the New York City Department of Education's (DOE) annual Rikers Island Education Report. In line with the requirements of Local Law 168 of 2017, data are reported for adolescents (16 and 17 year old) and young adults (18, 19, 20, and 21 year olds) who were in educational programming at Rikers Island during the 2017-18 school year. DOE educational programming for adolescents and young adults at Rikers Island is provided by East River Academy (ERA).

DATA TABLES

Enrollment by Month and Student Age Group

Group	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Adolescent	89	94	90	82	97	110	97	96	88	79	459
Young Adult	248	209	229	229	196	163	164	165	131	105	607

Enrollment among Young Adults in Educational Programming

Status	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
In Custody	929	948	928	832	882	882	794	740	682	718
Enrolled N	248	209	229	229	196	163	164	165	131	105
Enrolled %	27%	22%	25%	28%	22%	18%	21%	22%	19%	15%

Notes: Figures for "In Custody" were provided by the Department of Corrections and represent the number of young adults in custody at Rikers Island as of the last school day of each month.

The number of hours of compulsory educational programming afforded to adolescents on each school day: 5.5

The number of hours of educational programming afforded to young adults on each school day: 5.5

List of Course Offerings Provided to Adolescents and Young Adults by Subject Area

Subject Area	Course
Math	Algebra 1
Math	Algebra 2/Trig
CTE	Barbering
CTE	Carpentry
CTE	Culinary Arts
CTE	Electrical
ELA	English
ELA	Humanities English
Social Studies	Global History
Social Studies	Economics
Social Studies	U.S. History
Science	Earth Science
Science	Environmental Science
Science	Living Environment
LOTE	Spanish
Other/Electives	Chess
Other/Electives	Health
Other/Electives	Physical Education
Other/Electives	N.F.T.Y. Entrepreneurship

Enrollment by Academic Track and Student Age Group

Student Group	HS Grade		HSE Track	
	N	%	N	%
Adolescent	358	75%	101	17%
Young Adult	122	25%	485	83%

Number of Students who Graduated from High School or Took and Passed the TASC

Student Group	HS Grad	Took TASC	Passed TASC
Adolescent	.	6	6
Young Adult	11	42	39

Notes: Figures between 1 and 5 are replaced with a "."

Student Functional Levels According to Grade Equivalent Score Range on the Test of Adult Basic Education

GE Range	Reading N	Reading %	Math N	Math %
0 - 1.9	22	3%	.	.
2 - 3.9	74	10%	108	15%
4 - 5.9	138	19%	169	24%
6 - 8.9	186	25%	239	33%
9 - 10.9	147	20%	130	18%
11 - 12.0	163	22%	68	10%
Total	730	100%	715	100%

Notes: The Test of Adult Basic Education (TABE) is administered to students at admission to ERA and approximately every 30 instructional days. ERA students who are working towards earning a Regents diploma often do not take the TABE. Figures between 1 and 5 are replaced with a "."

Student Age in Years as of Discharge Date/Last Day of School Year

Age in Years	N	%
16	135	13%
17	324	30%
18	256	24%
19	176	17%
20	175	16%
Total	1,066	100%

Notes: Age is measured as of students' discharge date from ERA or the last day of the school year among students who were still enrolled as of that date.

Enrollment among Students with IEPs by Month and Age Group

Group	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Adolescent	54	58	48	44	49	64	66	60	56	53	263
	61%	62%	53%	54%	51%	58%	68%	63%	64%	67%	57%
Young Adult	135	107	123	123	112	92	97	98	82	58	331
	40%	35%	39%	40%	38%	34%	37%	38%	37%	32%	31%

Number of Students with IEPs with Completed Special Education Plans

Student Group	Total SWD	SWD Enrolled 30+ Days	Completed SEP
Adolescent	263	103	74
Young Adult	331	199	155

Notes: The Special Education Plan (SEP) outlines the special education services to be provided to ERA students with Individualized Education Plans (IEPs). It is based on the IEP prepared by the last school attended by the student, modified to the extent necessary so that it can be implemented in a correctional facility. Students at ERA are required to get all the services listed on their SEP. SEPs are to be drafted within five instructional days of ERA admission and completed and implemented within 30 instructional days.

Number of Students with IEPs Who Received Counseling Services at East River Academy

Student Group	Total SWD	Received Counseling	
	N	N	%
Adolescent	263	188	71%
Young Adult	331	240	73%

Notes: ERA guidance counselors and social workers use a case management system to log the counseling services they provide to students. Counseling service provision was determined by an analysis of data from that system.

Enrollment among English Language Learners by Month and Age Group

Group	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Adolescent	9	9	9	8	14	10	9	12	14	7	48
	10%	10%	10%	10%	14%	9%	9%	13%	16%	9%	10%
Young Adult	31	25	26	25	25	19	18	21	19	13	55
	13%	12%	11%	11%	13%	12%	11%	13%	15%	12%	9%

Number of Department of Education Staff Assigned to Work at Department of Education Sites

Staff Type	Number of Staff
Teacher	63
Other than Teacher	56

Notes: Because some staff serve both adolescents and young adults it is not possible to disaggregate staff by the population they serve.

Average Class Size at East River Academy According to Monthly Observations

Month	Avg
October	5.9
December	5.0
April	5.3
May	4.9
Total	5.3

Notes: Data were collected from DOE learning walks which observed 15 classrooms in ERA during each of the reported months.

Participation in Vocational Education Participation, Completion, and Programming by Age Group

Student Group	Voc Ed Enroll	Passed Course	Barbering	Carpentry	Culinary	Electrical
Adolescent	.	.	.	.	.	.
Young Adult	14	12	.	.	.	.

Notes: Program participation is measured based on ERA vocational course enrollment and completion is measured by whether students passed one or more vocational course at ERA. Figures between 1 and 5 are replaced with a ".".

Number and Percentage of HS Grade Students Enrolled 50 or more Days and Credits Accumulation by Age Group

Student Group	Enrolled 50+ Days	Earned HS Credits		Average HS Credits Earned	
	N	N	%	Mean	Median
Adolescent	82	72	88%	3.7	3.2
Young Adult	56	41	73%	3.9	3.3

Notes: Students at ERA are awarded credits at the end of each trimester. Trimesters are approximately 60 days long.

NYC DOE School Attendance Following Release

Student Group	Has Post-Program Attend	Average Attendance Rate	
	N	Mean	Median
Adolescent	162	39%	33%
Young Adult	64	40%	41%

Notes: Post-program attendance are measured for up to 60 instructional days following students' transfer from ERA. Only students who transferred from ERA to a DOE school or program were included in the analysis.

Enrollment in Physical Education Courses among Adolescents

Student Group	Phys Ed Course Enroll
Adolescent	72

The number of unique assaults on department of education staff by incarcerated individuals: 3

Plans to Ensure the Educational Progress of Students Released from the Custody of DOC

Every student at ERA is assigned a guidance counselor or social worker called a Transition Specialist who helps the student to plan for their post-DOC transition and provide ongoing support following their release.

ERA students complete transition plans with the support of their Transition Specialists. The plans record students' short and longer-term educational goals as well as where the students plan to enroll in school following release..

ERA Transition Specialists provide follow-up support to students for approximately six months post-release from DOC. Transition Specialists typically spend one or two days a week off-site visiting students to provide ongoing support, while also contacting them over the phone multiple times a week . An Assistant Principal is assigned to manage the Transition Specialists and oversee transition support at ERA.

ERA student support staff use a case management system that provides them access to post-release educational data including enrollment and attendance data as well as contact information for the students and their families. The system is also used to record Transition Specialists' case notes and students' transition plans.

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