

# WALLACE LEADERSHIP FELLOWS PROGRAM

## PROGRAM OVERVIEW

The Wallace Leadership Fellows Program is an intensive one-year program designed to prepare candidates who hold a current School Building Leader (SBL) or School District Administrator (SDA) certification and are pursuing a NYCDOE assistant principal position within 1-2 years. The program focuses on strengthening the capacity of candidates in facilitative leadership, effective teacher feedback cycles, and leading for equity. Additionally, candidates will receive Office of LEAD job-placement supports including resume tuning clinics and mock C-30 interview workshops.

**Cohort Size:** Up to 30 participants

### Structure:

- Participate in summer intensive of approximately three sessions and nine evening sessions during the school year
- Occasional release time required to attend professional learning opportunities
- Implement school-based projects

## MINIMUM ELIGIBILITY

- Current NYCDOE employee in good standing
- Tenured NYCDOE teacher
- Minimum 5 years of teaching experience
- Valid School Building Leader (SBL) or School District Administrator (SDA) certificate
- Meet minimum pedagogical experience for assistant principals as outlined in Chancellor's Regulation Series C-30
- Committed to becoming an NYCDOE assistant principal within the next 2 years
- Principal endorsement
- Teacher leadership experience preferred (e.g., leading a teacher team, new teacher mentoring, etc.)



## PRINCIPAL ENDORSEMENT

The Office of Leadership, Empowerment, and Development (LEAD) believes that principals play a critical role in developing and supporting our next generation of leaders. In order to apply for the Wallace Program, the candidate's principal is required to:



- Endorse the Wallace Leadership Fellow applicant
- Agree to all program requirements, including school-based projects and occasional release time for program-related activities
- Complete program-related evaluation requests

## PROGRAM BENEFITS

- High quality research-based curriculum and support focusing on effective leadership development and strategies within a structure that includes theory and practice
- Comprehensive exploration of conducting effective teacher feedback cycles that strengthen teacher pedagogical practices and student understanding while establishing a supportive and challenging professional environment
- Opportunity to expand professional network and build critical professional relationships as a member of an alumni association of over 3,000 Office of LEAD graduates currently in administrative positions across the NYCDOE



## QUESTIONS?

Learn more about the NYCDOE leadership pipeline. Contact us:  
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