

## Infant Suggested Materials List

### BOOKS

Please note, some books may fit more than 1 category, and be listed on more than one list. Books for infants should include safe and sturdy books, such as vinyl, cloth, round edge laminated, and board books.

Topic
<ul style="list-style-type: none"><li><input type="checkbox"/> Fantasy (pretend stories about people and animals)</li><li><input type="checkbox"/> Factual information (books with pictures of real animals, facts about real life of animals and plants, jobs that people have)</li><li><input type="checkbox"/> Nature and science (how we use the 5 senses, the human body, houses of different animals)</li><li><input type="checkbox"/> Different races and cultures (historical and current stories about people from different races and cultures or books in other languages, people of different generations)</li><li><input type="checkbox"/> Different abilities (individuals with special needs and how they might use aids such as eyeglasses, hearing aids, wheelchairs or crutches)</li><li><input type="checkbox"/> Stories about familiar routines, such as eating, sleeping, toileting or dressing</li></ul>

### FINE MOTOR

Please note, some materials may fit more than 1 category.

Materials and Equipment
<ul style="list-style-type: none"><li><input type="checkbox"/> Rattles to shake and grasp (different textures, colors, shapes, with varying noises)</li><li><input type="checkbox"/> Safe hanging things to bat at or to grasp</li><li><input type="checkbox"/> Small soft grasping toys, such as animals, rings, or dolls</li><li><input type="checkbox"/> Textured toys (Ex. Balls, blocks, books)</li><li><input type="checkbox"/> Simple stacking rings</li><li><input type="checkbox"/> Nesting/stacking cups</li><li><input type="checkbox"/> Clean teething toys</li><li><input type="checkbox"/> Large pop beads</li><li><input type="checkbox"/> Cause and effect toys, which respond with sounds or other responses when buttons are pushed</li><li><input type="checkbox"/> Containers to fill and dump</li></ul>

## ART MATERIALS

Please note, some materials may fit more than 1 category, and be listed on more than one list. All materials should be nontoxic and safe for children to use. Items that pose choking hazards, such as markers and glue stick caps should not be accessible to children.

**Infants** (consider child's development to safely engage with these materials)

Materials and Equipment
<ul style="list-style-type: none"><li><input type="checkbox"/> Large Crayons</li><li><input type="checkbox"/> Large paper</li><li><input type="checkbox"/> Tempera paints and painting tools, such as brushes with chunky handles</li><li><input type="checkbox"/> Stamp markers</li><li><input type="checkbox"/> Fingerpaints</li><li><input type="checkbox"/> Tempera paints</li><li><input type="checkbox"/> Painting tools, such as paint brushes, of various widths with short handles</li></ul>

## MUSIC

Materials and Equipment - can be homemade or store bought	
<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Music materials:</b></li><li><input type="checkbox"/> Any toy that makes noise</li><li><input type="checkbox"/> Rattles, shakers</li><li><input type="checkbox"/> Blocks with bells in them</li><li><input type="checkbox"/> Busy boxes</li><li><input type="checkbox"/> Push toys that pop</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Music instruments:</b></li><li><input type="checkbox"/> Drums with drumsticks</li><li><input type="checkbox"/> Xylophones with mallet</li><li><input type="checkbox"/> Triangles with mallet</li><li><input type="checkbox"/> Maracas</li><li><input type="checkbox"/> Push toys that pop</li><li><input type="checkbox"/> Wrist bells</li><li><input type="checkbox"/> Castanets</li><li><input type="checkbox"/> Cymbals</li></ul>

## BLOCKS

### Materials and Equipment

#### Types of Blocks:

- Soft vinyl or cloth blocks
- Large cardboard blocks
- Sensory blocks
- Small table top or alphabet blocks
- Lightweight blocks of various shapes and sizes

#### Types of accessories (not required for children under 2):

- Small people
- Vehicles
- Animals
- Other accessories such as road signs, fences, trees, small buildings, etc.

## FURNISHINGS FOR RELAXATION AND COMFORT (Cozy Area)

### Materials and Equipment

#### Softness for children:

- Wall-to-wall carpeting
- Rugs / Mats
- Soft Couches or chairs
- Mattresses
- Futons
- Cushions to use during play

## ACTIVE PHYSICAL PLAY

### Materials and Equipment

- Outdoor pad or blanket
- Crib gym for younger infants
- Grasping toys to reach for or shake
- Small push toys
- Balls
- Sturdy things to climb up on
- Ramps for crawling

## DRAMATIC PLAY

Please note, some materials may fit more than 1 category, and be listed on more than one list.

Materials and Equipment			
<p><b>Dolls:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cloth</li> <li><input type="checkbox"/> Plastic</li> <li><input type="checkbox"/> Vinyl</li> <li><input type="checkbox"/> Wood</li> <li><input type="checkbox"/> Large</li> <li><input type="checkbox"/> Small (but of a size children can handle with no removable parts)</li> </ul>	<p><b>Toys:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Foods</li> <li><input type="checkbox"/> Animal figures</li> <li><input type="checkbox"/> Vehicles</li> <li><input type="checkbox"/> Mirrors (in play area or attached to the walls)</li> </ul>	<p><b>Pots and pans:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Plastic / other safe materials</li> <li><input type="checkbox"/> Pots</li> <li><input type="checkbox"/> Frying Pans</li> <li><input type="checkbox"/> Kettles</li> <li><input type="checkbox"/> Tea Pots</li> <li><input type="checkbox"/> Optional:</li> <li><input type="checkbox"/> Dishes</li> <li><input type="checkbox"/> Spoons</li> <li><input type="checkbox"/> Cups</li> </ul>	<p><b>Soft Animals:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Toy animals (such as vinyl or rubber farm animals)</li> <li><input type="checkbox"/> Zoo animals</li> <li><input type="checkbox"/> Plush animal puppets</li> <li><input type="checkbox"/> Small cloth or vinyl-covered grasping toys in the form of animals</li> </ul>
	<p><b>Toy telephones:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cell phone</li> <li><input type="checkbox"/> Portable phone</li> <li><input type="checkbox"/> Dial or push button</li> </ul>		

## MATH/NUMBER

Materials and Equipment
<ul style="list-style-type: none"> <li><input type="checkbox"/> Number picture books</li> <li><input type="checkbox"/> Grasping toys or rattles of different shapes</li> <li><input type="checkbox"/> Busy boxes with numbers or shapes</li> <li><input type="checkbox"/> Nesting/stacking cups</li> <li><input type="checkbox"/> Stacking rings</li> <li><input type="checkbox"/> Infant gyms with hanging shapes</li> <li><input type="checkbox"/> Number and shape board books</li> </ul>

## NATURE/SCIENCE

Nature/Science materials include 4 categories:

Materials and Equipment		
<p><b>Collections of Natural Objects:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rocks</li> <li><input type="checkbox"/> Insects</li> <li><input type="checkbox"/> Seed pods</li> <li><input type="checkbox"/> Other</li> </ul>	<p><b>Living Things:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> House plants</li> <li><input type="checkbox"/> Gardens</li> <li><input type="checkbox"/> Pets (if children help take care of the pet daily)</li> <li><input type="checkbox"/> Butterfly Garden</li> <li><input type="checkbox"/> Ant Farms</li> <li><input type="checkbox"/> Other</li> </ul>	<p><b>Nature/Science books, Pictures, Games or Toys:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Nature Matching cards</li> <li><input type="checkbox"/> Nature sequencing cards</li> </ul> <p><b>Nature/Science Tools:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Magnets</li> <li><input type="checkbox"/> Magnifying glasses</li> <li><input type="checkbox"/> Thermometers</li> <li><input type="checkbox"/> Prisms</li> <li><input type="checkbox"/> Other</li> </ul>
<p><b>TOYS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Realistic plastic or rubber zoo animals, farm animals, insects</li> <li><input type="checkbox"/> Puzzles with realistic nature or science content</li> <li><input type="checkbox"/> Scent boxes or smelling containers</li> <li><input type="checkbox"/> Realistic plastic vegetables and fruits</li> <li><input type="checkbox"/> Infant mat with realistic nature or science pictures</li> <li><input type="checkbox"/> Realistic animal-shaped rattles</li> <li><input type="checkbox"/> Mobile with realistic birds or butterflies that infants can play with</li> </ul>		

## PROMOTING ACCEPTANCE OF DIVERSITY

Materials in all areas should portray positive representation of diversity in races, ages, abilities and gender in non-stereotype roles, including pictures, photos displayed, books, CDs, music tapes, videos, computer software, dolls, puppets, games, puzzles, people in block area, etc.

Materials and Equipment
<p>Books, materials and pictures (i.e. books, puzzles, posters) from the following categories:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Races</li> <li><input type="checkbox"/> Cultures</li> <li><input type="checkbox"/> Ages</li> <li><input type="checkbox"/> Abilities</li> <li><input type="checkbox"/> Gender</li> </ul>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Dolls that represent at least 3 races</li> <li><input type="checkbox"/> Small toy people that are used with blocks are considered dolls</li> </ul>