



**Department of
Education**

Chancellor Richard A. Carranza

New York City Department of Education

Report on Guidance Counselors

Pursuant to Local Law 56 of 2014

February 15, 2020

Report Pursuant to Reporting Requirements in Local Law 56 of 2014

Background

Chapter 3 to Title 21-A of the Administrative Code of the City of New York (Int. No. 403-A) enacted in 2014 as Local Law 56 requires annual reporting on guidance counselors no later than the fifteenth of February.

Data is gathered from various sources, including the Division of Human Capital, the Division of School Climate & Wellness, the Division of Teaching & Learning, the Division of Specialized Instruction and Support, and the Research & Policy Support Group.

This year, the data reported includes counseling supports provided by School Response Clinicians, High Needs Counselors and Social Workers, Single Shepherd, Bridging the Gap Social Workers, and ATR Guidance Counselors and Social Workers. In addition, there is additional context about schools' participation in initiatives and programs such as Learning to Work and CBO partnerships, which offer additional student support services. However, any counseling support provided through outside providers did not factor into total counts or ratios.

Int. No 403-A specifies that the report shall include:

- i. The number of full and part-time guidance counselors and social workers in each school.

Title	Total	Full-time	Part-time
Guidance Counselor	2,992	2,892	100
Social Worker	1,533	1,456	77
Total	4,525	4,348	177

Note: Totals are inclusive of guidance counselors and social workers in the Absent Teacher Reserve, Schools Response Clinicians, High Needs SWs, and Bridging the Gap SWs

See Appendix A

- ii. The guidance counselor and social worker to student ratio in each school.

Guidance Counselor Ratio

1:327 All schools

1:216 Schools with high school grades

Guidance Counselor and Social Worker Ratio

1:217 All schools

1:157 Schools with high school grades

See Appendix A.

Whether the guidance counselor or social worker is providing counseling assistance to more than one school.

Guidance Counselors: 121 schools have a guidance counselor who serves more than one location. There are 63 guidance counselors who serve more than one location.

Social Workers: 308 schools have a social worker who serves more than one location. There are 67 social workers who serve more than one location.

See Appendix A

- iii. The number of guidance counselors and social workers who provide counseling services as mandated by an IEP as of December 15th of the current school year.

Title	Servicing Counseling Mandates
Guidance Counselor	2,207
Social Worker	484
Contracted Agency Provider	687
GRAND TOTAL	3,378

Note: In 2019-20, the data provided is more inclusive and comprehensive of mandated counseling providers because it includes additional funding sources that were not part of prior years' reporting.

- iv. The number of staff in each school who had received professional development or training in postsecondary planning as of the prior school year.

3,426 total in 641 schools with a graduating class

See Appendix B

- v. The number of licensed and certified bilingual guidance counselors and social workers in each school.

Bilingual Providers:

- 320 Guidance Counselors
- 244 Social Workers

See Appendix A

Additional information to be included:

- The number of guidance counselors and social workers in the absent teacher reserve pool for grades seven through twelve, and information regarding any guidance memorandums issued by the department regarding college preparedness.

Title	Count
ATR Guidance Counselor (Grade 7-12)	100
ATR Social Worker (Grade 7-12)	45
GRAND TOTAL	145

- Demographic information for students in each school, including, but not limited to race, ethnicity, English language learner status, special education status, and the percentage of students eligible for free and reduced price lunch. Demographic data is based on SY2018-19 with the exception of schools that opened in July 2019 (enrollment data for new schools is preliminary). Please note that the special education program data is now reflected as a percentage of the IEP recommended portion of school day in a general education setting (versus percentage of ICT, SETTS or Special Class as in previous years). The data is now reported as such to align with the State reporting requirements as well as the requirements set forth in Local Law 27.

See Appendix C

Appendices

- Appendix A School-level data on Guidance Counselors and Social Workers
(Note: Ratios calculated using 2018-19 enrollment data.)
- Appendix B School-level data on postsecondary planning training
- Appendix C School-level demographic snapshot 2018-19