

The SESIS Team Presents

# SEGIS News

December  
2022



**Our Vision: Differentiated Learning Content • Updates • Support • Training**

## SEGIS Note

The SESIS Team



Dear Colleagues,

As we wind down the year 2022 and gear up to enter 2023, the SESIS Training Team praises all special education teachers and staff for an excellent year full of accomplishments. We can't thank you enough for your constant dedication to the students of New York City. To support your efforts, we will continue to strive toward providing you with the training support you need to be successful in 2023.

We wish you a peaceful and safe holiday season and a Happy New Year!

Best,

The SESIS Team

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**SE SIS Planned System Downtime**

Check the [SE SIS Communications](#) page for updates.

**SE SIS Updates**

SE SIS was recently updated. Read a summary of the changes below.

Features & Fixes																									
Title	Summary																								
<p><b>Granted Charter School “Edit” access to the IEPs Coordinated Set of Transition Activities section</b></p>	<p>The following charter school roles now have access to edit the IEPs “Coordinated Set of Transition Activities” section to support students in planning their postsecondary life.</p> <ul style="list-style-type: none"> <li>• Family Worker/Special Education Clerical</li> <li>• General Education Teacher</li> <li>• Principal Secretary</li> <li>• School Administrator (Principal / Assistant Principal)</li> <li>• Special Education Teacher</li> </ul> <p>For instructional support, refer to the <a href="#">SE SIS Reference Page for Charter Schools</a> page on the <a href="#">InfoHub</a>.</p>																								
<p><b>A Compensatory Services column is added to the Program Recommendations Report</b></p>	<p>The Advanced Program Recommendations report includes a new data column called Compensatory Services, which lists compensatory services from the student's most recent finalized IEP.</p> <table border="1" data-bbox="444 1310 1490 1793"> <thead> <tr> <th colspan="4">Program Recommendations Report</th> </tr> <tr> <th>Programs</th> <th>Related Services</th> <th>Compensatory Services</th> <th>Paraprofessional</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>• ICT: Math - 10x per week</li> <li>• ICT: ELA - 11x per week</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Counseling Services: Individual service - 1x per week</li> <li>• Occupational Therapy: Individual service - 2x per week</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Occupational Therapy: Group of 3 - 24 sessions</li> <li>• SETSS: Math - Group service - 12 sessions</li> <li>• SETSS: ELA - 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## Features & Fixes

Title	Summary
<p><b>Updated all SESIS translated documents to support gender-neutral language</b></p>	<p>The translated versions of all SESIS documents are now updated to include gender-neutral language.</p> <p><b>Note:</b> Below is an example of the translated Spanish version of the Mandated Three Year Reevaluation Prior Written Notice (PWN).</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> </div>

### SEGIS PLO Calendar

Refer to the [SEGIS Professional Learning Opportunities \(PLO\)](#) calendar to register for upcoming training sessions.

### December Professional Learning Opportunities (PLO) Calendar

<p><b>Annual Review Process in SESIS</b>  <b>Date:</b> 12-15-2022  <b>Time:</b> 9:00 am - 12:00 pm</p>	<p><b>Encounter Attendance for DOE Related Service Providers</b>  <b>Date:</b> 12-19-2022  <b>Time:</b> 10:00 am - 12:00 pm</p>	<p><b>IEP Amendment/Reconvene Process in SESIS</b>  <b>Date:</b> 12-20-2022  <b>Time:</b> 10:00 am - 12:00 pm</p>
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### SE SIS Spotlight

The SESIS Spotlight section highlights users' stories and gives a voice to the amazing work that results in successful student outcomes. If you would like to be featured, contact: [siscommunications@schools.nyc.gov](mailto:siscommunications@schools.nyc.gov).

### Denise Parris, Special Education Teacher



Denise Parris is a special education teacher at Middle School 594, New Pathways Academy in the Bronx. This academic year, she works with 7th and 8th-grade students providing Integrated Co-Teaching (ICT), English Language Arts (ELA), and advisory services.

SE SIS has been instrumental in providing Denise the information she needs in order to fulfill her day-to-day tasks when working with students. She says, "I recall an occasion where a student was experiencing challenges across content areas. I referred to the SESIS application which allowed me to review their entire educational history of the student. Because of this, I was able to gain a better understanding of the student's need and was able to provide them the proper support."

One of the things Denise enjoys most about her job as it pertains to student success is the pride and amazement her students feel when they accomplish a task. She states, "The most rewarding thing to see is the look of awe and wonder on the faces of our scholars when they realize that they are no longer struggling to master a skill."

Denise credits the information found on the [SE SIS InfoHub](#) in being instrumental in overcoming the challenges of being a new SESIS user. She states, "I learned a great deal from navigating the resources on the SESIS InfoHub and I was able to successfully complete the Individualized Education Programs (IEPs) assigned to me."