

### FCCERS-3 Minimum Materials Requirement

#### Item 15 Fine Motor Materials

10 choices, at least 1 type from each of the following categories, and varying difficulty levels for all enrolled children. Some materials may be appropriate for more than one age group:

- **Interlocking building toys** (e.g., Duplo, Bristle, Legos, Lincoln Logs)
- **Manipulatives** (e.g., links, beads, pegs, and pegboards)
- **Puzzles** (e.g., floor, framed, knobbed, with images representing diversity)

#### Item 16 Art

5 different appropriate art materials representing at least 2 types must be accompanied by paper and/or another surface suitable for carrying out artwork:

- **Drawing Materials** (e.g., crayons, markers, pencils, chalk)
- **Paints** (e.g., tempera, watercolor, finger paint)
- **Three Dimensional** (e.g., wood, pipe cleaners, cardboard boxes/rolls)
- **Collage** (e.g., yarn, textured paper, cloth)
- **Tools** (e.g., scissors, hole punch, dot paints, stamps and stamp pads, stencils)

#### Item 17 Music and Movement

10 instruments, with more than 1 for each age group enrolled; at least 1 per participating child if used in group time:

- Different types of instruments (e.g., bells, shakers, maracas, rhythm sticks, triangles). It should not be all of the same types.

\*Recorded music (e.g., a CD player with CDs) counts as 1 music material if used.

#### Item 18 Blocks

Many blocks (enough to build a sizeable structure) and at least 10 accessories for each age group (interlocking blocks not given credit here):

- Infants/Toddlers (e.g., soft vinyl, cloth covered, sensory)
- Preschool, School Age Unit Blocks (e.g., wood, hard foam, plastic, hollow blocks)
- Accessories (e.g., small diverse people, vehicles, animals, road signs)

Interlocking blocks are not given credit here.

#### Item 19 Dramatic Play

Many and varied props for each age group that also includes:

- Small dramatic play toys
- Some child-sized household furnishings (e.g., stove, sink, refrigerator, small table, and chairs, small crib)
- Household props (e.g., hard plastic dolls, mirror, telephone, wood/plastic play food and/or utensils)
- Dress -clothing items that are non-porous and easy to clean (e.g., wallet, shoes, jewelry)
- Diversity, 4 examples (e.g., vinyl dolls representing different races and ages, cultural food and utensils, toy wheelchair or walker)

#### Item 20 Nature/Science

10 examples, some for each age group from at least 2 categories:

- **Living Things** (e.g., plants, pets, outside garden)
- **Natural Objects** (e.g., shells, rocks, seeds, leaves)
- **Factual Books/Pictures/Games**

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- **Tools** (e.g., magnets with objects, magnifying glass with objects to explore, color paddles, microscope, prism)  
In addition:
- **Sand and/or water** (both not required) with accessories (e.g., measuring cups, small pails, digging tools). Offering water play in individual smaller tubs/bins is encouraged in order to avoid the spread of germs. In addition, this makes it easier to set up and clean up (e.g., provider discards the water after a child uses it and refills it for another child). Handwashing is required after sand play and before and after water play.

#### Item 21 Math/number

4 appropriate materials for each age group that is used explicitly for math learning:

- **Counting/Comparing Quantities** (e.g., unifix cubes, dominoes, dice, pegboards with numbers, objects to count in numbered trays)
- **Measuring/Comparing Sizes** (e.g., tape measure, thermometer, measuring cups, spoons, rulers, height charts)
- **Familiarity with Shapes** (e.g., shape sorters, shape puzzles, geoboards, attribute blocks, shape stencils)

#### Item 23 Promoting Acceptance of Diversity

10 examples of diversity, including at least 1 in each of the following

- **Books**
- **Displayed pictures**
- **Accessible play materials with at least 2 types of dramatic play props representing different races or cultures** (e.g., dolls of different skin tones; play foods such as tacos, sushi, pizza, a burger, a croissant; a wheelchair, a walker, a guide dog)
- **Appropriate dolls representing at least 3 races**

Materials must represent at least 4 of the 5 types of diversity (race, culture, age, ability, and nontraditional gender roles).