

The Early Childhood Framework for Quality (EFQ)

DECE's vision for high-quality early childhood programs

PRE-K FOR ALL

NYC Department of Education

---

---

---

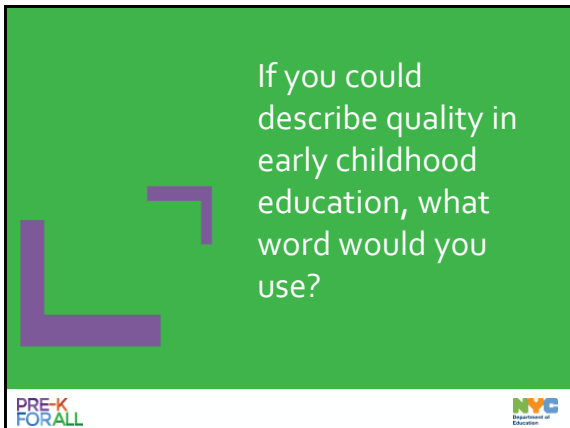
---

---

---

---

---



If you could describe quality in early childhood education, what word would you use?

PRE-K FOR ALL

NYC Department of Education

---

---

---

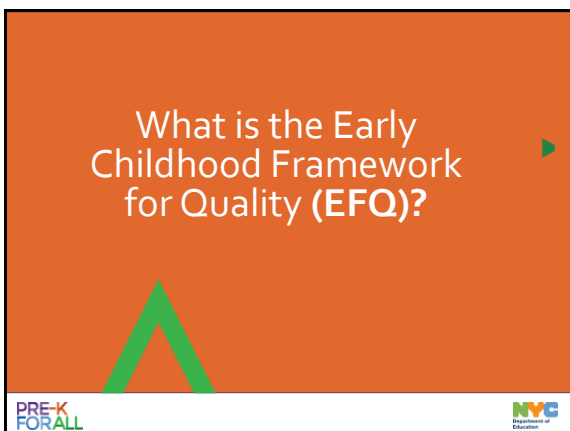
---

---

---

---

---



What is the Early Childhood Framework for Quality (EFQ)?

PRE-K FOR ALL

NYC Department of Education

---

---

---

---

---

---

---

---

The Early Childhood Framework for Quality (EFQ) describes the DECE's vision for high-quality early childhood education programs in NYC. This framework replaced the *Program Quality Standards (PQS)* in the Fall of 2019.




---

---

---

---

---

---

---

---

#### The EFQ is grounded on the following:

- The Framework for Great Schools (FFGS)
- The NYCDOE's commitment to Equity and Excellence for All;
- The Head Start Program Performance Standards (HSPPS); and
- The expertise and experience of the DECE's central office, site support staff, programs, and community partners.




---

---

---

---

---

---

---

---

### Why a new Framework?

As the DECE evolves, we need new tools to support our quality improvement work across multiple age groups and settings.

The EFQ builds on the theoretical foundation of the **Program Quality Standards (PQS)**, which served as the Division's vision for quality between 2014-2019. The implementation of the EFQ will start in the fall of 2019 as we move to a unified birth-to-five system and support the DECE's mission to build the best early care and education system in the country.




---

---

---

---

---

---

---

---

## How is the Early Childhood Framework for Quality (EFQ) organized?

PRE-K  
FOR ALL

NYC  
Department of  
Education

### Elements and Practices

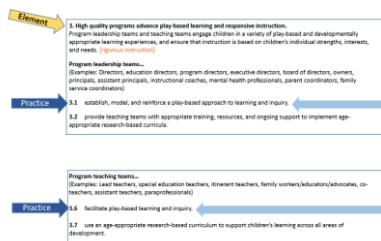
The EFQ is comprised of 6 research-based **Elements** of quality, aligned with the NYCDOE's Framework for Great Schools. Each Element identifies 5 to 6 **Practices** for both leadership teams and teaching teams that are representative of high quality, and are applicable to all center-based early childhood age groups and settings.

PRE-K  
FOR ALL

NYC  
Department of  
Education

### EFQ: Elements and Practices

- EFQ: 6 Elements and 68 Practices.
- Most **Practices** listed under **program leadership teams** have parallel Practices under **program teaching teams**.



PRE-K  
FOR ALL

NYC  
Department of  
Education

## Framework for Great Schools



PRE-K  
FOR ALL

NYC  
Department of  
Education

---

---

---

---

---

---

---

---

The Division of Early Childhood Education (DECE) believes that high quality 0-5 programs...

1. respect and value differences. {trust}
2. create safe and positive environments. {supportive environment}
3. advance play-based learning and responsive instruction {rigorous instruction}
4. promote families' roles as primary caregivers, teachers, and advocates. {strong family-community ties}
5. work collaboratively towards continuous quality improvement. {collaborative teachers}
6. demonstrate strategic leadership. {effective school leadership}

PRE-K  
FOR ALL

NYC  
Department of  
Education

---

---

---

---

---

---

---

---

What are similarities and differences between the Early Childhood Framework for Quality (EFQ) and the Program Quality Standards (PQS)?

(Think about structure & content!)

PRE-K  
FOR ALL

NYC  
Department of  
Education

---

---

---

---

---

---

---

---

## Shifts from PQS

### Structural:

- More direct alignment with the FFGS
- Emphasis on leadership teams

### Content:

- Emphasis on equity and access
- Shift to 2-generational approach
- Emphasis on data cycle (classroom and program level)
- Amplified focus on operational quality

---

---

---

---

---

---

---

---

## Practices & Examples of Practice: Supplementary Resource

---

---

---

---

---

---

---

---

## Examples of Practice

- Each **Practice** will have a set of **Examples of Practice** meant as a supplementary resource.
- The Examples of Practice are not an exhaustive lists of look fors. They illustrate what the Practices could look like; ways to help you understand what the Practices mean.
- The Examples of Practice are still in development and in the year 2019-2020 our site support staff may share with us as we set goals together.

---

---

---

---

---

---

---

---

## Putting it all together

**Element**

**Practice**

**Examples of Practice**

**Practice**

**Examples of Practice**

**2. High quality programs create safe and positive environments.**  
Program leadership teams and teaching teams create healthy, nurturing, and predictable environments for all children, families, and staff.

**Program leadership teams...**

**2.4 ensure all program spaces are safe and welcoming, and meet the needs of children, families, and staff.**

**Examples of Practice:**

- Ensure that all program common areas and classrooms are cleaned on at least a daily basis and free of any health and safety hazards.
- Ensure that all program common areas and classrooms are clearly marked (e.g., signs, labels, room numbers, teacher names)

**Program teaching teams...**

**2.10 Intentionally use each part of the day to support safe and healthy habits.**

**Examples of Practice:**

- 2.10a** Provide at least 45 minutes of nap/ rest period at the same time each day, and provide quiet activities for children who do not wish to nap.
- 2.10b** Ensure nap schedule meets needs of all children (e.g., flexible nap time for tired toddler; individual schedule and personalized procedures for each infant).

**For 3s and 4s**

**For Infants and Toddlers**

**PRE-K FOR ALL**

**NYC**  
Department of Education

---

---

---

---

---

---

---

---

## Let's play!

- We will break into teams
- Each team will be given strips of papers with EFQ Practices. As you will notice they will not have the corresponding numbers on them.
- You are tasked with matching the Practices to a group (either **teaching teams** or **leadership teams**), and the corresponding **Element**.
- Each group will have a **checker**. This is the only person who can flip through the EFQ to check the answers. Everyone else can only refer to page 2 of the EFQ, where all 6 Elements are listed.
- It is okay to respectfully disagree or find some Practices confusing, this activity is designed to start conversations with colleagues about the practices.
- We will save some time to debrief!

**PRE-K FOR ALL**

**NYC**  
Department of Education

---

---

---

---

---

---

---

---

## It's time to share!

- What was hard about it?
- Which practices did you find confusing?
- What did you learn from your peers?

**PRE-K FOR ALL**

**NYC**  
Department of Education

---

---

---

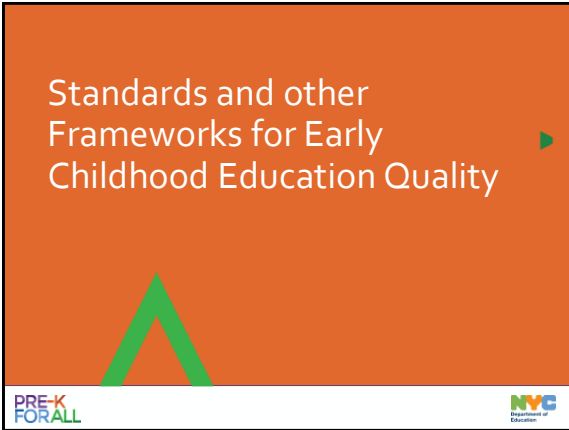
---

---

---

---

---




---

---

---

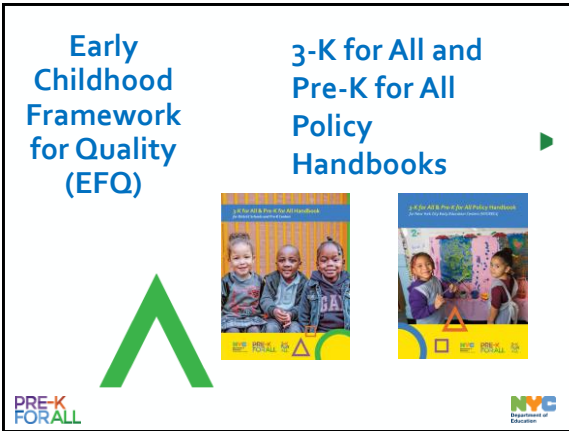
---

---

---

---

---




---

---

---

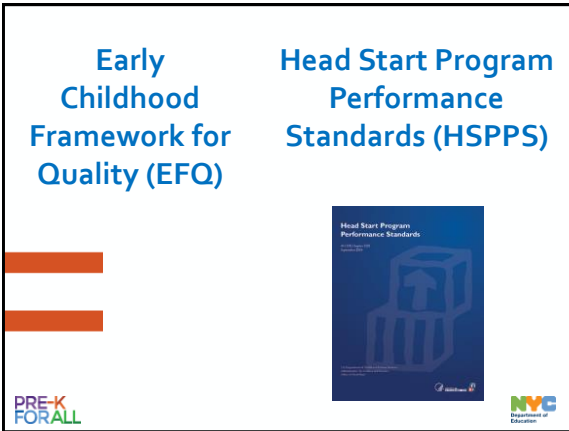
---

---

---

---

---




---

---

---

---

---

---



---

---

**Early Childhood Framework for Quality (EFQ)**

**New York State Prekindergarten Foundation for the Common Core**

**New York State Prekindergarten Learning Standards**

**PRE-K FOR ALL**

**NYC**  
Department of Education

---

---

---

---

---

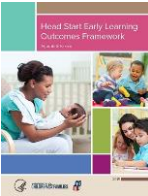
---

---

---

**Early Childhood Framework for Quality (EFQ)**

**Head Start Early Learning Outcomes Framework (ELOF)**



**PRE-K FOR ALL**

**NYC**  
Department of Education

---

---

---

---

---

---


---

---

**Review:**

During this time together we learned:

- ☐ What the EFQ is
- ☐ How the EFQ is organized
- ☐ About the EFQ's supplementary resource: the Examples of Practice
- ☐ Standards and other Frameworks for ECE quality



**PRE-K FOR ALL**

**NYC**  
Department of Education

---

---

---

---

---

---


---



---



# Thank you!

Please reach out with any questions:  
Early Childhood Framework for Quality (EFQ),  
[efq@schools.nyc.gov](mailto:efq@schools.nyc.gov)





---

---

---

---

---

---

---

# Accessibility Report

Filename: facilitating-an-efq-session-(3-slides-per-page)\_ADA.pdf

Report created by: [Enter personal and organization information through the Preferences > Identity dialog.]

Organization:

## Summary

The checker found no problems in this document.

- Needs manual check: 2
- Passed manually: 0
- Failed manually: 0
- Skipped: 1
- Passed: 29
- Failed: 0