



Melissa Aviles-Ramos, *Chancellor*

## **REQUEST FOR INFORMATION (RFI)**

### **INTERVENTION MATH CURRICULUM**

The New York City Department of Education (“NYC DOE”) consists of approximately 1,800 Schools and 200 Central Offices throughout NYC. In guidelines with New York State applicable laws, we are interested in partnering with a vendor(s) to supply high quality intervention programs in Mathematics. The math intervention program must align with the following:

1. [New York State Next Generation Mathematics Learning Standards](#)
2. [New York City Department of Education Definition of Culturally Responsive-Sustaining Education](#)
3. [New York State Culturally Responsive-Sustaining Education Framework](#)
4. [New York City Public Schools Shifts in Mathematics](#)

If interested, please submit your company’s contact information, a brief description of your math intervention program(s), access to your digital/online program application, and a summary of professional learning opportunities for teachers and instructional coaches.

The DOE seeks organizations that are knowledge based and experienced in this content area to assist the DOE in understanding the math intervention curriculum market. If interested, please reply to this Request for Information (RFI). Please submit your information to: [STEM@schools.nyc.gov](mailto:STEM@schools.nyc.gov). All responses are due on or before **March 3, 2025, by 4pm EST.**

This Request for Information (RFI) and follow-up **will not** result in a contract award and is merely intended to assist the DOE in understanding the marketplace for this commodity. Participation/input in the RFI is entirely optional. Please be aware, depending on the number of responses to this RFI, not all parties may be contacted. Your response is greatly appreciated. If you are willing to be contacted by the DOE, please provide the following information:

Contact Affiliation (e.g., company, organization, institution):

Contact Name:

Contact Title:

Contact Phone:

Contact Email:

**[Link and log-in instructions to demo application for Math program\(s\):](#)**

**Summary relating to the Math Program(s) and Professional Learning Opportunities:**