Introduction

Follow the instructions and links below to access the Special Education Student Information System (ESIS) InfoHub where you will find training and support resources that focus on the following topics:

Getting Started

The SESIS InfoHub provides you with training guides, learning videos, checklists, Frequently Asked Questions (FAQs) and other training materials to assist you in learning the SESIS application.

If you are not logged into the NYCDOE network, start here. You will be prompted to enter your NYCDOE Outlook User ID and password.

ESIS Navigation

Click the links below to access videos and guides that will help you navigate through SESIS.

Videos:

Navigating the SESIS InfoHub (4:17)

Basic Navigation (5:54)

Working with Documents in SESIS (6:27)

How to Run an Advanced Report in SESIS (1:39)

How to Run a Standard Report in SESIS (2:04)
Guides:
Basic Navigation in SESIS
Working with Documents in SESIS

Encounter Attendance

The Encounter Attendance page of the SESIS Website provides you with videos, training guides and Frequently Asked Questions (FAQs). Below is a list of the suggested videos and documents for you to view.

Videos:
Adding Students to My Students Caseload (2:02)
Removing a Student from My Students Caseload (0:58)
Recording a Completed Encounter Attendance Session (4:13)
Scheduling a Future Encounter Attendance Session (3:32)

Guides:
Creating and Managing Caseload Groups
Completing a Service Record for Counseling Services
Frequently Asked Questions (FAQs)

Measurable Annual Goals

This short video demonstrates how to report progress in a finalized IEP for measurable annual goals that are aligned to the services you are providing to students.

How to Report Progress towards Goals on a Student’s Finalized IEP (2:10)
Accessibility Report

Filename: counseling-how-to-complete-a-past-service-record_ADA.pdf
Report created by: [Enter personal and organization information through the Preferences > Identity dialog.]
Organization:

Summary

The checker found no problems in this document.

- Needs manual check: 2
- Passed manually: 0
- Failed manually: 0
- Skipped: 1
- Passed: 29
- Failed: 0