

School Closure Discharge Reporting

In June 2013, 7 New York City public schools closed for poor performance. This report provides data regarding students enrolled in these schools during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.¹

Transfer Schools

Bronx Academy High School was a transfer school located in the Bronx, New York. In 2011, the Panel for Educational Policy approved the closure of Bronx Academy High School due to poor performance.

Bronx Academy High School struggled to meet basic requirements for student success. Phase out of this school began in 2011-12. The year before phase out began, only 44.0% of students who entered a New York City high school six years earlier graduated from Bronx Academy High School within six years. The Department of Education provided supports to students and staff. The six-year graduation rate was 46.6% in 2012². Bronx Academy High School stopped serving students after June 2013.

This report provides data regarding students enrolled in Bronx Academy High School during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.³

93 students were enrolled in this high school during the 2012-13 school year. Of these:

- 44 students (48.4% of students enrolled in this school during 2012-13) graduated with a Local Diploma or higher.⁴ Of these:
 - 28 students (30.1%) received a Local Diploma (Code 26)
 - 16 students (17.2%) received a High School Regents Endorsed Diploma (Code 27)
 - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
 - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
 - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 0-9 students transferred to four other DOE schools.
- 40-49 students total were discharged under one of the following codes.
 - 32 students (34.4%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
 - 0-9 students were discharged under the following codes
 - Transferred to a school or program for a limited time period, including YABC (Code 51)
 - Received IEP Diploma (Code 23)
 - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)

¹ Includes any student enrolled as of October 26, 2012 and after.

² For accountability measures, Transfer High Schools are held accountable for their 6-year graduation rate instead of a 4-year rate.

³ Includes any student enrolled as of October 26, 2013 and after.

⁴ Graduation rates are as of June graduation outcomes.

The following is additional data about the 93 students who were enrolled in this school during the 2012-13 school year:

- 0-9 students received special education services, including students participating in a self-contained program.
- 0-9 students earned credit through credit recovery during the 2012-13 school year.⁵
- Cumulative grade average of high school students:⁶
 - 0-9 students had a cumulative average between 85-100,
 - 0-9 students had a cumulative average between 75-84,
 - 15 (16.5%) had a cumulative average between 65-74,
 - 71 (76.3%) had a cumulative average between 55-64, and
 - 0-9 had a cumulative average below 55.
- Rates of attendance during the 2012-13 school year⁷:
 - 0-9 students had an attendance rate between 81-100% during the 2012-13 school year,
 - 18 (19.4%) of students had an attendance rate between 61-80% during the 2012-13 school year,
 - 10-20 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 20 (21.5%) of students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 27 (29.0%) of students had an attendance rate between 0-20% during the 2012-13 school year.

High Schools

Freedom Academy High School was a general academic high school located in Brooklyn, New York. In 2013, the Panel for Educational Policy approved the closure of Freedom Academy High School due to poor performance.

Freedom Academy High School struggled to meet basic requirements for student success. This school was closed at the end of the school year, rather than phased out, because the school served very few students. A phase-out would have left the school with too few students and insufficient funding to adequately meet its instructional and operational needs. In 2012, the year before phase out began, only 41.4% of students who entered Freedom Academy High School four years earlier graduated on time.⁸ The Department of Education provided supports to students and staff. Freedom Academy stopped serving students after June 2013.

This report provides data regarding students enrolled in Freedom Academy High School during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.⁹

175 students were enrolled in this high school during the 2012-13 school year. Of these:

⁵Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or completing credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010.

⁶Schools determine their grading policies in accordance with relevant NYSED and NYCDOE policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because New York City schools have various policies for calculating GPA, the data reported here is a weighted cumulative grade average that calculates the average grade across all of a student's courses.

⁷ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

⁸ Graduation rates are as of June graduation outcomes.

⁹ Includes any student enrolled as of October 26, 2012 and after.

- 38 students (21.7% of students enrolled in this school during 2012-13) graduated with a Local Diploma or higher.¹⁰
Of these:
 - 33 students (18.9%) received a High School Regents Endorsed Diploma (Code 27)
 - 0 to 9 students received a Local Diploma (Code 26)
 - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
 - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
 - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 109 students (62.3%) transferred to 49 other DOE schools.
- 20-29 students total were discharged under one of the following codes:
 - 10-19 students transferred to a school or program for a limited time period, including YABC (Code 51)
 - 0-9 students were discharged under the following codes:
 - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)
 - Discharged to a Nonpublic School in NYC or NY State, including IEP NPS placement (Code 8)
 - Discharged to a school outside of New York City (Code 11)
 - Received IEP Diploma (Code 23)

The following is additional data about the 175 students who were enrolled in this school during the 2012-13 school year:

- 42 students (24.0%) received special education services, including students participating in a self-contained program.
- 0-9 students earned credit through credit recovery during the 2012-13 school year.¹¹
- Cumulative grade average of high school students:¹²
 - 0-9 students had a cumulative average between 85-100,
 - 33 (18.9%) had a cumulative average between 75-84,
 - 64 (36.6%) had a cumulative average between 65-74,
 - 42 (24.0%) had a cumulative average between 55-64, and
 - 20-30 students had a cumulative average below 55.
- Rates of attendance during the 2012-13 school year¹³:
 - 95 (54.3%) of students had an attendance rate between 81-100% during the 2012-13 school year,
 - 32 (18.3%) of students had an attendance rate between 61-80% during the 2012-13 school year,
 - 10-20 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0-9 of students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 19 (10.9%) of students had an attendance rate between 0-20% during the 2012-13 school year.

¹⁰ Graduation outcomes only include students who were enrolled in a high school for the 2011-12 school year. This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official four year graduation rate. Schools' official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma four years later.

¹¹ Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or completing credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010.

¹² Schools determine their grading policies in accordance with relevant NYSED and NYCDOE policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because New York City schools have various policies for calculating GPA, the data reported here is a weighted cumulative grade average that calculates the average grade across all of a student's courses.

¹³ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

Secondary Schools

New Day Academy was a secondary school located in the Bronx, New York. In 2011, the Panel for Educational Policy approved the closure of New Day Academy due to poor performance.

New Day Academy was closed at the end of the school year, rather than continue with its planned, gradual phase-out because the school served a smaller than anticipated number of students. The school's enrollment in subsequent years would have left the school with too few students to allow the school to adequately program and operate in a way that met students' educational needs. This school struggled to meet basic requirements for student success. Phase out of this school began in 2011-12. In 2009-10, just 54.1% of students graduated within four years. During the phase out process, the Department of Education provided supports to students and staff. The school's four year graduation rate was 30.6% in 2012.

76 students were enrolled in this secondary school during the 2012-13 school year. Of these:

- All 24 students (31.6% of students enrolled in this school during 2012-13) who graduated received a High School Regents Endorsed Diploma (Code 27).
- 15 8th grade students (83.3% of 8th graders) were promoted to high school and matriculated into another DOE school as planned in 2011.
- 19 students (25.0%) transferred to another DOE school (Code 0) based on the accelerated closure plan.
 - 15-20 students transferred to Fannie Lou Hamer Freedom High School
 - 0-9 students transferred to four other schools.
- 17 students (22.4%) total were discharged under one of the following codes.
 - 0-15 students voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
 - 0-9 students received an IEP Diploma (Code 23).
 - 0-9 students transferred to a school or program for a limited time period, including YABC (Code 51).

The following is additional data about the 76 students who were enrolled in this school during the 2012-13 school year:

- 20 students (26.3%) received special education services, including students participating in a self-contained program.
- 18 (23.7%) earned credit through credit recovery during the 2012-13 school year.¹⁴
- Cumulative grade average of students:¹⁵
 - 0 to 9 students had a cumulative average between 85-100,
 - 19 (25.0%) had a cumulative average between 75-84,
 - 24 (31.6%) had a cumulative average between 65-74,
 - 13 (17.1%) had a cumulative average between 55-64, and

¹⁴ Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or completing credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010.

¹⁵ Schools determine their grading policies in accordance with relevant NYSED and NYCDOE policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because New York City schools have various policies for calculating GPA, the data reported here is a weighted cumulative grade average that calculates the average grade across all of a student's courses.

- 0 to 9 had a cumulative average below 55.
- Rates of attendance during the 2012-13 school year¹⁶:
 - 48 students (63.2%) had an attendance rate between 81-100% during the 2012-13 school year,
 - 0-9 students had an attendance rate between 61-80% during the 2012-13 school year,
 - 0-9 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0-9 students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 0-9 students had an attendance rate between 0-20% during the 2012-13 school year.

Intermediate/Middle Schools

Four New York City public intermediate/middle schools stopped serving students in June 2013: **I.S. 195 Roberto Clemente, M.S. 571, I.S. 231 Magnetech 2000, and M.S. 45 S.T.A.R.S. Prep Academy.**

These schools struggled to meet basic requirements for student success. In 2009-10, student proficiency was far below the city average, with an average scale score across the four schools of 643 in ELA and 650 in math. During the phase out process, the Department of Education provided supports to students and staff.

551 students were enrolled in these middle schools during the 2012-13 school year. Of these students:

- 443 8th grade students (89.9 % of 8th graders) were promoted to high school and matriculated into another DOE school.
- 91 students (16.5%) transferred to 43 other DOE schools (Code 0). Of these:
 - 19 (20.4%) transferred to Esperanza Preparatory Academy.
 - 0-9 students transferred to 42 other schools.
- 10-19 students transferred to a school outside of NYC (excluding non-public school in NY State) (Code 11).
- 0-9 students were discharged with the following codes:
 - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
 - Transferred to a school or program for a limited time period (Code 51).

The following is additional data about the 551 students who were enrolled in these schools during the 2012-13 school year:

- 142 students (25.8%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2012-13 school year¹⁷:
 - 485 (88.7%) of students had an attendance rate between 81-100% during the 2012-13 school year,
 - 53 (9.6%) students had an attendance rate between 61-80% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 0 to 9 students had an attendance rate between 0-20% during the 2012-13 school year.

¹⁶ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

¹⁷ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

Bronx Academy High School

In June 2013, 7 New York City public schools closed for poor performance. This report provides data regarding students enrolled in these schools during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.¹⁸

Bronx Academy High School was a transfer school located in the Bronx, New York. In 2011, the Panel for Educational Policy approved the closure of Bronx Academy High School due to poor performance.

Bronx Academy High School struggled to meet basic requirements for student success. Phase out of this school began in 2011-12. The year before phase out began, only 44.0% of students who entered Bronx Academy High School six years earlier graduated on time. The Department of Education provided supports to students and staff. The six-year graduation rate was 46.6% in 2012¹⁹. Bronx Academy High School stopped serving students in June 2013.

This report provides data regarding students enrolled in Bronx Academy High School during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.²⁰

93 students were enrolled in this high school during the 2012-13 school year. Of these:

- 44 students (48.4% of students enrolled in this school during 2012-13) graduated with a Local Diploma or higher.²¹
Of these:
 - 28 students (30.1%) received a Local Diploma (Code 26)
 - 16 students (17.2%) received a High School Regents Endorsed Diploma (Code 27)
 - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
 - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
 - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 0-9 students transferred to four other DOE schools.
- 40-49 students total were discharged under one of the following codes.
 - 32 students (34.4%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
 - 0-9 students were discharged under the following codes
 - Transferred to a school or program for a limited time period, including YABC. (Code 51)
 - Received IEP Diploma (Code 23)
 - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)

The following is additional data about the 93 students who were enrolled in this school during the 2012-13 school year:

- 0-9 students received special education services, including students participating in a self-contained program.

¹⁸ Includes any student enrolled as of October 26, 2012 and after.

¹⁹ For accountability measures, Transfer High Schools are held accountable for their 6-year graduation rate instead of a 4-year rate.

²⁰ Includes any student enrolled as of October 26, 2012 and after.

²¹ Graduation outcomes only include students who were enrolled in a high school for the 2011-12 school year. This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official four year graduation rate. Schools' official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma four years later.

- 0-9 students earned credit through credit recovery during the 2012-13 school year.²²
- Cumulative grade average of high school students:²³
 - 0-9 students had a cumulative average between 85-100,
 - 0-9 students had a cumulative average between 75-84,
 - 15 (16.5%) had a cumulative average between 65-74,
 - 71 (76.3%) had a cumulative average between 55-64, and
 - 0-9 had a cumulative average below 55.
- Rates of attendance during the 2012-13 school year²⁴:
 - 0-9 students had an attendance rate between 81-100% during the 2012-13 school year,
 - 18 (19.4%) of students had an attendance rate between 61-80% during the 2012-13 school year,
 - 10-20 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 20 (21.5%) of students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 27 (29.0%) of students had an attendance rate between 0-20% during the 2012-13 school year.

²² Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or completing credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010.

²³ Schools determine their grading policies in accordance with relevant NYSED and NYCDOE policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because New York City schools have various policies for calculating GPA, the data reported here is a weighted cumulative grade average that calculates the average grade across all of a student's courses.

²⁴ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

Freedom Academy High School

Freedom Academy High School was a general academic high school located in Brooklyn, New York. In 2013, the Panel for Educational Policy approved the closure of Freedom Academy High School due to poor performance.

Freedom Academy High School struggled to meet basic requirements for student success. This school was closed at the end of the school year, rather than phased out, because the school served very few students. A phase-out would leave the school with too few students and insufficient funding to adequately meet its instructional and operational needs. In 2012, the year before phase out began, only 41.4% of students who entered Freedom Academy High School four years earlier graduated on time.²⁵ The Department of Education provided supports to students and staff. Freedom Academy stopped serving students after June 2013.

This report provides data regarding students enrolled in Freedom Academy High School during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.²⁶

175 students were enrolled in these high schools during the 2012-13 school year. Of these:

- 38 students (21.7% of students enrolled in this school during 2012-13) graduated with a Local Diploma or higher.²⁷
Of these:
 - 33 students (18.9%) received a High School Regents Endorsed Diploma (Code 27)
 - 0 to 9 students received a Local Diploma (Code 26)
 - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
 - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
 - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)
- 109 students (62.3%) transferred to 49 other DOE schools
- 20-29 students total were discharged under one of the following codes:
 - 10-19 students transferred to a school or program for a limited time period, including YABC. (Code 51)
 - 0-9 students were discharged under the following codes:
 - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
 - Discharged to a Nonpublic School in NYC or NY State, including IEP NPS placement (Code 8)
 - Discharged to a school outside of New York City (Code 11)
 - Received IEP Diploma (Code 23)

The following is additional data about the 175 students who were enrolled in this school during the 2012-13 school year:

- 42 students (24.0%) received special education services, including students participating in a self-contained program.
- 0-9 students earned credit through credit recovery during the 2012-13 school year.²⁸

²⁵ Graduation rates are as of June graduation outcomes.

²⁶ Includes any student enrolled as of October 26, 2012 and after.

²⁷ Graduation outcomes only include students who were enrolled in a high school for the 2011-12 school year. This percentage is a percentage of students enrolled in the 2011-12 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school's official four year graduation rate. Schools' official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school's entering cohort who graduate with a Local or higher diploma four years later.

²⁸ Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or completing credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an

- Cumulative grade average of high school students:²⁹
 - 0-9 students had a cumulative average between 85-100,
 - 33 (18.9%) had a cumulative average between 75-84,
 - 64 (36.6%) had a cumulative average between 65-74,
 - 42 (24.0%) had a cumulative average between 55-64, and
 - 20-30 students had a cumulative average below 55.

- Rates of attendance during the 2012-13 school year³⁰:
 - 95 (54.3%) of students had an attendance rate between 81-100% during the 2012-13 school year,
 - 32 (18.3%) of students had an attendance rate between 61-80% during the 2012-13 school year,
 - 10-20 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0-9 of students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 19 (10.9%) of students had an attendance rate between 0-20% during the 2012-13 school year.

indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010.

²⁹ Schools determine their grading policies in accordance with relevant NYSED and NYCDOE policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because New York City schools have various policies for calculating GPA, the data reported here is a weighted cumulative grade average that calculates the average grade across all of a student's courses.

³⁰ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

New Day Academy

New Day Academy was a secondary school located in the Bronx, New York. In 2011, the Panel for Educational Policy approved the closure of New Day Academy due to poor performance.

New Day Academy was closed at the end of the school year, rather than continue with its planned, gradual phase-out because the school served a smaller than anticipated number of students. The school's enrollment in subsequent years would leave the school with too few students to allow the school to adequately program and operate in a way that meets students' educational needs. This school struggled to meet basic requirements for student success. Phase out of this school began in 2011-12. In 2009-10, just 54.1% of students graduated within four years. During the phase out process, the Department of Education provided supports to students and staff. The school's four year graduation rate was 30.6% in 2012.

76 students were enrolled in this secondary school during the 2012-13 school year. Of these:

- All 24 students (31.6% of students enrolled in this school during 2012-13) who graduated received a High School Regents Endorsed Diploma (Code 27).
- 15 8th grade students (83.3% of 8th graders) were promoted to high school and matriculated at another DOE school.
- 19 students (25.0%) transferred to another DOE school (Code 0).
 - 15-20 students transferred to Fannie Lou Hamer Freedom High School
 - 0-9 students transferred to four other schools.
- 17 students (22.4%) total were discharged under one of the following codes.
 - 0-15 students voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
 - 0-9 students received an IEP Diploma (Code 23).
 - 0-9 students transferred to a school or program for a limited time period, including YABC (Code 51).

The following is additional data about the 76 students who were enrolled in this school during the 2012-13 school year:

- 20 students (26.3%) received special education services, including students participating in a self-contained program.
- 18 (23.7%) earned credit through credit recovery during the 2012-13 school year.³¹
- Cumulative grade average of students:³²
 - 0 to 9 students had a cumulative average between 85-100,
 - 19 (25.0%) had a cumulative average between 75-84,
 - 24 (31.6%) had a cumulative average between 65-74,
 - 13 (17.1%) had a cumulative average between 55-64, and

³¹ Note - Per NY State Commissioner's Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or completing credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010.

³² Schools determine their grading policies in accordance with relevant NYSED and NYCDOE policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because New York City schools have various policies for calculating GPA, the data reported here is a weighted cumulative grade average that calculates the average grade across all of a student's courses.

- 0 to 9 had a cumulative average below 55.
- Rates of attendance during the 2012-13 school year³³:
 - 48 students (63.2%) had an attendance rate between 81-100% during the 2012-13 school year,
 - 0-9 students had an attendance rate between 61-80% during the 2012-13 school year,
 - 0-9 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0-9 students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 0-9 students had an attendance rate between 0-20% during the 2012-13 school year.

³³ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

I.S. 195 Roberto Clemente

I.S. 195 Roberto Clemente was a middle school located in Manhattan, New York. In 2011, the Panel for Educational Policy approved the closure of I.S. 195 Roberto Clemente due to poor performance.

I.S. 195 Roberto Clemente struggled to meet basic requirements for student success. This school began to phase out in 2011-12. In the 2009-10 school year, the average score was 642 in ELA and 651 in math, below the city averages of 662 and 679 in ELA and math, respectively.

This report provides data regarding students enrolled in I.S. 195 Roberto Clemente during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.³⁴

63 students were enrolled in I.S. 195 Roberto Clemente during the 2012-2013 school year. Of these students:

- 57 8th grade students (90.5 % of 8th graders) were promoted to high school and matriculated into another DOE school.
- 0-9 students transferred to four DOE schools (Code 0).
- 0-9 students were discharged with the following codes:
 - Discharged to a school out of NYC (excluding non-public school in NY State) (Code 11).
 - Transferred to a school or program for a limited time period (Code 51).

The following is additional data about the 63 students who were enrolled in this school during the 2012-13 school year:

- 30 students (47.6%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2012-13 school year³⁵:
 - 46 (73.0%) of students had an attendance rate between 81-100% during the 2012-13 school year,
 - 14 (22.2%) students had an attendance rate between 61-80% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 0 to 9 students had an attendance rate between 0-20% during the 2012-13 school year.

³⁴ Includes any student enrolled as of October 26, 2012 and after.

³⁵ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

M.S. 571

M.S. 571 was a middle school located in Brooklyn, New York. In 2011, the Panel for Educational Policy approved the closure of M.S. 571 due to poor performance.

M.S. 571 struggled to meet basic requirements for student success. This school began to phase out in 2011-12. In the 2009-10 school year, the average score was 638 in ELA and 647 in math, below the city averages of 662 and 679 in ELA and math, respectively.

This report provides data regarding students enrolled in M.S. 571 during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.³⁶

29 students were enrolled in M.S. 571 during the 2012-2013 school year. Of these students:

- 20 to 29 8th grade students (82.1% of 8th graders) were promoted to high school and matriculated into another DOE school.
- 0 to 9 students transferred to five other DOE schools (Code 0).
- 0 to 9 students were discharged to a school outside of New York City (excluding non-public school in NY State) (Code 11) (Code 11).

The following is additional data about the 29 students who were enrolled in this school during the 2012-13 school year:

- 10 students (34.5%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2012-13 school year³⁷:
 - 22 (75.9%) of students had an attendance rate between 81-100% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 61-80% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 0 to 9 students had an attendance rate between 0-20% during the 2012-13 school year.

³⁶ Includes any student enrolled as of October 26, 2012 and after.

³⁷ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

I.S. 231 Magnetech 2000

I.S. 231 Magnetech 2000 was a middle school located in Queens, New York. In 2011, the Panel for Educational Policy approved the closure of I.S. 231 Magnetech 2000 due to poor performance.

I.S. 231 Magnetech 2000 struggled to meet basic requirements for student success. This school began to phase out in 2011-12. In the 2009-10 school year, the average score was 650 in ELA and 652 in math, below the city averages of 662 and 679 in ELA and math, respectively.

This report provides data regarding students enrolled in I.S. 231 Magnetech 2000 during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.³⁸

315 students were enrolled in I.S. 231 Magnetech 2000 during the 2012-2013 school year. Of these students:

- 289 8th grade students (91.7% of 8th graders) were promoted to high school and matriculated into another DOE school.
- 10-19 students transferred to 12 DOE schools (Code 0).
- 0-9 students were discharged with the following codes:
 - Discharged to a school outside of New York City (excluding non-public school in NY State) (Code 11).
 - Transferred to a school or program for a limited time period (Code 51).

The following is additional data about the 315 students who were enrolled in this school during the 2012-13 school year:

- 59 students (18.7%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2012-13 school year³⁹:
 - 287 students (91.1%) had an attendance rate between 81-100% during the 2012-13 school year,
 - 20 students (6.3%) had an attendance rate between 61-80% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 0 to 9 students had an attendance rate between 0-20% during the 2012-13 school year.

³⁸ Includes any student enrolled as of October 31, 2011 and after.

³⁹ Attendance rates may not add to 100 percent due to students with only one day of enrollment.

M.S. 45 S.T.A.R.S. PREP ACADEMY

M.S. 45 S.T.A.R.S. Prep Academy was an elementary school located in Manhattan, New York. In 2013, the Panel for Educational Policy approved the closure of M.S. 45.S.T.A.R.S. Prep Academy due to poor performance.

M.S. 45 S.T.A.R.S. Prep Academy struggled to meet basic requirements for student success. This school was closed at the end of the school year, rather than phased out, because the school served very few students. A phase-out would have left the school with too few students and insufficient funding to adequately meet its instructional and operational needs. In the 2011-12 school year, the average score was 645 in ELA and 647 in math, below the city averages of 662 and 682 in ELA and math, respectively.

This report provides data regarding students enrolled in M.S. 45 S.T.A.R.S. Prep Academy during the 2012-2013 school year, according to the guidelines set by Local Law 2011/043.⁴⁰

144 students were enrolled in M.S. 45 S.T.A.R.S. Prep Academy during the 2012-2013 school year. Of these students:

- 74 8th grade students (85.1% of 8th graders) were promoted to high school and matriculated into another DOE school.
- 60-69 students transferred to 22 DOE schools (Code 0).
 - 19 (13.2%) transferred to Esperanza Preparatory Academy.
 - 0-9 students transferred to 21 other schools.
- 0 to 9 students were discharged with the following codes:
 - Discharged to a school outside of New York City (excluding non-public school in NY State) (Code 11).
 - Voluntary withdrawal or discharge after 20 consecutive days of non-attendance (Code 39).
 - Transferred to a school or program for a limited time period (Code 51).

The following is additional data about the 144 students who were enrolled in this school during the 2012-13 school year:

- 43 students (29.9%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2012-13 school year⁴¹:
 - 130 students (89.0%) had an attendance rate between 81-100% during the 2012-13 school year,
 - 10-19 students had an attendance rate between 61-80% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 41-60% during the 2012-13 school year,
 - 0 to 9 students had an attendance rate between 21-40% during the 2012-13 school year, and
 - 0 to 9 students had an attendance rate between 0-20% during the 2012-13 school year.

⁴⁰ Includes any student enrolled as of October 26, 2012 and after.

⁴¹ Attendance rates may not add to 100 percent due to students with only one day of enrollment.