



**Department of
Education**

Carmen Fariña, Chancellor

NYC Department of Education
Local Law 27 of 2015 Annual Report on Special Education
School Year 2016–2017
November 1, 2017

NOTES

- This report is presented in accordance with the requirements set forth in Local Law 27 of 2015 (LL27/2015). (<http://legistar.council.nyc.gov/LegislationDetail.aspx?ID=1890976&GUID=F67FFB63-A8DD-4EBC-834B-7BB2A0A4D644>.)
- The report reflects data for students who were enrolled in a New York City Department of Education (DOE) school in grades K–12 during School Year (SY) 2016–17 as of June 30, 2017, or as indicated.
- For reporting items disaggregated by district, students enrolled in citywide special education (District 75) or alternative (District 79) schools and programs are included in the geographical district where the school or program is physically located.
- Where the number of students in a category is between 0 and 5, the number has been replaced with the reference ≤ 5 . Where disclosure of a number greater than 5 would allow another category to be narrowed to a specific number between 0 and 5, the number has been replaced with the reference >5 . In a few instances, where disclosure of a 0 in citywide data would not impact confidentiality of student information, the number 0 has not been redacted.

In alignment with its mission for Equity and Excellence for All, the DOE is committed to ensuring that all students with Individualized Education Programs (IEPs) receive the services they need in order to thrive academically, emotionally, and socially. During SY 2016–17, the DOE made progress toward realizing this goal and took important actions to address core challenges and areas for continued improvement.

As noted in the Annual Report on Special Education for SY 2015–16, the DOE piloted a Program Service Review at the end of SY 2015–16. This review enabled the DOE to identify (and in some cases remediate) systems integration issues that were impeding accurate reporting on the provision of special education services. During the fall of 2016, the DOE initiated a citywide Program Service Review to verify that students were programmed according to their IEPs. Throughout the review, the DOE provided schools with a weekly report that flagged cases where students may not have been programmed according to the IEP or where information was not entered properly in the DOE’s Special Education Student Information System (SESIS) and/or Student Transcript and Academic Reporting System (STARS). The report served as a way to work around technical issues concerning the lack of direct linkage between SESIS, where a student’s IEP is entered and stored, and STARS, where a student’s course enrollment information is entered and stored. In addition to the reports, as a part of the review, the DOE instructed schools on best practices and provided tools and supports for proper input of information into data systems and identification and resolution of common programming errors. Primarily as a result of the Program Service Review, data on provision of special education programs for SY 2016–17 reflects a substantial improvement over SY 2015–16: the percentage of students receiving their recommended special education programs in full increased from 59% to 73%, and the percentage of students not served dropped from 8% to 4%.

For SY 2017–18, the DOE has continued implementation of the Program Service Review, beginning earlier than in SY 2016–17, with schools first receiving reports in August as opposed to October. The earlier launch of the review has enhanced the DOE’s capacity to ensure that programs are provided in full at the start of school, and to identify and resolve any gaps in service as soon as possible. The DOE anticipates further improvement of program service delivery rates upon resolution of outstanding technical and implementation challenges.

The Program Service Review has also markedly improved the DOE’s ability to identify the root causes of lack of or partial services to students, and to respond strategically. One core challenge is a shortage of qualified teachers for certain license areas, notably bilingual special education teachers and secondary special education teachers. The DOE is actively seeking to address this challenge through large-scale and targeted efforts to expand our special education pipeline, engagement with union partners, and work with the New York State Education Department to revisit policies and identify new strategies to increase the availability of appropriately trained and certified teachers.

During SY 2016–17, the DOE also invested in the first set of improvements to SESIS to address major deficiencies in its design for capturing, processing, and storing information, along with a lack of integration of certain key DOE systems, which have continued to negatively affect the DOE’s ability to reliably report on specific compliance metrics. (These deficiencies were also noted in the Annual Report on Special Education for SY 2015–16). The City has continued its multi-agency effort to assess special education reporting and management information system needs and, in May of 2017, the DOE released a detailed summary of the assessment’s progress to date, including plans to implement recommended improvements. Consistent with those plans, as of the start of SY 2017–18, the DOE transitioned to an updated version of its core SESIS product application. This update addresses key application and systems challenges, performance, and ease of use. The latest version will also allow the DOE to make additional enhancements to the application in the short term, aligned to the May 2017 plans.

Notable among other plans described in the May 2017 report was the creation of a sustainable special education data warehouse and realization of originally intended SESIS functionality (such as for assignment of related service providers), which will eventually result in automation of ongoing reporting and oversight as well as increased scope and reliability of data. In the meantime, to produce the data included in this report (and other data that is needed for operational management of special education processes), the DOE combines and analyzes data across systems, via manual, labor-and-time intensive processes. (Specific methodologies and descriptions for each reporting item precede the respective data tables in this report.)

Data for SY 2016–17 contained in this report shows promising movement toward ensuring that students are educated in the least restrictive environment appropriate for their individual needs. During SY 2016–17 there was a significant decrease in the number of students who were recommended for additional periods in a special class setting following a reevaluation, and a significant increase in the number of students who were recommended for fewer periods in a special class setting following a reevaluation. The overall balance of student program recommendations also moved toward more participation in general education settings.

In addition, the ongoing work of the DOE to support all students continues to be reflected by data on student achievement. Math and English test scores for students with disabilities have continued to increase, following a five year trend. The four-year August graduation rate of students with disabilities has also continued to increase steadily — up to 44.8% in SY 2015–16 from 41.1% in SY 2014–15. In SY 2011–12, the year prior to the citywide launch of the DOE’s Shared Path to Success special education reform, the four-year August graduation rate was 30.5%. There has also been a decrease in the dropout rate over the same period — down to 14.5% in SY 2015–16 from 15.4% in SY 2014–15 and 19.9% in SY 2011–12.

The DOE is encouraged by the improvements made to its management of the delivery of special education services over SY 2016–17 and looks forward to making continued progress to ensure that students receive the supports they need for success.

SPECIAL EDUCATION EVALUATIONS – REPORTING ITEMS 1–4; 5–7; 11

Overall, 72.2% of IEP meetings resulting from initial evaluations and 76.1% of IEP meetings resulting from reevaluations (not including three-year reevaluations) occurred within 60 calendar days of the date of parental consent (initial evaluation) or referral (reevaluation). The reports are not adjusted to reflect delays in completing the evaluation process or holding the IEP meeting that are not attributable to the DOE, such as parental requests to reschedule appointments.

Students with Initial Referrals for Special Education Evaluations (Reporting Items 1–4): Students enrolled in DOE schools who were initially referred for an evaluation to determine eligibility for special education, in the period from July 1, 2016 to June 30, 2017, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent to evaluate).

“Total Open as of 6/30/2017” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom an initial referral was made on May 8, 2017, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2017.)

The report reflects the number of students for whom an initial referral was made; it does not reflect the number of initial referrals made.

In SESIS, outcomes (i.e., case closings, IEP meetings) are not stored in relation to the process initiation (i.e., referral); therefore, for students for whom more than one initial referral was made, the report reflects data based on the date of the latest parental consent (if any) prior to the latest outcome (if any).

**SY 2016–17
Students with Initial Referrals
by District**

| District | Total Students with Initial Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Ineligible + Classified) | Total Open as of 6/30/2017 |
|--------------|--|----------------------------|---|---|------------------|---|---|------------------|---------------|---|----------------------------|
| | | | Student Determined Ineligible | | | Student Classified | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Ineligible | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Classified | | | |
| 1 | 283 | 41 | 35 | 10 | 45 | 144 | 32 | 176 | 221 | 21 | |
| 2 | 1,040 | 123 | 117 | 33 | 150 | 500 | 168 | 668 | 818 | 99 | |
| 3 | 547 | 87 | 38 | 17 | 55 | 204 | 110 | 314 | 369 | 91 | |
| 4 | 320 | 47 | 33 | 13 | 46 | 94 | 80 | 174 | 220 | 53 | |
| 5 | 391 | 60 | 9 | 12 | 21 | 147 | 87 | 234 | 255 | 76 | |
| 6 | 604 | 75 | 43 | 17 | 60 | 276 | 113 | 389 | 449 | 80 | |
| 7 | 584 | 123 | 64 | 20 | 84 | 236 | 103 | 339 | 423 | 38 | |
| 8 | 913 | 153 | 117 | 19 | 136 | 474 | 125 | 599 | 735 | 25 | |
| 9 | 1,042 | 248 | 68 | 58 | 126 | 321 | 259 | 580 | 706 | 88 | |
| 10 | 1,381 | 231 | 175 | 47 | 222 | 595 | 252 | 847 | 1,069 | 81 | |
| 11 | 1,145 | 243 | 170 | 19 | 189 | 583 | 105 | 688 | 877 | 25 | |
| 12 | 798 | 138 | 57 | 12 | 69 | 352 | 177 | 529 | 598 | 62 | |
| 13 | 424 | 67 | 36 | 20 | 56 | 122 | 118 | 240 | 296 | 61 | |
| 14 | 481 | 87 | 27 | 8 | 35 | 224 | 99 | 323 | 358 | 36 | |
| 15 | 873 | 89 | 70 | 23 | 93 | 423 | 175 | 598 | 691 | 93 | |
| 16 | 280 | 39 | >5 | ≤5 | 14 | 127 | 58 | 185 | 199 | 42 | |
| 17 | 540 | 85 | 43 | 14 | 57 | 234 | 90 | 324 | 381 | 74 | |
| 18 | 418 | 77 | 33 | 10 | 43 | 223 | 52 | 275 | 318 | 23 | |
| 19 | 695 | 135 | 44 | 21 | 65 | 272 | 161 | 433 | 498 | 62 | |
| 20 | 719 | 94 | 28 | 7 | 35 | 332 | 170 | 502 | 537 | 88 | |
| 21 | 580 | 75 | >5 | ≤5 | 47 | 351 | 52 | 403 | 450 | 55 | |
| 22 | 657 | 82 | 43 | 14 | 57 | 363 | 93 | 456 | 513 | 62 | |
| 23 | 398 | 92 | >5 | ≤5 | 24 | 178 | 73 | 251 | 275 | 31 | |
| 24 | 1,116 | 126 | 53 | 33 | 86 | 491 | 251 | 742 | 828 | 162 | |
| 25 | 609 | 71 | 42 | 8 | 50 | 350 | 92 | 442 | 492 | 46 | |
| 26 | 531 | 59 | >5 | ≤5 | 40 | 330 | 70 | 400 | 440 | 32 | |
| 27 | 965 | 144 | 81 | 18 | 99 | 430 | 173 | 603 | 702 | 119 | |
| 28 | 745 | 113 | >5 | ≤5 | 52 | 345 | 163 | 508 | 560 | 72 | |
| 29 | 702 | 165 | 34 | 17 | 51 | 267 | 141 | 408 | 459 | 78 | |
| 30 | 614 | 89 | 45 | 13 | 58 | 258 | 128 | 386 | 444 | 81 | |
| 31 | 1,580 | 242 | 92 | 23 | 115 | 860 | 254 | 1,114 | 1,229 | 109 | |
| 32 | 291 | 67 | >5 | ≤5 | 20 | 121 | 61 | 182 | 202 | 22 | |
| Total | 22,266 | 3,567 | 1,769 | 531 | 2,300 | 10,227 | 4,085 | 14,312 | 16,612 | 2,087 | |

**SY 2016–17
Students with Initial Referrals
by Meal Status**

| Meal Status | Total Students with Initial Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Ineligible + Classified) | Total Open as of 6/30/2017 |
|---|--|----------------------------|---|---|------------------|---|---|------------------|---------------|---|----------------------------|
| | | | Student Determined Ineligible | | | Student Classified | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Ineligible | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Classified | | | |
| Eligible for the Free/Reduced Price Lunch Program | 17,390 | 2,896 | 1,275 | 395 | 1,670 | 7,882 | 3,266 | 11,148 | 12,818 | 1,676 | |
| Full Price Meal | 4,876 | 671 | 494 | 136 | 630 | 2,345 | 819 | 3,164 | 3,794 | 411 | |
| Total | 22,266 | 3,567 | 1,769 | 531 | 2,300 | 10,227 | 4,085 | 14,312 | 16,612 | 2,087 | |

**SY 2016–17
Students with Initial Referrals
by Race/Ethnicity**

| Race / Ethnicity | Total Students with Initial Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Ineligible + Classified) | Total Open as of 6/30/2017 |
|------------------|--|----------------------------|---|---|------------------|---|---|------------------|---------------|---|----------------------------|
| | | | Student Determined Ineligible | | | Student Classified | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Ineligible | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Classified | | | |
| Asian | 1,701 | 225 | 116 | 28 | 144 | 813 | 315 | 1,128 | 1,272 | 204 | |
| Black | 6,611 | 1,277 | 449 | 165 | 614 | 3,017 | 1,101 | 4,118 | 4,732 | 602 | |
| Hispanic | 10,425 | 1,614 | 836 | 237 | 1,073 | 4,686 | 2,068 | 6,754 | 7,827 | 984 | |
| White | 3,004 | 369 | 316 | 91 | 407 | 1,473 | 502 | 1,975 | 2,382 | 253 | |
| Other | 525 | 82 | 52 | 10 | 62 | 238 | 99 | 337 | 399 | 44 | |
| Total | 22,266 | 3,567 | 1,769 | 531 | 2,300 | 10,227 | 4,085 | 14,312 | 16,612 | 2,087 | |

SY 2016–17
Students with Initial Referrals
by Gender

| Gender | Total Students with Initial Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Ineligible + Classified) | Total Open as of 6/30/2017 |
|--------------|--|----------------------------|---|---|------------------|---|---|------------------|---------------|---|----------------------------|
| | | | Student Determined Ineligible | | | Student Classified | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting ≥ 60 Calendar Days from Date of Consent | Total Ineligible | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting ≥ 60 Calendar Days from Date of Consent | Total Classified | | | |
| Female | 8,742 | 1,405 | 693 | 188 | 881 | 4,077 | 1,559 | 5,636 | 6,517 | 820 | |
| Male | 13,524 | 2,162 | 1,076 | 343 | 1,419 | 6,150 | 2,526 | 8,676 | 10,095 | 1,267 | |
| Total | 22,266 | 3,567 | 1,769 | 531 | 2,300 | 10,227 | 4,085 | 14,312 | 16,612 | 2,087 | |

SY 2016–17
Students with Initial Referrals
by English Language Learner (ELL) Status

| ELL Status | Total Students with Initial Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Ineligible + Classified) | Total Open as of 6/30/2017 |
|--------------|--|----------------------------|---|---|------------------|---|---|------------------|---------------|---|----------------------------|
| | | | Student Determined Ineligible | | | Student Classified | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Ineligible | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Classified | | | |
| ELL | 5,140 | 758 | 179 | 77 | 256 | 2,204 | 1,253 | 3,457 | 3,713 | 669 | |
| Not ELL | 17,126 | 2,809 | 1,590 | 454 | 2,044 | 8,023 | 2,832 | 10,855 | 12,899 | 1,418 | |
| Total | 22,266 | 3,567 | 1,769 | 531 | 2,300 | 10,227 | 4,085 | 14,312 | 16,612 | 2,087 | |

SY 2016–17
Students with Initial Referrals
by Recommended Language of Instruction

| Language of Instruction | Total Students with Initial Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Ineligible + Classified) | Total Open as of 6/30/2017 |
|-------------------------|--|----------------------------|---|---|------------------|---|---|------------------|---------------|---|----------------------------|
| | | | Student Determined Ineligible | | | Student Classified | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Ineligible | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Classified | | | |
| English | 13,203 | 0 | 0 | 0 | 0 | 9,530 | 3,673 | 13,203 | 13,203 | 0 | |
| Spanish | 819 | 0 | 0 | 0 | 0 | 501 | 318 | 819 | 819 | 0 | |
| Chinese | 136 | 0 | 0 | 0 | 0 | 94 | 42 | 136 | 136 | 0 | |
| Other | 154 | 0 | 0 | 0 | 0 | 102 | 52 | 154 | 154 | 0 | |
| Undetermined* | 7,954 | 3,567 | 1,769 | 531 | 2,300 | 0 | 0 | 0 | 2,300 | 2,087 | |
| Total | 22,266 | 3,567 | 1,769 | 531 | 2,300 | 10,227 | 4,085 | 14,312 | 16,612 | 2,087 | |

* The language of instruction recommended on the student's IEP is listed as "undetermined" if the student was determined to be ineligible for an IEP, the case was closed without an IEP meeting, or the case was open as of 6/30/2017.

SY 2016–17
Students with Initial Referrals
By Grade Level

| Grade Level | Total Students with Initial Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Ineligible + Classified) | Total Open as of 6/30/2017 |
|--------------|--|----------------------------|---|---|------------------|---|---|------------------|---------------|---|----------------------------|
| | | | Student Determined Ineligible | | | Student Classified | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Ineligible | IEP Meeting ≤ 60 Calendar Days from Date of Consent | IEP Meeting > 60 Calendar Days from Date of Consent | Total Classified | | | |
| KG | 4,063 | 567 | 275 | 102 | 377 | 1,813 | 918 | 2,731 | 3,108 | 388 | |
| 1 | 3,965 | 549 | 325 | 113 | 438 | 1,823 | 780 | 2,603 | 3,041 | 375 | |
| 2 | 3,277 | 448 | 266 | 59 | 325 | 1,536 | 641 | 2,177 | 2,502 | 327 | |
| 3 | 2,658 | 370 | 233 | 57 | 290 | 1,300 | 472 | 1,772 | 2,062 | 226 | |
| 4 | 2,072 | 309 | 161 | 45 | 206 | 1,000 | 371 | 1,371 | 1,577 | 186 | |
| 5 | 1,358 | 189 | 116 | 40 | 156 | 705 | 200 | 905 | 1,061 | 108 | |
| 6 | 1,148 | 223 | 101 | 23 | 124 | 533 | 161 | 694 | 818 | 107 | |
| 7 | 870 | 197 | 96 | 26 | 122 | 351 | 126 | 477 | 599 | 74 | |
| 8 | 678 | 150 | 70 | 23 | 93 | 316 | 69 | 385 | 478 | 50 | |
| 9 | 902 | 249 | 53 | 15 | 68 | 314 | 153 | 467 | 535 | 118 | |
| 10 | 625 | 162 | 40 | 17 | 57 | 235 | 91 | 326 | 383 | 80 | |
| 11 | 394 | 100 | >5 | >5 | 26 | 173 | 60 | 233 | 259 | 35 | |
| 12 | 256 | 54 | >5 | ≤5 | 18 | 128 | 43 | 171 | 189 | 13 | |
| Total | 22,266 | 3,567 | 1,769 | 531 | 2,300 | 10,227 | 4,085 | 14,312 | 16,612 | 2,087 | |

Students with Referrals for Reevaluation (Reporting Items 5–7): Students enrolled in DOE schools who were referred for reevaluation (not including three-year reevaluations) in the period from July 1, 2016 to June 30, 2017, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent for the provision of special education services).

“Total Open as of 6/30/2017” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom a referral for reevaluation was made on May 8, 2017, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2017.)

The report reflects the number of students for whom a referral for reevaluation was made; it does not reflect the number of referrals for reevaluation made.

In SESIS, outcomes (i.e., case closings, IEP meetings) are not stored in relation to the process initiation (i.e., referral); therefore, for students for whom more than one referral for reevaluation was made, the report reflects data based on the date of the latest referral for reevaluation prior to the latest outcome (if any).

**SY 2016–17
Students with Reevaluation Referrals
by District**

| District | Total Students with Reevaluation Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Declassified + Eligible) | Total Open as of 6/30/2017 |
|--------------|---|----------------------------|--|--|--------------------|--|--|----------------|---------------|---|----------------------------|
| | | | Student Declassified | | | Student Eligible | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Declassified | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Eligible | | | |
| 1 | 393 | 12 | >5 | ≤5 | 20 | 239 | 85 | 324 | 345 | 37 | |
| 2 | 1,355 | 42 | >5 | ≤5 | 114 | 784 | 274 | 1,058 | 1,172 | 141 | |
| 3 | 474 | ≤5 | >5 | ≤5 | 24 | 270 | 112 | 382 | 406 | >5 | |
| 4 | 405 | 19 | >5 | ≤5 | 25 | 198 | 93 | 291 | 316 | 70 | |
| 5 | 289 | ≤5 | >5 | ≤5 | 9 | 152 | 74 | 226 | 235 | >5 | |
| 6 | 569 | 15 | 22 | 0 | 22 | 349 | 133 | 482 | 504 | 50 | |
| 7 | 648 | 36 | >5 | ≤5 | 23 | 388 | 137 | 525 | 548 | 64 | |
| 8 | 911 | 24 | >5 | ≤5 | 58 | 654 | 131 | 785 | 843 | 44 | |
| 9 | 796 | 29 | >5 | ≤5 | 36 | 429 | 236 | 665 | 701 | 66 | |
| 10 | 1,391 | 34 | >5 | ≤5 | 83 | 848 | 300 | 1,148 | 1,232 | 126 | |
| 11 | 1,142 | 42 | >5 | ≤5 | 49 | 762 | 193 | 955 | 1,004 | 96 | |
| 12 | 769 | 17 | >5 | ≤5 | 30 | 435 | 202 | 637 | 667 | 85 | |
| 13 | 516 | 12 | >5 | ≤5 | 13 | 211 | 186 | 397 | 411 | 94 | |
| 14 | 485 | 20 | >5 | ≤5 | 26 | 302 | 97 | 399 | 425 | 40 | |
| 15 | 906 | 18 | >5 | ≤5 | 60 | 521 | 215 | 736 | 797 | 92 | |
| 16 | 343 | 7 | ≤5 | ≤5 | ≤5 | 229 | >5 | >5 | 294 | 42 | |
| 17 | 405 | 9 | >5 | ≤5 | 10 | 254 | 84 | 338 | 348 | 48 | |
| 18 | 339 | 11 | 8 | 0 | 8 | 215 | 73 | 288 | 296 | 32 | |
| 19 | 550 | 14 | 9 | 0 | 9 | 317 | 156 | 473 | 482 | 54 | |
| 20 | 885 | 16 | >5 | ≤5 | 119 | 525 | 156 | 681 | 801 | 69 | |
| 21 | 843 | 12 | >5 | ≤5 | 53 | 621 | 95 | 716 | 770 | 62 | |
| 22 | 754 | 15 | >5 | ≤5 | 81 | 529 | 76 | 605 | 686 | 53 | |
| 23 | 315 | 6 | ≤5 | ≤5 | ≤5 | 204 | >5 | >5 | 284 | 25 | |
| 24 | 1,229 | 26 | >5 | ≤5 | 131 | 616 | 353 | 969 | 1,100 | 103 | |
| 25 | 731 | 21 | >5 | ≤5 | 68 | 430 | 154 | 584 | 652 | 58 | |
| 26 | 901 | 30 | >5 | ≤5 | 83 | 631 | 114 | 745 | 828 | 43 | |
| 27 | 979 | 17 | >5 | ≤5 | 91 | 601 | 187 | 788 | 879 | 83 | |
| 28 | 808 | 17 | >5 | ≤5 | 41 | 469 | 184 | 653 | 695 | 97 | |
| 29 | 549 | 19 | >5 | ≤5 | 38 | 294 | 123 | 417 | 455 | 75 | |
| 30 | 764 | 22 | 64 | 0 | 64 | 452 | 157 | 609 | 673 | 69 | |
| 31 | 2,522 | 78 | >5 | ≤5 | 209 | 1,586 | 458 | 2,044 | 2,253 | 191 | |
| 32 | 237 | 9 | >5 | ≤5 | 12 | 129 | 55 | 184 | 196 | 32 | |
| Total | 24,203 | 654 | 1,556 | 57 | 1,620 | 14,644 | 5,034 | 19,678 | 21,298 | 2,258 | |

**SY 2016–17
Students with Reevaluation Referrals
by Meal Status**

| Meal Status | Total Students with Reevaluation Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Declassified + Eligible) | Total Open as of 6/30/2017 |
|---|---|----------------------------|--|--|--------------------|--|--|----------------|---------------|---|----------------------------|
| | | | Student Declassified | | | Student Eligible | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Declassified | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Eligible | | | |
| Eligible for the Free/Reduced Price Lunch Program | 17,907 | 484 | 1,005 | 38 | 1,047 | 10,965 | 3,746 | 14,711 | 15,758 | 1,669 | |
| Full Price Meal | 6,296 | 170 | 551 | 19 | 573 | 3,679 | 1,288 | 4,967 | 5,540 | 589 | |
| Total | 24,203 | 654 | 1,556 | 57 | 1,620 | 14,644 | 5,034 | 19,678 | 21,298 | 2,258 | |

**SY 2016–17
Students with Reevaluation Referrals
by Race/Ethnicity**

| Race / Ethnicity | Total Students with Reevaluation Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Declassified + Eligible) | Total Open as of 6/30/2017 |
|------------------|---|----------------------------|--|--|--------------------|--|--|----------------|---------------|---|----------------------------|
| | | | Student Declassified | | | Student Eligible | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Declassified | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Eligible | | | |
| Asian | 1,874 | 50 | >5 | ≤5 | 278 | 1,053 | 339 | 1,392 | 1,670 | 156 | |
| Black | 6,799 | 194 | 186 | 10 | 197 | 4,235 | 1,451 | 5,686 | 5,883 | 723 | |
| Hispanic | 10,870 | 292 | 652 | 29 | 684 | 6,592 | 2,345 | 8,937 | 9,621 | 960 | |
| White | 4,168 | 106 | 417 | 14 | 432 | 2,473 | 797 | 3,270 | 3,702 | 361 | |
| Other | 492 | 12 | >5 | ≤5 | 29 | 291 | 102 | 393 | 422 | 58 | |
| Total | 24,203 | 654 | 1,556 | 57 | 1,620 | 14,644 | 5,034 | 19,678 | 21,298 | 2,258 | |

SY 2016–17
Students with Reevaluation Referrals
by Gender

| Gender | Total Students with Reevaluation Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Declassified + Eligible) | Total Open as of 6/30/2017 |
|--------------|---|----------------------------|--|--|--------------------|--|--|----------------|---------------|---|----------------------------|
| | | | Student Declassified | | | Student Eligible | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Declassified | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Eligible | | | |
| Female | 7,134 | 186 | 551 | 17 | 570 | 4,330 | 1,427 | 5,757 | 6,327 | 623 | |
| Male | 17,069 | 468 | 1,005 | 40 | 1,050 | 10,314 | 3,607 | 13,921 | 14,971 | 1,635 | |
| Total | 24,203 | 654 | 1,556 | 57 | 1,620 | 14,644 | 5,034 | 19,678 | 21,298 | 2,258 | |

SY 2016–17
Students with Reevaluation Referrals
by English Language Learner (ELL) Status

| ELL Status | Total Students with Reevaluation Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Declassified + Eligible) | Total Open as of 6/30/2017 |
|--------------|---|----------------------------|--|--|--------------------|--|--|----------------|---------------|---|----------------------------|
| | | | Student Declassified | | | Student Eligible | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Declassified | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Eligible | | | |
| ELL | 4,433 | 98 | >5 | ≤5 | 117 | 2,662 | 1,107 | 3,769 | 3,886 | 450 | |
| Not ELL | 19,770 | 556 | >5 | >5 | 1,503 | 11,982 | 3,927 | 15,909 | 17,412 | 1,808 | |
| Total | 24,203 | 654 | 1,556 | 57 | 1,620 | 14,644 | 5,034 | 19,678 | 21,298 | 2,258 | |

**SY 2016–17
Students with Reevaluation Referrals
by Language of Instruction**

| Language of Instruction | Total Students with Reevaluation Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Declassified + Eligible) | Total Open as of 6/30/2017 |
|-------------------------|---|----------------------------|--|--|--------------------|--|--|----------------|---------------|---|----------------------------|
| | | | Student Declassified | | | Student Eligible | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Declassified | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Eligible | | | |
| English | 23,262 | 632 | 1,507 | 57 | 1,571 | 14,097 | 4,822 | 18,919 | 20,490 | 2,147 | |
| Spanish | 661 | 17 | 39 | 0 | 39 | 382 | 151 | 533 | 572 | 72 | |
| Chinese | 155 | ≤5 | 10 | 0 | 10 | 88 | 29 | 117 | 127 | >5 | |
| Other | 125 | ≤5 | 0 | 0 | 0 | 77 | 32 | 109 | 109 | >5 | |
| Total | 24,203 | 654 | 1,556 | 57 | 1,620 | 14,644 | 5,034 | 19,678 | 21,298 | 2,258 | |

**SY 2016–17
Students with Reevaluation Referrals
by Grade Level**

| Grade Level | Total Students with Reevaluation Referrals 7/1/2016 – 6/30/2017 | Closed without IEP Meeting | Students with IEP Meeting Held | | | | | | | Total IEP Meetings Held (Declassified + Eligible) | Total Open as of 6/30/2017 |
|--------------|---|----------------------------|--|--|--------------------|--|--|----------------|---------------|---|----------------------------|
| | | | Student Declassified | | | Student Eligible | | | | | |
| | | | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Declassified | IEP Meeting ≤ 60 Calendar Days from Date of Referral | IEP Meeting > 60 Calendar Days from Date of Referral | Total Eligible | | | |
| KG | 3,257 | 65 | 158 | 6 | 165 | 2,229 | 579 | 2,808 | 2,973 | 220 | |
| 1 | 3,207 | 74 | 223 | 9 | 232 | 2,002 | 629 | 2,631 | 2,863 | 270 | |
| 2 | 2,751 | 52 | >5 | ≤5 | 121 | 1,742 | 577 | 2,319 | 2,440 | 259 | |
| 3 | 2,715 | 54 | 147 | 6 | 154 | 1,634 | 612 | 2,246 | 2,400 | 262 | |
| 4 | 2,397 | 61 | 174 | 9 | 184 | 1,449 | 474 | 1,923 | 2,107 | 230 | |
| 5 | 1,900 | 41 | >5 | ≤5 | 138 | 1,126 | 416 | 1,542 | 1,680 | 179 | |
| 6 | 1,882 | 55 | >5 | ≤5 | 84 | 1,136 | 411 | 1,547 | 1,631 | 196 | |
| 7 | 1,414 | 42 | >5 | ≤5 | 125 | 787 | 313 | 1,100 | 1,225 | 147 | |
| 8 | 1,365 | 38 | >5 | ≤5 | 140 | 787 | 280 | 1,067 | 1,207 | 120 | |
| 9 | 1,462 | 78 | >5 | ≤5 | 48 | 797 | 353 | 1,150 | 1,198 | 187 | |
| 10 | 838 | 39 | >5 | ≤5 | 55 | 458 | 182 | 640 | 695 | 105 | |
| 11 | 519 | 25 | >5 | ≤5 | 88 | 258 | 104 | 362 | 450 | 46 | |
| 12 | 496 | 30 | >5 | ≤5 | 86 | 239 | 104 | 343 | 429 | 37 | |
| Total | 24,203 | 654 | 1,556 | 57 | 1,620 | 14,644 | 5,034 | 19,678 | 21,298 | 2,258 | |

Timeliness of Completed Three-Year Reevaluations (Reporting Item 11): Three-year reevaluations of students enrolled in DOE schools that were completed during the period from July 1, 2016 through June 30, 2017.

A three-year reevaluation is reflected as timely if the IEP meeting concluding the three-year reevaluation occurred by the end of the calendar month that included the date three years from the date on which the IEP meeting concluding the student’s most recent prior evaluation (initial or reevaluation) occurred. Information is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

**SY 2016–17
Timeliness of Three-Year Reevaluations
by District**

| District | Total Three-Year Reevaluations Completed | Three-Year Reevaluations Completed – Timely | Three-Year Reevaluations Completed – Not Timely |
|-----------------|---|--|--|
| 1 | 534 | 477 | 57 |
| 2 | 2,367 | 1,972 | 395 |
| 3 | 783 | 683 | 100 |
| 4 | 709 | 556 | 153 |
| 5 | 517 | 374 | 143 |
| 6 | 734 | 637 | 97 |
| 7 | 1,071 | 803 | 268 |
| 8 | 1,324 | 1,113 | 211 |
| 9 | 1,363 | 1,009 | 354 |
| 10 | 1,909 | 1,532 | 377 |
| 11 | 1,722 | 1,331 | 391 |
| 12 | 1,061 | 796 | 265 |
| 13 | 762 | 521 | 241 |
| 14 | 926 | 768 | 158 |
| 15 | 1,321 | 1,195 | 126 |
| 16 | 413 | 325 | 88 |
| 17 | 805 | 723 | 82 |
| 18 | 600 | 532 | 68 |
| 19 | 965 | 842 | 123 |
| 20 | 1,521 | 1,368 | 153 |
| 21 | 1,485 | 1,345 | 140 |
| 22 | 1,169 | 986 | 183 |
| 23 | 506 | 448 | 58 |
| 24 | 1,987 | 1,636 | 351 |
| 25 | 996 | 861 | 135 |
| 26 | 1,192 | 1,058 | 134 |
| 27 | 1,646 | 1,408 | 238 |
| 28 | 1,240 | 905 | 335 |
| 29 | 867 | 671 | 196 |
| 30 | 1,271 | 1,084 | 187 |
| 31 | 2,970 | 2,133 | 837 |
| 32 | 476 | 408 | 68 |
| Total | 37,212 | 30,500 | 6,712 |

SY 2016–17
Timeliness of Three-Year Reevaluations
by Meal Status

| Meal Status | Total Three-Year Reevaluations Completed | Three-Year Reevaluations Completed – Timely | Three-Year Reevaluations Completed – Not Timely |
|---|--|---|---|
| Eligible for the Free/Reduced Price Lunch Program | 28,594 | 23,447 | 5,147 |
| Full Price Meal | 8,618 | 7,053 | 1,565 |
| Total | 37,212 | 30,500 | 6,712 |

SY 2016–17
Timeliness of Three-Year Reevaluations
by Race/Ethnicity

| Race / Ethnicity | Total Three-Year Reevaluations Completed | Three-Year Reevaluations Completed – Timely | Three-Year Reevaluations Completed – Not Timely |
|------------------|--|---|---|
| Asian | 2,468 | 2,132 | 336 |
| Black | 11,111 | 8,999 | 2,112 |
| Hispanic | 18,345 | 14,947 | 3,398 |
| White | 4,718 | 3,960 | 758 |
| Other | 570 | 462 | 108 |
| Total | 37,212 | 30,500 | 6,712 |

SY 2016–17
Timeliness of Three-Year Reevaluations
by Gender

| Gender | Total Three-Year Reevaluations Completed | Three-Year Reevaluations Completed – Timely | Three-Year Reevaluations Completed – Not Timely |
|--------------|--|---|---|
| Female | 24,578 | 20,083 | 4,495 |
| Male | 12,634 | 10,417 | 2,217 |
| Total | 37,212 | 30,500 | 6,712 |

SY 2016–17
Timeliness of Three-Year Reevaluations
by English Language Learner (ELL) Status

| ELL Status | Total Three-Year Reevaluations Completed | Three-Year Reevaluations Completed – Timely | Three-Year Reevaluations Completed – Not Timely |
|--------------|--|---|---|
| ELL | 6,496 | 5,383 | 1,113 |
| Not ELL | 30,716 | 25,117 | 5,599 |
| Total | 37,212 | 30,500 | 6,712 |

SY 2016–17
Timeliness of Three-Year Reevaluations
by Language of Instruction

| Language of Instruction | Total Three-Year Reevaluations Completed | Three-Year Reevaluations Completed – Timely | Three-Year Reevaluations Completed – Not Timely |
|-------------------------|--|---|---|
| English | 36,183 | 29,600 | 6,583 |
| Spanish | 874 | 754 | 120 |
| Chinese | 7 | 7 | 0 |
| Other | 148 | 139 | 9 |
| Total | 37,212 | 30,500 | 6,712 |

SY 2016–17
Timeliness of Three-Year Reevaluations
by Grade Level

| Grade Level | Total Three-Year Reevaluations Completed | Three-Year Reevaluations Completed – Timely | Three-Year Reevaluations Completed – Not Timely |
|--------------|--|---|---|
| KG | ≤5 | ≤5 | 0 |
| 1 | >5 | >5 | 24 |
| 2 | 3,960 | 3,705 | 255 |
| 3 | 2,379 | 2,134 | 245 |
| 4 | 2,556 | 2,312 | 244 |
| 5 | 3,974 | 3,519 | 455 |
| 6 | 3,836 | 3,314 | 522 |
| 7 | 3,448 | 2,932 | 516 |
| 8 | 3,597 | 3,002 | 595 |
| 9 | 4,297 | 3,097 | 1,200 |
| 10 | 3,429 | 2,353 | 1,076 |
| 11 | 2,736 | 1,964 | 772 |
| 12 | 2,747 | 1,939 | 808 |
| Total | 37,212 | 30,500 | 6,712 |

DEMOGRAPHICS OF STUDENTS WITH IEPs – REPORTING ITEM 8

Students enrolled in DOE schools who had an IEP as of June 30, 2017, inclusive of students who graduated in June of 2017, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, grade level, and disability classification. These tables are based on data from the ATS system.

SY 2016–17 Students with IEPs by District

| District | Non-ELL | | | | | ELL | | | | | Total Register |
|--------------|-------------------------|------------|-----------|-----------|----------------|-------------------------|--------------|------------|------------|---------------|----------------|
| | Language of Instruction | | | | Total Non-ELL | Language of Instruction | | | | Total ELL | |
| | ENGLISH | SPANISH | CHINESE | OTHER | | ENGLISH | SPANISH | CHINESE | OTHER | | |
| 1 | 2,385 | ≤5 | ≤5 | 0 | 2,391 | 258 | >5 | 22 | ≤5 | 300 | 2,691 |
| 2 | 9,741 | 15 | >5 | ≤5 | 9,771 | 1,268 | 89 | 108 | 14 | 1,479 | 11,250 |
| 3 | 3,460 | 12 | ≤5 | ≤5 | 3,473 | 389 | 26 | ≤5 | ≤5 | 416 | 3,889 |
| 4 | 2,683 | 37 | 0 | 0 | 2,720 | 431 | 146 | 0 | 0 | 577 | 3,297 |
| 5 | 2,450 | ≤5 | 0 | ≤5 | 2,455 | 364 | 69 | ≤5 | ≤5 | 435 | 2,890 |
| 6 | 2,485 | 40 | ≤5 | ≤5 | 2,526 | 1,195 | 520 | ≤5 | ≤5 | 1,717 | 4,243 |
| 7 | 4,510 | 66 | ≤5 | ≤5 | 4,579 | 956 | 355 | ≤5 | ≤5 | 1,316 | 5,895 |
| 8 | 5,904 | 16 | 0 | 7 | 5,927 | 967 | 175 | 0 | 11 | 1,153 | 7,080 |
| 9 | 5,464 | 43 | ≤5 | ≤5 | 5,509 | 1,603 | 372 | ≤5 | ≤5 | 1,978 | 7,487 |
| 10 | 8,169 | 37 | 0 | 6 | 8,212 | 2,495 | 612 | 0 | 11 | 3,118 | 11,330 |
| 11 | 8,051 | 10 | ≤5 | ≤5 | 8,062 | 1,192 | 133 | ≤5 | >5 | 1,341 | 9,403 |
| 12 | 4,886 | 28 | ≤5 | ≤5 | 4,917 | 1,277 | 228 | 0 | 9 | 1,514 | 6,431 |
| 13 | 3,462 | ≤5 | ≤5 | ≤5 | 3,466 | 249 | 18 | ≤5 | ≤5 | 276 | 3,742 |
| 14 | 3,598 | 23 | 0 | 8 | 3,629 | 575 | 133 | ≤5 | >5 | 773 | 4,402 |
| 15 | 5,104 | 18 | ≤5 | ≤5 | 5,130 | 1,184 | 155 | 48 | 11 | 1,398 | 6,528 |
| 16 | 2,010 | ≤5 | 0 | ≤5 | 2,011 | 114 | 16 | 0 | 7 | 137 | 2,148 |
| 17 | 3,451 | 12 | ≤5 | ≤5 | 3,465 | 412 | 47 | ≤5 | >5 | 496 | 3,961 |
| 18 | 2,679 | ≤5 | ≤5 | ≤5 | 2,685 | 143 | ≤5 | ≤5 | 13 | 162 | 2,847 |
| 19 | 4,266 | 29 | ≤5 | ≤5 | 4,296 | 461 | 144 | 0 | 7 | 612 | 4,908 |
| 20 | 5,120 | 17 | >5 | ≤5 | 5,147 | 1,969 | 184 | 249 | 58 | 2,460 | 7,607 |
| 21 | 5,466 | ≤5 | ≤5 | ≤5 | 5,476 | 1,238 | 99 | 56 | 118 | 1,511 | 6,987 |
| 22 | 4,929 | ≤5 | ≤5 | ≤5 | 4,936 | 817 | 72 | 9 | 64 | 962 | 5,898 |
| 23 | 2,432 | ≤5 | 0 | ≤5 | 2,435 | 156 | 11 | 0 | 10 | 177 | 2,612 |
| 24 | 6,585 | 117 | ≤5 | >5 | 6,717 | 2,859 | 1,042 | 47 | 26 | 3,974 | 10,691 |
| 25 | 4,198 | 17 | ≤5 | ≤5 | 4,220 | 970 | 126 | 154 | 21 | 1,271 | 5,491 |
| 26 | 5,240 | 8 | ≤5 | >5 | 5,264 | 664 | 36 | 42 | 38 | 780 | 6,044 |
| 27 | 6,870 | 19 | ≤5 | ≤5 | 6,891 | 871 | 177 | 6 | 36 | 1,090 | 7,981 |
| 28 | 5,963 | 9 | ≤5 | ≤5 | 5,974 | 977 | 108 | 8 | 54 | 1,147 | 7,121 |
| 29 | 3,937 | 11 | ≤5 | ≤5 | 3,950 | 377 | 70 | ≤5 | >5 | 474 | 4,424 |
| 30 | 4,353 | 115 | ≤5 | ≤5 | 4,470 | 1,348 | 438 | ≤5 | >5 | 1,804 | 6,274 |
| 31 | 13,992 | 37 | ≤5 | ≤5 | 14,033 | 1,065 | 299 | 14 | 34 | 1,412 | 15,445 |
| 32 | 1,638 | 17 | 0 | 0 | 1,655 | 465 | 237 | ≤5 | >5 | 709 | 2,364 |
| Total | 155,481 | 781 | 37 | 93 | 156,392 | 29,309 | 6,159 | 779 | 722 | 36,969 | 193,361 |

**SY 2016–17
Students with IEPs
by Race/Ethnicity**

| Race / Ethnicity | Non-ELL | | | | | ELL | | | | | Total Register |
|------------------|-------------------------|------------|-----------|-----------|----------------|-------------------------|--------------|------------|------------|---------------|----------------|
| | Language of Instruction | | | | Total Non-ELL | Language of Instruction | | | | Total ELL | |
| | ENGLISH | SPANISH | CHINESE | OTHER | | ENGLISH | SPANISH | CHINESE | OTHER | | |
| Asian | 8,230 | >5 | 37 | >5 | 8,281 | 3,698 | 7 | 756 | 253 | 4,714 | 12,995 |
| Black | 54,298 | 52 | 0 | 31 | 54,381 | 1,324 | >5 | ≤5 | 97 | 1,443 | 55,824 |
| Hispanic | 65,977 | 692 | 0 | 29 | 66,698 | 21,968 | 6,083 | ≤5 | >5 | 28,077 | 94,775 |
| White | 23,402 | 24 | 0 | 21 | 23,447 | 2,005 | 44 | 16 | 317 | 2,382 | 25,829 |
| Other | 3,574 | >5 | 0 | ≤5 | 3,585 | 314 | ≤5 | ≤5 | >5 | 353 | 3,938 |
| Total | 155,481 | 781 | 37 | 93 | 156,392 | 29,309 | 6,159 | 779 | 722 | 36,969 | 193,361 |

**SY 2016–17
Students with IEPs
by Meal Status**

| Meal Status | Non-ELL | | | | | ELL | | | | | Total Register |
|--|-------------------------|------------|-----------|-----------|----------------|-------------------------|--------------|------------|------------|---------------|----------------|
| | Language of Instruction | | | | Total Non-ELL | Language of Instruction | | | | Total ELL | |
| | ENGLISH | SPANISH | CHINESE | OTHER | | ENGLISH | SPANISH | CHINESE | OTHER | | |
| Eligible for Free/Red. Price Lunch Program | 116,469 | 666 | 31 | 67 | 117,233 | 24,325 | 5,308 | 575 | 528 | 30,736 | 147,969 |
| Full Price Meal | 39,012 | 115 | 6 | 26 | 39,159 | 4,984 | 851 | 204 | 194 | 6,233 | 45,392 |
| Total | 155,481 | 781 | 37 | 93 | 156,392 | 29,309 | 6,159 | 779 | 722 | 36,969 | 193,361 |

**SY 2016–17
Students with IEPs
by Gender**

| Gender | Non-ELL | | | | | ELL | | | | | Total Register |
|--------------|-------------------------|------------|-----------|-----------|----------------|-------------------------|--------------|------------|------------|---------------|----------------|
| | Language of Instruction | | | | Total Non-ELL | Language of Instruction | | | | Total ELL | |
| | ENGLISH | SPANISH | CHINESE | OTHER | | ENGLISH | SPANISH | CHINESE | OTHER | | |
| Female | 52,320 | 279 | 15 | 35 | 52,649 | 9,810 | 2,130 | 199 | 250 | 12,389 | 65,038 |
| Male | 103,161 | 502 | 22 | 58 | 103,743 | 19,499 | 4,029 | 580 | 472 | 24,580 | 128,323 |
| Total | 155,481 | 781 | 37 | 93 | 156,392 | 29,309 | 6,159 | 779 | 722 | 36,969 | 193,361 |

**SY 2016–17
Students with IEPs
by Grade Level**

| Grade Level | Non-ELL | | | | | ELL | | | | | Total Register |
|--------------|-------------------------|------------|-----------|-----------|----------------|-------------------------|--------------|------------|------------|---------------|----------------|
| | Language of Instruction | | | | Total Non-ELL | Language of Instruction | | | | Total ELL | |
| | ENGLISH | SPANISH | CHINESE | OTHER | | ENGLISH | SPANISH | CHINESE | OTHER | | |
| KG | 9,201 | 231 | >5 | ≤5 | 9,452 | 1,527 | 832 | 163 | 82 | 2,604 | 12,056 |
| 1 | 11,055 | 155 | >5 | ≤5 | 11,224 | 2,255 | 968 | 142 | 72 | 3,437 | 14,661 |
| 2 | 11,981 | 71 | ≤5 | >5 | 12,064 | 2,796 | 835 | 94 | 84 | 3,809 | 15,873 |
| 3 | 13,048 | 76 | ≤5 | >5 | 13,135 | 2,722 | 718 | 77 | 59 | 3,576 | 16,711 |
| 4 | 13,626 | 64 | ≤5 | ≤5 | 13,694 | 2,898 | 606 | 53 | 68 | 3,625 | 17,319 |
| 5 | 13,183 | 34 | ≤5 | ≤5 | 13,222 | 2,721 | 443 | 56 | 45 | 3,265 | 16,487 |
| 6 | 12,955 | 37 | ≤5 | >5 | 12,999 | 2,425 | 353 | 30 | 45 | 2,853 | 15,852 |
| 7 | 12,306 | 21 | ≤5 | >5 | 12,334 | 2,426 | 275 | 30 | 46 | 2,777 | 15,111 |
| 8 | 11,783 | 20 | 0 | 10 | 11,813 | 2,175 | 258 | 28 | 44 | 2,505 | 14,318 |
| 9 | 14,522 | 19 | ≤5 | >5 | 14,550 | 2,562 | 241 | 32 | 28 | 2,863 | 17,413 |
| 10 | 12,431 | 15 | ≤5 | >5 | 12,455 | 1,934 | 215 | 23 | 45 | 2,217 | 14,672 |
| 11 | 9,185 | 18 | ≤5 | >5 | 9,214 | 1,250 | 159 | 20 | 41 | 1,470 | 10,684 |
| 12 | 10,205 | 20 | ≤5 | >5 | 10,236 | 1,618 | 256 | 31 | 63 | 1,968 | 12,204 |
| Total | 155,481 | 781 | 37 | 93 | 156,392 | 29,309 | 6,159 | 779 | 722 | 36,969 | 193,361 |

**SY 2016–17
Students with IEPs
by Disability Classification**

| Disability Classification | Non-ELL | | | | | ELL | | | | | Total Register |
|-------------------------------|-------------------------|------------|-----------|-----------|----------------|-------------------------|--------------|------------|------------|---------------|----------------|
| | Language of Instruction | | | | Total Non-ELL | Language of Instruction | | | | Total ELL | |
| | ENGLISH | SPANISH | CHINESE | OTHER | | ENGLISH | SPANISH | CHINESE | OTHER | | |
| Autism | 13,917 | 44 | ≤5 | ≤5 | 13,969 | 2,300 | 321 | 96 | 59 | 2,776 | 16,745 |
| Deaf-Blindness | ≤5 | 0 | 0 | 0 | ≤5 | 0 | 0 | 0 | ≤5 | ≤5 | ≤5 |
| Deafness | 132 | 0 | 0 | >5 | >5 | 23 | ≤5 | 0 | 18 | >5 | >5 |
| Emotional Disturbance | 10,154 | 13 | 0 | 7 | 10,174 | 588 | 49 | >5 | ≤5 | 656 | 10,830 |
| Hearing Impairment | 1,134 | ≤5 | ≤5 | 10 | 1,150 | 256 | 66 | 13 | 27 | 362 | 1,512 |
| Intellectual Disability | 4,219 | 27 | ≤5 | >5 | 4,256 | 1,779 | 584 | 46 | 184 | 2,593 | 6,849 |
| Learning Disability | 63,456 | 114 | ≤5 | >5 | 63,591 | 11,428 | 1,552 | 200 | 163 | 13,343 | 76,934 |
| Multiple Disabilities | 2,039 | >5 | ≤5 | 6 | 2,061 | 795 | 169 | 24 | 48 | 1,036 | 3,097 |
| Orthopedic Impairment | >5 | 0 | ≤5 | 0 | 587 | 61 | 11 | ≤5 | ≤5 | 77 | 664 |
| Other Health Impairment | 14,629 | 29 | ≤5 | ≤5 | 14,663 | 1,246 | 220 | 38 | 34 | 1,538 | 16,201 |
| Speech or Language Impairment | 44,745 | 534 | 25 | 11 | 45,315 | 10,771 | 3,171 | 346 | 173 | 14,461 | 59,776 |
| Traumatic Brain Injury | 181 | 0 | 0 | 0 | 181 | 24 | 8 | ≤5 | ≤5 | 36 | 217 |
| Visual Impairment | 286 | 0 | 0 | 0 | 286 | 38 | >5 | ≤5 | ≤5 | 47 | 333 |
| Total | 155,481 | 781 | 37 | 93 | 156,392 | 29,309 | 6,159 | 779 | 722 | 36,969 | 193,361 |

Average Number of School Days from Initial IEP Meeting to Placement Notice (Reporting Item 9): The average length of time between the DOE's receipt of initial consent for the provision of special education services and the DOE sending the parent notice of the school that will implement the services on the student's IEP, except when the parent consented to defer implementation of the IEP until the following semester or school year.

The DOE's current procedure is to request parental consent for the provision of services concurrently with the notice to the parent of the school at which the services will be provided. Accordingly, the tables reflect the data point most consistent with the Local Law's intent: the average number of school days between the date of the IEP meeting for a student initially referred for evaluation and the date on which the DOE sent the parent notice of the school that would implement the IEP.

The data includes students for whom an initial IEP meeting was held and a placement notice sent between July 1, 2016 and June 30, 2017. It does not include students for whom the implementation of services was deferred until the following school year or for more than 60 days following the IEP meeting (used as a proxy for deferral to the following semester). Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner status, recommended language of instruction, and grade level.

SY 2016–17
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by District

| District | Total Students with Initial IEP Meeting and Placement Notice | Average # of School Days between IEP Meeting and Placement Notice |
|-----------------|---|--|
| 1 | 133 | 6.80 |
| 2 | 455 | 8.60 |
| 3 | 223 | 6.38 |
| 4 | 124 | 9.83 |
| 5 | 160 | 8.47 |
| 6 | 252 | 6.98 |
| 7 | 235 | 8.66 |
| 8 | 358 | 7.79 |
| 9 | 385 | 9.34 |
| 10 | 550 | 7.37 |
| 11 | 469 | 4.66 |
| 12 | 341 | 7.64 |
| 13 | 176 | 6.46 |
| 14 | 252 | 8.56 |
| 15 | 389 | 7.20 |
| 16 | 130 | 10.76 |
| 17 | 241 | 4.94 |
| 18 | 201 | 4.97 |
| 19 | 298 | 7.56 |
| 20 | 296 | 5.26 |
| 21 | 268 | 4.76 |
| 22 | 303 | 5.68 |
| 23 | 173 | 7.84 |
| 24 | 454 | 5.85 |
| 25 | 290 | 5.19 |
| 26 | 282 | 7.49 |
| 27 | 411 | 4.59 |
| 28 | 290 | 4.47 |
| 29 | 281 | 5.58 |
| 30 | 237 | 6.77 |
| 31 | 772 | 5.47 |
| 32 | 121 | 6.16 |
| Total | 9,550 | 6.60 |

SY 2016–17
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Meal Status

| Meal Status | Total Students with Initial IEP Meeting and Placement Notice | Average # of School Days between IEP Meeting and Placement Notice |
|--|---|--|
| Eligible for the Free/Reduced Price Lunch Program | 7,395 | 6.52 |
| Full Price Meal | 2,155 | 6.90 |
| Total | 9,550 | 6.60 |

SY 2016–17
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Race/Ethnicity

| Race / Ethnicity | Total Students with Initial IEP Meeting and Placement Notice | Average # of School Days between IEP Meeting and Placement Notice |
|-------------------------|---|--|
| Asian | 760 | 5.80 |
| Black | 2,817 | 6.50 |
| Hispanic | 4,355 | 6.83 |
| White | 1,388 | 6.44 |
| Other | 230 | 7.25 |
| Total | 9,550 | 6.60 |

SY 2016–17
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Gender

| Gender | Total Students with Initial IEP Meeting and Placement Notice | Average # of School Days between IEP Meeting and Placement Notice |
|---------------|---|--|
| Female | 3,651 | 6.40 |
| Male | 5,899 | 6.73 |
| Total | 9,550 | 6.60 |

SY 2016–17
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by English Language Learner (ELL) Status

| ELL Status | Total Students with Initial IEP Meeting and Placement Notice | Average # of School Days between IEP Meeting and Placement Notice |
|-------------------|---|--|
| ELL | 2,217 | 7.36 |
| Not ELL | 7,333 | 6.38 |
| Total | 9,550 | 6.60 |

SY 2016–17
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Language of Instruction

| Language of Instruction | Total Students with Initial IEP Meeting and Placement Notice | Average # of School Days between IEP Meeting and Placement Notice |
|--------------------------------|---|--|
| English | 8,788 | 6.38 |
| Spanish | 546 | 9.24 |
| Chinese | 95 | 7.17 |
| Other | 121 | 10.77 |
| Total | 9,550 | 6.60 |

SY 2016–17
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Grade Level

| Grade Level | Total Students with Initial IEP Meeting and Placement Notice | Average # of School Days between IEP Meeting and Placement Notice |
|--------------------|---|--|
| KG | 1,801 | 6.22 |
| 1 | 1,571 | 5.95 |
| 2 | 1,368 | 6.20 |
| 3 | 1,153 | 6.27 |
| 4 | 927 | 6.54 |
| 5 | 649 | 6.05 |
| 6 | 488 | 7.90 |
| 7 | 359 | 6.81 |
| 8 | 290 | 7.28 |
| 9 | 341 | 10.48 |
| 10 | 251 | 7.23 |
| 11 | 188 | 8.47 |
| 12 | 164 | 9.66 |
| Total | 9,550 | 6.60 |

Number and Percentage of Students Receiving Recommended Special Education Services (Reporting Item 12):
 Number of students in DOE schools who were receiving in full or in part, or not receiving, the special education services recommended on their IEPs as of the conclusion of the 2016–17 school year.

Of the 193,361 students with IEPs in DOE schools as of June 30, 2017, 178,264 students had IEP recommendations for special education services. Whether a student was fully, partially, or not receiving, was determined by matching the student’s IEP-recommended special education services [special class, Integrated Co-Teaching (ICT), or Special Education Teacher Support Services (SETSS)], course subjects, and language of instruction, to the receiving course information recorded in STARS.

A student is reflected as “fully receiving” only if there was an exact match between the IEP and STARS. (For example, a student whose IEP recommended ICT for English and Math but received ICT in Math and ICT in a course recorded as Journalism [rather than English] in STARS would be counted as partially receiving.) As a result, it is likely that partially receiving is overstated while fully receiving is understated. “Not receiving” includes students for whom no data was entered into STARS, and thus may be an overrepresentation as well.

SY 2016–17
Number & Percentage of Students Receiving Recommended Special Education Services

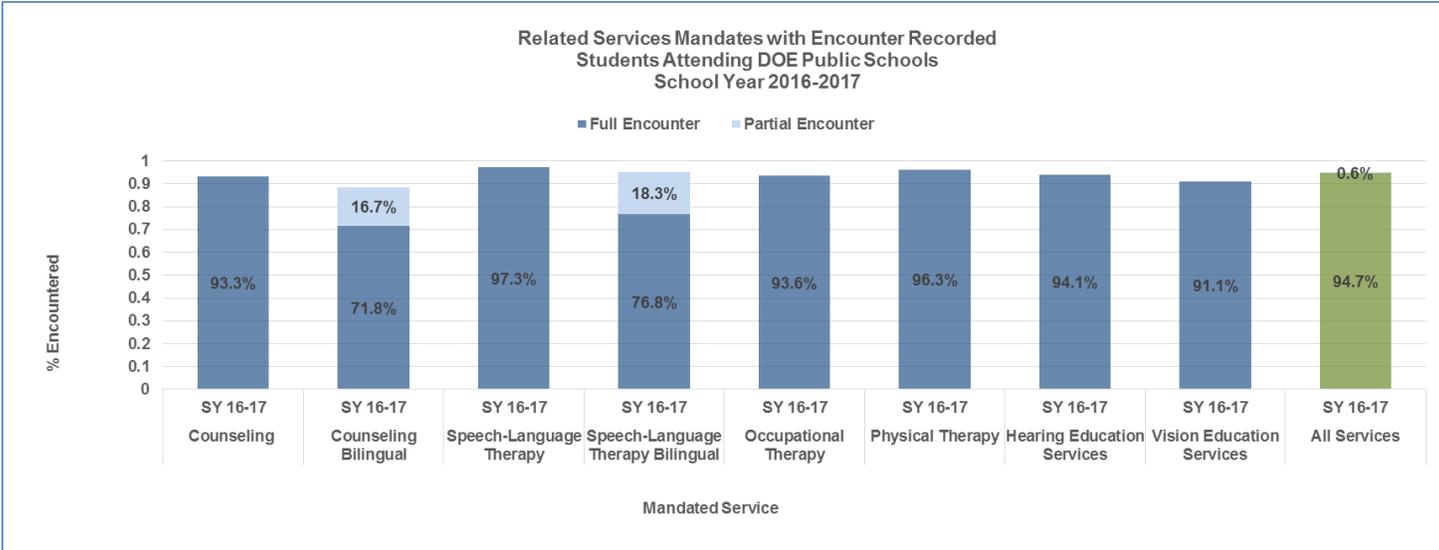
| Receiving Status | Student Count | Percentage |
|---------------------|---------------|------------|
| Fully Receiving | 129,841 | 73% |
| Partially Receiving | 41,040 | 23% |
| Not Receiving | 7,383 | 4% |

Percentage of Related Service Recommendations with Encounter Recorded (Reporting Item 13): Commencement of related service provision for students enrolled in DOE schools.

The darker sections of the bars (“full encounter”) reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration, setting (group/individual) and language of the student’s IEP recommendation, during the 2016–17 school year.

The lighter sections of the bars (“partial encounter”) for bilingual speech-language therapy and bilingual counseling reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration and setting (group/individual) of the student’s IEP recommendation but not in the recommended language (as may be necessary due to shortages of bilingual providers), during the 2016–17 school year.

Due to incompleteness of available data, frequency of service is not reflected.



**SY 2016-17
Related Service Recommendations with Encounter Recorded**

| | Monolingual Counseling | Bilingual Counseling | Monolingual Speech-Language Therapy | Bilingual Speech-Language Therapy | Occupational Therapy | Physical Therapy | Hearing Education Services | Vision Education Services | All Services |
|--------------------------|------------------------|----------------------|-------------------------------------|-----------------------------------|----------------------|------------------|----------------------------|---------------------------|----------------|
| Full Encounter | 73,743 | 1,119 | 114,013 | 5,926 | 48,768 | 15,120 | 2,152 | 615 | 261,456 |
| Partial Encounter | 0 | 260 | 0 | 1,412 | 0 | 0 | 0 | 0 | 1672 |
| No Encounter | 5,312 | 180 | 3,107 | 374 | 3,348 | 573 | 135 | 60 | 13,089 |
| Total | 79,055 | 1,559 | 117,120 | 7,712 | 52,116 | 15,693 | 2,287 | 675 | 276,217 |

Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments

(Reporting Item 10): Students enrolled in DOE schools for whom a reevaluation (other than a mandated three-year evaluation) completed between July 1, 2016 and June 30, 2017 resulted in: (a) an IEP recommendation of more or fewer periods per week in a special class; or (b) a change in IEP recommendation from placement in a specialized school to a neighborhood school, or from a neighborhood school to a specialized school. Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner status, recommended language of instruction, and grade level.

SY 2016–17
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by District

| District | Recommended Periods in Special Class | | Recommended Placement | |
|--------------------|--|---|---|---|
| | More Periods per Week in a Special Class Setting | Fewer Periods per Week in a Special Class Setting | Neighborhood School to Specialized School | Specialized School to Neighborhood School |
| 1 | 79 | 45 | 52 | 7 |
| 2 | 169 | 149 | 115 | 46 |
| 3 | 81 | 48 | 53 | 6 |
| 4 | 60 | 60 | 24 | ≤5 |
| 5 | 74 | 46 | 19 | ≤5 |
| 6 | 132 | 65 | 41 | ≤5 |
| 7 | 179 | 105 | 95 | 20 |
| 8 | 245 | 118 | 83 | 22 |
| 9 | 236 | 73 | 59 | 11 |
| 10 | 354 | 146 | 91 | 25 |
| 11 | 273 | 143 | 65 | 16 |
| 12 | 196 | 131 | 60 | 43 |
| 13 | 111 | 90 | 61 | 17 |
| 14 | 88 | 51 | 27 | 10 |
| 15 | 122 | 57 | 62 | 7 |
| 16 | 120 | 56 | 50 | 20 |
| 17 | 90 | 41 | 25 | 8 |
| 18 | 70 | 41 | 15 | 6 |
| 19 | 155 | 73 | 31 | 21 |
| 20 | 198 | 102 | 58 | 19 |
| 21 | 189 | 100 | 59 | 13 |
| 22 | 168 | 89 | 43 | 6 |
| 23 | 84 | 50 | 22 | ≤5 |
| 24 | 302 | 176 | 83 | 28 |
| 25 | 162 | 78 | 37 | 12 |
| 26 | 232 | 165 | 78 | 48 |
| 27 | 263 | 98 | 93 | 9 |
| 28 | 198 | 94 | 46 | 16 |
| 29 | 133 | 79 | 40 | 7 |
| 30 | 165 | 77 | 39 | 10 |
| 31 | 548 | 263 | 150 | 48 |
| 32 | 51 | 45 | 11 | 6 |
| Grand Total | 5,527 | 2,954 | 1,787 | 526 |

SY 2016–17
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Meal Status

| Meal Status | Recommended Periods in Special Class | | Recommended Placement | |
|---|--|---|---|---|
| | More Periods per Week in a Special Class Setting | Fewer Periods per Week in a Special Class Setting | Neighborhood School to Specialized School | Specialized School to Neighborhood School |
| Eligible for the Free/Reduced Price Lunch Program | 4,459 | 2,232 | 1,419 | 385 |
| Full Price Meal | 1,068 | 722 | 368 | 141 |
| Total | 5,527 | 2,954 | 1,787 | 526 |

SY 2016–17
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Race/Ethnicity

| Race/Ethnicity | Recommended Periods in Special Class | | Recommended Placement | |
|----------------|--|---|---|---|
| | More Periods per Week in a Special Class Setting | Fewer Periods per Week in a Special Class Setting | Neighborhood School to Specialized School | Specialized School to Neighborhood School |
| Asian | 344 | 223 | 115 | 23 |
| Black | 1,754 | 1,022 | 649 | 214 |
| Hispanic | 2,620 | 1,254 | 742 | 220 |
| White | 701 | 395 | 240 | 57 |
| Other | 108 | 60 | 41 | 12 |
| Total | 5,527 | 2,954 | 1,787 | 526 |

SY 2016–17
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Gender

| Gender | Recommended Periods in Special Class | | Recommended Placement | |
|--------------|--|---|---|---|
| | More Periods per Week in a Special Class Setting | Fewer Periods per Week in a Special Class Setting | Neighborhood School to Specialized School | Specialized School to Neighborhood School |
| Female | 1,622 | 762 | 480 | 119 |
| Male | 3,905 | 2,192 | 1,307 | 407 |
| Total | 5,527 | 2,954 | 1,787 | 526 |

SY 2016–17
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by English Language Learner (ELL) Status

| ELL Status | Recommended Periods in Special Class | | Recommended Placement | |
|--------------|--|---|---|---|
| | More Periods per Week in a Special Class Setting | Fewer Periods per Week in a Special Class Setting | Neighborhood School to Specialized School | Specialized School to Neighborhood School |
| ELL | 1,161 | 645 | 298 | 68 |
| Not ELL | 4,366 | 2,309 | 1,489 | 458 |
| Total | 5,527 | 2,954 | 1,787 | 526 |

SY 2016–17
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Language of Instruction

| Language of Instruction | Recommended Periods in Special Class | | Recommended Placement | |
|-------------------------|--|---|---|---|
| | More Periods per Week in a Special Class Setting | Fewer Periods per Week in a Special Class Setting | Neighborhood School to Specialized School | Specialized School to Neighborhood School |
| English | 5,292 | 2,825 | 1,724 | 516 |
| Spanish | 167 | 91 | 44 | 7 |
| Chinese | 33 | 19 | 10 | ≤5 |
| Other | 35 | 19 | 9 | ≤5 |
| Total | 5,527 | 2,954 | 1,787 | 526 |

SY 2016–17
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Grade Level

| Grade Level | Recommended Periods in Special Class | | Recommended Placement | |
|--------------|--|---|---|---|
| | More Periods per Week in a Special Class Setting | Fewer Periods per Week in a Special Class Setting | Neighborhood School to Specialized School | Specialized School to Neighborhood School |
| KG | 850 | 364 | 328 | 18 |
| 1 | 782 | 334 | 190 | 39 |
| 2 | 721 | 255 | 166 | 46 |
| 3 | 625 | 280 | 164 | 36 |
| 4 | 485 | 272 | 116 | 45 |
| 5 | 362 | 233 | 95 | 68 |
| 6 | 481 | 237 | 133 | 34 |
| 7 | 311 | 180 | 102 | 26 |
| 8 | 246 | 295 | 120 | 109 |
| 9 | 307 | 246 | 180 | 41 |
| 10 | 179 | 120 | 85 | 40 |
| 11 | 76 | 67 | 54 | 15 |
| 12 | 102 | 71 | 54 | 9 |
| Total | 5,527 | 2,954 | 1,787 | 526 |

Inclusion of Students with IEPs (Reporting Item 14): Students with IEP recommendations for “participation in the general education curriculum.”

As all students with disabilities have access to the general education curriculum to the maximum extent appropriate, the tables reflect all students enrolled in DOE schools with IEPs in effect as of June 30, 2017, grouped by portion of the school day that each is recommended to participate in a general education setting; this is consistent with the United States Department of Education’s indicator for inclusion.

Time recommended for service in a special class made up only of students with IEPs, is not reflected as time in a general education setting. All other settings, including Integrated Co-Teaching (ICT) classes are considered general education settings.

**SY 2017–16
Inclusion of Students with IEPs**

| IEP Recommended Portion of School Day in General Education Setting | Number of Students | Percentage of All Students with IEPs |
|---|---------------------------|---|
| 80% or More | 126,613 | 65.5% |
| 40–79% | 9,610 | 5.0% |
| Less Than 40% | 57,138 | 29.5% |