



Alignment of 2025 NYC School Survey for students to the CASEL Five (5) Social-Emotional Competencies

The purpose of this document is to align the 2025 NYC School Survey results for students to the [CASEL Five \(5\) Social-Emotional Competencies](#) to identify students' Social and Emotional strengths and needs for growth based on the students' responses to the survey questions.

As per [CASEL 2020 Guide to Schoolwide Social and Emotional Learning](#), **Social Emotional Learning** is a process through which people acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy of others, establish and maintain supportive relationships, and make responsible and caring decisions.

This document will focus on the following SEL competencies and identify the specific NYC School Survey questions that correspond with them. By making this connection, survey results can be used to inform and support school efforts around Social-Emotional Learning.

Self-Awareness - A realistic understanding of strengths and limitations and consistent desire for improvement.

Self-Management - A success in controlling emotions and behaviors, to complete a task or succeed in a new or challenging situation.

Responsible Decision Making - An approach to problem solving that involves learning from others and own previous experiences, using values to guide action, and accepting responsibility for decisions.

Relationship Skills - A consistent performance of socially acceptable actions that promote and maintain positive connections with others.

Social Awareness - A capacity to interact with others in a way that shows respect for their ideas & behaviors, recognize the impact on them, and use cooperation and tolerance in social situations.

The following charts detail item level alignment between NYC School Survey questions and CASEL Five (5) competencies.¹ The alignments are meant to be representative but not exhaustive. Add the percent positive for each question to identify some potential areas of strength and growth for your school around each competency.

¹ Only NYC School Survey questions that correspond CASEL Five (5) Social-Emotional Competencies are included in this document.



2025 NYC School Survey: Student

Self-Awareness

Questions	% Positive for your school
In how many of your classes, this school year, do YOU feel the following statement is true? My teachers...	
ask if I have everything that I need to succeed in their class.	
How much do YOU agree with the following statements?	
There is time at school to talk about feelings and emotions.	

Self-Management

Questions	% Positive for your school
In how many of your classes, this school year, do YOU feel the following statement is true?	
My teachers make learning expectations clear.	
The work I do in class is good preparation for class assignments, projects, and assessments.	
In how many of your classes, this school year, do YOU feel the following statement is true? My teachers...	
support me when I am upset.	

Responsible Decision Making

Questions	% Positive for your school
How much do YOU agree with the following statements?	
I have the opportunity to work with adults at this school to make decisions in important areas that impact my life (e.g. instruction, safety, conflict resolution, etc.).	

In how many of your classes, this school year, do YOU feel the following statement is true?	
I learn a lot from feedback on my work.	
In how many of your classes, this school year, do YOU feel the following statement is true? My teachers...	
give me specific suggestions about how I can improve my work in class.	
explain things a different way if I don't understand something in class.	
In how many of your classes ...	
do your teachers want you to become better thinkers, not just memorize things?	

Relationship Skills

Questions	% Positive for your school
In how many of your classes, this school year, do YOU feel the following statement is true?	
I have regular opportunities to interact with other students.	
How much do YOU agree with the following statements?	
My teachers are open to students' ideas, suggestions, and comments.	

Social Awareness

Questions	% Positive for your school
How much do YOU agree with the following statements?	
I see a variety of races, ethnicities, cultures, and backgrounds positively represented in the curriculum.	
I see a variety of genders, gender identities and expressions and sexual orientations positively represented in the curriculum.	

At this school, we have productive conversations about race and racism where I feel my voice is heard.	
My teachers use examples of students' different backgrounds and families in their lessons to make learning more meaningful for me.	
My teachers take into consideration how my background and identity affect my learning and interests.	
I feel like I belong at this school.	
When a conflict arises, school staff use questions to encourage reflection and resolve it.	
In general, my teachers make their lessons relevant to my everyday life experiences.	
In how many of your classes ...	
are you encouraged to work in small groups?	
How often are the following things true? At this school...	
students harass, bully, or intimidate other students.	
students harass, bully, or intimidate each other because of their race, religion, ethnicity, national origin, language/accent or citizenship/immigration status.	
students harass, bully, or intimidate each other because of their gender, gender identity, gender expression, or sexual orientation.	
students harass, bully, or intimidate each other because of other differences, like different body type or disability.	
students harass, bully, or intimidate each other online (through mobile phones, social media, email, or other forms of electronic communication).	