



Campus District-Charter Partnerships: Program Overview

NYC currently has more than 150 buildings where district and charter schools are co-located. Many of these co-locations are led by school leaders who work well on Building Councils to make good decisions in the areas of safety and campus environment. Data has shown that individual District and Charter schools have implemented both similar and varied practices. There is evidence of collaboration; however, many are not systematic and consistent.

Campus District-Charter Partnerships (CDCP) is intended to create transparency in collaboration towards a goal of creating and sustaining academically strong campuses where parents are actively involved and where students and staff feel comfortable studying and working with their counterparts across the campus. This is accomplished by strengthening and leveraging relationships and by sharing best practices to create optimal learning environments for all students.

Goals

Campus District-Charter Partnerships seeks to:

1. overcome perceptions of perceived differences between district and charter schools to promote a positive campus culture
2. strengthen schools and school campuses through the design of pathways that facilitate the sharing of resources and best practices where schools learn from one another
3. build systems that enable collaborative teaching and learning practices across schools
4. foster positive school culture among students by creating opportunities for them to learn and play together
5. bridge families together by providing opportunities for shared experiences

Program Structure

Each school chooses an administrator (Principal/Assistant Principal/Director of Operations) and two or three team members to sit on the CDCP Campus Planning Team. A CDCP Director provides support to campuses in the following ways:

1. visit and meet with campus teams bi-weekly to craft and implement action plans
2. meet monthly with school leadership teams to manage implementation
3. act as a conduit to source relevant professional development
4. help navigate obstacles to ensure successful collaborations
5. assist with procurement
6. ensure compensation for team participants

Implementation

Campus Planning Teams, along with school leaders, will develop focus areas and action plans designed to have an impact on instruction, student engagement and parent involvement. Focus areas should be aligned with already existing school goals. Action plans will typically include school to school inter-visitations, use of inquiry teams, collaborative investigations and sharing of best practices and resources. These plans will be implemented over the course of the year and will comprise the focus of the collaborative effort.