

See below for live professional development offerings by borough.

BRONX	BROOKLYN	MANHATTAN	QUEENS	STATEN ISLAND
<p>SFC Contact: Gloria Anderson Ford <a href="mailto:GFordAnderson@schools.nyc.gov">GFordAnderson@schools.nyc.gov</a></p>	<p>SCF Contact: Asher Samuel <a href="mailto:ASamuel8@schools.nyc.gov">ASamuel8@schools.nyc.gov</a></p>	<p>SCF Contact: Robert Kopiec <a href="mailto:RKopiec@schools.nyc.gov">RKopiec@schools.nyc.gov</a></p>	<p>SCF Contact: Abby Lovett Uddin <a href="mailto:ALovett2@schools.nyc.gov">ALovett2@schools.nyc.gov</a></p>	<p>SCF Contact: Victoria Salerno <a href="mailto:VSalerno@schools.nyc.gov">VSalerno@schools.nyc.gov</a></p>
<p>Integrating Trauma-Sensitivity within a Positive Behavior Interventions and Supports (PBIS) Framework: 2-Session: <a href="#">9/15 &amp; 9/22</a> In-Person: <a href="#">9/28</a></p> <p>Function Based Thinking in Preschool: 2-Session: <a href="#">10/6 &amp; 10/13</a>; <a href="#">3/9 &amp; 3/16</a> In-Person: <a href="#">10/27</a>, <a href="#">3/22</a></p> <p>Classroom Management 3-Session: <a href="#">11/3</a>, <a href="#">11/10</a> &amp; <a href="#">11/17</a></p> <p>Introduction to the Behavior Pathway: <a href="#">11/23</a>, <a href="#">1/05</a></p> <p>Discipline Procedures for Students with Disabilities: <a href="#">12/1</a></p> <p>Using the FBA/BIP Process: Regulations, Teaming, Behavior Pathway &amp; Hypothesis Statement: Day 1: <a href="#">12/7</a>; <a href="#">5/31</a> Day 2: <a href="#">12/14</a>; <a href="#">6/23</a> Day 3: <a href="#">12/21</a>; <a href="#">6/21</a></p> <p><u>Classroom Management:</u> 2-Session: <a href="#">1/18 &amp; 1/25</a>; <a href="#">4/19 &amp; 4/26</a></p> <p><u>Alternatives to Suspension:</u> 2-Session: <a href="#">2/1 &amp; 2/15</a>; <a href="#">5/10 &amp; 5/17</a></p> <p><u>Using the Competing Behavior Pathway to Identify Interventions:</u> <a href="#">2/9</a></p>	<p>Classroom Management: Modules 1-3: <a href="#">9/16</a> Modules 4-6: <a href="#">10/17</a> Modules 7-9: <a href="#">11/15</a></p> <p>Alternatives to Suspension: Day 1: <a href="#">12/19</a> &amp; Day 2: <a href="#">1/12</a></p> <p>Introduction to the Behavior Pathway: Module 1: <a href="#">2/13</a> Module 2: <a href="#">3/20</a> Module 3: <a href="#">4/25</a></p> <p>Using the Competing Behavior Pathway to Identify Interventions: Module 1: <a href="#">5/16</a> Module 2-3: <a href="#">6/8</a></p>	<p>Classroom Management: Modules 1-3: <a href="#">9/22</a> Modules 4-6: <a href="#">10/13</a> Modules 7-9: <a href="#">10/27</a></p> <p>Function-Based Thinking in Preschool: Part 1: <a href="#">11/8</a> &amp; Part 2: <a href="#">11/17</a></p> <p>Integrating Trauma-Sensitivity with PBIS: Part 1: <a href="#">12/1</a> Part 2: <a href="#">12/15</a></p> <p>Introduction to the Behavior Pathways: Part 1: <a href="#">1/12</a> Part 2: <a href="#">2/9</a></p> <p>Using the FBA/BIP Process to Support Students Needing Intensive Intervention: Part 1: <a href="#">1/26</a> Part 2: <a href="#">2/16</a> Part 3: <a href="#">3/23</a> Part 4: <a href="#">4/27</a> Part 5: <a href="#">Part 5: 5/10</a></p> <p>Using the Competing Behavior Pathway to Identify Interventions: Part 1: <a href="#">3/9</a> Part 2: <a href="#">4/20</a></p> <p>Alternatives to Suspension: Part 1: <a href="#">5/25</a> Part 2: <a href="#">6/8</a> Part 3: <a href="#">6/15</a></p>	<p>Classroom Management Modules: Modules 1-3: <a href="#">10/6</a> Modules 4-6: <a href="#">10/27</a> Modules 7-9: <a href="#">11/17</a></p> <p>Alternatives to Suspension: Part 1: <a href="#">12/15</a> Part 2: <a href="#">1/19</a></p> <p>Introduction to the Behavior Pathway Module 1: <a href="#">2/16</a> Module 2: <a href="#">3/23</a> Module 3: <a href="#">4/27</a></p> <p>Using the Competing Behavior Pathway to Identify Interventions- Module 1: <a href="#">5/18</a> Module 2-3: <a href="#">6/1</a></p>	<p>Classroom Management: <a href="#">10/17</a>, <a href="#">10/18</a></p> <p>Integrating Trauma Sensitivity within A PBIS Framework: <a href="#">11/7</a> Function Based Thinking in PreSchool (with FACE): <a href="#">12/19</a></p> <p>Using the FBA/BIP Process to Support Students Needing Intensive Intervention: 4-Part Series: <a href="#">1/9</a>, <a href="#">1/10</a></p> <p>Classroom Management: <a href="#">2/6</a>, <a href="#">2/7</a> Discipline Procedures for Students with Disabilities: <a href="#">3/20</a></p> <p>Alternatives to Suspension: <a href="#">5/15</a>, <a href="#">5/16</a></p> <p>Parent and Family Engagement within the FBA and BIP Process (with FACE): <a href="#">4/3</a></p>