

# Authentic Assessment in Blended and Remote Learning

The purpose of authentic assessment in early childhood is to understand and meet the needs of all children. Teaching teams should use authentic assessment data and their knowledge of children's understanding and development and partner with families to make decisions about instruction in the remote and blended learning environment.

Teaching teams may be familiar with using the Data Cycle to make effective data-informed decisions using a strengths-based approach. Please see below for more information about how each element of the Data Cycle could look in a blended and remote learning environment.

As a reminder, due to the impacts of COVID-19 across New York City, there is flexibility in programs' reporting on their authentic assessment system for the 2020-21 school year. As of October 20, 2020, all programs are encouraged, but not required, to analyze and aggregate assessment data by completing Developmental Summary Reports on their authentic assessment system for:

- the fall assessment period (ending on or around December 4)
- the winter assessment period (ending on or around February 26)
- and the spring assessment period (ending on or around May 28).

For additional detail and policy updates for Early Head Start and Head Start programs, visit the [Office of Head Start ECLKC Education and Child Development Program Services](#) page.

Please reach out to [authenticassessment@schools.nyc.gov](mailto:authenticassessment@schools.nyc.gov) with any questions.



