

# ASPIRING SUPERINTENDENT BOOTCAMP PROGRAM

## LEAD OVERVIEW

The mission of the Leadership Empowerment and Development (LEAD) Office is to increase job-embedded value by nurturing leadership in service of the 32 community school districts (CSD) that comprise this great city.

By facilitating relevant, practical, and transformational professional learning and development opportunities that support professional growth, internal advancement, and retention; LEAD Talent Groups are being prepared to lead equitable, transformative, and sustainable change.

## STATEMENT OF PURPOSE

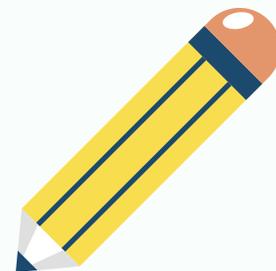
The mission of the Office of Leadership Empowerment and Development is to support talent by leading and facilitating professional learning and development opportunities to ensure coherence and sustainability throughout the system.

## ASPIRING SUPERINTENDENT BOOTCAMP PROGRAM OVERVIEW

The Division of the First Deputy Chancellor's Office of Leadership, Professional Learning, and Continuous Improvement provides a pathway to the superintendency by way of the Aspiring Superintendents Bootcamp (ASB). The pilot program will run virtually for three months and provides an opportunity for current or former school building leaders who aspire to become New York City Department of Education Community/High School Superintendents. Beginning in the fall of 2021, the ASB Bootcamp will extend to a five-month program. Those interested will have a record of demonstrated impact of leadership as evidenced in student achievement, leadership capacity building, and an intentional focus on excellence and equity for all.

**Cohort Size:** 15

**Time Frame:** Three months



## MINIMUM ELIGIBILITY

- Must currently possess a New York State Certification as a School District Administrator (SDA) or School District Leader (SDL)
- Minimum of seven successful years of prior pedagogic experience as defined in Chancellor's Regulation C-30, in addition to achieving tenure as a school principal
- Demonstrated record of achieving ongoing progress in achieving educational, managerial, and administrative effectiveness. Evidence of a pattern of growth in student achievement
- Proven record of success in improving outcomes for all students and leadership development
- Proven commitment and ability to include parents and school communities in decisions regarding improved student learning
- High standards of ethics, honesty, and integrity in professional matters

### Application:

- Resume or curriculum vitae: the resume or curriculum vitae should not exceed five (5) pages. *Additional pages will be discarded.*
- Current writing sample (within 3 months) where you are communicating with the following constituencies: Teachers, Students, Parents and Community Partners.
- Letter of Intent: the letter of intent should be no more than two (2) pages in length and should detail why you are interested in this program, your career goals, and where you see yourself in - years.
- Three (3) letters of reference: one letter of reference must be from your superintendent or immediate supervisor expressing his/her/their support for you and your readiness to participate in this leadership.



## QUESTIONS?

Learn more about the NYCDOE leadership pipeline.

Contact us: [leadershippathways@schools.nyc.gov](mailto:leadershippathways@schools.nyc.gov)