The SESIS Team Presents
SESIS News

NYC Public Schools

Our Vision: Differentiated Learning Content • Updates • Support • Training

SESIS Note

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INSIDE THIS ISSUE

Dear Colleagues,

Happy Spring!

The SESIS Training Team invites you to view the SESIS Professional Learning Opportunities (PLOs) page and register for one or several upcoming training sessions. As a reminder, users are encouraged to create a Learning Stream account to receive CTLE credit for attended sessions.

If you need SESIS training support, email us at SESISCommunications@schools.nyc.gov.

Warm Regards,
The SESIS Team

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April 2023

NYC Public Schools
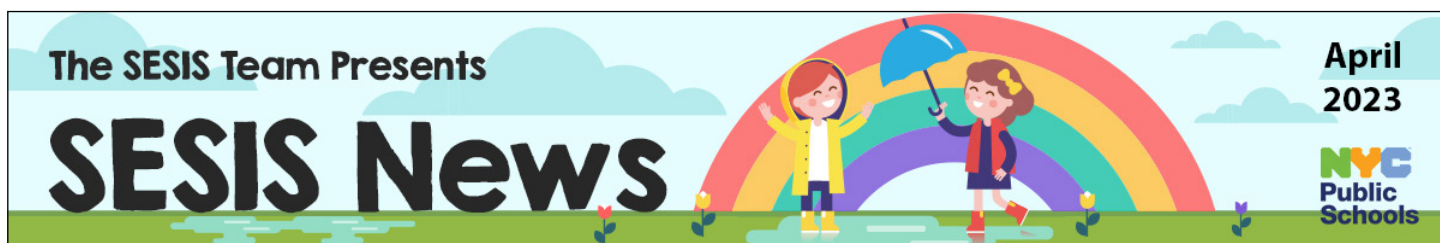
SESIS Planned System Downtime	Check the SESIS Communications page for updates.
SESIS Updates	SESIS was recently updated. Read a summary of the changes below.

Features & Fixes

Title	Summary
Updates to the IEP when Recommending School Nurse Services	The Central Nursing Office of the Office of School Health (OSH) plays an important role in ensuring the provision of appropriate nursing services. OSH must be consulted as part of the discussion of whether in-school skilled nursing services should be recommended on a student's IEP, and OSH may need to participate in the student's IEP meeting. As with all decision making regarding a student's IEP, decision making regarding in-school nursing services occurs only at the IEP meeting (SOPM).

When school nurse services are entered in the "Recommended Special Education Programs/Services" or "Twelve Month Service and/or Program" sections, the IEP can now be finalized before receiving a nursing referral recommendation from the Office of School Health (OSH).

When there is a 1:1 school nursing services recommendation in the IEP, the following guided message is displayed at the top of the page " You must notify OSH Central Nursing that 1:1 nursing service is recommended in order to implement the service".

RELATED SERVICES:	SERVICE DELIVERY RECOMMENDATIONS*	FREQUENCY HOW OFTEN PROVIDED	DURATION LENGTH OF SESSION
✕ School Nurse Services ←	* Individual ∨ service Language of Service: * English ∨	* Daily ∨ time(s) per * week ∨	* Full Time 1:1 ∨

For instructional support, refer to the Recommending Nursing Services in SESIS training guide on the IEP SESIS InfoHub page.

The SESIS Team   **Visit the SESIS InfoHub**

Features & Fixes

Title	Summary
Updates to the Nursing Referral document	When the "Nursing Referral Type" is "Office of School Health Non 1:1 Skilled Nursing Referral Form (Not for 1:1 Recommendation)" or "Office of School Health 1:1 Skilled Nursing Referral Form," the dropdown menu labels are updated to "recommended" from "approved," and the "disapproved" text is removed. **Note:** The image displays the dropdown menu of the "Office of School Health 1:1 Skilled Nursing Referral Form". For instructional support, refer to the Recommending Nursing Services in SESIS for Nursing Supervisors training guide on the IEP SESIS InfoHub page.
Updates to the Nursing Referral Report	On the Standard "Status of Nursing Referrals" Report, the "Recommendation Status" and "Date Recommended/Not Recommended" column titles are updated and the column data is populated with the new recommendation status labels from the nursing referral document.

The image above contains the following table:

Nursing Referral Type	Date Referral Submitted	Days Since Submitted	Recommendation Status	Date Recommended/Not Recommended
1:1	10/01/2021	551	Pending Review	
Non 1:1	09/28/2022	82	Recommended	12/19/2022
1:1	12/15/2022	5	Recommended	12/20/2022
Non 1:1	01/31/2023	64	Pending Review	

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SESIS PLOs Calendar

Refer to the SESIS Professional Learning Opportunities (PLO) page to register for upcoming training sessions.

April and May Professional Learning Opportunities (PLO) Calendar		
Withdrawal of Consent for the Provision of Special Education Services **Date:** 4-21-2023 **Time:** 10:00 am - 11:00 am	**Annual Review Process in SESIS** **Date:** 4-25-2023 **Time:** 9:00 am - 12:00 pm	**Creating a New Private List Report in SESIS (In-Person Training)** **Date:** 4-27-2023 **Time:** 10:00 am - 12:00 pm **Location:** 333 7th Avenue Room 802, New York, NY
Encounter Attendance for DOE Related Service Providers **Date:** 4-28-2023 **Time:** 10:00 am - 12:00 pm	**IEP Amendment/Reconvene Process in SESIS** **Date:** 5-2-2023 **Time:** 10:00 am - 12:00 pm	**Review of Top Standard and Advanced Reports in SESIS** **Date:** 5-9-2023 **Time:** 10:00 am - 11:00 am
Annual Review Process in SESIS **Date:** 5-12-2023 **Time:** 9:00 am - 12:00 pm	**Encounter Attendance for DOE Related Service Providers** **Date:** 5-16-2023 **Time:** 10:00 am - 12:00 pm	**IEP Amendment/Reconvene Process in SESIS** **Date:** 5-31-2023 **Time:** 10:00 am - 12:00 pm

The SESIS Team

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SESIS Spotlight

The SESIS Spotlight section highlights users' stories and gives a voice to the amazing work that results in successful student outcomes. If you would like to be featured, contact: **sesiscommunications@schools.nyc.gov.**

Shah Powell, Director of Family Support, Special Education Office (SEO)

Shah Powell has been working for NYC Public Schools since 2011. As the Director of Family Support, she manages, investigates, and resolves escalations of Pre-K through postsecondary students with disabilities that are forwarded from families, advocates, and community stakeholders. She also collaborates with personnel from other offices to ensure that all escalations are responded to in a timely manner and resolved promptly. Prior to her current position as the Director of Family Support for the Special Education Office (SEO), she worked as a D79 court liaison, special education Impartial Hearing Office representative, and associate director of special projects on the special education policy team.

Shah describes the SESIS application as informative, comprehensive, and necessary. She utilizes SESIS to build a story around each escalation. She states, "SESIS provides enough information to form a detailed picture of what may be happening with a student. It also helps me to identify additional issues. Based on my findings, I gather the necessary data to map a timeline toward a resolution." For this purpose, Shah relies on the information in the student's Events log. She says, "The Events log provides information about interactions between the family, district team, and the school. This data provides an opportunity to preemptively develop suggestions for a resolution."

In addition, Shah relies on the support of her colleagues, and she considers Kevin McGinn her SESIS mentor. She adds, "Kevin McGinn is my SESIS mentor. He has a keen lens on all things SESIS and shares best practices for navigating the application. He is always willing to support and guide his colleagues."

Lastly, Shah shares what she enjoys most about her job. She states, "What I love about my position is providing families an opportunity not just to be heard but to feel valued. And forming trusted partnerships with families." She adds, "I rejoice at the many positive student outcomes shared with me via email that result from resolved escalations."