



**Department of
Education**

Chancellor Richard A. Carranza

NYC Department of Education
Annual Special Education Data Report

School Year 2018–2019

November 1, 2019

NOTES

- This report is presented in accordance with the requirements set forth in Local Law 27 of 2015 (LL27/2015) (<http://legistar.council.nyc.gov/LegislationDetail.aspx?ID=1890976&GUID=F67FFB63-A8DD-4EBC-834B-7BB2AoA4D644>), as amended by Local Law 183 of 2017 (LL183/2017) and Local Law 89 of 2018 (LL89/2018).
- The report reflects data for students who were enrolled in a New York City Department of Education (DOE) school in grades K–12 during School Year (SY) 2018–19 as of June 30, 2019, or as indicated.
- For reporting items disaggregated by district, students enrolled in citywide special education (District 75) or alternative (District 79) schools and programs are included in the geographical district where the school or program is physically located.
- Where the number of students in a category is between zero and 5, the number has been replaced with the reference ≤ 5 . Where disclosure of a number greater than 5 would allow another category to be narrowed to a specific number between zero and 5, the number has been replaced with the reference > 5 . Pursuant to Local Law 89 of 2018 (LL89/2018), where disclosure of a zero in citywide data would not impact confidentiality of student information, the number zero has not been redacted.

The DOE is committed to ensuring that every student receives the services they need in order to thrive academically, emotionally, and socially. During SY 2018–19, the DOE made major gains in provision of special education services. In SY 2019–20, the DOE’s work remains focused on identifying long-term solutions to improve services to students who require bilingual special education programs, along with intensive data analysis to identify students, schools and districts with unmet needs. The DOE is committed to greater transparency around these efforts, to promote equity and accountability in service of our students, across all types of schools and areas of the City.

Data on provision of special education programs for SY 2018–19 continued a trend of substantial improvement year-over-year: the percentage of students receiving their recommended special education programs in full increased to 84.3% from 78.4%, and the percentage of students not served dropped from 2.5% to 1.9% (representing a 22% decrease in the number of students not served — from 4,495 to 3,496 — despite an increase of 1,230 in the total number of students with special education program recommendations).

As noted in the Annual Report for SY 2017–18, the DOE is engaged in an intensive effort to resolve the long-term challenge of providing appropriate services to every student in need of a bilingual special education program. For SY 2018–19, the DOE increased its offering of bilingual Special Class and Integrated Co-Teaching programs by a net of 39 sections, targeted to grade levels, languages, and communities with the most need. The DOE also expanded its collaborative efforts with NYSED to address the longstanding shortage of certified bilingual special education teachers, revisit policies, and identify new strategies to serve students. This includes seeking to identify enhanced service delivery models to best serve students with bilingual special education needs, given the wide geographic distribution of students across the City and the shared goal of allowing students to attend their local schools or schools of choice while receiving services that meet their needs. Toward this end, the DOE is implementing a new bilingual special education program model, in which students with a bilingual special education IEP recommendation are served by a certified bilingual teacher, in a class together with students recommended for instruction in English.

In SY 2018–19, the DOE implemented district action plans to provide on-site support to schools with high rates of initial referrals and cases out of compliance, with the goal of improving pre-referral systems and supporting the completion of special education evaluations. This initiative, alongside focused efforts to prevent unnecessary referrals of students of color and English Language Learners, contributed to a decrease in the number of initial referrals of Black and Hispanic students (down 10.7% and 6.3%, respectively, from SY 2017–18) and English Language Learners (down 8.1% from SY 2017–18).

Data on initial evaluations and reevaluations reflects a drop of ~2 points in the percentage of cases in which the IEP meeting was held within 60 days of consent (initial) or referral (reevaluation). Not captured in this data is a 4.6% year-over-year increase in the number of evaluations completed for students entering Kindergarten in SY 2018–19. To ensure that the transition to Kindergarten is as smooth as possible for students with IEPs and their families, these “Turning 5” cases are a priority for school-based IEP teams: of ~17,000 for SY 2018–19, the DOE completed over 98% in a timely fashion, continuing a multi-year trend of 98%+ compliance.

To support the timeliness and quality of special education evaluations, for SY 2019–20 the DOE has developed and distributed detailed reporting dashboards for supervisors, implemented a process for regular school-level monitoring and escalation of non-compliance to senior leadership, and added 60 new school psychologists to its base staffing level for school-based IEP teams. The DOE will continue to leverage its partnership with the UFT to ensure the ability to recruit and hire high quality school psychologist candidates for these new lines and efficiently place clinicians in areas of need. In the most recent contract, the DOE and UFT also agreed on the creation of a monolingual psychologist internship program (in addition to the existing Psychologist-in-Training program, for bilingual clinicians), which will strengthen the DOE’s ability to partner with local universities to attract top external candidates. The DOE has also taken substantial steps toward the procurement of a new special education data management system, designed to enhance program management and reporting overall.

The ongoing work of the DOE to support every student continues to be reflected by improved student outcomes. The graduation rate of students with disabilities has continued to increase steadily, alongside a decrease in the dropout rate. The four-year (including August) graduation rate of students with disabilities was 50.4% in SY 2017–18, up from 46.7% in SY 2016–17. The dropout rate of students with disabilities was 12.8% in SY 2017–18, down from 13.8% in SY 2016–17. In SY 2011–12, the year prior to the citywide launch of the DOE’s Shared Path to Success special education reform, the four-year (including August) graduation rate was 30.5%, and the dropout rate was 19.9%. In SY 2011–12, 14.8% of students with disabilities graduated with a Regents diploma, compared to 26.2% in SY 2017–18.

The DOE is encouraged by these improvements in the delivery of special education services and student outcomes, and is committed to continued progress and transparency to ensure that every student receives the services and supports they need for success.

SPECIAL EDUCATION EVALUATIONS – REPORTING ITEMS 1–4; 5–7; 11

Overall, 70.2% of IEP meetings resulting from initial evaluations and 73.8% of IEP meetings resulting from reevaluations (not including three-year reevaluations) occurred within 60 calendar days of the date of parental consent (initial evaluation) or referral (reevaluation). The reports are not adjusted to reflect delays in completing the evaluation process or holding the IEP meeting that are not attributable to the DOE, such as parental requests to reschedule appointments.

Students with Initial Referrals for Special Education Evaluations (Reporting Items 1–4): Students enrolled in DOE schools who were initially referred for an evaluation to determine eligibility for special education, in the period from July 1, 2018 to June 30, 2019, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent to evaluate).

“Total Open as of 6/30/2019” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom an initial referral was made on May 8, 2019, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2019.)

The report reflects the number of students for whom an initial referral was made; it does not reflect the number of initial referrals made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one initial referral was made, the report reflects data based on the date of the latest parental consent (if any) prior to the latest outcome (if any).

To clarify the status of initial evaluations open at the conclusion of the reporting period, new for SY 2018–19, all reports on initial evaluations disaggregate those that remained open with the DOE in receipt of informed parental consent to evaluate, and those that remained open with DOE awaiting receipt of informed parental consent to evaluate.

**SY 2018–19
Students with Initial Referrals
by District**

District	Total Students with Initial Referrals 7/1/2018–6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2019	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
1	324	27	>5	≤5	41	154	59	213	254	9	34
2	1,230	192	118	30	148	568	220	788	936	33	69
3	558	76	30	23	53	202	108	310	363	17	102
4	330	40	25	14	39	128	87	215	254	7	29
5	351	43	25	14	39	168	52	220	259	12	37
6	557	71	41	27	68	251	103	354	422	23	41
7	513	90	47	33	80	168	113	281	361	6	56
8	899	153	96	24	120	471	102	573	693	17	36
9	1,041	163	73	37	110	389	270	659	769	26	83
10	1,378	214	139	52	191	584	259	843	1,034	35	95
11	1,043	219	100	23	123	481	150	631	754	16	54
12	764	166	73	18	91	351	108	459	550	20	28
13	411	62	23	22	45	144	84	228	273	15	61
14	499	71	49	20	69	217	77	294	363	21	44
15	1,070	115	67	27	94	438	279	717	811	49	95
16	224	30	>5	≤5	18	94	48	142	160	11	23
17	469	84	43	14	57	178	76	254	311	17	57
18	316	51	>5	≤5	27	143	57	200	227	21	17
19	551	88	39	22	61	213	109	322	383	25	55
20	871	95	31	14	45	405	243	648	693	16	67
21	606	71	37	8	45	382	78	460	505	11	19
22	624	71	27	6	33	366	98	464	497	24	32
23	384	109	19	8	27	126	80	206	233	16	26
24	1,003	134	73	26	99	439	200	639	738	34	97
25	652	79	40	13	53	328	133	461	514	9	50
26	529	54	44	15	59	320	73	393	452	7	16
27	1,052	152	74	33	107	445	235	680	787	34	79
28	695	98	30	19	49	336	127	463	512	34	51
29	629	118	35	20	55	234	146	380	435	26	50
30	634	80	49	15	64	282	122	404	468	18	68
31	1,459	202	76	32	108	743	259	1,002	1,110	50	97
32	256	47	>5	≤5	9	76	74	150	159	21	29
Total	21,922	3,265	1,606	621	2,227	9,824	4,229	14,053	16,280	680	1,697

SY 2018–19
Students with Initial Referrals
by Meal Status

Meal Status	Total Students with Initial Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2019	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Classified			
Eligible for the Free/Reduced Price Lunch Program	17,373	2,686	1,134	434	1,568	7,753	3,466	11,219	12,787	553	1,347
Full Price Meal	4,549	579	472	187	659	2,071	763	2,834	3,493	127	350
Total	21,922	3,265	1,606	621	2,227	9,824	4,229	14,053	16,280	680	1,697

SY 2018–19
Students with Initial Referrals
by Race/Ethnicity

Race / Ethnicity	Total Students with Initial Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2019	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
Asian	1,892	266	118	52	170	831	439	1,270	1,440	49	137
Black	5,834	1,079	385	153	538	2,584	1,048	3,632	4,170	186	399
Hispanic	10,433	1,462	754	281	1,035	4,616	2,090	6,706	7,741	354	876
White	3,171	386	302	116	418	1,501	555	2,056	2,474	77	234
Other	592	72	47	19	66	292	97	389	455	14	51
Total	21,922	3,265	1,606	621	2,227	9,824	4,229	14,053	16,280	680	1,697

**SY 2018–19
Students with Initial Referrals
by Gender**

Gender	Total Students with Initial Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2019	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Classified			
Female	8,686	1,357	648	222	870	3,883	1,628	5,511	6,381	275	673
Male	13,236	1,908	958	399	1,357	5,941	2,601	8,542	9,899	405	1,024
Total	21,922	3,265	1,606	621	2,227	9,824	4,229	14,053	16,280	680	1,697

**SY 2018–19
Students with Initial Referrals
by English Language Learner (ELL) Status**

ELL Status	Total Students with Initial Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2019	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤60 Calendar Days from Date of Consent	IEP Meeting >60 Calendar Days from Date of Consent	Total Classified			
ELL	5,207	732	171	79	250	2,168	1,336	3,504	3,754	215	506
Not ELL	16,715	2,533	1,435	542	1,977	7,656	2,893	10,549	12,526	465	1,191
Total	21,922	3,265	1,606	621	2,227	9,824	4,229	14,053	16,280	680	1,697

SY 2018–19
Students with Initial Referrals
by Recommended Language of Instruction

Language of Instruction	Total Students with Initial Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 6/30/2019	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
English	15,093	0	0	0	0	9,103	3,713	12,816	12,816	662	1,615
Spanish	968	0	0	0	0	530	361	891	891	16	61
Chinese	198	0	0	0	0	98	82	180	180	≤5	>5
Other	171	0	0	0	0	93	73	166	166	≤5	≤5
Undetermined*	5,492	3,265	1,606	621	2,227	0	0	0	2,227	0	0
Total	21,922	3,265	1,606	621	2,227	9,824	4,229	14,053	16,280	680	1,697

* The language of instruction recommended on the student's IEP is listed as "undetermined" if the student was determined to be ineligible for an IEP, the case was closed without an IEP meeting, or the case was open as of 6/30/2018.

SY 2018–19
Students with Initial Referrals
By Grade Level

Grade Level	Total Students with Initial Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total Open as of 06/30/2019	
			Student Determined Ineligible			Student Classified			Total IEP Meetings Held (Ineligible + Classified)	Awaiting Parental Consent	Parental Consent Received
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified			
KG	4,293	566	283	101	384	1,922	986	2,908	3,292	109	326
1	3,862	510	284	111	395	1,772	785	2,557	2,952	106	294
2	3,017	371	220	89	309	1,415	605	2,020	2,329	84	233
3	2,692	362	196	72	268	1,296	483	1,779	2,047	65	218
4	1,969	263	168	61	229	892	375	1,267	1,496	53	157
5	1,333	191	115	42	157	599	239	838	995	49	98
6	1,087	185	95	42	137	447	189	636	773	48	81
7	815	177	71	31	102	335	114	449	551	26	61
8	646	139	51	19	70	260	110	370	440	24	43
9	848	233	43	23	66	311	114	425	491	47	77
10	647	128	41	9	50	251	118	369	419	42	58
11	428	91	25	14	39	171	76	247	286	17	34
12	285	49	14	7	21	153	35	188	209	10	17
Total	21,922	3,265	1,606	621	2,227	9,824	4,229	14,053	16,280	680	1,697

Students with Referrals for Reevaluation (Reporting Items 5–7):

Students enrolled in DOE schools who were referred for reevaluation (not including three- year reevaluations) in the period from July 1, 2018 to June 30, 2019, disaggregated by district, race/ethnicity, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent for the provision of special education services).

“Total Open as of 6/30/2019” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom a referral for reevaluation was made on May 8, 2019, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2019.)

The report reflects the number of students for whom a referral for reevaluation was made; it does not reflect the number of referrals for reevaluation made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one referral for reevaluation was made, the report reflects data based on the date of the latest referral for reevaluation prior to the latest outcome (if any).

**SY 2018–19
Students with Reevaluation Referrals
by District**

District	Total Students with Reevaluation Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2019
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
1	387	12	>5	≤5	22	215	100	315	337	38	
2	1,359	38	>5	≤5	120	666	344	1,010	1,130	191	
3	550	6	>5	≤5	40	240	153	393	433	111	
4	393	19	>5	≤5	28	182	96	278	306	68	
5	413	8	>5	≤5	8	230	102	332	340	65	
6	523	18	>5	≤5	33	299	110	409	442	63	
7	547	15	>5	≤5	19	305	130	435	454	78	
8	909	30	>5	≤5	56	590	164	754	810	69	
9	803	9	29	6	35	432	211	643	678	116	
10	1,312	22	62	11	73	729	337	1,066	1,139	151	
11	1,229	65	63	40	103	699	244	943	1,046	118	
12	875	25	>5	≤5	31	561	163	724	755	95	
13	457	15	14	0	14	213	129	342	356	86	
14	556	11	31	0	31	333	109	442	473	72	
15	1,116	22	>5	≤5	82	569	305	874	956	138	
16	179	10	≤5	0	≤5	115	>5	>5	150	19	
17	379	10	15	0	15	191	105	296	311	58	
18	318	7	14	0	14	194	64	258	272	39	
19	553	19	>5	≤5	19	305	156	461	480	54	
20	944	21	>5	≤5	159	519	181	700	859	64	
21	892	17	>5	≤5	72	660	101	761	833	42	
22	665	14	>5	≤5	90	388	106	494	584	67	
23	284	>5	≤5	0	≤5	149	>5	>5	236	>5	
24	1,329	25	133	0	133	734	319	1,053	1,186	118	
25	757	10	>5	≤5	73	399	198	597	670	77	
26	1,150	30	127	6	133	695	213	908	1,041	79	
27	899	22	>5	≤5	79	542	187	729	808	69	
28	847	22	78	0	78	447	174	621	699	126	
29	496	20	>5	≤5	25	278	108	386	411	65	
30	640	19	>5	≤5	62	377	127	504	566	55	
31	2,769	89	>5	≤5	299	1,573	561	2,134	2,433	247	
32	208	≤5	>5	≤5	10	91	71	162	172	>5	
Total	24,738	660	1,854	107	1,961	13,920	5,485	19,405	21,366	2,712	

**SY 2018–19
Students with Reevaluation Referrals
by Meal Status**

Meal Status	Total Students with Reevaluation Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2019
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
Eligible for the Free/Reduced Price Lunch Program	19,257	524	1,191	70	1,261	10,993	4,356	15,349	16,610	2,123	
Full Price Meal	5,481	136	663	37	700	2,927	1,129	4,056	4,756	589	
Total	24,738	660	1,854	107	1,961	13,920	5,485	19,405	21,366	2,712	

**SY 2018–19
Students with Reevaluation Referrals
by Race/Ethnicity**

Race / Ethnicity	Total Students with Reevaluation Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2019
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
Asian	2,076	38	346	10	356	1,099	405	1,504	1,860	178	
Black	6,422	195	>5	>5	251	3,768	1,430	5,198	5,449	778	
Hispanic	11,213	293	730	55	785	6,415	2,503	8,918	9,703	1,217	
White	4,441	119	507	12	519	2,334	1,000	3,334	3,853	469	
Other	586	15	>5	≤5	50	304	147	451	501	70	
Total	24,738	660	1,854	107	1,961	13,920	5,485	19,405	21,366	2,712	

**SY 2018–19
Students with Reevaluation Referrals
by Gender**

Gender	Total Students with Reevaluation Referrals 7/1/2018 – 6/30/2019	Closed without IEP	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2019
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
Female	7,356	185	670	34	704	4,103	1,555	5,658	6,362	809	
Male	17,382	475	1,184	73	1,257	9,817	3,930	13,747	15,004	1,903	
Total	24,738	660	1,854	107	1,961	13,920	5,485	19,405	21,366	2,712	

**SY 2018–19
Students with Reevaluation Referrals
by English Language Learner (ELL) Status**

ELL Status	Total Students with Reevaluation Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2019
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
ELL	4,504	127	98	9	107	2,563	1,157	3,720	3,827	550	
Not ELL	20,234	533	1,756	98	1,854	11,357	4,328	15,685	17,539	2,162	
Total	24,738	660	1,854	107	1,961	13,920	5,485	19,405	21,366	2,712	

**SY 2018–19
Students with Reevaluation Referrals
by Language of Instruction**

Language of Instruction	Total Students with Reevaluation Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2019
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
English	23,393	622	1,796	101	1,897	13,103	5,099	18,202	20,099	2,672	
Spanish	1,003	33	>5	≤5	43	597	293	890	933	37	
Chinese	187	≤5	>5	≤5	>5	114	>5	>5	182	≤5	
Other	155	≤5	≤5	0	≤5	106	>5	>5	152	≤5	
Total	24,738	660	1,854	107	1,961	13,920	5,485	19,405	21,366	2,712	

**SY 2018–19
Students with Reevaluation Referrals
by Grade Level**

Grade Level	Total Students with Reevaluation Referrals 7/1/2018 – 6/30/2019	Closed without IEP Meeting	Students with IEP Meeting Held							Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2019
			Student Declassified			Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible			
KG	3,292	66	>5	≤5	140	2,200	615	2,815	2,955	271	
1	3,223	62	245	11	256	1,981	633	2,614	2,870	291	
2	2,634	51	>5	≤5	114	1,593	604	2,197	2,311	272	
3	2,724	52	183	7	190	1,521	653	2,174	2,364	308	
4	2,493	56	204	10	214	1,338	610	1,948	2,162	275	
5	2,042	51	158	8	166	1,131	450	1,581	1,747	244	
6	1,956	52	>5	≤5	111	1,061	471	1,532	1,643	261	
7	1,496	49	>5	≤5	145	733	364	1,097	1,242	205	
8	1,389	42	>5	≤5	160	753	287	1,040	1,200	147	
9	1,422	76	>5	≤5	70	715	353	1,068	1,138	208	
10	910	54	62	10	72	419	247	666	738	118	
11	570	29	122	12	134	236	104	340	474	67	
12	587	20	158	31	189	239	94	333	522	45	
Total	24,738	660	1,854	107	1,961	13,920	5,485	19,405	21,366	2,712	

Timeliness of Completed Three-Year Reevaluations (Reporting Item 11): Three-year reevaluations of students enrolled in DOE schools that were completed during the period from July 1, 2018 through June 30, 2019.

A three-year reevaluation is reflected as timely if the IEP meeting concluding the three-year reevaluation occurred by the end of the calendar month that included the date three years from the date on which the IEP meeting concluding the student's most recent prior evaluation (initial or reevaluation) occurred. Information is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

**SY 2018–19
Timeliness of Three-Year Reevaluations
by District**

District	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
1	466	384	82
2	2,693	2,197	496
3	826	668	158
4	633	552	81
5	753	549	204
6	862	775	87
7	1,189	916	273
8	1,266	1,066	200
9	1,436	1,114	322
10	2,178	1,707	471
11	1,813	1,442	371
12	1,184	965	219
13	777	590	187
14	891	783	108
15	1,591	1,402	189
16	285	240	45
17	870	762	108
18	626	543	83
19	1,036	858	178
20	1,746	1,537	209
21	1,543	1,389	154
22	1,279	1,015	264
23	539	440	99
24	2,509	2,059	450
25	1,212	1,032	180
26	1,429	1,210	219
27	1,680	1,452	228
28	1,348	1,013	335
29	852	715	137
30	1,231	1,045	186
31	2,932	2,225	707
32	458	376	82
Total	40,133	33,021	7,112

SY 2018–19
Timeliness of Three-Year Reevaluations
by Meal Status

Meal Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Eligible for the Free/Reduced Price Lunch Program	33,091	27,084	6,007
Full Price Meal	7,042	5,937	1,105
Total	40,133	33,021	7,112

SY 2018–19
Timeliness of Three-Year Reevaluations
by Race/Ethnicity

Race / Ethnicity	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Asian	2,918	2,466	452
Black	11,415	9,245	2,170
Hispanic	20,106	16,524	3,582
White	4,938	4,163	775
Other	756	623	133
Total	40,133	33,021	7,112

SY 2018–19
Timeliness of Three-Year Reevaluations
by Gender

Gender	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Female	13,798	11,343	2,455
Male	26,335	21,678	4,657
Total	40,133	33,021	7,112

SY 2018–19
Timeliness of Three-Year Reevaluations
by English Language Learner (ELL) Status

ELL Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
ELL	7,142	5,830	1,312
Not ELL	32,991	27,191	5,800
Total	40,133	33,021	7,112

SY 2018–19
Timeliness of Three-Year Reevaluations
by Language of Instruction

Language of Instruction	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
English	38,885	31,941	6,944
Spanish	1,029	888	141
Chinese	103	91	12
Other	116	101	15
Total	40,133	33,021	7,112

SY 2018–19
Timeliness of Three-Year Reevaluations
by Grade Level

Grade Level	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
KG	0	0	0
1	233	221	12
2	4,015	3,770	245
3	2,668	2,362	306
4	2,895	2,605	290
5	4,721	4,259	462
6	3,826	3,254	572
7	3,503	2,918	585
8	3,881	3,249	632
9	4,403	3,172	1,231
10	3,749	2,677	1,072
11	2,990	2,157	833
12	3,249	2,377	872
Total	40,133	33,021	7,112

DEMOGRAPHICS OF STUDENTS WITH IEPs – REPORTING ITEM 8

Students enrolled in DOE schools who had an IEP as of June 30, 2019, inclusive of students who graduated in June of 2019, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, grade level, disability classification, and school. These tables are based on data from the ATS system.

**SY 2018–19
Students with IEPs
by District**

District	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
1	2,345	≤5	≤5	≤5	2,353	190	>5	45	≤5	265	2,618
2	10,485	>5	20	≤5	10,513	1,222	80	93	9	1,404	11,917
3	3,742	7	≤5	≤5	3,750	366	37	≤5	≤5	408	4,158
4	2,463	35	0	0	2,498	365	140	≤5	≤5	506	3,004
5	2,861	8	≤5	≤5	2,870	446	101	≤5	≤5	550	3,420
6	2,546	71	≤5	≤5	2,618	1,009	537	≤5	≤5	1,548	4,166
7	4,177	66	≤5	≤5	4,243	811	396	≤5	≤5	1,211	5,454
8	5,833	20	≤5	≤5	5,858	1,011	194	≤5	>5	1,214	7,072
9	5,354	67	≤5	≤5	5,423	1,415	349	≤5	≤5	1,765	7,188
10	8,353	65	≤5	≤5	8,419	2,470	640	0	8	3,118	11,537
11	8,233	17	≤5	≤5	8,255	1,332	140	≤5	>5	1,487	9,742
12	5,147	30	≤5	≤5	5,181	1,292	251	≤5	>5	1,551	6,732
13	3,537	6	0	0	3,543	276	12	≤5	≤5	296	3,839
14	3,532	27	≤5	≤5	3,563	552	122	≤5	>5	744	4,307
15	5,999	33	≤5	≤5	6,039	1,294	145	94	20	1,553	7,592
16	1,480	≤5	≤5	0	1,481	71	6	≤5	≤5	80	1,561
17	3,563	≤5	0	≤5	3,571	393	60	0	23	476	4,047
18	2,553	≤5	≤5	0	2,554	147	9	0	20	176	2,730
19	4,528	23	≤5	≤5	4,553	478	153	≤5	>5	650	5,203
20	5,426	21	>5	≤5	5,466	2,071	181	287	65	2,604	8,070
21	5,665	≤5	≤5	10	5,683	1,360	93	62	117	1,632	7,315
22	4,821	12	≤5	≤5	4,835	832	57	9	54	952	5,787
23	2,411	≤5	0	≤5	2,419	182	>5	≤5	18	216	2,635
24	7,284	172	10	13	7,479	3,087	1,151	44	47	4,329	11,808
25	4,202	24	>5	≤5	4,249	1,006	158	199	30	1,393	5,642
26	5,809	7	8	15	5,839	911	79	86	48	1,124	6,963
27	6,695	21	≤5	≤5	6,720	891	193	≤5	>5	1,116	7,836
28	6,199	14	≤5	≤5	6,221	1,045	124	13	50	1,232	7,453
29	3,762	9	0	0	3,771	298	59	0	19	376	4,147
30	4,044	152	≤5	≤5	4,200	1,167	439	≤5	>5	1,616	5,816
31	14,359	40	≤5	>5	14,414	1,238	282	27	44	1,591	16,005
32	1,493	36	≤5	≤5	1,530	351	230	≤5	≤5	586	2,116
Total	158,901	1,006	96	108	160,111	29,579	6,460	981	749	37,769	197,880

**SY 2018–19
Students with IEPs
by Race/Ethnicity**

Race / Ethnicity	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Asian	9,667	≤5	94	>5	9,791	4,111	10	946	280	5,347	15,138
Black	53,131	32	0	33	53,196	1,279	28	≤5	>5	1,399	54,595
Hispanic	68,318	939	0	20	69,277	21,875	6,362	≤5	>5	28,261	97,538
White	23,992	26	≤5	>5	24,045	2,119	48	17	343	2,527	26,572
Other	3,793	≤5	≤5	≤5	3,802	195	12	11	17	235	4,037
Total	158,901	1,006	96	108	160,111	29,579	6,460	981	749	37,769	197,880

**SY 2018–19
Students with IEPs
by Meal Status**

Meal Status	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Eligible for Free/Red. Price Lunch Program	125,604	923	81	90	126,698	27,187	6,070	881	643	34,781	161,479
Full Price Meal	33,297	83	15	18	33,413	2,392	390	100	106	2,988	36,401
Total	158,901	1,006	96	108	160,111	29,579	6,460	981	749	37,769	197,880

**SY 2018–19
Students with IEPs
by Gender**

Gender	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Female	53,868	347	34	43	54,292	9,932	2,260	255	256	12,703	66,995
Male	105,033	659	62	65	105,819	19,647	4,200	726	493	25,066	130,885
Total	158,901	1,006	96	108	160,111	29,579	6,460	981	749	37,769	197,880

**SY 2018–19
Students with IEPs
by Grade Level**

Grade Level	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
KG	9,301	280	25	16	9,622	1,633	875	190	91	2,789	12,411
1	11,338	231	26	11	11,606	1,917	869	187	90	3,063	14,669
2	11,856	142	15	9	12,022	2,334	771	145	75	3,325	15,347
3	13,000	95	12	7	13,114	2,852	772	112	56	3,792	16,906
4	13,432	59	6	10	13,507	3,003	696	73	72	3,844	17,351
5	13,586	61	≤5	>5	13,659	2,731	561	66	41	3,399	17,058
6	12,983	36	≤5	>5	13,028	2,767	417	36	55	3,275	16,303
7	12,689	22	≤5	≤5	12,719	2,373	316	32	31	2,752	15,471
8	12,673	31	≤5	≤5	12,709	2,050	275	28	57	2,410	15,119
9	14,596	15	0	7	14,618	2,494	240	31	45	2,810	17,428
10	12,991	7	0	6	13,004	2,177	216	33	42	2,468	15,472
11	9,731	9	0	6	9,746	1,443	171	18	39	1,671	11,417
12	10,725	18	≤5	>5	10,757	1,805	281	30	55	2,171	12,928
Total	158,901	1,006	96	108	160,111	29,579	6,460	981	749	37,769	197,880

**SY 2018–19
Students with IEPs
by Disability Classification**

Disability Classification	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Autism	16,760	68	7	18	16,853	2,736	430	145	104	3,415	20,268
Deaf Blindness	≤5	0	0	0	≤5	0	0	0	0	0	≤5
Deafness	>5	≤5	0	16	170	28	>5	≤5	10	47	217
Emotional Disturbance	9,643	11	≤5	≤5	9,660	522	60	14	6	602	10,262
Hearing Impairment	1,106	10	≤5	>5	1,125	234	53	10	24	321	1,446
Intellectual Disability	4,082	19	≤5	>5	4,112	1,689	571	50	172	2,482	6,594
Learning Disability	61,664	114	11	11	61,800	11,069	1,638	238	162	13,107	74,907
Multiple Disabilities	1,892	12	≤5	>5	1,914	782	179	22	45	1,028	2,942
Orthopedic Impairment	503	≤5	≤5	0	506	62	18	≤5	≤5	87	593
Other Health Impairment	15,866	31	≤5	>5	15,907	1,292	247	51	15	1,605	17,512
Speech or Language Impairment	46,799	736	66	26	47,627	11,101	3,247	444	204	14,996	62,623
Traumatic Brain Injury	152	0	≤5	≤5	>5	29	≤5	≤5	≤5	35	>5
Visual Impairment	277	≤5	≤5	0	281	35	7	≤5	≤5	44	325
Total	158,901	1,006	96	108	160,111	29,579	6,460	981	749	37,769	197,880

SY 2018–19
Students with IEPs
by School

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
01M015	34	02M130	136	02M408	78
01M019	104	02M131	96	02M411	57
01M020	116	02M135	54	02M412	93
01M034	113	02M139	98	02M413	158
01M063	67	02M150	24	02M414	89
01M064	63	02M151	84	02M416	83
01M110	43	02M158	107	02M418	83
01M134	121	02M167	239	02M419	74
01M140	128	02M177	60	02M420	224
01M142	121	02M183	83	02M422	144
01M184	105	02M198	96	02M425	82
01M188	134	02M212	41	02M427	23
01M292	58	02M217	80	02M432	69
01M315	46	02M225	61	02M437	112
01M332	94	02M234	105	02M438	10
01M361	71	02M255	61	02M439	70
01M363	63	02M260	118	02M442	6
01M364	96	02M267	59	02M449	106
01M378	99	02M276	153	02M459	≤5
01M448	80	02M280	64	02M473	42
01M450	183	02M281	54	02M475	15
01M458	62	02M282	77	02M489	135
01M509	32	02M288	72	02M500	61
01M515	42	02M289	63	02M507	98
01M539	146	02M290	88	02M519	66
01M650	39	02M294	87	02M520	35
01M696	45	02M296	96	02M527	74
01M839	99	02M297	123	02M529	75
02M001	83	02M298	98	02M531	39
02M002	109	02M300	75	02M533	62
02M003	142	02M303	86	02M534	109
02M006	106	02M305	62	02M542	37
02M011	134	02M308	105	02M543	109
02M033	96	02M312	79	02M544	65
02M040	107	02M313	72	02M545	13
02M041	110	02M316	29	02M546	113
02M042	92	02M340	53	02M550	12
02M047	51	02M343	84	02M551	114
02M051	98	02M347	76	02M560	135
02M059	84	02M374	74	02M565	30
02M077	29	02M376	76	02M570	66
02M089	72	02M392	79	02M575	60
02M104	175	02M393	102	02M580	87
02M111	91	02M394	0	02M586	20
02M114	75	02M397	112	02M600	245
02M116	82	02M399	49	02M605	47
02M124	76	02M400	202	02M615	85
02M126	144	02M407	80	02M630	302

SY 2018–19
Students with IEPs
by School

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
02M655	84	04M012	31	05M362	112
02M896	112	04M037	66	05M369	83
02M933	53	04M038	73	05M499	213
03M009	113	04M057	210	05M514	62
03M054	119	04M072	157	05M517	56
03M075	224	04M083	91	05M670	123
03M076	105	04M096	130	05M692	22
03M084	102	04M102	72	06M004	127
03M087	156	04M108	141	06M005	129
03M145	103	04M112	117	06M008	101
03M149	50	04M146	140	06M018	75
03M163	89	04M155	77	06M028	167
03M165	69	04M171	158	06M048	115
03M166	60	04M182	82	06M052	65
03M180	93	04M206	218	06M098	63
03M185	77	04M224	51	06M103	96
03M191	123	04M310	26	06M115	87
03M199	152	04M372	134	06M128	118
03M241	48	04M375	103	06M132	62
03M242	45	04M377	47	06M143	81
03M243	43	04M435	219	06M152	99
03M245	85	04M495	67	06M153	79
03M247	62	04M497	39	06M173	87
03M250	49	04M555	80	06M178	69
03M256	28	04M610	87	06M187	135
03M258	59	04M680	64	06M189	145
03M291	92	04M825	65	06M192	79
03M299	80	04M964	123	06M209	66
03M307	62	05M030	58	06M210	94
03M333	159	05M036	116	06M211	103
03M334	40	05M046	197	06M223	42
03M402	68	05M092	96	06M278	114
03M403	80	05M123	106	06M293	88
03M404	29	05M125	51	06M311	74
03M415	63	05M129	113	06M314	53
03M417	84	05M133	97	06M319	99
03M421	66	05M148	115	06M322	93
03M452	64	05M154	69	06M324	99
03M479	161	05M157	63	06M328	70
03M485	90	05M161	212	06M346	131
03M492	68	05M175	72	06M348	171
03M494	116	05M194	60	06M349	≤5
03M505	141	05M197	87	06M366	99
03M541	60	05M200	103	06M368	32
03M859	36	05M285	54	06M423	32
03M860	86	05M286	58	06M457	42
03M862	105	05M304	82	06M462	68
04M007	108	05M318	46	06M463	60

**SY 2018–19
Students with IEPs
by School**

School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
06M467	114	08X036	147	08X558	109
06M468	73	08X048	191	08X559	86
06M513	71	08X062	213	08X561	87
06M528	44	08X069	136	08X562	141
06M540	212	08X071	318	08X583	25
06M552	9	08X072	217	09X004	122
07X001	148	08X075	112	09X011	126
07X005	176	08X093	61	09X022	97
07X018	160	08X100	165	09X028	179
07X025	171	08X101	127	09X035	155
07X029	174	08X107	188	09X042	113
07X030	118	08X119	133	09X053	151
07X031	155	08X123	102	09X055	115
07X043	87	08X130	124	09X058	117
07X049	176	08X131	145	09X063	117
07X065	91	08X138	144	09X070	230
07X151	66	08X140	132	09X073	120
07X154	73	08X146	91	09X088	23
07X157	131	08X152	204	09X109	127
07X161	116	08X182	137	09X110	88
07X179	68	08X269	172	09X114	150
07X221	172	08X282	41	09X117	116
07X223	131	08X293	98	09X126	94
07X224	97	08X301	54	09X128	60
07X259	108	08X302	135	09X132	94
07X277	96	08X304	97	09X163	115
07X296	81	08X312	110	09X170	42
07X298	82	08X320	88	09X199	144
07X334	29	08X333	193	09X204	133
07X343	82	08X337	121	09X215	81
07X359	65	08X348	76	09X218	186
07X369	69	08X349	103	09X219	123
07X379	49	08X367	162	09X227	79
07X381	46	08X371	77	09X229	80
07X427	80	08X375	82	09X231	139
07X456	46	08X376	120	09X232	114
07X473	91	08X377	22	09X236	75
07X495	95	08X392	60	09X241	167
07X500	102	08X405	174	09X250	107
07X522	128	08X408	69	09X252	82
07X527	150	08X424	96	09X260	97
07X548	116	08X432	35	09X263	95
07X551	165	08X448	97	09X274	204
07X557	76	08X452	121	09X294	113
07X584	65	08X467	102	09X297	102
07X600	122	08X507	34	09X303	114
07X670	102	08X530	91	09X311	92
08X014	127	08X537	27	09X313	73

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
09X323	104	10X091	142	10X434	88
09X324	93	10X094	276	10X437	66
09X327	189	10X095	260	10X438	77
09X328	81	10X118	237	10X439	98
09X329	62	10X141	273	10X440	182
09X339	134	10X159	28	10X442	94
09X350	56	10X205	201	10X445	43
09X361	94	10X206	69	10X447	87
09X365	20	10X207	73	10X459	82
09X403	15	10X209	72	10X477	57
09X404	65	10X213	95	10X503	50
09X412	56	10X225	117	10X504	29
09X413	81	10X226	76	10X524	17
09X443	142	10X228	49	10X546	75
09X449	137	10X237	91	10X549	111
09X454	91	10X243	155	10X565	106
09X457	113	10X244	164	10X668	26
09X505	161	10X246	143	10X696	10
09X517	98	10X254	129	11X016	72
09X525	139	10X264	109	11X019	84
09X543	63	10X268	20	11X021	145
09X555	60	10X279	210	11X041	167
09X564	19	10X280	248	11X068	158
09X568	95	10X284	76	11X076	156
09X593	≤5	10X291	109	11X078	141
09X594	63	10X306	135	11X083	317
10X003	66	10X307	68	11X087	121
10X007	81	10X308	61	11X089	251
10X008	199	10X310	96	11X096	182
10X009	167	10X315	46	11X097	124
10X015	98	10X319	31	11X103	234
10X020	267	10X331	109	11X105	193
10X023	103	10X340	154	11X106	227
10X024	113	10X342	45	11X108	87
10X032	176	10X344	83	11X111	160
10X033	179	10X351	125	11X112	90
10X037	174	10X353	92	11X121	150
10X045	128	10X360	84	11X127	165
10X046	213	10X363	156	11X144	116
10X051	32	10X368	213	11X153	73
10X054	92	10X374	115	11X160	91
10X056	161	10X382	52	11X169	77
10X059	140	10X386	96	11X175	59
10X077	69	10X390	141	11X178	93
10X080	164	10X391	113	11X180	201
10X081	135	10X396	96	11X181	210
10X085	195	10X397	≤5	11X189	84
10X086	330	10X433	92	11X194	187

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
11X249	32	12X212	29	13K266	47
11X253	70	12X214	215	13K270	33
11X265	101	12X217	102	13K282	118
11X270	73	12X242	196	13K287	35
11X275	124	12X248	102	13K301	29
11X287	143	12X251	69	13K305	38
11X288	102	12X267	141	13K307	116
11X290	76	12X271	193	13K313	58
11X299	105	12X273	53	13K350	44
11X326	89	12X286	60	13K351	57
11X355	72	12X300	175	13K412	99
11X357	54	12X314	90	13K419	76
11X370	132	12X316	98	13K430	72
11X417	50	12X318	71	13K439	9
11X418	121	12X341	96	13K483	71
11X455	501	12X383	74	13K492	109
11X462	61	12X388	12	13K499	39
11X468	80	12X428	77	13K527	81
11X481	34	12X446	33	13K553	51
11X483	20	12X458	52	13K594	55
11X498	138	12X463	83	13K595	44
11X508	101	12X478	58	13K605	135
11X509	13	12X479	67	13K616	46
11X513	22	12X480	33	13K657	50
11X514	76	12X511	97	13K670	105
11X529	91	12X521	101	13K674	80
11X532	62	12X531	131	13K691	68
11X542	120	12X536	78	14K016	71
11X544	86	12X550	16	14K017	96
11X545	73	12X595	29	14K018	68
11X556	77	12X682	134	14K023	98
11X566	111	12X684	125	14K031	78
11X567	87	12X691	67	14K034	58
12X006	132	13K003	69	14K050	93
12X044	50	13K008	103	14K059	80
12X047	207	13K009	137	14K071	159
12X057	132	13K011	81	14K084	140
12X061	54	13K020	74	14K110	44
12X066	124	13K044	30	14K120	79
12X067	103	13K046	76	14K126	96
12X098	75	13K054	34	14K132	95
12X129	139	13K056	70	14K147	63
12X134	110	13K067	76	14K157	114
12X150	180	13K093	46	14K196	72
12X190	57	13K113	107	14K250	69
12X195	190	13K133	111	14K257	156
12X196	183	13K256	48	14K297	47
12X211	120	13K265	91	14K318	218

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
14K319	10	15K443	126	17K091	61
14K380	144	15K447	130	17K092	85
14K414	126	15K448	197	17K122	100
14K449	15	15K462	76	17K138	115
14K454	65	15K463	49	17K161	92
14K474	137	15K464	147	17K181	114
14K477	57	15K497	148	17K189	159
14K478	135	15K516	111	17K191	49
14K488	97	15K519	101	17K221	45
14K558	127	15K529	108	17K241	52
14K561	140	15K592	41	17K246	85
14K577	96	15K656	155	17K249	153
14K582	94	15K667	231	17K289	91
14K586	117	15K676	47	17K316	90
14K610	100	15K684	100	17K340	43
14K614	77	15K698	69	17K352	44
14K685	56	15K821	123	17K353	63
14K923	26	15K839	97	17K354	63
15K001	189	15K896	≤5	17K375	77
15K010	188	16K005	71	17K382	71
15K015	148	16K021	111	17K394	52
15K024	105	16K025	16	17K397	33
15K029	124	16K026	48	17K398	66
15K032	129	16K028	32	17K399	41
15K038	73	16K035	69	17K408	39
15K039	45	16K040	65	17K467	14
15K051	226	16K057	56	17K484	51
15K058	117	16K081	86	17K524	17
15K088	329	16K243	65	17K528	33
15K094	109	16K262	28	17K531	65
15K107	83	16K267	84	17K532	97
15K118	47	16K308	65	17K537	117
15K124	57	16K309	44	17K539	62
15K130	170	16K335	58	17K543	84
15K131	176	16K455	112	17K546	79
15K136	118	16K498	122	17K547	57
15K146	198	16K627	58	17K548	62
15K154	100	16K628	52	17K568	37
15K169	244	16K669	97	17K590	79
15K172	171	16K681	63	17K600	202
15K230	189	16K688	29	17K646	42
15K261	139	16K765	70	17K705	87
15K295	127	16K898	18	17K722	81
15K321	191	16K959	42	17K745	82
15K418	23	17K002	88	17K751	42
15K423	63	17K006	139	17K770	47
15K429	51	17K012	58	18K066	102
15K442	102	17K061	115	18K068	82

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
18K114	109	19K290	105	20K176	150
18K115	153	19K292	139	20K179	135
18K135	69	19K306	88	20K180	153
18K208	100	19K325	38	20K185	111
18K211	120	19K328	79	20K186	179
18K219	109	19K345	84	20K187	94
18K233	85	19K346	120	20K192	134
18K235	105	19K364	94	20K200	183
18K244	109	19K404	113	20K201	221
18K268	64	19K409	109	20K204	178
18K272	146	19K422	124	20K205	244
18K276	103	19K431	40	20K220	240
18K279	51	19K452	69	20K223	152
18K285	161	19K501	37	20K227	242
18K366	84	19K502	74	20K229	178
18K563	96	19K504	66	20K247	158
18K566	38	19K507	83	20K259	232
18K567	61	19K510	48	20K264	110
18K569	85	19K557	87	20K310	42
18K576	75	19K583	≤5	20K445	521
18K578	38	19K615	153	20K485	222
18K581	72	19K618	85	20K490	644
18K588	51	19K639	75	20K503	230
18K617	47	19K654	119	20K505	441
18K629	57	19K659	57	20K506	154
18K633	66	19K660	113	20K609	80
18K635	41	19K661	91	20K658	52
18K637	51	19K662	119	20K682	114
18K642	36	19K663	56	20K686	42
18K673	79	19K677	102	20K748	76
18K763	51	19K678	72	20K971	48
18K922	32	19K683	51	21K090	104
19K007	154	19K760	63	21K095	169
19K013	105	19K764	32	21K096	172
19K065	75	19K907	12	21K097	129
19K089	114	20K030	188	21K098	141
19K108	217	20K048	110	21K099	113
19K149	143	20K062	225	21K100	132
19K158	100	20K069	79	21K101	218
19K159	134	20K102	274	21K121	91
19K171	77	20K104	173	21K128	82
19K190	30	20K105	97	21K153	112
19K202	85	20K112	125	21K177	171
19K213	40	20K127	116	21K188	94
19K214	129	20K160	171	21K199	136
19K218	117	20K163	118	21K209	187
19K224	87	20K164	117	21K212	168
19K273	80	20K170	158	21K215	120

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
21K216	112	22K255	149	24Q014	285
21K225	183	22K277	83	24Q016	288
21K226	176	22K278	208	24Q019	398
21K228	219	22K312	137	24Q028	89
21K238	116	22K315	149	24Q049	191
21K239	189	22K326	31	24Q058	151
21K253	139	22K361	149	24Q061	464
21K281	234	22K381	47	24Q068	121
21K288	176	22K405	461	24Q071	121
21K303	91	22K425	559	24Q073	379
21K329	105	22K535	168	24Q077	264
21K337	6	22K555	89	24Q081	168
21K344	100	22K611	52	24Q087	131
21K348	57	22K630	43	24Q088	147
21K410	289	22K889	10	24Q089	274
21K411	39	22K890	29	24Q091	132
21K468	121	23K041	113	24Q093	240
21K525	639	23K137	92	24Q102	177
21K540	268	23K150	58	24Q110	168
21K559	65	23K155	82	24Q113	136
21K572	76	23K156	142	24Q119	112
21K620	148	23K165	61	24Q125	247
21K690	184	23K178	61	24Q128	132
21K728	62	23K184	156	24Q143	303
22K014	127	23K284	59	24Q153	208
22K052	102	23K298	67	24Q199	136
22K078	140	23K323	116	24Q211	109
22K109	156	23K327	72	24Q229	273
22K119	67	23K363	100	24Q236	11
22K134	80	23K392	48	24Q239	119
22K139	157	23K401	73	24Q264	79
22K152	129	23K446	79	24Q267	67
22K193	140	23K493	67	24Q290	57
22K194	148	23K514	41	24Q293	112
22K195	35	23K518	62	24Q296	10
22K197	117	23K522	55	24Q299	34
22K198	88	23K599	68	24Q305	144
22K203	155	23K643	49	24Q307	204
22K206	179	23K644	175	24Q311	149
22K207	209	23K647	73	24Q330	116
22K217	141	23K664	43	24Q343	88
22K222	200	23K668	43	24Q455	236
22K234	261	23K671	60	24Q457	35
22K236	72	23K697	82	24Q485	315
22K240	140	24Q005	339	24Q520	81
22K245	74	24Q007	175	24Q530	10
22K251	90	24Q012	172	24Q550	121
22K254	91	24Q013	211	24Q560	108

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
24Q585	184	25Q540	74	27Q066	108
24Q600	251	25Q670	123	27Q090	136
24Q610	286	25Q792	28	27Q096	31
24Q744	23	26Q018	87	27Q097	112
25Q020	154	26Q026	129	27Q100	167
25Q021	146	26Q031	101	27Q104	134
25Q022	97	26Q041	83	27Q105	250
25Q024	112	26Q046	137	27Q106	62
25Q025	157	26Q067	89	27Q108	224
25Q029	115	26Q074	175	27Q114	138
25Q032	112	26Q094	42	27Q123	126
25Q079	129	26Q098	54	27Q124	142
25Q107	140	26Q115	89	27Q137	300
25Q120	111	26Q133	87	27Q146	141
25Q129	161	26Q158	136	27Q155	79
25Q130	69	26Q159	88	27Q183	161
25Q154	114	26Q162	99	27Q197	115
25Q163	102	26Q172	172	27Q202	182
25Q164	117	26Q173	144	27Q207	128
25Q165	184	26Q178	75	27Q210	310
25Q169	63	26Q186	111	27Q223	117
25Q184	86	26Q188	59	27Q226	188
25Q185	214	26Q191	44	27Q232	177
25Q189	137	26Q203	72	27Q253	139
25Q193	87	26Q205	47	27Q254	75
25Q194	179	26Q213	46	27Q260	61
25Q200	96	26Q216	162	27Q261	28
25Q201	115	26Q221	83	27Q262	115
25Q209	85	26Q266	132	27Q273	55
25Q214	61	26Q315	63	27Q282	46
25Q219	182	26Q376	13	27Q297	90
25Q237	165	26Q415	445	27Q302	96
25Q240	100	26Q430	625	27Q306	72
25Q241	26	26Q435	133	27Q308	119
25Q242	56	26Q495	443	27Q309	95
25Q244	44	26Q566	207	27Q314	70
25Q250	72	27Q042	165	27Q316	50
25Q252	96	27Q043	185	27Q317	86
25Q263	9	27Q045	63	27Q318	58
25Q281	92	27Q047	61	27Q319	82
25Q285	106	27Q051	22	27Q323	174
25Q294	71	27Q053	74	27Q324	83
25Q379	27	27Q056	70	27Q333	33
25Q425	496	27Q060	175	27Q334	57
25Q460	179	27Q062	122	27Q351	82
25Q467	34	27Q063	195	27Q362	85
25Q499	46	27Q064	72	27Q377	24
25Q525	51	27Q065	81	27Q400	69

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
27Q475	217	28Q620	282	29Q356	96
27Q480	312	28Q680	87	29Q360	20
27Q487	45	28Q686	180	29Q492	38
27Q650	169	28Q687	0	29Q498	61
28Q008	66	28Q690	85	30Q002	101
28Q040	89	28Q896	81	30Q010	136
28Q048	129	29Q015	67	30Q011	189
28Q050	139	29Q033	127	30Q017	116
28Q054	90	29Q034	90	30Q069	117
28Q055	94	29Q035	101	30Q070	114
28Q072	92	29Q036	84	30Q076	149
28Q080	105	29Q037	86	30Q078	86
28Q082	103	29Q038	46	30Q084	40
28Q086	119	29Q052	82	30Q085	69
28Q099	158	29Q059	109	30Q092	177
28Q101	100	29Q095	169	30Q111	93
28Q117	166	29Q109	186	30Q112	52
28Q121	104	29Q116	164	30Q122	109
28Q139	121	29Q118	86	30Q126	111
28Q140	82	29Q131	88	30Q127	209
28Q144	117	29Q132	75	30Q141	162
28Q157	238	29Q134	61	30Q145	239
28Q160	117	29Q135	148	30Q148	148
28Q161	69	29Q136	83	30Q149	184
28Q167	154	29Q138	117	30Q150	124
28Q174	67	29Q147	118	30Q151	94
28Q175	117	29Q156	35	30Q152	127
28Q182	119	29Q176	79	30Q166	105
28Q190	141	29Q181	84	30Q171	93
28Q196	130	29Q192	113	30Q204	123
28Q206	71	29Q195	82	30Q212	119
28Q217	292	29Q208	118	30Q222	33
28Q220	72	29Q238	182	30Q227	219
28Q284	70	29Q243	39	30Q228	56
28Q287	82	29Q248	47	30Q230	166
28Q303	24	29Q251	79	30Q234	85
28Q310	111	29Q259	80	30Q235	≤5
28Q312	56	29Q265	69	30Q258	92
28Q325	82	29Q268	97	30Q280	90
28Q328	69	29Q270	121	30Q286	78
28Q332	71	29Q272	77	30Q291	96
28Q338	20	29Q283	88	30Q300	22
28Q349	56	29Q289	33	30Q301	120
28Q350	71	29Q295	83	30Q329	79
28Q354	102	29Q313	74	30Q361	38
28Q358	72	29Q326	62	30Q384	≤5
28Q440	580	29Q327	117	30Q445	325
28Q505	335	29Q355	66	30Q450	362

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School DBN	Students with IEPs	School DBN	Students with IEPs	School DBN	Students with IEPs
30Q501	155	31R053	138	32K384	132
30Q502	192	31R054	193	32K403	45
30Q555	6	31R055	137	32K545	109
30Q575	73	31R056	155	32K549	76
30Q580	38	31R057	182	32K552	61
31R001	101	31R058	164	32K554	51
31R002	247	31R059	65	32K556	80
31R003	151	31R060	214	32K562	82
31R004	184	31R061	283	32K564	60
31R005	70	31R062	50	75K004	314
31R006	171	31R063	105	75K036	397
31R007	210	31R064	112	75K053	448
31R008	127	31R065	128	75K077	278
31R009	86	31R068	40	75K140	368
31R010	71	31R069	212	75K141	327
31R011	62	31R072	315	75K231	359
31R013	199	31R074	85	75K368	264
31R016	148	31R075	326	75K369	538
31R018	169	31R078	271	75K370	258
31R019	161	31R080	377	75K371	249
31R020	172	31R440	669	75K372	203
31R021	132	31R445	408	75K373	430
31R022	260	31R450	446	75K396	438
31R023	142	31R455	745	75K403	7
31R024	331	31R460	691	75K503	64
31R026	68	31R470	47	75K721	477
31R027	261	31R600	245	75K753	275
31R028	100	31R605	16	75K771	445
31R029	130	31R607	56	75K811	324
31R030	194	31R861	213	75M035	257
31R031	128	32K045	121	75M079	284
31R032	162	32K075	75	75M094	417
31R034	304	32K086	93	75M138	609
31R035	92	32K106	114	75M169	382
31R036	173	32K116	79	75M226	276
31R038	75	32K123	94	75M401	43
31R039	145	32K145	80	75M501	49
31R041	153	32K151	51	75M721	199
31R042	209	32K162	66	75M751	214
31R044	234	32K168	52	75M811	353
31R045	176	32K274	67	75Q004	393
31R046	69	32K291	81	75Q009	669
31R047	72	32K299	54	75Q023	259
31R048	195	32K347	72	75Q075	569
31R049	183	32K349	67	75Q177	487
31R050	132	32K376	69	75Q224	333
31R051	401	32K377	38	75Q233	496
31R052	107	32K383	147	75Q255	418

**SY 2018–19
Students with IEPs
by School**

School DBN	Students with IEPs
75Q256	416
75Q277	503
75Q404	≤5
75Q504	48
75Q721	478
75Q752	379
75Q811	440
75Q993	578
75R025	574
75R037	334
75R373	593
75R405	≤5
75R505	6
75R721	453
75X010	585
75X012	266
75X017	467
75X168	536
75X176	544
75X186	750
75X188	463
75X352	536
75X402	7
75X469	331
75X502	57
75X596	394
75X721	542
75X723	483
75X754	486
75X811	632
79M331	11
79M645	16
79M921	29
79M973	192
79Q344	96
79Q950	532
79X695	143

DISABILITY CLASSIFICATION OF STUDENTS WITH IEPs – REPORTING ITEM 8

Disability classification of students enrolled in DOE schools who had an IEP as of June 30, 2019, inclusive of students who graduated in June of 2019, disaggregated by district, race/ethnicity, eligibility for the free and reduced price lunch program, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level. These tables are based on data from the ATS system.

SY 2018–19 Student Disability Classification by District

District	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
1	174	0	≤5	173	17	82	1,047	7	6	271	832	≤5	≤5	2,618
2	1,026	0	14	752	109	272	5,092	62	29	1,500	3,031	12	18	11,917
3	286	0	≤5	246	20	70	1,701	9	25	648	1,137	≤5	11	4,158
4	179	0	≤5	126	15	38	1,255	7	10	284	1,083	≤5	≤5	3,004
5	575	≤5	16	160	21	195	1,161	178	11	296	795	≤5	6	3,420
6	153	0	≤5	139	33	99	1,568	11	13	408	1,733	≤5	≤5	4,166
7	648	0	≤5	511	22	276	1,984	18	11	383	1,593	≤5	≤5	5,454
8	605	≤5	13	359	69	175	2,684	233	10	638	2,274	≤5	8	7,072
9	296	0	≤5	291	29	75	2,861	>5	20	702	2,892	≤5	10	7,188
10	1,364	≤5	≤5	411	80	380	3,909	40	29	969	4,327	8	16	11,537
11	1,797	0	7	566	57	522	3,101	105	34	707	2,811	12	23	9,742
12	835	≤5	≤5	637	33	428	2,130	320	12	487	1,833	10	≤5	6,732
13	658	0	≤5	435	17	117	1,413	15	14	370	792	≤5	≤5	3,839
14	440	0	≤5	260	30	341	1,780	19	9	312	1,106	6	≤5	4,307
15	995	0	7	427	57	215	2,610	153	26	923	2,163	8	8	7,592
16	41	0	0	93	>5	27	795	≤5	≤5	144	449	≤5	0	1,561
17	332	0	≤5	226	23	138	1,633	113	16	266	1,289	≤5	≤5	4,047
18	109	0	0	201	26	44	1,359	7	17	197	762	≤5	≤5	2,730
19	562	≤5	23	379	48	170	2,131	14	19	414	1,434	8	≤5	5,203
20	667	≤5	≤5	174	99	253	3,006	28	34	624	3,150	8	23	8,070
21	907	≤5	10	311	60	436	2,841	180	28	594	1,919	≤5	24	7,315
22	402	≤5	7	245	60	140	2,294	124	31	483	1,985	≤5	11	5,787
23	298	0	0	135	≤5	95	1,184	130	>5	197	576	≤5	≤5	2,635
24	1,420	≤5	19	370	113	551	3,401	282	31	1,006	4,590	≤5	19	11,808
25	786	≤5	0	147	49	54	2,187	22	13	513	1,851	≤5	16	5,642
26	1,471	0	37	432	64	441	2,168	350	16	485	1,477	8	14	6,963
27	426	0	≤5	339	42	115	3,232	58	10	788	2,803	≤5	18	7,836
28	509	0	6	394	40	339	3,159	218	17	524	2,228	7	12	7,453
29	160	0	0	221	16	32	1,720	9	16	391	1,577	≤5	≤5	4,147
30	221	0	≤5	163	53	87	2,048	13	24	535	2,652	≤5	13	5,816
31	1,851	0	31	862	114	347	6,565	198	41	1,281	4,667	20	28	16,005
32	75	0	0	77	19	40	888	10	14	172	812	≤5	≤5	2,116
Total	20,268	3	217	10,262	1,446	6,594	74,907	2,942	593	17,512	62,623	188	325	197,880

**SY 2018–19
Student Disability Classification
by Ethnicity**

Ethnicity	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Asian	2,140	0	42	308	239	586	4,336	343	70	994	6,005	18	57	15,138
Black	5,672	0	47	5,040	217	2,276	22,647	793	144	4,532	13,104	52	71	54,595
Hispanic	8,186	≤5	72	3,859	702	2,951	37,546	1,236	258	7,629	34,904	>5	115	97,538
White	3,748	0	47	858	257	646	8,901	493	105	3,931	7,481	31	74	26,572
Other	522	≤5	9	197	31	135	1,477	77	16	426	1,129	>5	8	4,037
Total	20,268	≤5	217	10,262	1,446	6,594	74,907	2,942	593	17,512	62,623	>5	325	197,880

**SY 2018–19
Student Disability Classification
by Meal Status**

Meal Status	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Eligible for the Free/Red. Price Lunch Program	15,833	≤5	162	9,098	1,095	5,973	61,630	2,685	478	12,416	51,715	>5	240	161,479
Full Price Meal	4,435	0	55	1,164	351	621	13,277	257	115	5,096	10,908	37	85	36,401
Total	20,268	≤5	217	10,262	1,446	6,594	74,907	2,942	593	17,512	62,623	>5	325	197,880

**SY 2018–19
Student Disability Classification
by Gender**

Gender	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Female	3,611	≤5	106	2,534	630	2,790	30,924	1,321	259	4,311	20,302	>5	150	66,995
Male	16,657	0	111	7,728	816	3,804	43,983	1,621	334	13,201	42,321	134	175	130,885
Total	20,268	≤5	217	10,262	1,446	6,594	74,907	2,942	593	17,512	62,623	>5	325	197,880

**SY 2018–19
Student Disability Classification
by ELL Status**

ELL Status	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
ELL	3,415	0	47	602	321	2,482	13,107	1,028	87	1,605	14,996	35	44	37,769
Non ELL	16,853	≤5	170	9,660	1,125	4,112	61,800	1,914	506	15,907	47,627	>5	281	160,111
Total	20,268	≤5	217	10,262	1,446	6,594	74,907	2,942	593	17,512	62,623	>5	325	197,880

**SY 2018–19
Student Disability Classification
by Language of Instruction**

Language of Instruction	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
English	19,496	≤5	>5	10,165	1,340	5,771	72,733	2,674	565	17,158	57,900	181	312	188,480
Spanish	498	>5	7	71	63	590	1,752	191	21	278	3,983	≤5	9	7,466
Chinese	152	0	≤5	16	13	52	249	23	≤5	53	510	≤5	≤5	1,077
Other	122	0	26	10	30	181	173	54	≤5	23	230	≤5	≤5	857
Total	20,268	≤5	217	10,262	1,446	6,594	74,907	2,942	593	17,512	62,623	>5	325	197,880

**SY 2018–19
Student Disability Classification
by Grade**

Grade	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
KG	2,216	≤5	10	298	67	132	954	135	47	858	7,673	≤5	19	12,411
01	2,135	≤5	24	549	92	190	2,300	158	50	1,177	7,964	≤5	25	14,669
02	1,933	0	17	670	99	257	3,756	166	48	1,420	6,951	10	20	15,347
03	1,915	0	22	798	119	359	5,066	196	57	1,696	6,633	9	36	16,906
04	1,803	0	22	757	101	369	6,029	188	51	1,775	6,213	12	31	17,351
05	1,704	0	18	850	126	419	6,494	198	48	1,799	5,366	12	24	17,058
06	1,504	≤5	13	753	127	482	6,721	206	41	1,712	4,705	>5	25	16,303
07	1,247	≤5	14	808	108	498	6,873	200	58	1,557	4,074	>5	19	15,471
08	1,221	0	10	830	102	502	7,173	189	40	1,421	3,594	14	23	15,119
09	1,053	0	22	1,510	112	661	8,875	188	40	1,540	3,369	25	33	17,428
10	927	0	14	1,163	146	614	8,348	231	39	1,234	2,705	22	29	15,472
11	861	≤5	10	656	115	578	6,328	204	36	728	1,852	>5	26	11,417
12	1,749	0	21	620	132	1,533	5,990	683	38	595	1,524	28	15	12,928
Total	20,268	≤5	217	10,262	1,446	6,594	74,907	2,942	593	17,512	62,623	>5	325	197,880

PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES – REPORTING ITEMS 9, 12, 13

Average Number of School Days from Initial IEP Meeting to Placement Notice (Reporting Item 9): The average length of time between the DOE’s receipt of initial consent for the provision of special education services and the DOE sending the parent notice of the school that will implement the services on the student’s IEP, except when the parent consented to defer implementation of the IEP until the following semester or school year.

The DOE’s current procedure is to request parental consent for the provision of services concurrently with the notice to the parent of the school at which the services will be provided. Accordingly, the tables reflect the data point most consistent with the Local Law’s intent: the average number of school days between the date of the IEP meeting for a student initially referred for evaluation and the date on which the DOE sent the parent notice of the school that would implement the IEP.

The data includes students for whom an initial IEP meeting was held and a placement notice sent between July 1, 2018 and June 30, 2019. It does not include students for whom the implementation of services was deferred until the following school year or for more than 60 days following the IEP meeting (used as a proxy for deferral to the following semester). Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SY 2018–19
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by District

District	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
1	162	7.23
2	564	7.73
3	225	6.00
4	142	10.92
5	159	7.35
6	245	8.93
7	205	8.92
8	396	7.94
9	505	7.76
10	557	8.87
11	456	6.21
12	322	6.19
13	170	6.80
14	212	6.93
15	466	7.66
16	106	10.48
17	200	4.06
18	142	5.85
19	228	5.85
20	410	4.88
21	332	3.88
22	311	4.73
23	159	7.52
24	425	6.32
25	314	5.81
26	285	6.81
27	450	5.00
28	311	4.51
29	241	5.00
30	272	7.09
31	724	4.83
32	100	6.61
Total	9,796	6.54

SY 2018–19
Average Number of School Days Between Initial IEP Meeting and Placement Notice
by Meal Status

Meal Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Eligible for the Free/Reduced Price Lunch Program	7,787	6.62
Full Price Meal	2,009	6.24
Total	9,796	6.54

SY 2018–19
Average Number of School Days Between Initial IEP Meeting and Placement Notice
by Race/Ethnicity

Race / Ethnicity	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Asian	867	5.90
Black	2,645	6.83
Hispanic	4,557	6.73
White	1,457	6.00
Other	270	5.57
Total	9,796	6.54

SY 2018–19
Average Number of School Days Between Initial IEP Meeting and Placement Notice
by Gender

Gender	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Female	3,672	5.91
Male	6,124	6.92
Total	9,796	6.54

SY 2018–19
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by English Language Learner (ELL) Status

ELL Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
ELL	2,283	7.72
Not ELL	7,513	6.18
Total	9,796	6.54

SY 2018–19
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Language of Instruction

Language of Instruction	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
English	8,976	6.28
Spanish	587	10.19
Chinese	120	5.80
Other	113	9.34
Total	9,796	6.54

SY 2018–19
Average Number of School Days Between Initial IEP
Meeting and Placement Notice
by Grade Level

Grade Level	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
KG	2,106	6.54
1	1,723	6.08
2	1,333	5.90
3	1,214	6.21
4	864	5.57
5	587	6.55
6	421	7.61
7	319	7.98
8	268	7.43
9	306	8.99
10	277	7.99
11	199	9.31
12	179	6.81
Total	9,796	6.54

Number and Percentage of Students Receiving Recommended Special Education Services (Reporting Item 12):
 Number of students in DOE schools who were receiving in full or in part, or not receiving, the special education services recommended on their IEPs as of the conclusion of the 2018–19 school year.

Of the 197,880 students with IEPs in DOE schools as of June 30, 2019, 184,025 students had IEP recommendations for special education services. Whether a student was fully, partially, or not receiving, was determined by matching the student’s IEP-recommended special education services [special class, Integrated Co-Teaching (ICT), or Special Education Teacher Support Services (SETSS)], course subjects, and language of instruction, to the receiving course information recorded in STARS.

A student is reflected as “fully receiving” only if there was an exact match between the IEP and STARS. (For example, a student whose IEP recommended ICT for English and Math but received ICT in Math and ICT in a course recorded as Journalism [rather than English] in STARS would be counted as partially receiving.) As a result, it is likely that partially receiving is overstated while fully receiving is understated. “Not receiving” includes students for whom no course data was entered into STARS, and thus may be an overrepresentation as well.

SY 2018–19
Number & Percentage of Students Receiving Recommended Special Education Services

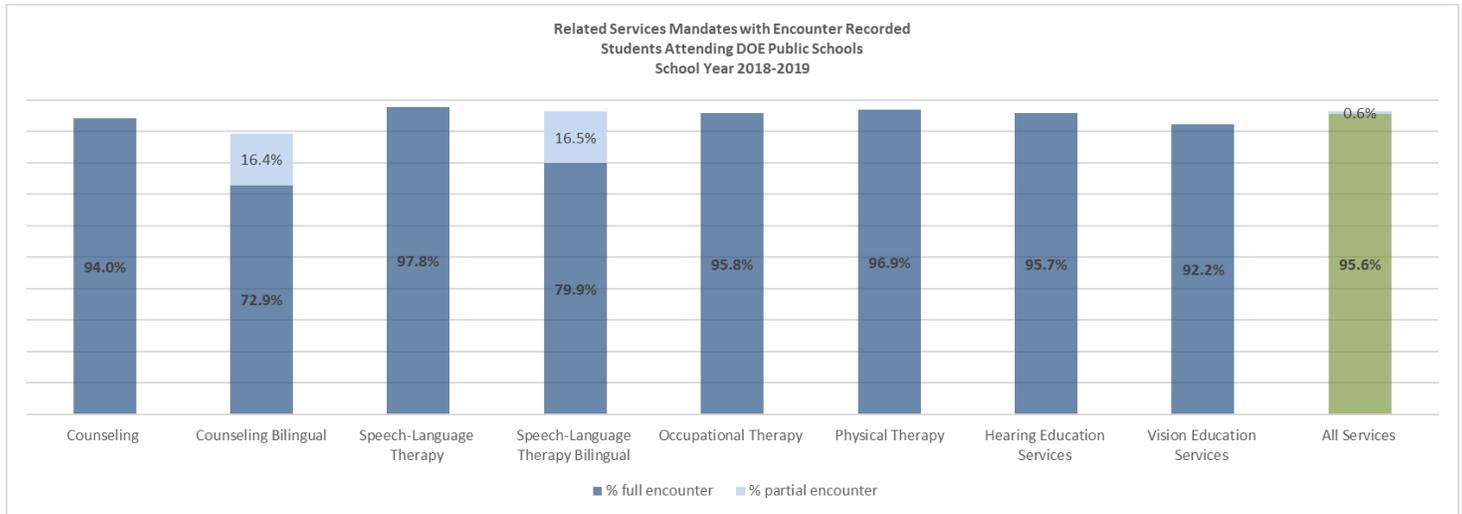
Receiving Status	Student Count	Percentage
Fully Receiving	155,065	84.3%
Partially Receiving	25,464	13.8%
Not Receiving	3,496	1.9%

Percentage of Related Service Recommendations with Encounter Recorded (Reporting Item 13): Commencement of related service provision for students enrolled in DOE schools.

The darker sections of the bars (“full encounter”) reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration, setting (group/individual) and language of the student’s IEP recommendation, during the 2018–19 school year.

The lighter sections of the bars (“partial encounter”) for bilingual speech-language therapy and bilingual counseling reflect services for which a provider certified in SESIS that s/he held a session with a student consistent with the duration and setting (group/individual) of the student’s IEP recommendation but not in the recommended language (as may be necessary due to shortages of bilingual providers), during the 2018–19 school year.

Due to incompleteness of available data, frequency of service is not reflected.



SY 2018-19
Related Service Recommendations with Encounter Recorded

	Monolingual Counseling	Bilingual Counseling	Monolingual Speech-Language Therapy	Bilingual Speech-Language Therapy	Occupational Therapy	Physical Therapy	Hearing Education Services	Vision Education Services	All Services
Full Encounter	75,550	1,106	123,553	7,106	55,117	14,787	2,213	629	280,061
Partial Encounter	0	249	0	1,471	0	0	0	0	1,720
No Encounter	4,801	162	2,722	322	2,405	474	100	53	11,039
Total	80,351	1,517	126,275	8,899	57,522	15,261	2,313	682	292,820

Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments

(Reporting Item 10): Students enrolled in DOE schools for whom a reevaluation (other than a mandated three-year evaluation) completed between July 1, 2018 and June 30, 2019 resulted in: (a) an IEP recommendation of more or fewer periods per week in a special class; or (b) a change in IEP recommendation from placement in a specialized school to a neighborhood school, or from a neighborhood school to a specialized school. Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SY 2018–19
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by District

District	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
1	74	42	35	13
2	164	112	91	28
3	95	25	50	8
4	94	29	53	≤5
5	104	45	33	16
6	100	33	41	≤5
7	130	95	41	17
8	260	82	97	9
9	201	60	91	6
10	295	125	98	12
11	280	128	104	29
12	240	149	73	46
13	85	71	36	21
14	124	55	44	7
15	153	92	68	18
16	51	13	12	0
17	70	44	33	≤5
18	84	25	41	≤5
19	127	75	23	22
20	220	71	49	12
21	256	91	69	15
22	164	40	39	7
23	81	27	21	7
24	315	162	63	35
25	163	64	46	11
26	273	166	49	46
27	212	82	80	6
28	163	87	47	12
29	101	48	52	≤5
30	151	54	55	≤5
31	515	305	144	46
32	44	20	23	≤5
Grand Total	5,389	2,517	1,801	466

SY 2018–19
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Meal Status

Meal Status	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
Eligible for the Free/Reduced Price Lunch Program	4,569	2,126	1,429	389
Full Price Meal	820	391	372	77
Total	5,389	2,517	1,801	466

SY 2018–19
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Race/Ethnicity

Race/Ethnicity	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
Asian	376	213	95	43
Black	1,582	817	672	172
Hispanic	2,639	1,090	781	180
White	677	338	211	58
Other	115	59	42	13
Total	5,389	2,517	1,801	466

SY 2018–19
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Gender

Gender	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
Female	1,535	680	437	95
Male	3,854	1,837	1,364	371
Total	5,389	2,517	1,801	466

SY 2018–19
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by English Language Learner (ELL) Status

ELL Status	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
ELL	1,153	535	236	71
Not ELL	4,236	1,982	1,565	395
Total	5,389	2,517	1,801	466

SY 2018–19
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Language of Instruction

Language of Instruction	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
English	5,031	2,352	1,727	448
Spanish	271	120	57	11
Chinese	42	15	10	≤5
Other	45	30	7	≤5
Total	5,389	2,517	1,801	466

SY 2018–19
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Grade Level

Grade Level	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Neighborhood School to Specialized School	Specialized School to Neighborhood School
KG	783	363	330	35
1	791	269	206	44
2	709	182	204	36
3	604	255	160	35
4	500	187	141	28
5	424	207	109	71
6	460	245	116	28
7	286	133	103	20
8	225	238	109	65
9	290	217	160	32
10	164	96	77	31
11	68	62	39	22
12	85	63	47	19
Total	5,389	2,517	1,801	466

Inclusion of Students with IEPs (Reporting Item 14): Students with IEP recommendations for “participation in the general education curriculum.”

As all students with disabilities have access to the general education curriculum to the maximum extent appropriate, the tables reflect all students enrolled in DOE schools with IEPs in effect as of June 30, 2019, grouped by portion of the school day that each is recommended to participate in a general education setting; this is consistent with the United States Department of Education’s indicator for inclusion.

Time recommended for service in a special class made up only of students with IEPs, is not reflected as time in a general education setting. All other settings, including Integrated Co-Teaching (ICT) classes are considered general education settings.

**SY 2018–19
Inclusion of Students with IEPs**

IEP Recommended Portion of School Day in General Education Setting	Number of Students	Percentage of All Students with IEPs
80% or More	130,439	65.9%
40–79%	10,797	5.5%
Less Than 40%	56,644	28.6%