MEMORANDUM

TO: DIIT, OFNS, SPACE PLANNING, PRINCIPALS, CUSTODIAN ENGINEERS, DSF TEAMS,

SUSTAINABILITY & ENERGY UNIT, GORDIAN GROUP, ETC. [REQUESTING PARTY]

SUBJECT: AHERA MANAGEMENT PLAN

REVIEW PROTOCOL FOR PROJECT INITIATION

FROM: NYC DEPARTMENT OF EDUCATION

OFFICE OF ENVIRONMENTAL HEALTH & SAFETY

DATE: March 13, 2025

The New York City Department of Environmental Protection (NYCDEP) adopted amendments to its asbestos control program rules and regulations (NYC DEP Title 15, Chapter 1) that went into effect on February 14, 2025. Going forward, requesting parties must follow the protocols included in this memo during the planning and execution of all work within a DOE facility where any building material will be impacted or disturbed.

- 1. The requesting party must not rely on the current AHERA Management Plan on file at the school/building as the basis for determining whether the material in the work proposal is ACM or non-ACM without approval by an onsite Certified Asbestos Investigator (CAI) and EHS.
- 2. The requesting party must submit a proposal to EHS that includes the location, description, plans/drawings and timelines of the work. An onsite CAI must review and approve the proposal before work begins.
- 3. <u>In compliance with the newly adopted NYCDEP amendment, this review must be performed by a certified NYCDEP Asbestos Investigator (CAI).</u>
- 4. The CAI's review will be onsite and include a review of the current AHERA Management Plan for the school/building and supplemental survey data to determine if the materials that will be impacted have been sufficiently tested to determine whether it is ACM or non-ACM.
- 5. When the CAI review is complete and the classification of the impacted materials as either ACM or non-ACM has been determined, EHS will advise the requesting party how to proceed with the proposed work.

Thank you for your cooperation. Should you have any questions, please do not hesitate to contact the NYC DOE Office of Environmental Health & Safety EHSrequest@schools.nyc.gov.