# Students with Disabilities: Credit Requirements

	Local & Regents Diploma	Advanced Regents Diploma	
	Minimum Requirements <sup>1</sup>		
English Language Arts (ELA)	8	8	
Math Including at least 2 credits of advanced math (e.g., Geometry or Algebra II)	6	6	
Social Studies  Distributed as follows:  Global History (4)  U.S. History (2)  Participation in Government (1)  Economics (1)	8	8	
Science (including labs)  Distributed as follows:  Life Science (2)  Physical Science (2)  Life Science or Physical Science (2)	6	6	
Languages Other Than English (LOTE) <sup>2</sup>	2	6 <sup>3</sup>	
Visual Art, Music, Dance, and/or Theater	2	2	
Physical Education Every year, distributed in specific patterns	4	4	
Health	1	1	
Electives	7	3	
Total	44	44	

<sup>1</sup> The number of credits required for State-approved Career and Technical Education (CTE) sequences varies depending on the specific program of study. Students may be required to earn more than 44 total credits in order to graduate with a CTE endorsement. Students in CTE programs should ask their school about these requirements.

### **Toward College & Career Readiness**

Students must earn the credits listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Completing the additional courses listed below can support students in successfully transitioning to college or the workplace.

### **Courses that Support College & Career Readiness**

### **Subject-Specific Course Sequences**

**Math:** 8 Regents-level credits, including a sequence that consists of at least the following:

- ✓ Algebra I
- √ Geometry
- ✓ Algebra II

**Science:** 8 Regents-level credits, including a sequence that consists of at least three of the following courses:

- ✓ Living Environment
- ✓ Chemistry
- ✓ Physics
- ✓ An AP science course

### **Advanced Courses**

Advanced Placement (AP) courses

International Baccalaureate (IB) courses

Courses for college credit such as:

- ✓ College Now
- ✓ CUNY Early College

### **Alternative Exiting Credentials**

Alternative exiting credentials are *not equivalent to a high school diploma*. Students who receive these credentials are eligible to continue attending school until they earn a high school diploma or until the end of the full school year in which they turn 21 (whichever occurs first). These credentials may only be awarded after at least 12 years of education, excluding kindergarten. For more information on these credentials, students should ask their school.

# Career Development & Occupational Studies (CDOS) Commencement Credential

Recognizes student preparation for entry-level work through mastery of the CDOS learning standards. Students may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. This credential may be awarded as an endorsement to a diploma or as the sole exiting credential. These career preparation experiences may also be used as a +1 option (see the reverse side for more information).

# Skills & Achievement Commencement Credential

Recognizes students' skills and achievements in academics, career development, and other foundations needed for post-school living, learning, and working. This credential may only be awarded to students with severe cognitive disabilities who participate in the New York State Alternate Assessment (NYSAA).



<sup>2</sup> A student whose IEP indicates a disability that adversely affects his or her ability to learn a language may be exempted from these requirements.

<sup>3</sup> Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE. See reverse for more information about these endorsements.

# Students with Disabilities: Examination Requirements

	Local Diploma (Safety Net) <sup>5</sup>	Regents Diploma	Advanced Regents Diploma
Regents Exam <sup>4</sup>		Minimum Requirements	5
English Language Arts (ELA)	55+	65+	65+
Math	<ul><li>55+ on one math exam:</li><li>Algebra I,</li><li>Geometry, OR</li><li>Algebra II</li></ul>	<ul><li>65+ on one math exam:</li><li>Algebra I,</li><li>Geometry, OR</li><li>Algebra II</li></ul>	<ul><li>65+ on three math exams:</li><li>Algebra I,</li><li>Geometry, AND</li><li>Algebra II</li></ul>
Social Studies	55+ on one social studies exam:  • U.S. History OR  • Global History & Geography	65+ on one social studies exam:  • U.S. History OR  • Global History & Geography	65+ on one social studies exam:  • U.S. History OR  • Global History & Geography
Science	<ul><li>55+ on one science exam:</li><li>Living Environment,</li><li>Earth Science,</li><li>Chemistry, OR</li><li>Physics</li></ul>	<ul><li>65+ on one science exam:</li><li>Living Environment,</li><li>Earth Science,</li><li>Chemistry, OR</li><li>Physics</li></ul>	65+ on Living Environment AND one other science exam: • Earth Science, • Chemistry, OR • Physics
Languages Other Than English (LOTE)	Not required	Not required	65 + on one NYC LOTE exam <sup>6</sup>
+1 Option <sup>4</sup>	55+ on any additional Regents exam or State- approved +1 option	65+ on any additional Regents exam or State- approved +1 option	65+ on any additional Regents exam or State- approved +1 option

<sup>&</sup>lt;sup>4</sup> Other assessments/experiences approved by the New York State Education Department may fulfill the +1 option or replace a required exam. Students should ask their school about the availability of these options, including the CDOS +1 option.

NOTE: The Local diploma option is available to students with IEPs, students with 504 Plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8–12 whose last IEPs specify Safety Net eligibility.

### **Diploma Endorsements**

Students may earn diploma endorsements recognizing the successful completion of additional courses and exams. Students should ask their schools if they are eligible for any of the following endorsements: Arts, CTE, Honors Designation, Mastery in Math, Mastery in Science, Service, and CDOS.

### **Toward College & Career Readiness**

Students must earn passing scores on the exams listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Earning higher scores on these exams, taking additional exams, and achieving diploma endorsements can support students in successfully transitioning to college or the workplace.

### **Achievements that Support College & Career Readiness**

Earn any of these scores to avoid remediation at CUNY:

### Reading and Writing

- ✓ English Regents exam score of 75+
- ✓ SAT Critical Reading score of 480+
- ✓ ACT English score of 20+
- ✓ Passing score on CUNY Assessment Tests

### Math

- √ Any Math Regents exam score of 80+ AND a passing grade in Algebra II/Trigonometry or a higher level math course
- ✓ Common Core-aligned Algebra I or Geometry Regents exam score of 70+ AND a passing grade in Algebra II or a higher level math course
- ✓ Math SAT score of 500+
- ✓ ACT Math score of 21+
- ✓ Passing score on CUNY Assessment Tests

### Other Achievements

- ✓ Earn a score of 3+ on any Advanced Placement (AP) exam
- ✓ Earn a score of 4+ on any International Baccalaureate (IB) exam
- ✓ Pass a course that earns college credit with a "C" or higher
- ✓ Earn an Advanced Regents diploma
- ✓ Earn a CTE diploma endorsement and/or pass an industry-recognized technical assessment for licensure and/or certification
- ✓ Earn an Arts diploma endorsement



<sup>&</sup>lt;sup>5</sup> Safety Net eligible students may graduate with scores as low as 45 on certain exams, so long as those scores are compensated for by a score of 65 or above on another exam. For more information, students should ask their school about the compensatory score option.

<sup>&</sup>lt;sup>6</sup> Students completing an Arts or CTE endorsement to the Advanced Regents diploma and students whose IEPs indicate a disability that affects their ability to learn a language are not required to take the LOTE exam.

# For students entering 9th grade in 2015

# Students with Disabilities: Credit Requirements

	Local and Regents Diploma	Advanced Regents Diploma
		MUM EMENTS <sup>1</sup>
English Language Arts (ELA)	8	8
Math Including at least 2 credits of advanced math (e.g., Geometry or Algebra II)	6	6
Social Studies Distributed as follows: Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including labs) Distributed as follows: Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Languages Other Than English (LOTE) <sup>2</sup>	2	6 <sup>3</sup>
Visual Art, Music, Dance, and/or Theater	2	2
Physical Education Every year, distributed in specific patterns	4	4
Health	1	1
Electives	7	3
Total	44	44

<sup>&</sup>lt;sup>1</sup> The number of credits required for State-approved Career and Technical Education (CTE) sequences varies depending on the specific program of study. Students may therefore be required to earn more than 44 total credits in order to graduate with a CTE endorsement. Students in CTE programs should ask their schools about these requirements.

### **Toward College and Career Readiness**

Students must earn the credits listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Completing the additional courses listed below can support students in successfully transitioning to college or the workplace.

### **Courses that Support College and Career Readiness**

### **SUBJECT-SPECIFIC COURSE SEQUENCES**

- Math: 8 Regents-level credits, including a sequence that consists of at least the following:
  - Algebra I
  - Geometry
  - Algebra II
- Science: 8 Regents-level credits, including a sequence that consists of at least three of the following:
  - Living Environment
  - Chemistry
  - Physics
  - An AP science course

### **ADVANCED COURSES**

- Advanced Placement (AP) courses
- International Baccalaureate (IB) courses
- Courses for college credit such as College Now or CUNY Early College

### **Alternative Exiting Credentials**

Alternative exiting credentials are not equivalent to a high school diploma. Students who receive these credentials are eligible to continue attending school until they earn a high school diploma or until the end of the full school year in which they turn 21 (whichever occurs first). These credentials may only be awarded after at least 12 years of education, excluding kindergarten. For more information on these credentials, students should ask their schools.

# Career Development and Occupational Studies Commencement Credential (CDOS)

Recognizes student preparation for entry-level work through mastery of the CDOS learning standards. Students with IEPs who participate in standard New York State assessments may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. This credential may be awarded as an endorsement to a diploma or as the sole exiting credential.

# Skills and Achievement Commencement Credential

Recognizes students' skills and achievements in academics, career development, and other foundations needed for post-school living, learning, and working. This credential may only be awarded to students with severe cognitive disabilities who participate in the New York State Alternate Assessment (NYSAA).



<sup>&</sup>lt;sup>2</sup> A student whose IEP indicates a disability which adversely affects his or her ability to learn a language may be exempted from these requirements.

<sup>&</sup>lt;sup>3</sup> Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE. See reverse for more information about these endorsements.

# students entering grade

# Students with Disabilities: Examination Requirements

	Local Diploma (Safety Net)⁵	Regents Diploma	Advanced Regents Diploma
REGENTS EXAM <sup>4</sup>		MINIMUM REQUIREMEN	IT
English Language Arts (ELA)	55+	65+	65+
Math	<ul><li>55+ on one math exam:</li><li>Algebra I,</li><li>Geometry, OR</li><li>Algebra II</li></ul>	<ul><li>65+ on one math exam:</li><li>Algebra I,</li><li>Geometry, OR</li><li>Algebra II</li></ul>	<ul><li>65+ on three math exams:</li><li>Algebra I,</li><li>Geometry, AND</li><li>Algebra II</li></ul>
Social Studies	<ul><li>55+ on one social studies exam:</li><li>US History OR</li><li>Global History &amp; Geography</li></ul>	65+ on one social studies exam:  • US History OR  • Global History & Geography	65+ on one social studies exam:  • US History OR  • Global History & Geography
Science	<ul><li>55+ on one science exam:</li><li>Living Environment,</li><li>Earth Science,</li><li>Chemistry, OR</li><li>Physics</li></ul>	<ul><li>65+ on one science exam:</li><li>Living Environment,</li><li>Earth Science,</li><li>Chemistry, OR</li><li>Physics</li></ul>	65+ on Living Environment AND one other science exam: • Earth Science, • Chemistry, OR • Physics
Languages Other Than English (LOTE)	Not required	Not required	65 + on one NYC LOTE exam <sup>6</sup>
+1 Option	55+ on any additional Regents exam or State- approved +1 assessment	65+ on any additional Regents exam or State- approved +1 assessment	65+ on any additional Regents exam or State- approved +1 assessment

<sup>&</sup>lt;sup>4</sup> Other assessments approved by the New York State Education Department may fulfill the +1 exam option as well as replace a required exam. Students should ask their schools about the availability of these assessment options.

NOTE: The Local diploma option is available to students with IEPs, students with 504 plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8-12 whose last IEPs specify Safety Net eligibility.

earning.

credits varies by sequence and

may exceed 44.

### **Toward College and Career Readiness**

Students must earn passing scores on the exams listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Earning higher scores on these exams, taking additional exams, and achieving diploma endorsements can support students in successfully transitioning to college or the workplace.

### **Achievements that Support College** and Career Readiness

• Earn any of these scores to enter a four-year CUNY college and/or avoid remediation at CUNY Community Colleges:

### Reading and Writing

- English Regents exam score of 75+
- SAT Critical Reading score of 480+
- ACT English score of 20+
- CUNY Assessment Test in Reading score of 70+ and Writing Test score of 56+

- Any Math Regents exam score of 80+ AND a passing grade in Algebra II/Trig or a higher level math course
- Common Core-aligned Algebra I Regents exam score of 70+ AND a passing grade in Algebra II/Trig or a higher level math course
- Math SAT score of 500+
- ACT Math score of 21+
- CUNY Assessment Test in Math I score of 45+
- CUNY Assessment Test in Math II score of 40+
- Earn a score of 3+ on any Advanced Placement (AP) Exam
- Earn a score of 4+ on any International Baccalaureate (IB) Exam
- Pass a course that earns college credit with a "C" or higher

Advanced Regents diploma.

- Earn an Advanced Regents diploma
- Earn a CTE diploma endorsement and/or pass an industryrecognized technical assessment for licensure and/or certification
- Earn an Arts diploma endorsement

### **DIPLOMA ENDORSEMENTS**

### Students may earn diploma endorsements recognizing the successful completion of additional courses and exams. **Arts Endorsement Honors Designation Service Endorsement** CTE Endorsement Mastery in Math **Mastery in Science** Students must complete 10 credits Students must score 85 or Students must score 85 or Students must complete 100 Students in approved CTE Students must earn an in one art form (visual arts, music, programs must meet alternative average of 90 or higher on higher on each of the three higher on each of three science hours of community service in dance, or theater) and pass the credit and assessment requirethe required Regents exams math Regents exams and Regents exams and complete high school, either indepenments. The total number of complete the requirements for dently, through service-learning, corresponding arts assessment. for the diploma they are the requirements for the

the Advanced Regents diploma.



The total number of credits may

exceed 44.

or as part of a school-led service

program.

<sup>&</sup>lt;sup>5</sup> Safety Net eligible students may graduate with scores as low as 45 on certain exams, so long as those scores are compensated for by a score of 65 or above on another exam. For more information, students should ask their schools about the compensatory score option.

<sup>&</sup>lt;sup>6</sup> Students completing an Arts or CTE endorsement to the Advanced Regents diploma and students whose IEPs indicate a disability that affects their ability to learn a language are not required to take the LOTE exam.

# Students with Disabilities: Credit Requirements

Students with disabilities must be provided
with meaningful access to a program of
study aligned to high school learning
standards so they can pursue the
highest diploma option possible.

Local or	Advanced
Regents	Regents
Diploma	Diploma

# MINIMUM NUMBER OF CREDITS

English	8	8
Social Studies Distributed as follows: Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including lab)  Distributed as follows:  Life Science (2)  Physical Science (2)  Life Science or Physical Science (2)	6	6
Mathematics Including at least 2 credits of advanced math (e.g., Geometry or Algebra II).	6	6
Language Other Than English (LOTE)*	2	6
Visual Art, Music, Dance, and /or Theater	2	2
Physical Education (Every Year)	4	4
Health	1	1
Elective	7	3
Total	44	44

### **Look Ahead**

In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:

### **Subject-Specific Sequences**

Science: Eight (8) Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science

Mathematics: Eight (8) Regents-level credits, including a sequence that consists of at least the following: Algebra I, Geometry, and Algebra II

### **Advanced Courses**

- Advanced Placement (AP) courses
- Courses for college credit such as College Now or CUNY Early College
- International Baccalaureate (IB) courses
- NYCDOE-certified College Preparatory Courses\*\*

### Alternative Exiting Credentials (available to students with IEPs)

**Career Development and Occupational Studies Commencement Credential:** 

This credential recognizes student preparation for entry-level work through achievement of the Career Development and Occupational Studies (CDOS) learning standards. Students with IEPs who participate in standard New York State assessments may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. The CDOS Commencement Credential may only be awarded as an endorsement to a diploma or as the sole exiting credential after at least 12 years of education, excluding kindergarten. For more information, see http://tinyurl.com/nys-cdos.

Skills and Achievement Commencement Credential: This credential recognizes students' skills, strengths, and levels of independence in academic, career development, and foundation skills needed for post-school living, learning, and working. This credential may only be awarded to students with severe disabilities who participate in the New York State Alternate Assessment (NYSAA) after at least 12 years of education, excluding kindergarten. For more information, see http://tinyurl.com/nys-sacc.

These credentials are not equivalent to a high school diploma. Students who receive these credentials are eligible to continue attending school until earning a high school diploma or until the end of the school year of their 21st birthday (whichever occurs first).

<sup>\*\*</sup>Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements.



<sup>\*</sup> A student whose IEP indicates a disability which adversely affects his or her ability to learn a language may be exempted from these requirements. In addition, students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements. For more information about LOTE policies, see http://tinyurl.com/LOTEFAQ.

# Students with Disabilities: Examination Requirements

	Local Diploma (Safety Net) <sup>♦</sup>	Regents Diploma	Advanced Regents Diploma
REGENTS EXAM		MINIMUM SCORES	
Common Core English Language Arts (ELA) <sup>†</sup>	Alternative score^	Passing score^	Passing score^
Common Core Math <sup>†</sup>	Alternative score^ on one math exam: • Algebra I, • Geometry, OR • Algebra II	Passing score^ on one math exam:  • Algebra I,  • Geometry, OR  • Algebra II	Passing score^ on all three math exams:  • Algebra I,  • Geometry, AND  • Algebra II
Global History and Geography	55 +	65 +	65 +
U.S. History and Government	55 +	65 +	65 +
Science	55+ on <u>one</u> science exam:  • Living Environment,  • Earth Science,  • Chemistry, OR  • Physics	65+ on one science exam:  • Living Environment,  • Earth Science,  • Chemistry, OR  • Physics	65+ on two science exams:  • Living Environment, AND  • Earth Science,  • Chemistry, OR  • Physics
NYC Language Other Than English (LOTE) Exam*	Not required	Not required	65 +

### Look Ahead

In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:

- Earn a score of 3+ on any Advanced Placement (AP) Exam
- Pass a course that earns college credit with a "C" or higher
- Earn an Advanced Regents diploma
- Earn a CTE diploma endorsement and/or pass an industry recognized technical assessment for licensure and/or certification
- Earn an Arts diploma endorsement
- Earn a score of 4+ on any International Baccalaureate (IB) Exam

### **Common Core Regents Exams**

<sup>†</sup>Starting in 2013-14, New York State is aligning the ELA and math Regents exams to Common Core standards.

- Students who enter grade 9 in 2013-14 or thereafter must pass the Common Core aligned ELA Regents exam.
- Students who begin studying high school math (typically Algebra) in 2013-14 or thereafter must pass the Common Core aligned math Regents exam(s).

Through January 2015 only, students may take both the Common Core and non-Common Core math Regents exams; the higher score may be used to fulfill graduation requirements.

For more information about Common Core standards, see http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm.

^Passing scores, alternative scores for students with disabilities, and college readiness indicators for these Regents exams will be determined after June 2014. See http://www.p12.nysed.gov/assessment/hsgen.

The local diploma option is available to students with IEPs, students with 504 plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8-12 whose last IEP specifies Safety Net eligibility.

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams.

- Arts endorsement: Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- CTE endorsement: Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- Honors designation: Students must earn an average of 90 or higher on the required Regents exams for their diploma type. As the Common Core Regents exams are introduced, the New York State Education Department may determine new score requirements for this endorsement.
- Mastery in Math (Advanced Regents diploma only): Students must score 85 or higher on each of the three math Regents exams. The New York State Education Department may determine new score requirements for this endorsement for the Common Core Regents exams.
- Mastery in Science (Advanced Regents diploma only): Students must score 85 or higher on each of three science Regents exams.
- Career Development and Occupational Studies (CDOS) endorsement: This can be awarded as an endorsement on an Advanced, Regents, or Local diploma for students with disabilities only, by meeting the diploma requirements and the CDOS requirements. See <a href="http://tinyurl.com/nys-cdos">http://tinyurl.com/nys-cdos</a>.

<sup>\*</sup>A student whose IEP indicates a disability which adversely affects his or her ability to learn a language may be exempted from these requirements. For more information, see http://tinyurl.com/LOTEFAQ.



# **Credit Requirements**

Students with disabilities must be provided with meaningful access to a program of study aligned to high school learning standards so they can pursue the highest diploma option possible.

Local or Advanced
Regents Regents
Diploma Diploma

## MINIMUM NUMBER OF CREDITS

	OF CREDITS		
English	8	8	
Social Studies Distributed as follows: Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8	
Science (including lab)  Distributed as follows:  Life Science (2)  Physical Science (2)  Life Science or Physical Science (2)	6	6	
Mathematics Including at least 2 credits of advanced math (e.g., Geometry or Algebra II).	6	6	
Language Other Than English (LOTE)	2	6*	
Visual Art, Music, Dance, and /or Theater	2	2	
Physical Education (Every Year)	4	4	
Health	1	1	
Elective	7	3	
Total	44	44	

### Look Ahead

In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:

### **Subject-Specific Sequences**

Science: Eight (8) Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science

Mathematics: Eight (8) Regents-level credits, including a sequence that consists of at least the following: Algebra I, Geometry, and Algebra II

### **Advanced Courses**

- Advanced Placement (AP) courses
- Courses for college credit such as College Now or CUNY Early College
- International Baccalaureate (IB) courses
- NYCDOE-certified College Preparatory Courses\*\*

### Alternative Exiting Credentials (available to students with IEPs)

Career Development and Occupational Studies Commencement Credential: This credential recognizes student preparation for entry-level work through achievement of the Career Development and Occupational Studies (CDOS) learning standards. Students with IEPs who participate in standard New York State assessments may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. The CDOS Commencement Credential may only be awarded as a supplement to a diploma or as the sole exiting credential after at least 12 years of education, excluding kindergarten. For more information, see http://tinyurl.com/nys-cdos.

Skills and Achievement Commencement Credential: This credential recognizes students' skills, strengths, and levels of independence in academic, career development, and foundation skills needed for post-school living, learning, and working. This credential may only be awarded to students with severe disabilities who participate in the New York State Alternate Assessment (NYSAA) after at least 12 years of education, excluding kindergarten. For more information, see http://tinyurl.com/nys-sacc.

These credentials are not equivalent to a high school diploma. Students who receive these credentials are eligible to continue attending school until earning a high school diploma or until the end of the school year of their 21st birthday (whichever occurs first).

<sup>\*\*</sup>To learn more about NYCDOE-certified College Preparatory Courses, visit http://schools.nyc.gov/Accountability/tools/report/default.htm.



<sup>\*</sup>Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements.

# **Examination Requirements**

	Local Diploma (Safety Net) <sup>†</sup>	Regents Diploma	Advanced Regents Diploma
REGENTS EXAM		MINIMUM SCORES	
Common Core English Language Arts (ELA)†	Alternative score^	Passing score^	Passing score^
Common Core Math <sup>†</sup>	Alternative score^ on one math exam: • Algebra I, • Geometry, OR • Algebra II	Passing score^ on one math exam:  • Algebra I,  • Geometry, OR  • Algebra II	Passing score^ on all three math exams:  • Algebra I,  • Geometry, AND  • Algebra II
Global History and Geography	55 ÷	65 <b>+</b>	65 <b>+</b>
U.S. History and Government	55 +	65 +	65 +
Science	<ul> <li>55+ on <u>one</u> science exam:</li> <li>Living Environment,</li> <li>Earth Science,</li> <li>Chemistry, OR</li> <li>Physics</li> </ul>	65+ on one science exam:  • Living Environment,  • Earth Science,  • Chemistry, OR  • Physics	<ul> <li>65+ on two science exams:</li> <li>Living Environment, AND</li> <li>Earth Science,</li> <li>Chemistry, OR</li> <li>Physics</li> </ul>
NYC Language Other Than English (LOTE) Exam	Not required	Not required	65 ÷

### **Look Ahead**

In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:

- Earn a score of 3+ on any Advanced Placement (AP) Exam
- · Pass a course that earns college credit with a "C" or higher
- Earn an Advanced Regents diploma
- Earn a CTE diploma endorsement and/or pass an industry recognized technical assessment for licensure and/or certification
- Earn an Arts diploma endorsement
- Earn a score of 4+ on any International Baccalaureate (IB) Exam

### **Common Core Regents Exams**

†Starting in 2013-14, New York State is aligning the ELA and math Regents exams to Common Core standards.

- Students who enter grade 9 in 2013-14 or thereafter must pass the Common Core aligned ELA Regents exam.
- Students who begin studying high school math (typically Algebra) in 2013-14 or thereafter must pass the Common Core aligned math Regents exam(s).

For June and August 2014 only, students may fulfill exam requirements with either the Common Core or non-Common Core ELA and math Regents exams. For more information about Common Core standards, see

http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm.

^Passing scores, alternative scores for students with disabilities, and college readiness indicators for these Regents exams will be determined after June 2014. See http://www.p12.nysed.gov/assessment/hsgen/.

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams.

- Arts endorsement: Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- CTE endorsement: Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. Students earning a CTE endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- Honors designation: Students must earn an average of 90 or higher on the required Regents exams for their diploma type. As the Common Core Regents exams are introduced, the New York State Education Department may determine new score requirements for this endorsement.
- Mastery in Math (Advanced Regents diploma only): Students must score 85 or higher on each of the three math Regents exams. The New York State Education Department may determine new score requirements for this endorsement for the Common Core Regents exams.
- Mastery in Science (Advanced Regents diploma only): Students must score 85 or higher on each of three science Regents exams.



<sup>&</sup>lt;sup>+</sup> The local diploma option is available to students with IEPs, students with 504 plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8-12 whose last IEP specifies Safety Net eligibility.

# Students with Disabilities: Credit Requirements

Students with disabilities who are entitled to attend school pursuant to Education Law	Diploma or Local Diploma	Regents Diploma	
Section 3203 or 4202(5)	MINIMUM NUMBER OF CREDITS		
English		8	
Social Studies		8	
Global History		4	
U.S. History		2	
Economics		1	
Participation in Government		1	
Science (including lab)		6*	
Life Science	2		
Physical Science		2	
Life Science or Physical Science		2	
Mathematics		6*	
Languages Other Than English (LOTE)	2	6**	
Visual Art, Music, Dance, and/or Theater	2^		
Health and Physical Education	5		
Physical Education	4		
Health Education	1		
Elective	3		
Total	44 44		

### **Diploma Endorsements**

- Students may earn an Honors designation on the Regents or Advanced Regents Diploma if they achieve a 90+ average on required Regents exams.
- ^Students may earn an Arts endorsement to the Regents or Advanced Regents Diploma if they complete 10 credits in one art form (dance, music, theater, or visual arts) and pass the corresponding Arts assessment.
- Students enrolled in New York State-approved Career and Technical Education (CTE) Programs must meet alternative credit and assessment requirements to earn a CTE diploma endorsement.

### Look Ahead

In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:

### **Subject-specific Sequences**

# **Science:** 8 Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science

Mathematics: 8 Regents-level credits, including a sequence that consists of at least the following: Integrated Algebra, Geometry, and Algebra 2/Trigonometry^^

### **Advanced Courses**

- Advanced Placement (AP) courses
- Courses for college credit such as College Now or CUNY Early College
- International Baccalaureate (IB) courses
- NYCDOE-certified College Preparatory Courses^^^

### **IEP Dipoma**

As indicated in NYS Commissioner's Regulation 100.9, a student with a disability who achieves the learning standards-based educational goals as specified on his/her current IEP may become eligible to receive a High School Individualized Education Program (IEP) Diploma either at the end of the school year in which s/he attains the age of 21 or upon parent and/or student request at the conclusion of twelve years of school attendance or substantially equivalent education elsewhere.

While an IEP 'diploma' is recognition of an individual student's achievement of his or her educationals goals based on the appropriate level of the learning standards as specified in the student's current IEP, it is not a standards-based diploma and not recognized in this State as equivalent to a regular high school diploma. Therefore, a student who exits school with an IEP diploma, and not a regular diploma, is likely to experience limitations in his/her post-secondary education opportunities and employability.

The IEP Diploma will be accompanied by a written statement of assurance that the student shall continue to be eligible to attend public school until the student has earned a high school diploma or until the end of the school year of such student's 21st birthday, whichever is earlier.

Effective July 1, 2013, the IEP Diploma will no longer be an available option for any student. Instead, students who are alternately assessed (NYSAA) may be eligible to earn a skills and achievement credential. For more information, please visit: www.p12.nysed.gov/specialed/publications/iepdiploma.htm.

- \* No more than 4 credits may be awarded for any commencement-level math or science course designed to culminate in a Regents exam.
- \*\* Students completing Arts or CTE endorsements to the Advanced Regents Diploma are only required to complete 2 credits of a language other than English and are not required to take the LOTE Exam.
- \*\*\* A student identified as having a disability which adversely affects the ability to learn a language may be excused from this requirement if such student's IEP indicates that such requirement is not appropriate. Such student need not have a sequence in a language other than English but must meet the 44 credit requirement.
- ^^ Students admitted into CUNY programs for fall 2013 who do not pass these courses may be required to take non-credit bearing remediation classes (see <a href="https://www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1">www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1</a>). These requirements are subject to change and may vary by campus. Visit <a href="https://www.cuny.edu/prepare">www.cuny.edu/prepare</a> for admissions information.





For students entering 9th grade in 2008, 2009, 2010, 2011, and 2012

<sup>^^^</sup>To learn more about NYCDOE-certified College Preparatory Courses, visit: schools.nyc.gov/Accountability/tools/report/default.htm.

# Students with Disabilities: Examination Requirements<sup>†</sup>

Students with disabilities who are entitled to attend school	Local Diploma Pass 5 Regents Exams and/or 6 RCTs****	Regents Diploma Pass 5 Regents Exams	Advanced Regents Diploma Pass 8 Regents Exams	Look A In addition to earning a students can demonstra readiness through the fo	high school diploma, te college and career
pursuant to Education Law Section 3203 or 4202(5)	MINIMUM SCORES		2012-13 City University of New York (CUNY) Minimum Indicators of College Readiness*^	Additional Measure	
Comprehensive English Regents Exam	55+ on Regents or Passing RCT in Reading and RCT in Writing	65 +	65 +	Earn a <b>75+</b> on English Regents Exam*^	• Earn 3+ on any Advanced Placement (AP) Exam
Mathematics Regents Exams***	55+ on one Math Regents Exam or Passing RCT in Mathematics	65 + on any Math Regents Exam	65 + on: • Integrated Algebra • Geometry AND • Algebra 2/ Trigonometry	Earn <b>80+</b> on at least one applicable Math Regents Exam*^	<ul> <li>Pass a course that ear college credit with a "C" or higher</li> <li>Earn an Advanced Regents diploma</li> </ul>
Global History and Geography Regents Exam	55+ on Regents or Passing RCT in Global History and Geography	65 ÷	65 +		<ul> <li>Earn a CTE diploma endorsement and/or pass industry recogniz technical assessment</li> </ul>
U.S. History and Government Regents Exam	55+ on Regents or Passing RCT in U.S. History and Government	65 +	65 +		for licensure and/or certification  • Earn an Arts diploma endorsement
Science Regents Exam	55+ on Regents (any Science) OR Passing RCT in Science	65 + on any Science Regents Exam	65 + on: • Living Environment AND • Chemistry, Earth Science, or Physics		• Earn 4+ on any International Baccalaureate (IB) Exa
Languages Other Than English (LOTE) Exam			65 +		

†Students may meet exam requirements for a Regents diploma by attaining certain scores on other types of examinations, such as Advanced Placement examinations, SAT Subject tests, and others. Students earning an Advanced Regents diploma and/or a diploma with an Honors designation may use up to two NYSED-approved alternative exams towards the diploma.

<sup>\*\*\*\*</sup> Note: The RCT option is available only to students with disabilities who first entered grade 9 prior to the September 2011-12 school year. Students may pass all Regents, all RCTs, or a combination of both. However, if a student is using an RCT score towards the fulfillment of the Local diploma requirement, he or she must have taken the corresponding required Regents Exam in that subject and scored less than 55.



<sup>\*^</sup> Students may also demonstrate college readiness by meeting alternative CUNY testing requirements, including the SAT, ACT, and CUNY Assessment Test (CAT). Students admitted into CUNY programs for fall 2013 who do not meet these requirements may be required to take non-credit bearing remediation classes. (See <a href="https://www.cuny.edu/academics/testing/cuny-assessment-tests/fags.html#1.">www.cuny.edu/academics/testing/cuny-assessment-tests/fags.html#1.</a>) These requirements are subject to change and may vary by campus. Visit <a href="https://www.cuny.edu/prepare">www.cuny.edu/prepare</a> for admissions information.

<sup>\*\*\*</sup> Students who have passed Mathematics A or Mathematics B Regents Exams should refer to previous graduation requirements for alternative testing requirements. Mathematics A and Mathematics B were last administered in January 2009 and June 2010, respectively

### STUDENTS WITH DISABILITIES

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2008, SEPTEMBER 2009, SEPTEMBER 2010,

AND SEPTEMBER 2011 • (Students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4202(5))

	Local Diploma	Regents Diploma	Advanced Regents Diploma
CREDIT REQUIREMENTS	# OF CREDITS	# OF CREDITS	# OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance, and/or Theater <sup>†</sup>	2	2	2^
Second Language*	2	2	6**
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Electives	7	7	3
Total	44	44	44

<sup>†</sup> Effective June 2007 students must earn two credits in the arts (visual art, music, dance, and/or theater).

<sup>^</sup>Students seeking a Regents Diploma with Advanced Designation through the Arts must complete 10 credits in one art form (dance, music, theater, or visual arts) and pass the corresponding Arts exit exam.

	Local Diploma Pass 5 Regents and/or 6 RCTs‡	Regents Diploma Pass 5 Regents	Advanced Reg Pass 8 R	
REGENTS EXAM REQUIREMENTS	SCORE	SCORE	SCOR	E***
Comprehensive English	55 or above on Regents or Passing RCT <sup>‡</sup> in Reading and RCT <sup>‡</sup> in Writing	65 or above	65 or a	above
Mathematics	Passing RCT <sup>‡</sup> in Mathematics or	1 Exam	2 Exams o	r 3 Exams
Integrated Algebra	55 or above or	65 or above or		65 or above*** or
Math A	55 or above or	65 or above or	65 or above*** and	65 or above*** and
Math B	55 or above or	65 or above or	65 or above*** or	
Geometry	55 or above or	65 or above or		65 or above*** and
Algebra 2/Trigonometry	55 or above	65 or above	65 or above***	65 or above***
Global History and Geography	55 or above on Regents or Passing RCT <sup>‡</sup> in Global History and Geography	65 or above	65 or a	above
U.S. History and Government	55 or above on Regents or Passing RCT <sup>‡</sup> in U.S. History and Government	65 or above	65 or a	above
Science	55 or above on Regents (any Science) or Passing RCT <sup>‡</sup> in Science	65 or above (any Science)	65 or above (I	Life Science)
Science			65 or above (Ph	ysical Science)
Language other than English			65 or al	oove**

- \*A student identified as having a disability which adversely affects the ability to learn a language may be excused from this requirement if such student's IEP indicates that such requirement is not appropriate. Such a student need not have a sequence in a second language but must meet the 44 credit requirement.
- \*\* Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents exam in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).
- \*\*\*Advanced Regents Diploma:

  2 Exams: Math A and either

  Math B

  or

  Alg 2/Trig

  3 Exams: either

  Int. Alg

  or

  Math A

  and Geometry and Alg 2/Trig

<sup>‡</sup> The RCT option is available only to students with disabilities who first entered grade 9 prior to the September 2011-12 school year.

### **Mathematics Regents Exam Implementation/Transition Timeline**

Last administration of the Regents Examination in Mathematics A - January 2009 Last administration of the Regents Examination in Mathematics B - June 2010

First administration of the Regents Examination in Integrated Algebra - June 2008 First administration of the Regents Examination in Geometry - June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry - June 2010



PLEASE NOTE: If you are working towards a Career and Technical Education (CTE) endorsed diploma or have a major in the Arts, please see your guidance counselor for additional graduation requirements.

2008, 2009, 2010, AND 201

IEP Diploma

As indicated in NYS Commissioner's Regulation 100.9, a student with a disability may become eligible to receive a High

School Individualized Education Program (IEP) Diploma after

meeting one of the following two

 Student is at the end of the year in which he/she attains the age of twenty-one and has achieved the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP.

2. Upon application of the

student or the student's parent, at any time after the

student has attended school or has received a substantially equivalent education elsewhere for at least twelve years, excluding Kindergarten, and has achieved the educational goals based on the appropriate level of the learning standards established by the commissioner as specified in the student's current IEP. The IFP diploma will have a clear annotation, on the front, indicating that the diploma is awarded on the basis of the student's successful achievement of the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP. The IEP diploma will be accompanied by a written statement of assurance that the student shall continue to be eligible to attend public

school until the student has

earned a high school diploma

or until the end of the school

year of such student's twenty-

first birthday, whichever is

earlier.

criteria:

## STUDENTS WITH DISABILITIES

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2007

(Students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4202(5))

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma
CREDIT REQUIREMENTS	# OF CREDITS	# OF CREDITS	# OF CREDITS	
English	8	8	8	As indicated in NYS Commissioner's
Social Studies	8	8	8	Regulation 100.9, a student with a
Global History	4	4	4	disability may become eligible to receive
American History	2	2	2	a High School Individualized Education Program (IEP) Diploma after meeting
Economics	1	1	1	one of the following two criteria:
Participation in Government	1	1	1	one of the following two of iteria.
Science (including lab)	6	6	6	<ol> <li>Student is at the end of the year in which he/she attains the age of twenty-one and has achieved the educational goals based on the</li> </ol>
Life Science	2	2	2	
Physical Science	2	2	2	
Life Science or Physical Science	2	2	2	
Mathematics	6	6	6	appropriate level of the learning
Visual Art, Music, Dance and/or Theater <sup>†</sup>	2	2	2	standards, established by the
Second Language*	2	2	6**	commissioner, as specified in the
Health and Physical Education	5	5	5	student's current IEP.
Physical Education	4	4	4	OR
Health Education	1	1	1	UN
Elective Areas	7	7	3	
Total	44	44	44	

	Local Diploma	Regents Diploma	Advanced Rege	nts Diploma
REGENTS EXAM REQUIREMENTS	SCORE	SCORE	Scor	RE***
Comprehensive English	55 or above on Regents <u>or</u> Passing RCT in Reading and RCT in Writing	65 or above	65 or al	oove
thematics	Passing RCT in Mathematics or		2 Exams or	3 Exams
egrated Algebra I	55 or above or	65 or above or		65 or above*** or
Math A	55 or above or	65 or above or	65 or above*** and	65 or above*** and
Math B	55 or above or	65 or above or	65 or above*** or	
Geometry	55 or above or	65 or above or		65 or above*** and
ebra II/Trigonometry	55 or above	65 or above	65 or above***	65 or above***
Global History and Geography	55 or above on Regents or Passing RCT in Global History and Geography	65 or above	65 or al	oove
U.S. History and Government	55 or above on Regents or Passing RCT in U.S. History and Government	65 or above	65 or at	oove
Science	55 or above on Regents or Passing RCT in Science (any science)	65 or above (any science)	65 or al (life scie	
Science			65 or at (physical s	
Language other than English			65 or ab	ove**
*A student identified as having a disability which adversely affects t such requirement is not appropriate. Such a student need not hav	ne ability to learn a language may be excused e sequence in a second language but must me	from this requirement if such et the 44 credit graduation r	n student's IEP indicates that equirement.	
**Students completing an approved 10 credit sequence in the Arts of Language other than English in order to receive a Regents diploma				
***Advanced Regents Diploma: 2 Exams: Math A and either	3 Exams: either Int. Alg	and Geometry and Alg 2	)/Triø	

Mathematics Regents Exam Implementation/Transition Timeline
Last administration of the Regents Examination in Mathematics A is January 2009
Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008 First administration of the Regents Examination in Geometry is June 2009 First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010 2. Upon application of the student or student's parent, at any time after the student has attended school or has received a substantially equivalent education elsewhere for at least twelve years, excluding kindergarten, and has achieved the educational goals based on the appropriate level of the learning standards established by the commissioner as specified in the student's current IEP.

IEP Diploma

- The IEP diploma will have a clear annotation, on the front, indicating that the diploma is awarded on the basis of the student's successful achievement of the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP.
- The IEP diploma will be accompanied by a written statement of assurance that the student shall continue to be eligible to attend public school until the student has earned a high school diploma or until the end of the school year of such student's twenty-first birthday, whichever is earlier.

PLEASE NOTE: If you are working towards a Career and Technical Education (CTE) diploma or have a major in the Arts, please see your guidance counselor for additional graduation requirements.

Summary of NYSED Regulation 100.5 and Chancellor's Regulation A-501. **Printed Summer of 2007** 



### STUDENTS WITH DISABILITIES

### STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2001 - SEPTEMBER 2006

(Students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4202(5))

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma
CREDIT REQUIREMENTS	# of CREDITS	# of CREDITS	# of CREDITS	
English	8	8	8	As indicated in NYS Commissioner's
Social Studies	8	8	8	Regulation 100.9, a student with a
Global History	4	4	4	disability may become eligible to receive a High School Individualized Education
American History	2	2	2	Program (IEP) Diploma after meeting
Economics	1	1	1	one of the following two criteria:
Participation in Government	1	1	1	one or are renorming two or real real
Science (including lab)	6	6	6	1. Student is at the end of the year
Life Science	2	2	2	in which he/she attains the age of
Physical Science	2	2	2	twenty-one and has achieved the
Life Science or Physical Science	2	2	2	educational goals based on the
Mathematics	6	6	6	appropriate level of the learning
Visual Art, Music, Dance and/or Theater <sup>†</sup>	2	2	2	standards, established by the
Second Language*	2	2	6**	commissioner, as specified in the
Health and Physical Education	5	5	5	student's current IEP.
Physical Education	4	4	4	OR
Health Education	1	1	1	UN
Elective Areas	7	7	3	
Total	44	44	44	

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma		
REGENTS EXAM REQUIREMENTS	Score	Score	Score			
Comprehensive English	55 or above on Regents <u>or</u> Passing RCT in Reading and RCT in Writing	65 or above	65 or above	2. Upon application of the student or student's parent, at any time after the		
Mathematics (one of the following sequences)	55 or above on Regents o <u>r</u> Passing RCT in Mathematics	65 or above	65 or above	student has attended school or has received a substantially equivalent		
- Mathematics A				education elsewhere for at least <u>twelve</u>		
- Course I (final administration Jan. '02) and Course II (final administration Jan. '03)				years, excluding kindergarten, and has achieved the educational goals based or		
- Course I (final administration Jan. '02) and Mathematics A				the appropriate level of the learning standards established by the commis-		
Mathematics (one of the following sequences)			65 or above	sioner as specified in the student's		
If student completed Mathematics A - Mathematics B or Course III (final administration Jan. '04)				current IEP.		
If student completed Course I and Course II - Course III (final administration Jan. '04)				<ul> <li>The IEP diploma will have a clear annotation, on the front, indicating that</li> </ul>		
Global History and Geography	55 or above on Regents or Passing RCT in Global History and Geography	65 or above	65 or above	the diploma is awarded on the basis of the student's successful achievement of		
U.S. History and Government	55 or above on Regents or Passing RCT in U.S. History and Government	65 or above	65 or above	the educational goals based on the appropriate level of the learning stan- dards, established by the commissioner		
Science	55 or above on Regents or Passing RCT in Science (any science)	65 or above (any science)	65 or above (life science)	as specified in the student's current		
Science			65 or above (physical science)	<ul> <li>The IEP diploma will be accompanied by a written statement of assurance that</li> </ul>		
Language other than English	Language other than English 65 or above**					
*A student identified as having a disability which adversely affects the ability to learn a language may be excused from this requirement if such student's IEP indicates that such requirement is not appropriate. Such a student need not have sequence in a second language but must meet the 44 credit graduation requirement.				the student shall continue to be eligible to attend public school until the student has earned a high school diploma or		
** Students completing an approved 10 credit sequence in the Arts or	until the and of the echool year of such					

<sup>\*</sup>Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

Mathematics Regents Exam Implementation/Transition Timeline Last administration of the Regents Examination in Mathematics A is January 2009 Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008 First administration of the Regents Examination in Geometry is June 2009 First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010

nmissioner, current IEP. npanied by ance that be eligible the student loma or until the end of the school year of such student's twenty-first birthday,

PLEASE NOTE: If you are working towards a Career and Technical Education (CTE) diploma or have a major in the Arts, please see your guidance counselor for additional graduation requirements.

Summary of NYSED Regulation 100.5 and Chancellor's Regulation A-501. Printed Summer of 2007



whichever is earlier.