



New York City Department of Education
Report on Physical Education
Pursuant to Local Law 102 of 2015
August 31, 2021

Report Pursuant to Reporting Requirements in Local Law 102 of 2015

Background

Local Law 102 enacted in 2015 requires the Department of Education of the New York City School District to submit to the Council an annual report concerning physical education for the prior school year.

In prior years, this report provided information about physical education instructional spaces, PE substitutions granted to students, and the average frequency and average total minutes per week of physical education students received as defined in Local Law 102. Because of the shift to blended and remote instruction during the 2020-21 school year as a result of the COVID-19 Pandemic:

- The New York State Education Department offered flexibilities for instructional seat time requirements, so while schools were expected to provide instruction in alignment with standards and comparable in scope and rigor and use the traditional instructional time requirements as a benchmark, there was no expectation for schools to provide a specific amount of PE instruction to their students. As a result, this report does not include data on the number and percentage of students meeting the required amount of PE instruction time; instead, this report includes data on the number and percentage of students who were scheduled for PE in all terms.
- The use of PE substitutions was suspended during the 2020-21 school year. As such, this report does not include data on the number of students granted a PE substitution by the department.
- Spaces within school buildings were used differently during the 2020-2021 school year in order to provide a safe instructional environment for students, following CDC guidelines. Given the circumstances, space usage information was not collected for the 2020-2021 school year and is not included in this report.

This report does include information regarding the number and ratio of licensed physical education instructors, PE instruction received by students who have an IEP with an Adapted Physical Education (APE) recommendation, and average PE class sizes.

Data are gathered from various sources, including the Division of Human Capital, the Division of School Climate & Wellness, Division of School Planning & Development, and the Division of Teaching & Learning.

Int. No 1298-A specifies that the report shall include:

- i. The total number of students and average physical education class size.

Grade Span	Total # of Students	Average PE class size
ES (K-5)	366,805	12.9
MS (6-8)	196,798	25.9
HS (9-12)	266,432	30.0
Total (Citywide)	830,035	20.7

See Appendix A

- ii. The average frequency and average total minutes per week of physical education instruction provided to students.

In 2020-21, while schools were expected to provide instruction in alignment with standards and comparable in scope and rigor and use the traditional instructional time requirements as a benchmark, there was no expectation for schools to provide a specific amount of PE instruction to their students. As a result, this report does not include data on the number and percentage of students meeting for the required amount of PE instruction time and frequency.

- iii. The number and percentage of students who are receiving the required physical education instruction.

Grade Span	# of students receiving the required PE instruction	% of students receiving the required PE instruction*
ES (K-5)	365,178	99.6%
MS (6-8)	181,628	92.3%
HS (9-12)	254,130	95.4%
Total (citywide)	800,936	96.5%

*This report does not include data on the number and percentage of students meeting for the required amount of PE instruction time; instead, this report includes data on the number and percentage of students who were scheduled for PE in all terms.

See Appendix A

- iv. The number and percentage of students who have an Individualized Education Program

(IEP) that recommends Adapted Physical Education (APE).

Grade Span	# of students with APE recommendation on IEP	% of students with APE recommendation on IEP
ES (K-5)	3,415	0.9%
MS (6-8)	1,484	0.8%
HS (9-12)	1,731	0.6%
Total (citywide)	6,630	0.8%

See Appendix B

- v. The number of designated full-time and part-time certified instructors providing physical education instruction; the ratio of certified instructors to student; the number of certified instructors who have received professional development concerning physical education instruction provided by the department in the preceding two school years; and the total number of certified instructors who attended multiple sessions of professional development concerning physical education instruction provided by the department in the preceding two school years, disaggregated by the number of trainings attended.

There were 2,900 full-time and part-time licensed instructors providing instruction in 2020-21 and a student-to-instructor ratio of 1:323.

2,001 full-time and part-time licensed instructors attended at least one professional development event in the preceding two school years. 1,432 full-time and part-time certified instructors attended more than one professional development event in the preceding two school years.

See Appendix C and D

- vi. Information on all designated indoor and outdoor facilities used by the school for physical education instruction including, but not limited to: (a) Information on all designated physical education instruction spaces inside or attached to the school including (i) the size of the space in square feet; (ii) whether the space is used for any purpose other than physical education instruction; and (iii) whether the space is used by any other schools including co-located schools in the same building and the names of such schools; (b) Information regarding all off-site indoor and outdoor spaces that are used by the school for the purpose of physical education instruction, including but not limited to (i) the name and the location of the off-site

space or facility; and (ii) whether the space is being used by any other schools including co-located schools in the same building and the names of such schools.

Spaces within school buildings were used differently during the 2020-2021 school year in order to provide a safe instructional environment for students, following CDC guidelines. Given the circumstances, space usage information was not collected for the 2020-2021 school year and is not included in this report.

- vii. Information regarding the department’s supplemental physical education program, including but not limited to, “Move to Improve”.

Move-to-Improve is a K-5 physical activity program that is designed to create and support an active learning environment in the classroom and school community. Move-to-Improve activities blend academics and physical activity into educational lessons that support New York State PE Learning Standards and are integrated with Next Generation Learning Standards.

Schools with a comprehensive PE program, led by a certified or designated PE teacher, can become a Move-to-Improve All-Star school by training at least 85% of their eligible teachers in Move-to-Improve, maintaining that percentage of trained teachers each year, and implementing Move-to-Improve in their classrooms.

There were 685 elementary schools that achieved Move-to-Improve All-Star status in 2020-21.

See Appendix E

- viii. The number of students who were permitted a substitution by the department.

The use of PE substitutions was suspended during the 2020-21 school year. As such, this report does not include data on the number of students granted a PE substitution by the department.

- ix. A cross-referenced list of schools, including co-located schools, that share certified instructors with at least one other school and the number of certified instructors that are shared.

22 schools shared licensed PE instructors with at least one other school in 2020-21. 12 licensed instructors are shared across these 22 schools.

See Appendix C

- x. A description of the department's physical education scope and sequence, including the topics covered by such physical education scope and sequence; whether the department's physical education scope and sequence satisfies the requirements for physical education instruction pursuant to the New York state education department regulations; and the date of the last assessment and update of the physical education scope and sequence.

See Appendix F

Appendices

Appendix A: PE Instruction-School-Level; PE Instruction-District-Level; PE Instruction-Borough-Level; PE Instruction-Citywide Level

Appendix B: APE-School-Level; APE-District-Level; APE-Borough-Level

Appendix C: Licensed PE Teachers

Appendix D: PE Professional Development

Appendix E: Supplemental Programs

Appendix F: PE Scope and Sequence