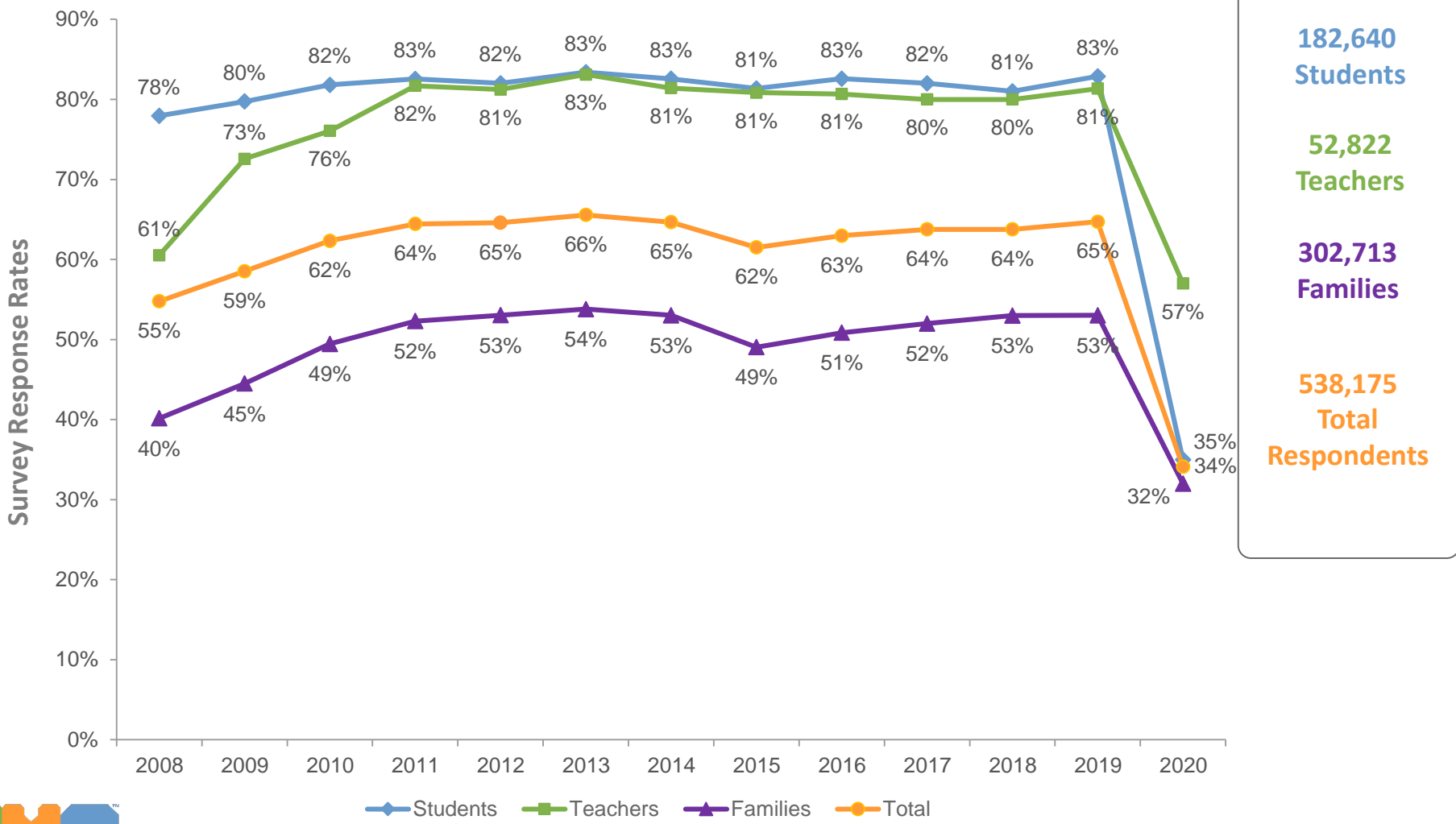


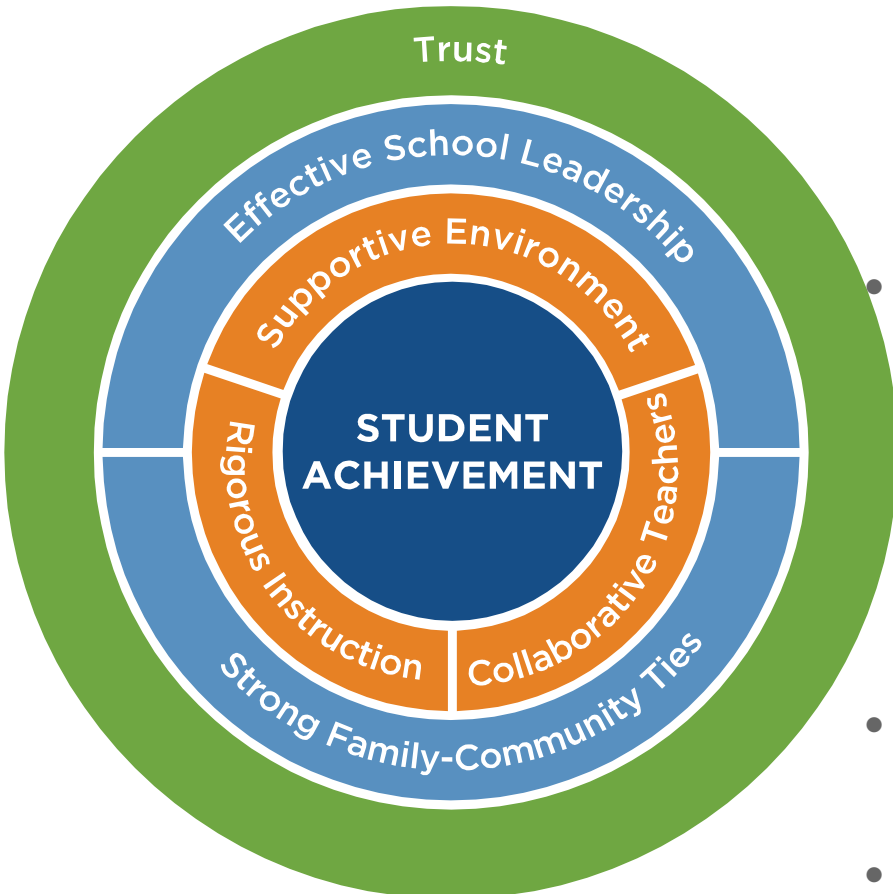
NYC School Survey Citywide Results

August 2020

Due to COVID-19, 2020 NYC School Survey response rates decreased from previous years



The survey is aligned to solicit feedback across the six elements of the Framework for Great Schools



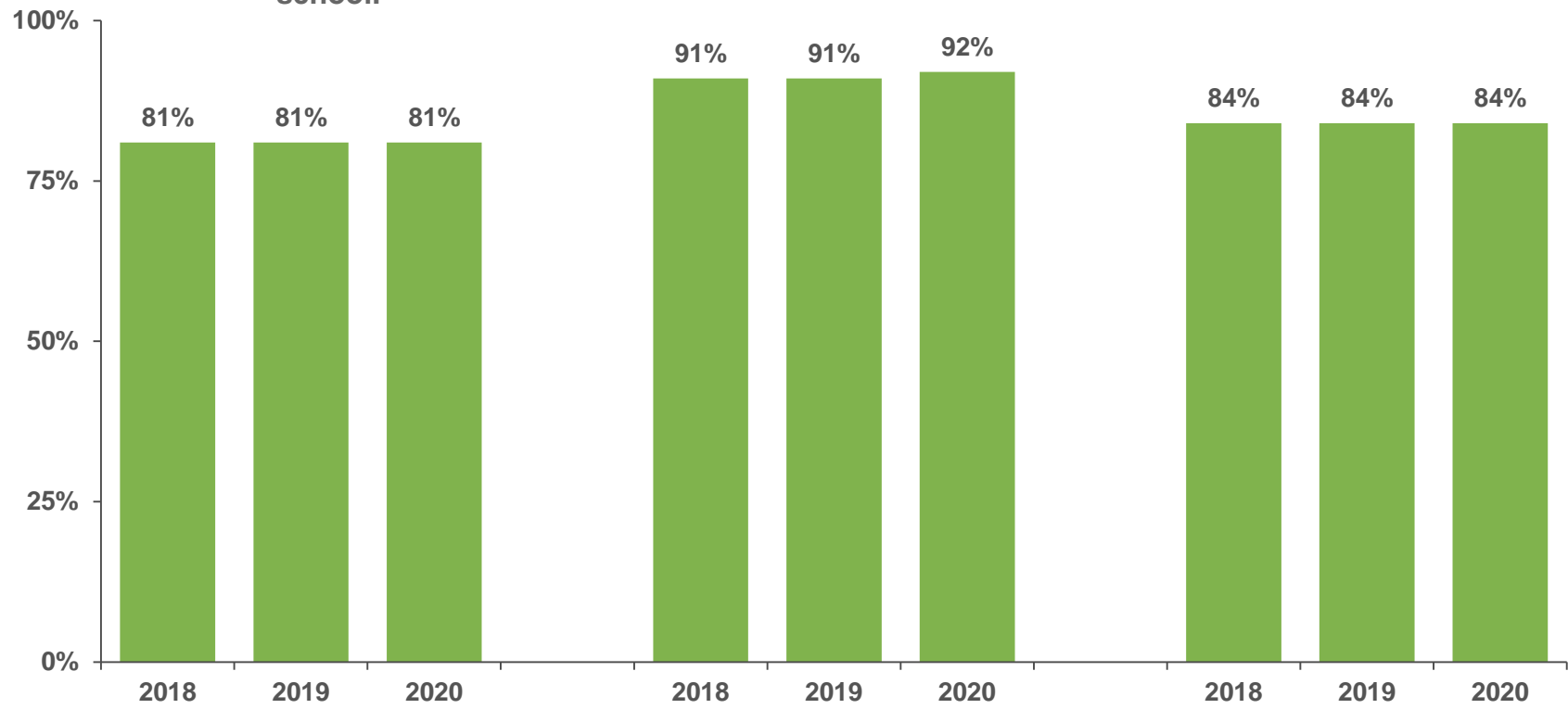
- Based on robust research, the six elements of the Framework for Great Schools identify the areas that must improve to increase student achievement.
- By focusing attention and resources on what it takes for schools to function well, the Framework identifies the underlying strengths and weaknesses of a school and shows community members concrete ways to improve student achievement.
- The survey is aligned to the Framework for Great Schools.
- **Due to COVID-19, Framework scores are not available for the 2019-20 school year.**

Students expressed high levels of satisfaction in key areas

This school offers a wide enough variety of programs, classes, and activities to keep me interested in school.

I feel safe in my classes at this school.

I feel safe in the hallways, bathrooms, locker rooms, and cafeteria of this school.

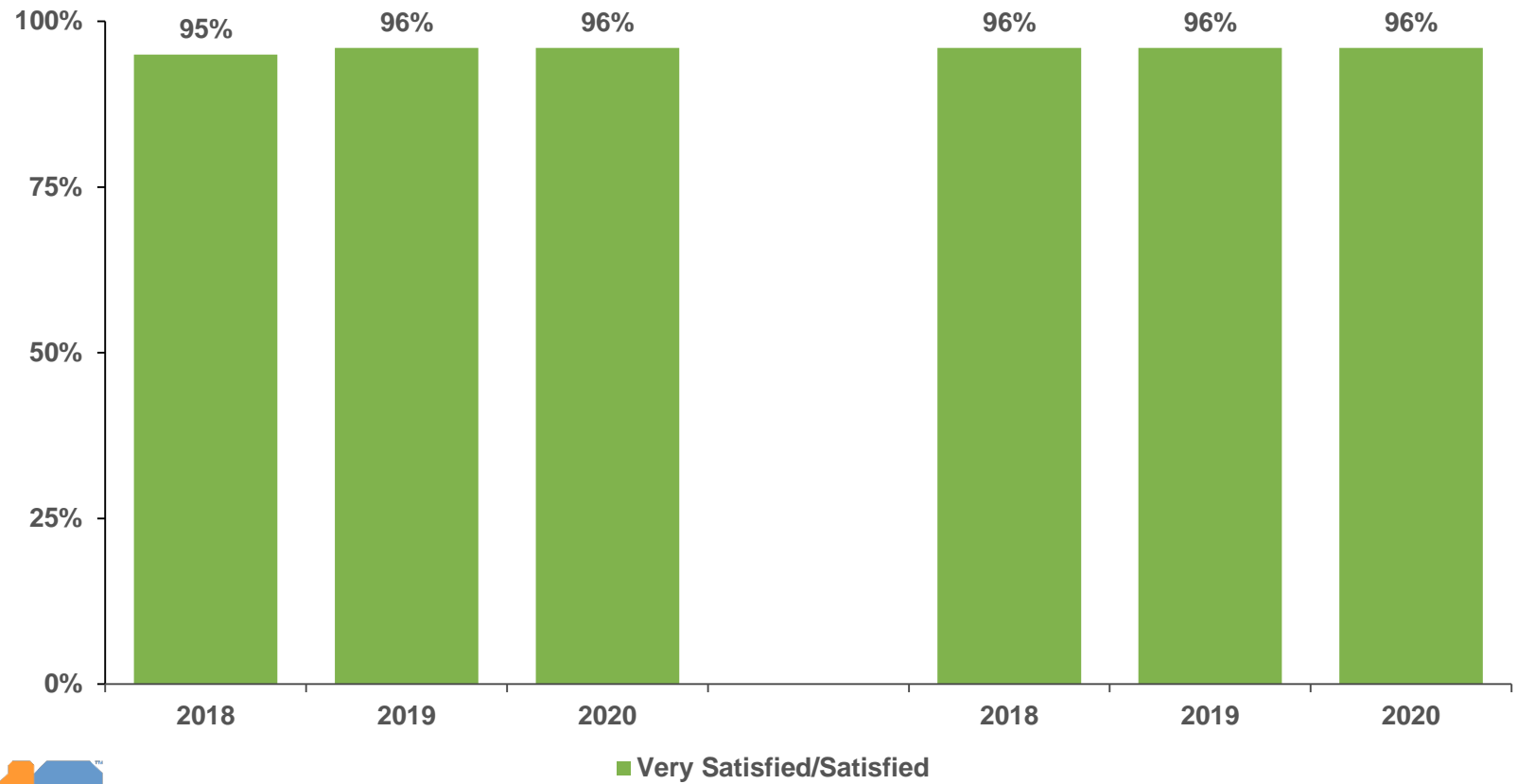


■ Strongly Agree/Agree

Families continue to indicate high levels of satisfaction with schools

I am satisfied with the education my child has received this year.

I am satisfied with the response I get when I contact my child's school.



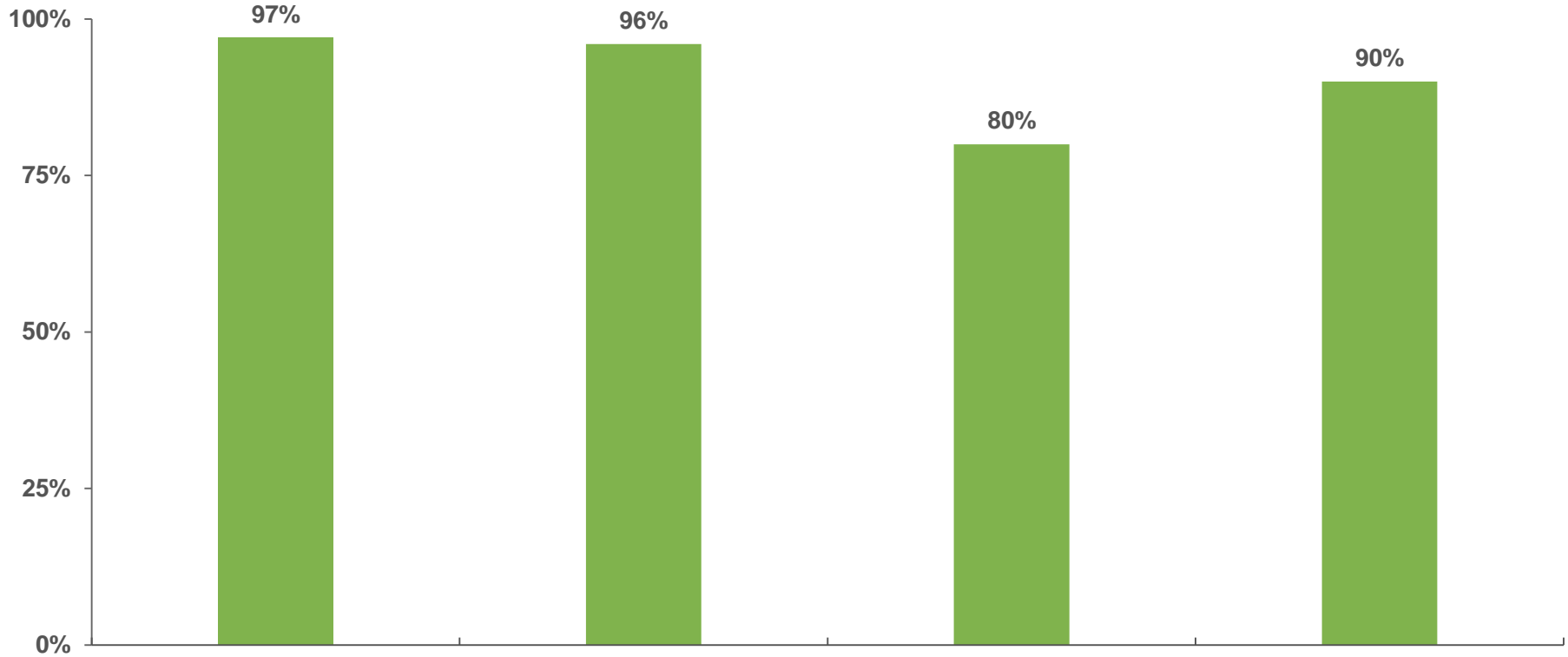
New questions sought to capture experience with an equitable environment

My child's race, ethnicity, culture, or background is valued at this school.

My child feels like they belong at this school.

Most students treat students from different cultures or background equally.

Adults at this school encourage students of all races, ethnicities, genders, cultures, and backgrounds to take challenging classes.



■ Strongly Agree/Agree



Department of Education
Chancellor Richard A. Carranza

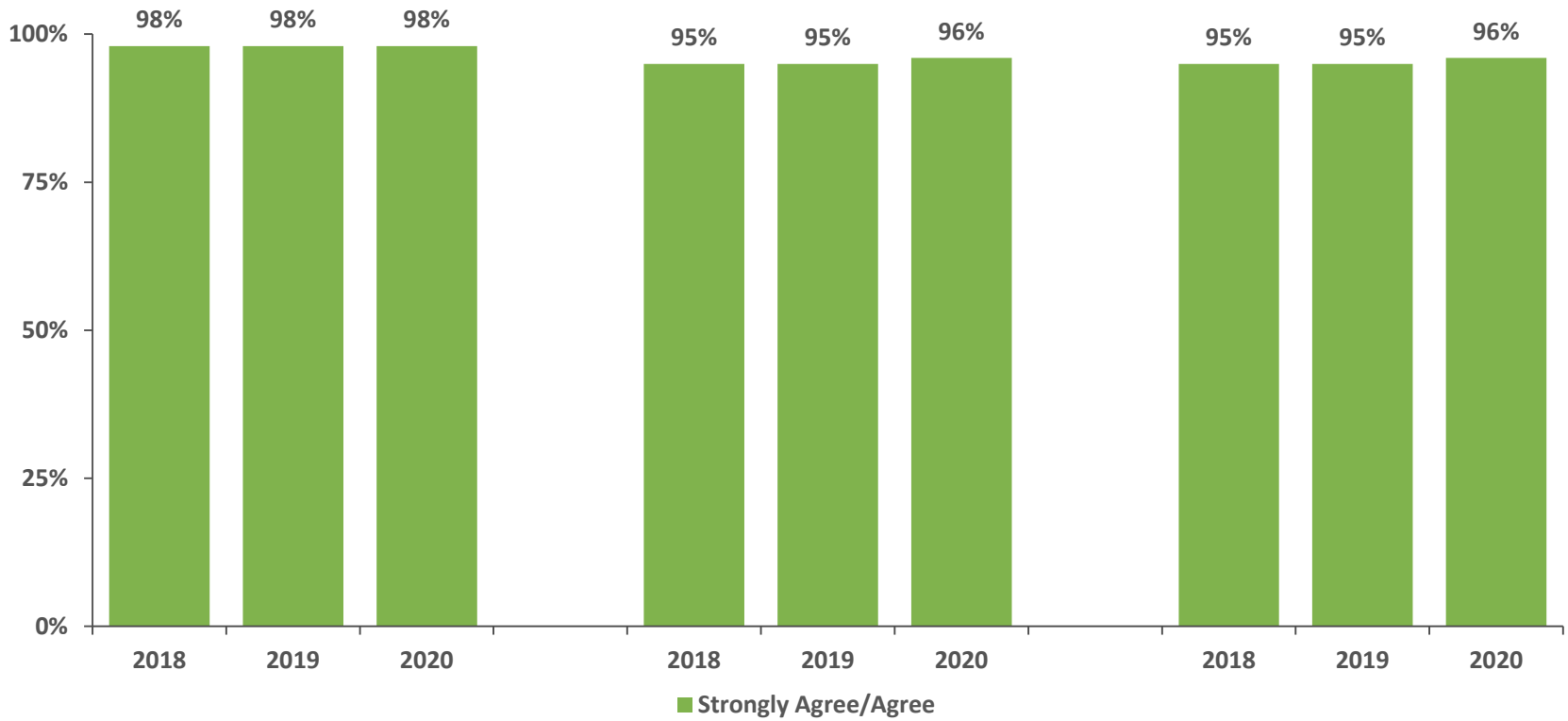
The 2019-20 NYC School Survey was impacted by COVID-19. Data included from all schools, including District 75, Pre-K for All, and 3-K for All programs.

Families of students in Pre-K for All/3-K for All report that they continue to feel supported by their programs

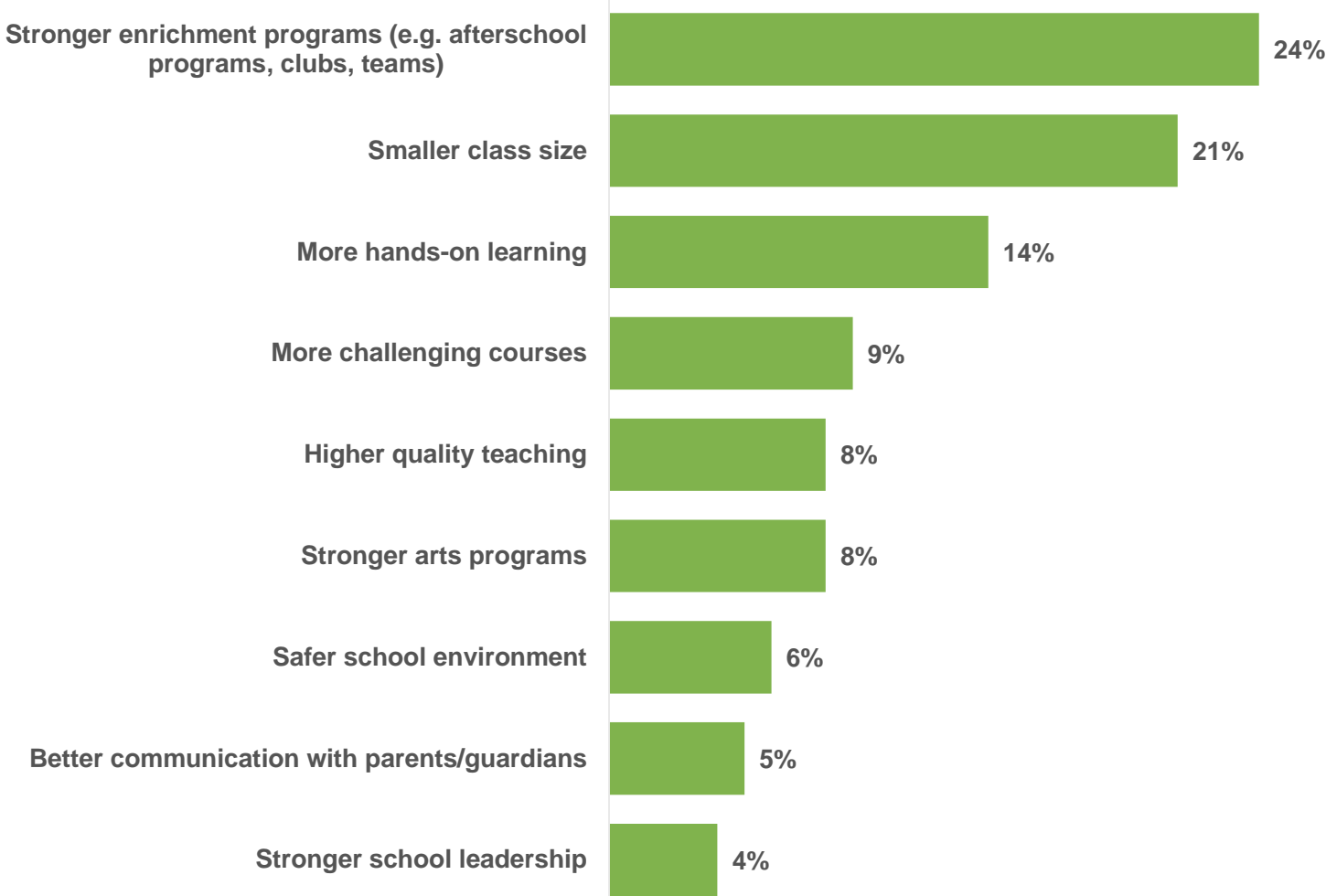
I feel good about the way that my child's teacher helped my child adjust to pre-K or 3-K.

My child's teacher gives me helpful ideas about how I can support my child's learning.

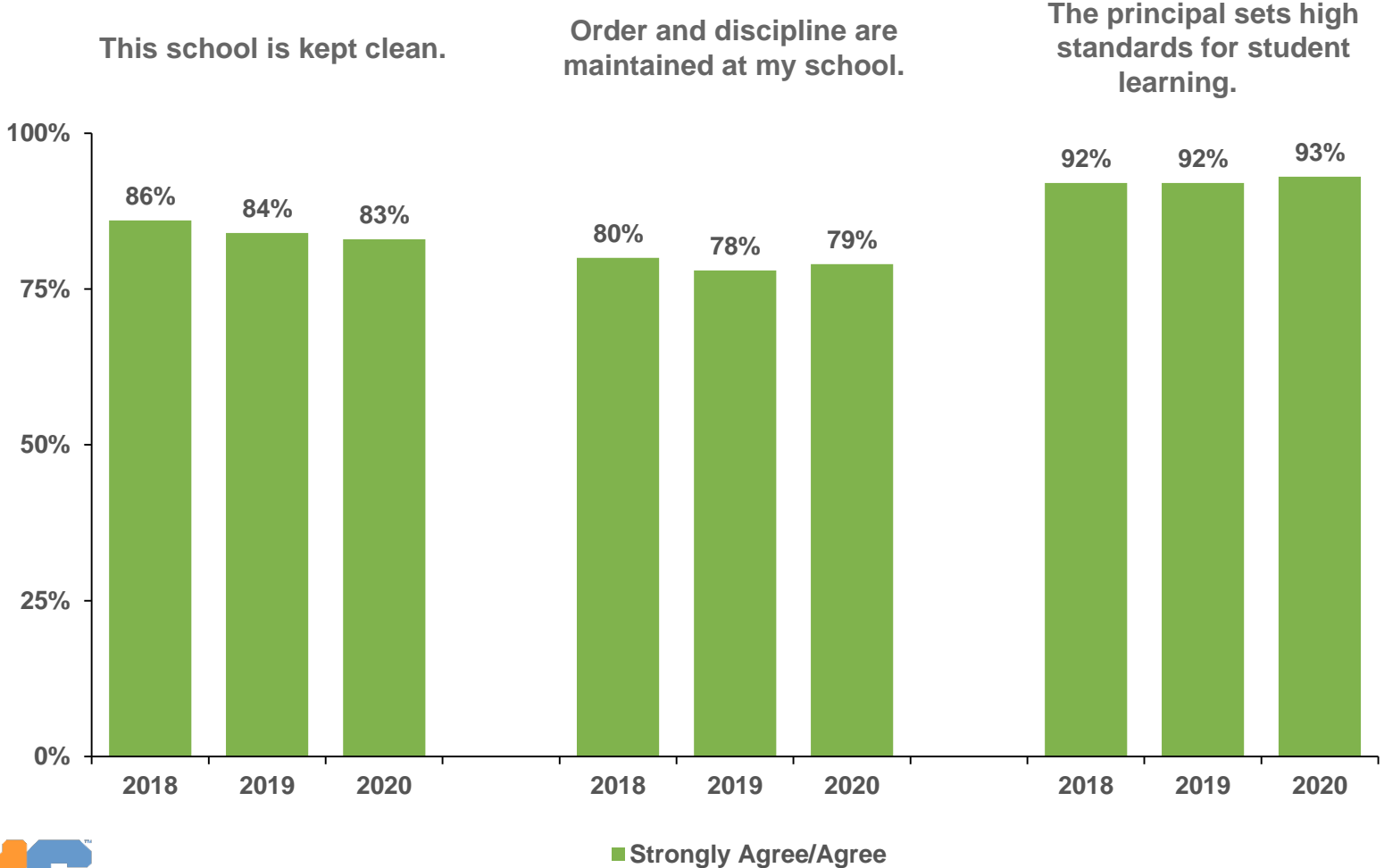
My child's teacher lets me know that I can make a difference in my child's learning.



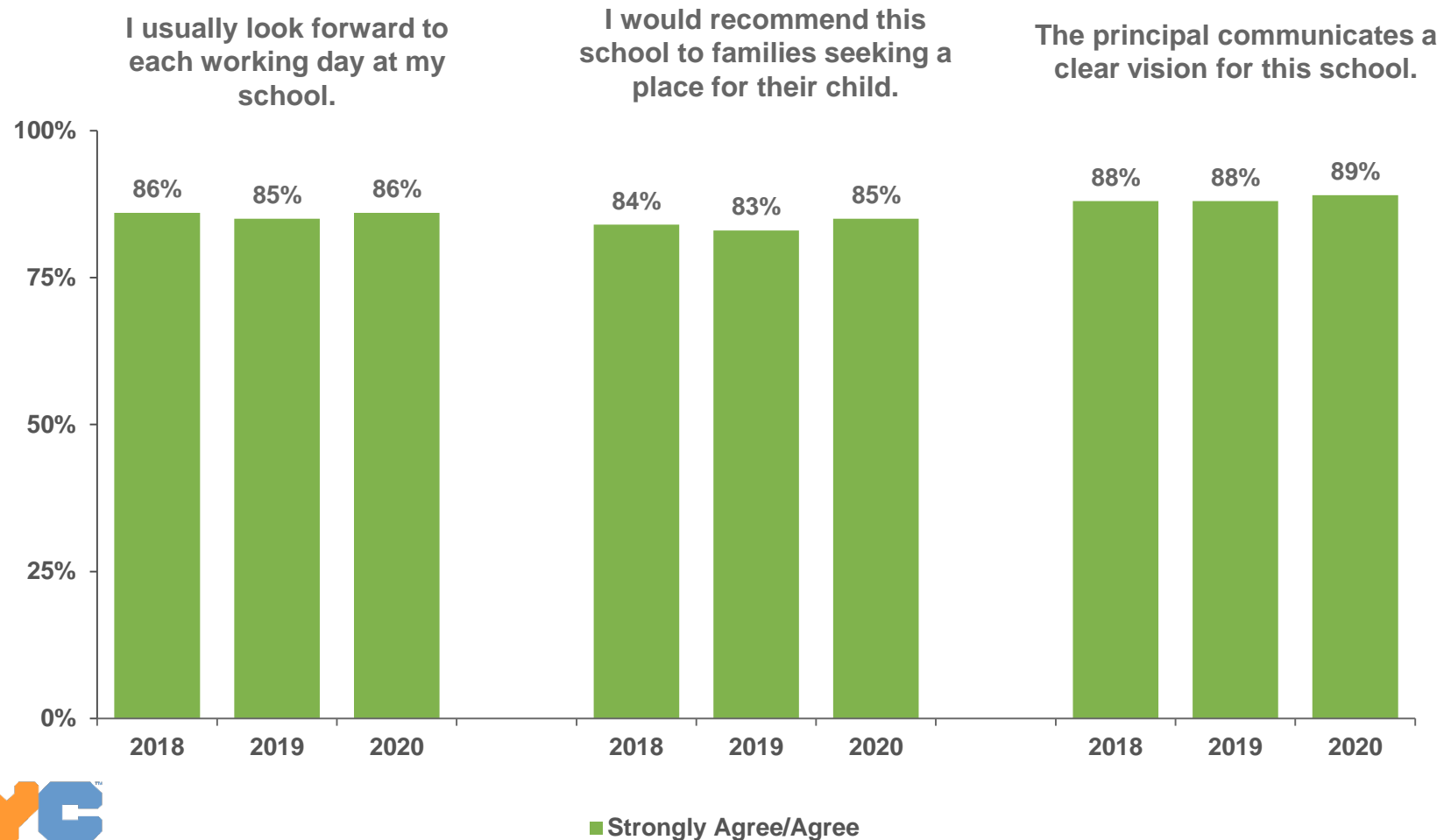
Top family request for school improvements



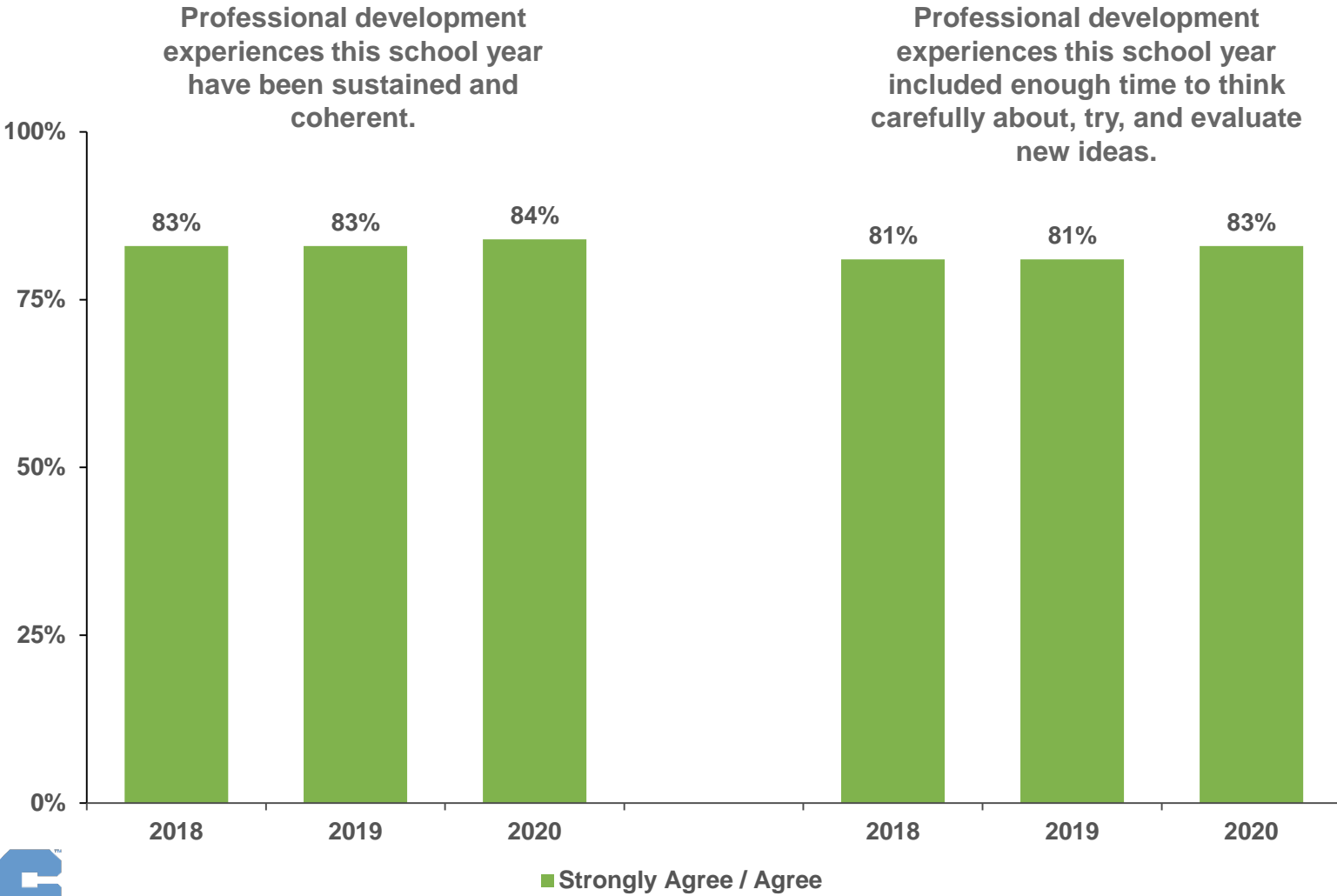
Teachers continue to report high levels of satisfaction with the learning environment in their schools



A high number of teachers report looking forward to each working day at their schools and would recommend their school to families

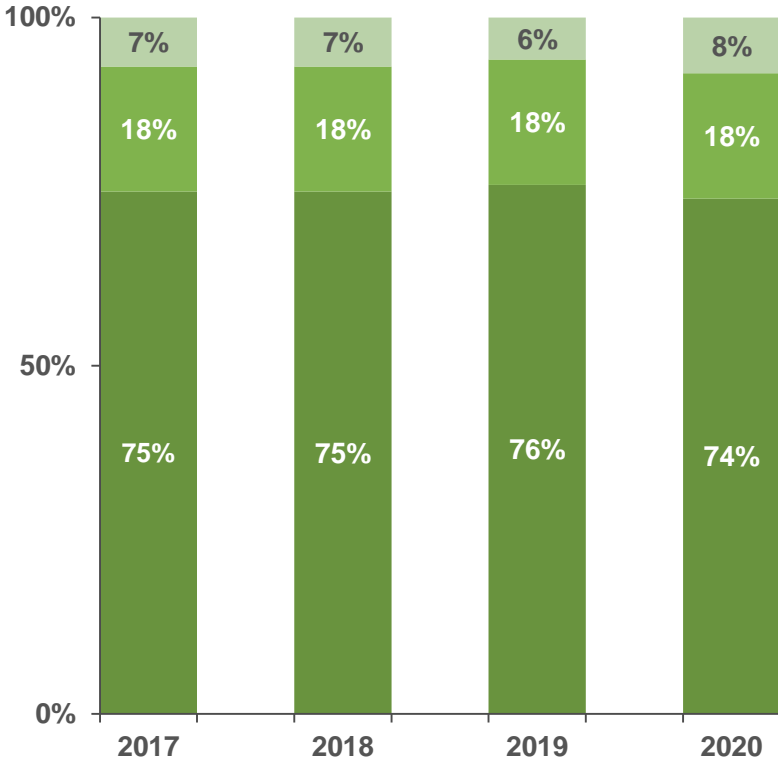


Teachers are satisfied with the quality of their professional development experiences

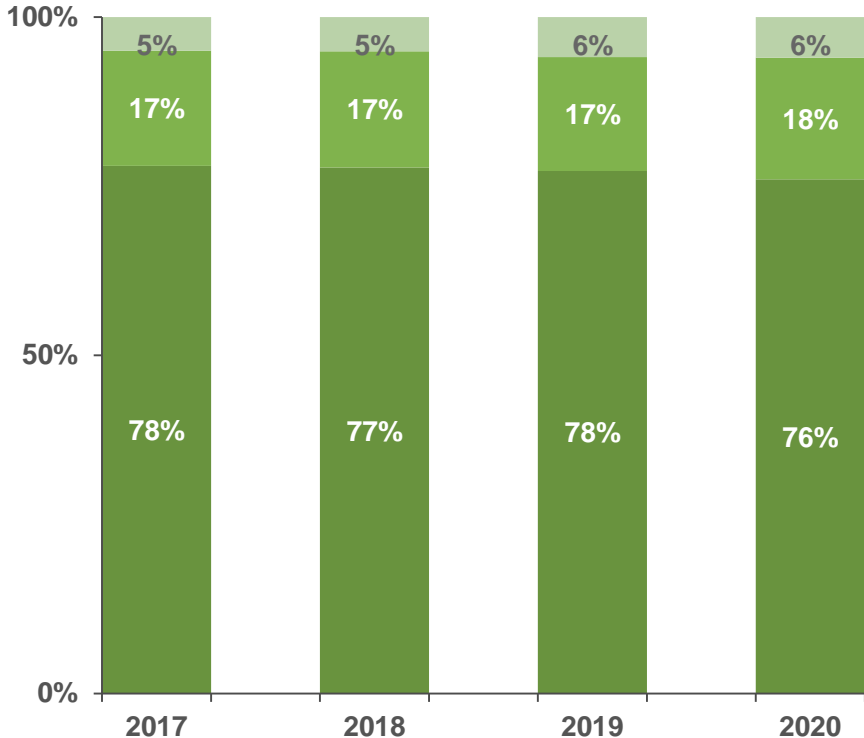


Families continue to be satisfied with the Schools Chancellor and the Panel for Education Policy

Satisfaction with the Schools Chancellor



Satisfaction with the Panel for Education Policy



Satisfied
 Don't Know
 Dissatisfied

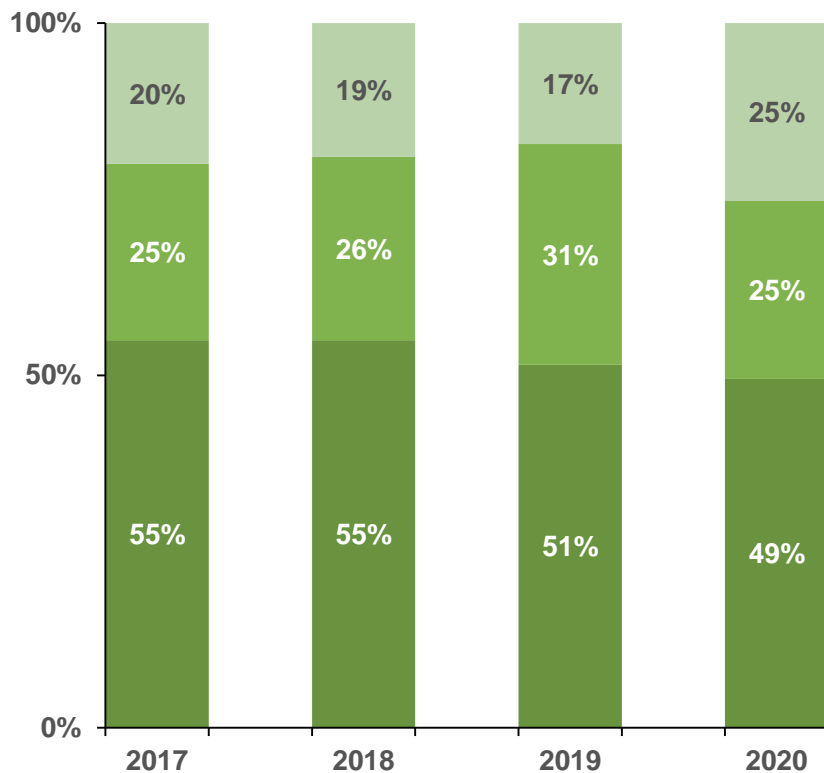


Department of Education
 Chancellor Richard A. Carranza

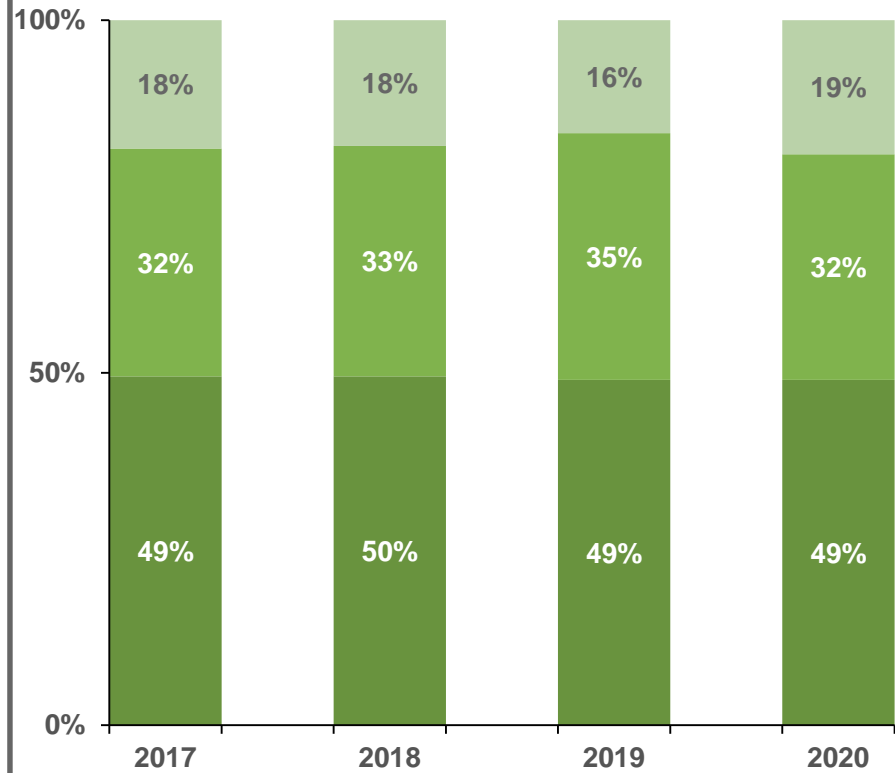
The 2019-20 NYC School Survey was impacted by COVID-19. Data included from all schools, including District 75, Pre-K for All, and 3-K for All programs. Data may not add up to 100% due to rounding.

Teacher satisfaction with the Schools Chancellor and the Panel for Education Policy

Satisfaction with the Schools Chancellor



Satisfaction with the Panel for Education Policy



■ Satisfied

■ Don't Know

■ Dissatisfied

For more information visit
NYCSchoolSurvey.org.

Contact the Survey Team with questions at
surveys@schools.nyc.gov.