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To take the survey online, you will need your Survey Access Code printed on the survey materials that have been provided to you by your school.

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Please note: this survey is anonymous. No one at the DOE will ever see your individual responses.

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BACK

LOG IN



We want to know what YOU think about your school. This survey is anonymous. No one at the DOE will ever see your individual responses. Teacher responses will be combined with those of other teachers at your school to help the school understand and improve its learning environment. Responses from school support staff (i.e. paraprofessionals, parent coordinators, school psychologists, secretaries, and social workers) will be collected and reported at the citywide level in order to ensure the anonymity of the process. This survey is voluntary, but we hope you will answer as many questions as you can.

The goal of the NYC School Survey is to collect accurate information that school leaders can use to meaningfully gauge a school's capability to improve. Under the Survey's Code of Ethics, respondents may fill out the survey in a completely confidential manner without any influence over their responses from anyone. If you have concerns about how the survey is being administered at your school, please contact your school's Survey Coordinator or email surveys@schools.nyc.gov.

Please consider each survey question in the context of your school or program. If you work at a YABC, please consider your responses in relation to your YABC program and program administrator, not the host school or school principal.

Please click the 'BEGIN SURVEY' button to start.

[BEGIN SURVEY](#)

1

How many teachers at this school...

a. **help maintain discipline in the entire school, not just their classroom?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

b. **are actively trying to improve their teaching?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

c. **take responsibility for improving the school?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

d. **are eager to try new ideas?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

e. **feel responsible that all students learn?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

[NEXT](#)

2 Please mark the extent to which you disagree or agree with each of the following. I am able to...

a. receive support around how to incorporate students' cultural and linguistic backgrounds in my practice.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

b. use my students' prior knowledge to make my lessons relevant to their everyday life.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

c. modify instructional activities and materials to meet the developmental needs and learning interests of all my students.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

d. adapt instruction to ensure it represents all cultures/backgrounds positively.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

e. design appropriate instruction that is matched to students' need (e.g. English language learners (ELL) proficiency and students with disabilities).

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

f. apply my knowledge of parents' various cultural backgrounds when collaborating with them regarding their child's educational progress.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

g. develop appropriate Individualized Education Programs for my students with disabilities.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

h. distinguish linguistic/cultural differences from learning difficulties.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

[BACK](#)
[NEXT](#)

3 Please mark the extent to which you disagree or agree with each of the following.

a. I feel respected by the NYC DOE central administration.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

b. Central DOE employees have confidence in the expertise of the teachers.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

c. Central DOE employees place the needs of children ahead of personal interests.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

d. The Chancellor is an effective manager who makes the NYC DOE run smoothly.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

e. I trust the Chancellor at her word.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

[BACK](#)
[NEXT](#)

4 Please mark the extent to which you disagree or agree with each of the following.

a. I usually look forward to each working day at this school.

Strongly disagree

Disagree

Agree

Strongly agree

b. I would recommend this school to parents/guardians seeking a place for their child.

Strongly disagree

Disagree

Agree

Strongly agree

c. Teachers in this school trust each other.

Strongly disagree

Disagree

Agree

Strongly agree

d. It's OK in this school to discuss feelings, worries, and frustrations with other teachers.

Strongly disagree

Disagree

Agree

Strongly agree

e. Teachers respect other teachers who take the lead in school improvement efforts.

Strongly disagree

Disagree

Agree

Strongly agree

f. I feel respected by other teachers at this school.

Strongly disagree

Disagree

Agree

Strongly agree

g. Teachers at this school respect those colleagues who have a specific expertise.

Strongly disagree

Disagree

Agree

Strongly agree

h. I would recommend this school to other teachers as a place to work.

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

5 Please mark the extent to which you disagree or agree with each of the following.

a. I feel respected by the principal/school leader at this school.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

b. The principal/school leader at this school is an effective manager who makes the school run smoothly.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

c. The principal/school leader has confidence in the expertise of the teachers at this school.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

d. I trust the principal/school leader at his or her word (to do what he or she says that he or she will do).

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

e. At this school, it's OK to discuss feelings, worries, and frustrations with the principal/school leader.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

f. The principal/school leader takes a personal interest in the professional development of teachers.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

g. The principal/school leader looks out for the personal welfare of the staff members.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

h. The principal/school leader places the needs of children ahead of personal interests.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

i. The principal and assistant principals function as a cohesive unit.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

[BACK](#)
[NEXT](#)

6 Please mark the extent to which you disagree or agree with each of the following.

a. In this school, the professional staff believes that all students can learn, including English language learners (ELL) and students with disabilities.

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree

b. I feel respected by assistant principals at this school.

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree

c. At this school, students with disabilities are included in all school activities (lunch, class trips, etc.).

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree

d. This school educates students with disabilities in the least restrictive environment appropriate.

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree

e. At this school, order and discipline are maintained.

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree

f. This school is kept clean.

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree

g. School Safety Agents promote a safe and respectful environment at this school.

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree

h. This school has well-defined learning expectations for all students.

☐ Strongly disagree☐ Disagree☐ Agree☐ Strongly agree[BACK](#)[NEXT](#)

7 How often are the following things true?

At this school students harass, bully, or intimidate other students.

None of the time

Rarely

Some of the time

Most of the time

BACK

NEXT

8 Please mark the extent to which you disagree or agree with each of the following. At this school...

a. teachers design instructional programs (e.g. lessons, units) together.

Strongly disagree

Disagree

Agree

Strongly agree

b. teachers make a conscious effort to coordinate their teaching with instruction at other grade levels.

Strongly disagree

Disagree

Agree

Strongly agree

c. the principal/school leader, teachers, and staff collaborate to make this school run effectively.

Strongly disagree

Disagree

Agree

Strongly agree

d. teachers talk with one another about instruction.

Strongly disagree

Disagree

Agree

Strongly agree

e. once we start a new program, we follow up to make sure that it's working.

Strongly disagree

Disagree

Agree

Strongly agree

f. it is clear how all of the programs offered are connected to our school's instructional vision.

Strongly disagree

Disagree

Agree

Strongly agree

g. curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

9 Please mark the extent to which you disagree or agree with each of the following. At this school...

a. parents/guardians are offered opportunities to visit their child's classroom, such as observing instruction, participating in an activity with their child, etc.

Strongly disagree

Disagree

Agree

Strongly agree

b. teachers understand families' problems and concerns.

Strongly disagree

Disagree

Agree

Strongly agree

c. teachers work closely with families to meets students' needs.

Strongly disagree

Disagree

Agree

Strongly agree

d. school staff regularly communicate with parents/guardians about how parents/guardians can help students learn.

Strongly disagree

Disagree

Agree

Strongly agree

e. The principal/school leader encourages feedback through regular meetings with parent and teacher leaders.

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

10 Please mark the extent to which you disagree or agree with each of the following. Overall, my professional development experiences this year have...

a. **been sustained and coherently focused, rather than short-term and unrelated.**

Strongly disagree

Disagree

Agree

Strongly agree

b. **included enough time to think carefully about, try, and evaluate new ideas.**

Strongly disagree

Disagree

Agree

Strongly agree

c. **included opportunities to work productively with colleagues in my school.**

Strongly disagree

Disagree

Agree

Strongly agree

d. **included opportunities to work productively with teachers from other schools.**

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

11 Please mark the extent to which you disagree or agree with each of the following. The principal/school leader at this school...

a. **makes clear to the staff his or her expectations for meeting instructional goals.**

Strongly disagree

Disagree

Agree

Strongly agree

b. **communicates a clear vision for this school.**

Strongly disagree

Disagree

Agree

Strongly agree

c. **understands how children learn.**

Strongly disagree

Disagree

Agree

Strongly agree

d. **sets high standards for student learning.**

Strongly disagree

Disagree

Agree

Strongly agree

e. **sets clear expectations for teachers about implementing what they have learned in professional development.**

Strongly disagree

Disagree

Agree

Strongly agree

f. **carefully tracks student academic progress.**

Strongly disagree

Disagree

Agree

Strongly agree

g. **knows what's going on in my classroom.**

Strongly disagree

Disagree

Agree

Strongly agree

h. **participates in instructional planning with teams of teachers.**

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

12 How much influence do teachers have over school policy in each of the areas below?

a. Hiring new professional personnel.

| | | | |
|--------------|--------|-------------------|---------------------------|
| No influence | Little | A moderate amount | A great deal of influence |
|--------------|--------|-------------------|---------------------------|

b. Planning how discretionary school funds should be used.

| | | | |
|--------------|--------|-------------------|---------------------------|
| No influence | Little | A moderate amount | A great deal of influence |
|--------------|--------|-------------------|---------------------------|

c. Selecting instructional materials used in classrooms.

| | | | |
|--------------|--------|-------------------|---------------------------|
| No influence | Little | A moderate amount | A great deal of influence |
|--------------|--------|-------------------|---------------------------|

d. Developing instructional materials.

| | | | |
|--------------|--------|-------------------|---------------------------|
| No influence | Little | A moderate amount | A great deal of influence |
|--------------|--------|-------------------|---------------------------|

e. Setting standards for student behavior.

| | | | |
|--------------|--------|-------------------|---------------------------|
| No influence | Little | A moderate amount | A great deal of influence |
|--------------|--------|-------------------|---------------------------|

[BACK](#)
[NEXT](#)

13 How satisfied are you with the following?

a. The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement.

| | | | | |
|-------------------|--------------|-----------|----------------|--------------|
| Very dissatisfied | Dissatisfied | Satisfied | Very satisfied | I don't know |
|-------------------|--------------|-----------|----------------|--------------|

b. The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement.

| | | | | |
|-------------------|--------------|-----------|----------------|--------------|
| Very dissatisfied | Dissatisfied | Satisfied | Very satisfied | I don't know |
|-------------------|--------------|-----------|----------------|--------------|

[BACK](#)
[NEXT](#)

14 This question is for informational purposes only. It will not be scored and will not be used for accountability for your school. What content areas do you teach?

- ☐ Early childhood (e.g. Pre-K or 3-K)
- ☐ Social Studies
- ☐ Science
- ☐ ELA
- ☐ Math
- ☐ All subjects (e.g., elementary, self-contained)
- ☐ Other

BACK

NEXT

Please mark the extent to which you disagree or agree with each of the following.

15 For pre-K and 3-K: In planning my last instructional unit, I had the resources and tools I needed to...

a. **meet the needs of my students.**

Strongly disagree

Disagree

Agree

Strongly agree

b. **focus deeply on the concepts emphasized in the Pre-K Foundation for the Common Core to help students build strong foundations for learning.**

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

Please mark the extent to which you disagree or agree with each of the following.

16 For general/self-contained/literacy/science/social studies: In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

a. building students' knowledge through content-rich non-fiction.

Strongly disagree

Disagree

Agree

Strongly agree

b. reading and writing experiences grounded in evidence from text, both literary and informational.

Strongly disagree

Disagree

Agree

Strongly agree

c. students to interact with complex grade-level text.

Strongly disagree

Disagree

Agree

Strongly agree

d. students to interact with academic language.

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

Please mark the extent to which you disagree or agree with each of the following.

17 For general/self-contained/math/science: In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

a. **focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.**

Strongly disagree

Disagree

Agree

Strongly agree

b. **creating coherent progressions within the standards from previous grades to current grade so student knowledge/skills build onto previous learning as foundations for math concepts.**

Strongly disagree

Disagree

Agree

Strongly agree

c. **developing students' conceptual understanding, procedural fluency, and their ability to apply math in context.**

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

Please mark the extent to which you disagree or agree with each of the following.

18 In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

a. building students' knowledge through content-rich non-fiction.

| | | | | |
|-------------------|----------|-------|----------------|-----|
| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-------------------|----------|-------|----------------|-----|

b. reading and writing experiences grounded in evidence from text, both literary and informational.

| | | | | |
|-------------------|----------|-------|----------------|-----|
| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-------------------|----------|-------|----------------|-----|

c. students to interact with complex grade-level text.

| | | | | |
|-------------------|----------|-------|----------------|-----|
| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-------------------|----------|-------|----------------|-----|

d. students to interact with academic language.

| | | | | |
|-------------------|----------|-------|----------------|-----|
| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-------------------|----------|-------|----------------|-----|

e. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.

| | | | | |
|-------------------|----------|-------|----------------|-----|
| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-------------------|----------|-------|----------------|-----|

f. creating coherent progressions within the standards from previous grades to current grade so student knowledge/skills build onto previous learning as foundations for math concepts.

| | | | | |
|-------------------|----------|-------|----------------|-----|
| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-------------------|----------|-------|----------------|-----|

g. developing students' conceptual understanding, procedural fluency, and their ability to apply math in context.

| | | | | |
|-------------------|----------|-------|----------------|-----|
| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-------------------|----------|-------|----------------|-----|

[BACK](#)
[NEXT](#)

19 How many students in your classes...

a. **build on each other's ideas during class discussions?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

b. **use data or text references to support their ideas?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

c. **show that they respect each other's ideas?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

d. **provide constructive feedback to their peers/teachers?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

e. **participate in class discussions at some point?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

[BACK](#)
[NEXT](#)

20 How many students in your classes...

a. **feel challenged?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

b. **listen carefully when the teacher gives directions?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

c. **have to work hard to do well?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

d. **follow the rules in class?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

e. **respond to challenging test questions?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

f. **pay attention when they are supposed to?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

g. **respond to challenging questions in class?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

h. **do their work when they are supposed to?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

i. **behave well in class even when the teacher isn't watching?**

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

[BACK](#)[NEXT](#)

21 How many adults at this school...

a. help students develop the skills they need to complete challenging coursework despite obstacles?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

b. tell their students they believe they can achieve high academic standards?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

c. teach critical thinking skills to students?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

d. teach students how to advocate for themselves?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

e. teach students the organizational skills needed to be prepared for their next level?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

f. recognize disruptive behavior as social-emotional learning opportunities?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

g. teach students the skills they need to regulate their behavior (i.e. by focusing their attention, controlling their emotions, or managing their thinking, behavior, and feelings)?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

h. have access to school based supports to assist in behavioral/emotional escalations?

| | | | | |
|------|------|-------|-----|--------------|
| None | Some | A lot | All | I don't know |
|------|------|-------|-----|--------------|

[BACK](#)
[NEXT](#)

22 This question is for informational purposes only.
What grades do you primarily teach? (Please mark one)

Early Childhood
(Pre-K or 3-K)

Elementary (Pre-K-5)

Middle (6-8)

High (9-12)

BACK

NEXT

23 (Early Childhood Only) How much do you agree with the following statements?

a. **Positive Behavior Guidance is applied fairly to students in my program.**

Strongly disagree

Disagree

Agree

Strongly agree

b. **It's a priority at this program that staff help families support their child's transition to kindergarten.**

Strongly disagree

Disagree

Agree

Strongly agree

c. **It's a priority at this program that staff provide families with information about the application/enrollment process for kindergarten.**

Strongly disagree

Disagree

Agree

Strongly agree

d. **At the beginning of the school year, teachers support children in adjusting to pre-K or 3-K.**

Strongly disagree

Disagree

Agree

Strongly agree

e. **At this program, teachers let families know that they can make a difference in their child's learning.**

Strongly disagree

Disagree

Agree

Strongly agree

f. **At this program, teachers give families opportunities to share what they know about their child.**

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

23 How many of the students in your class(es)...

a. feel it is important to come to school every day?

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

b. feel it is important to pay attention in class?

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

c. think doing homework is important?

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

d. try hard to get good grades?

| | | | |
|------|------|-------|-----|
| None | Some | A lot | All |
|------|------|-------|-----|

[BACK](#)
[NEXT](#)

24 How much do you agree with the following statements? My students are safe...

a. **outside around this school.**

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

b. **traveling between home and this school.**

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

c. **in the hallways, bathrooms, locker rooms, and cafeteria of this school.**

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

d. **in my class(es).**

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

[BACK](#)
[NEXT](#)

25 How much do you agree with the following statement?

a. **Discipline is applied to students fairly in my school.**

Strongly disagree

Disagree

Agree

Strongly agree

BACK

NEXT

26 How much do you agree with the following statements? It's a priority at this school that adults...

a. **provide guidance for the application process to middle or high school.**

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

b. **educate families about the application/enrollment process for middle or high school.**

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

BACK

NEXT

23 How much do you agree with the following statements? Adults at this school...

a. talk to students about what they plan to do after high school.

| | | | |
|-------------------|----------|-------|----------------|
| Strongly disagree | Disagree | Agree | Strongly agree |
|-------------------|----------|-------|----------------|

b. create an atmosphere that encourages students to work towards a college degree?

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

c. provide students with information about the college enrollment process.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

d. help students consider which colleges to apply to.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

e. show students options for how to pay for college (scholarship, grants, loans, work study programs).

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

f. help students plan for how to meet their future career goals.

| | | | | |
|-------------------|----------|-------|----------------|--------------|
| Strongly disagree | Disagree | Agree | Strongly agree | I don't know |
|-------------------|----------|-------|----------------|--------------|

[BACK](#)
[NEXT](#)

Your survey is now complete.

Once you click the "SUBMIT" button below, your responses will be submitted and you will not be able to re-enter the survey or change your responses later. If you would like to review the survey to ensure that you have answered all of the questions you would like to respond to, press the "BACK" button and you will return to the questionnaire.

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