1. How many teachers at this school...

a. help maintain discipline in the entire school, not just their classroom?

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

b. are really trying to improve their teaching?

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

c. take responsibility for improving the school?

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

d. feel responsible for helping students develop self-management?

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

e. are willing to take risks to make the school better?

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

f. are eager to try new ideas?

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

g. feel responsible that all students learn?

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>
Please mark the extent to which you disagree or agree with each of the following. I am able to...

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>use my students' prior knowledge related to their cultural and linguistic backgrounds to help make learning meaningful.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>modify instructional activities and materials to meet the developmental needs and learning interests of all my students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>critically examine the curriculum to determine whether it appropriately represents all groups.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>design appropriate instruction that is matched to English Language Learners' (ELL) proficiency and students with disabilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td>identify cultural differences when communicating with parents/guardians regarding their child's educational progress.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td>develop appropriate Individual Education Programs for my students with disabilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td>distinguish linguistic/cultural differences from learning difficulties.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 Please mark the extent to which you disagree or agree with each of the following.

a. I feel respected by the NYC DOE central administration.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

b. Central DOE employees have confidence in the expertise of the teachers.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

C. Central DOE employees place the needs of children ahead of personal interests.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

d. The Chancellor is an effective manager who makes the NYC DOE run smoothly.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

e. I trust the Chancellor at her word.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree
Please mark the extent to which you disagree or agree with each of the following.

a. I usually look forward to each working day at this school.

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

b. I wouldn’t want to work in any other school.

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

C. I would recommend this school to parents/guardians seeking a place for their child.

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>
5. Please mark the extent to which you disagree or agree with each of the following.

- **Teachers in this school trust each other.**
  - Strongly disagree
  - Disagree
  - Agree
  - Strongly agree

- **It's OK in this school to discuss feelings, worries, and frustrations with other teachers.**
  - Strongly disagree
  - Disagree
  - Agree
  - Strongly agree

- **Teachers respect other teachers who take the lead in school improvement efforts.**
  - Strongly disagree
  - Disagree
  - Agree
  - Strongly agree

- **I feel respected by other teachers at this school.**
  - Strongly disagree
  - Disagree
  - Agree
  - Strongly agree

- **Teachers at this school respect those colleagues who have a specific expertise.**
  - Strongly disagree
  - Disagree
  - Agree
  - Strongly agree
Please mark the extent to which you disagree or agree with each of the following.

a. I feel respected by the principal at this school.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

b. The principal at this school is an effective manager who makes the school run smoothly.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

c. The principal has confidence in the expertise of the teachers at this school.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

d. I trust the principal/school leader at his or her word (to do what he or she says that he or she will do).
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

e. At this school, it’s OK to discuss feelings, worries, and frustrations with the principal.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

f. The principal takes a personal interest in the professional development of teachers.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

g. The principal looks out for the personal welfare of the staff members.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

h. The principal places the needs of children ahead of personal interests.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

i. The principal and assistant principals function as a cohesive unit.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree
Please mark the extent to which you disagree or agree with each of the following.

a. In this school, the professional staff believes that all students can learn, including English Language Learners (ELL) and students with disabilities.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

b. I feel respected by assistant principals at this school.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

c. At this school, students with disabilities are included in all school activities (lunch, class trips, etc.).
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

d. This school educates students with disabilities in the least restrictive environment appropriate.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

e. At this school, order and discipline are maintained.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

f. This school is kept clean.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

g. School Safety Agents promote a safe and respectful environment at this school.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree
Please mark the extent to which you disagree or agree with each of the following. At this school...

**a. once we start a new program, we follow up to make sure that it’s working.**

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

**b. it is clear how all of the programs offered are connected to our school’s instructional vision.**

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

**C. curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.**

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

**d. there is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.**

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>
9. Please mark the extent to which you disagree or agree with each of the following. At this school...

a. parents/guardians are invited to visit classrooms to observe the instructional program.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

b. there is an expectation that teachers communicate regularly with parents/guardians.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

c. teachers understand families' problems and concerns.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

d. teachers work closely with families to meet students' needs.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

e. school staff regularly communicate with parents/guardians about how parents/guardians can help students learn.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

f. The principal/school leader encourages feedback through regular meetings with parent and teacher leaders.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree
10. Please mark the extent to which you disagree or agree with each of the following. At this school...

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. <strong>teachers design instructional programs together.</strong></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>b. <strong>teachers make a conscious effort to coordinate their teaching with instruction at other grade levels.</strong></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>c. <strong>the principal, teachers, and staff collaborate to make this school run effectively.</strong></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>d. <strong>teachers talk about instruction in the teachers' lounge, faculty meetings, etc.</strong></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
<td><img src="#" alt="Options" /></td>
</tr>
</tbody>
</table>
Please mark the extent to which you disagree or agree with each of the following. Overall, my professional development experiences this year have...

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>a. been sustained and coherently focused, rather than short-term and unrelated.</td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>b. included enough time to think carefully about, try, and evaluate new ideas.</td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>c. included opportunities to work productively with colleagues in my school.</td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>d. included opportunities to work productively with teachers from other schools.</td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
</tr>
</tbody>
</table>
12. Please mark the extent to which you disagree or agree with each of the following. The principal/school leader at this school...

<table>
<thead>
<tr>
<th></th>
<th>makes clear to the staff his or her expectations for meeting instructional goals.</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>b.</td>
<td>communicates a clear vision for this school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>c.</td>
<td>understands how children learn.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------</td>
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<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>d.</td>
<td>sets high standards for student learning.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>e.</td>
<td>sets clear expectations for teachers about implementing what they have learned in professional development.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>f.</td>
<td>carefully tracks student academic progress.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>g.</td>
<td>knows what's going on in my classroom.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>h.</td>
<td>participates in instructional planning with teams of teachers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly agree</td>
<td></td>
</tr>
</tbody>
</table>
13. How much influence do teachers have over school policy in each of the areas below?

a. Hiring new professional personnel.
   - No influence
   - Little
   - A moderate amount
   - A great deal of influence

b. Planning how discretionary school funds should be used.
   - No influence
   - Little
   - A moderate amount
   - A great deal of influence

c. Selecting instructional materials used in classrooms.
   - No influence
   - Little
   - A moderate amount
   - A great deal of influence

d. Developing instructional materials.
   - No influence
   - Little
   - A moderate amount
   - A great deal of influence

e. Setting standards for student behavior.
   - No influence
   - Little
   - A moderate amount
   - A great deal of influence
14 How satisfied are you with the following?

a. The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement.

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
<th>I don't know</th>
</tr>
</thead>
</table>

b. The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement.

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
<th>I don't know</th>
</tr>
</thead>
</table>
This question is for informational purposes only. It will not be scored and will not be used for accountability for your school. What content areas do you teach?

- Social Studies
- Science
- ELA
- Math
- All subjects (e.g., elementary, self-contained)
- Other
Please mark the extent to which you disagree or agree with each of the following.

16. For general/self-contained/literacy/science/social studies: In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

<table>
<thead>
<tr>
<th>a. building students' knowledge through content-rich non-fiction.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. reading and writing experiences grounded in evidence from text, both literary and informational.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c. students to interact with complex grade-level text.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d. students to interact with academic language.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>
Please mark the extent to which you disagree or agree with each of the following.

17 For general/self-contained/math/science: In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

a. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

b. creating coherent progressions within the standards from previous grades to current grade so student knowledge/skills build onto previous learning as foundations for math concepts.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

C. creating coherent progressions within the standards from current grade to next grades so student knowledge/skills build onto previous learning as foundations for math concepts taught in later years.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree

d. developing students’ conceptual understanding, procedural fluency, and their ability to apply math in context.
   - Strongly disagree
   - Disagree
   - Agree
   - Strongly agree
### 18. How many students in your classes...

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. <strong>build on each other's ideas during class discussions?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. <strong>use data or text references to support their ideas?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. <strong>show that they respect each other's ideas?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. <strong>provide constructive feedback to their peers/teachers?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. <strong>participate in class discussions at some point?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
19 How many students in your classes...

a. feel challenged?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

b. listen carefully when the teacher gives directions?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

c. have to work hard to do well?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

d. follow the rules in class?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

e. respond to challenging test questions?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

f. pay attention when they are supposed to?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

g. respond to challenging questions in class?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

h. do their work when they are supposed to?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

i. behave well in class even when the teacher isn't watching?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Some</th>
<th>A lot</th>
<th>All</th>
</tr>
</thead>
</table>

BACK NEXT
20 How many adults at this school...

a. help students develop the skills they need to complete challenging coursework despite obstacles?
   None  Some  A lot  All  I don't know

b. tell their students they believe they can achieve high academic standards?
   None  Some  A lot  All  I don't know

C. teach critical thinking skills to students?
   None  Some  A lot  All  I don't know

d. teach students how to advocate for themselves?
   None  Some  A lot  All  I don't know

E. teach students the organizational skills needed to be prepared for their next level?
   None  Some  A lot  All  I don't know

f. recognize disruptive behavior as social-emotional learning opportunities?
   None  Some  A lot  All  I don't know

g. teach students the skills they need to regulate their behavior (i.e. by focusing their attention, controlling their emotions, or managing their thinking, behavior, and feelings)?
   None  Some  A lot  All  I don't know

h. have access to school based supports to assist in behavioral/emotional escalations?
   None  Some  A lot  All  I don't know
21. This question is for informational purposes only. What grades do you primarily teach? (Please mark one)

- Elementary (PreK-5)
- Middle (6-8)
- High (9-12)
22. How often do students in your class(es)...

a. work in small groups?

- None of the time
- Some of the time
- Most of the time
- All of the time
23. How many of the students in your class(es)...

a. feel it is important to come to school every day?
   - None
   - Some
   - A lot
   - All

b. feel it is important to pay attention in class?
   - None
   - Some
   - A lot
   - All

C. think doing homework is important?
   - None
   - Some
   - A lot
   - All

d. try hard to get good grades?
   - None
   - Some
   - A lot
   - All
How much do you agree with the following statements? My students are safe...

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. <strong>outside around this school.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. <strong>traveling between home and this school.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. <strong>in the hallways, bathrooms, locker rooms, and cafeteria of this school.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. <strong>in my class(es).</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How much do you agree with the following statement?

a. Discipline is applied to students fairly in my school.

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

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26 How much do you agree with the following statements? It’s a priority at this school that adults...

a. *provide useful information to students about the application/enrollment process to middle or high school.*

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>I don't know</th>
</tr>
</thead>
</table>

b. *provide guidance for the application process to middle or high school.*

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>I don't know</th>
</tr>
</thead>
</table>

C. *educate families about the application/enrollment process for middle or high school.*

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>I don't know</th>
</tr>
</thead>
</table>