496

1 How many teachers at this school...

a. help maintain discipline in the entire school, not just their classroom?							
	None	Some	A lot	All			
b. are re	eally trying to improve	their teaching?					
	None	Some	A lot	All			
C. take i	responsibility for impr	oving the school?					
	None	Some	A lot	All			
d. feel responsible for helping students develop self-management?							
	None	Some	A lot	All			
e. are w	rilling to take risks to r	nake the school bette	er?				
	None	Some	A lot	All			
f. are eager to try new ideas?							
	None	Some	A lot	All			
g. feel r	esponsible that all stu	dents learn?					
	None	Some	A lot	All			



Please mark the extent to which you disagree or agree with each of the following. I am able to...

a. use my students' prior knowledge related to their cultural and linguistic backgrounds
to help make learning meaningful.

Strongly Disagree Agree Strongly disagree	agree I don't know
---	--------------------

D. modify instructional activities and materials to meet the developmental needs and learning interests of all my students.

Strongly	Disagree	Agree	Strongly agree	I don't know
disagree				

C. critically examine the curriculum to determine whether it appropriately represents all groups.

Strongly	Disagree	Agree	Strongly agree	I don't know	
disagree					

d. design appropriate instruction that is matched to English Language Learners' (ELL) proficiency and students with disabilities.

Strongly Disagree Agree Strongly agree I do disagree	don't know
--	------------

e. identify cultural differences when communicating with parents/guardians regarding their child's educational progress.

Strongly Disagree disagree	Agree	Strongly agree	I don't know
----------------------------	-------	----------------	--------------

f. develop appropriate Individual Education Programs for my students with disabilities.

disagree	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
----------	----------------------	----------	-------	----------------	--------------

g. distinguish linguistic/cultural differences from learning difficulties.

Strongly disagree	Disagree	Agree	Strongly agree	I don't know

BACK

agree with eath of the following.							
a. I feel respected by the	e NYC DOE central ac	lministration.					
Strongly disagree	Disagree	Agree	Strongly agree				
h Control DOE ampleye	os bava santidansa i	n the evacution of the t	· · · · · · · · · · · · · · · · · · ·				
b. Central DOE employe	es nave confidence i	n the expertise of the t	eacners.				
Strongly disagree	Disagree	Agree	Strongly agree				
C. Central DOE employe	es place the peeds of	f children ahead of ner	sonal interests				
	•						
Strongly disagree	Disagree	Agree	Strongly agree				
d. The Chancellor is an e	effective manager wl	no makes the NYC DOE	run smoothly.				
Strongly disagree	Disagree	Agree	Strongly agree				
e. I trust the Chancellor	at her word.						
Strongly disagree	Disagree	Agree	Strongly agree				
			DACK NEVE				
			BACK NEXT				



Please mark the extent to which you disagree or agree with each of the following.

a. I usually look forward	to each working da	y at this school.				
Strongly disagree	Disagree	Agree	Strongly a	gree		
b. I wouldn't want to work in any other school.						
Strongly disagree	Disagree	Agree	Strongly a	gree		
C. I would recommend this school to parents/guardians seeking a place for their child.						
Strongly disagree	Disagree	Agree	Strongly a	gree		
			BACK	NEXT		

a. Teachers in this scho	ol trust each other.					
Strongly disagree	Disagree	Agree	Strongly agree			
b. It's OK in this school to discuss feelings, worries, and frustrations with other teachers.						
Strongly disagree	Disagree	Agree	Strongly agree			
C. Teachers respect oth	er teachers who take	the lead in school imp	rovement efforts.			
Strongly disagree	Disagree	Agree	Strongly agree			
d. I feel respected by of	her teachers at this s	chool.				
Strongly disagree	Disagree	Agree	Strongly agree			
e. Teachers at this scho	ol respect those colle	agues who have a spe	cific expertise.			
Strongly disagree	Disagree	Agree	Strongly agree			
			BACK NEXT			



a. I feel respected by the	e principal at this scho	ool.					
Strongly disagree	Disagree	Agree	Strongly agree				
b. The principal at this school is an effective manager who makes the school run							
smoothly. Strongly disagree	Disagree	Agree	Strongly agree				
C. The principal has conf	idence in the expertis	se of the teachers at th	nis school.				
Strongly disagree	Disagree	Agree	Strongly agree				
d. I trust the principal/s or she will do).	chool leader at his or	her word (to do what l	he or she says that he				
Strongly disagree	Disagree	Agree	Strongly agree				
e. At this school, it's OK	to discuss feelings, wo	orries, and frustration	s with the principal.				
Strongly disagree	Disagree	Agree	Strongly agree				
f. The principal takes a p	ersonal interest in th	e professional develop	oment of teachers.				
Strongly disagree	Disagree	Agree	Strongly agree				
g. The principal looks ou	it for the personal we	lfare of the staff mem	bers.				
Strongly disagree	Disagree	Agree	Strongly agree				
h. The principal places t	he needs of children a	head of personal inte	rests.				
Strongly disagree	Disagree	Agree	Strongly agree				
i. The principal and assis	stant principals functi	on as a cohesive unit.					
Strongly disagree	Disagree	Agree	Strongly agree				
			BACK NEXT				

a. In this school, the professional staff believes that all students can learn, including English Language Learners (ELL) and students with disabilities.					
Strongly disagree	Disagree	Agree	Strongly a	gree	
b. I feel respected by a	nssistant principals at t	this school.			
Strongly disagree	Disagree	Agree	Strongly a	gree	
C. At this school, stude trips, etc.).	ents with disabilities ar	re included in all schoo	l activities (lu	nch, class	
Strongly disagree	Disagree	Agree	Strongly a	gree	
d. This school educate appropriate.	s students with disabi	lities in the least restri	ctive environ	ment	
Strongly disagree	Disagree	Agree	Strongly a	gree	
e. At this school, order	and discipline are ma	intained.			
Strongly disagree	Disagree	Agree	Strongly a	gree	
f. This school is kept cl	ean.				
Strongly disagree	Disagree	Agree	Strongly a	gree	
g. School Safety Agent	s promote a safe and r	espectful environmen	t at this schoo	ı.	
Strongly disagree	Disagree	Agree	Strongly a	gree	
			BACK	NEXT	



Please mark the extent to which you disagree or agree with each of the following. At this school a. once we start a new program, we follow up to make sure that it's working.						
Strongly disagree	Disagree	Agree	Strongly agree			
b. it is clear how all of the programs offered are connected to our school's instructional vision.						
Strongly disagree	Disagree	Agree	Strongly agree			
different grade levels a	C. curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.					
Strongly disagree	Disagree	Agree	Strongly agree			
d. there is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.						
Strongly disagree	Disagree	Agree	Strongly agree			
			BACK NEXT			

Please mark the extent to which you disagree or
agree with each of the following. At this school

a. parents/guardians are invited to visit classrooms to observe the instructional program.								
Strongly disagree	Disagree	Agree	Strongly agree					
b. there is an expectation that teachers communicate regularly with parents/guardians.								
Strongly disagree	Disagree	Agree	Strongly agree					
C. teachers understand	l families' problems a	nd concerns.						
Strongly disagree	Disagree	Agree	Strongly agree					
d. teachers work close	ly with families to me	ets students' needs.						
Strongly disagree	Disagree	Agree	Strongly agree					
e. school staff regularly parents/guardians can	•	arents/guardians abo	ut how					
Strongly disagree	Disagree	Agree	Strongly agree					
f. The principal/school and teacher leaders.	leader encourages fee	dback through regula	r meetings with parent					
Strongly disagree	Disagree	Agree	Strongly agree					
			BACK NEXT					



10 Please mark the extent to which you disagree or agree with each of the following. At this school...

<u> </u>			
a. teachers design instru	ctional programs to	ogether.	
Strongly disagree	Disagree	Agree	Strongly agree
b. teachers make a cons grade levels.	cious effort to coor	dinate their teaching wi	ith instruction at other
Strongly disagree	Disagree	Agree	Strongly agree
C. the principal, teachers	s, and staff collabor	ate to make this school	run effectively.
Strongly disagree	Disagree	Agree	Strongly agree
d. teachers talk about in	struction in the tea	chers' lounge, faculty n	neetings, etc.
Strongly disagree	Disagree	Agree	Strongly agree
			BACK NEXT

Please mark the extent to which you disagree or agree with each of the following. Overall, my professional development experiences this year have...

a. been sustained and	conferencity rocused, re	tiler tilali silort-terili	and uniterated.		
Strongly disagree	Disagree	Agree	Strongly agree		
b. included enough tin	ne to think carefully al	bout, try, and evaluate	e new ideas.		
Strongly disagree	Disagree	Agree	Strongly agree		
C. included opportunit	ies to work productive	ely with colleagues in r	ny school.		
Strongly disagree	Disagree	Agree	Strongly agree		
d. included opportunities to work productively with teachers from other schools.					
Strongly disagree	Disagree	Agree	Strongly agree		
			BACK NEXT		

Please mark the extent to which you disagree or agree with each of the following. The principal/school leader at this school...

a.	a. makes clear to the staff his or her expectations for meeting instructional goals.					
	Strongly disagree	Disagree	Agree	Strongly agree		
b.	communicates a cle	ear vision for this schoo	ol.			
	Strongly disagree	Disagree	Agree	Strongly agree		
C.	understands how ch	ildren learn.				
	Strongly disagree	Disagree	Agree	Strongly agree		
d.	sets high standards	for student learning.				
	Strongly disagree	Disagree	Agree	Strongly agree		
e.	sets clear expectation	ons for teachers about	implementing what t	hey have learned in		
	ofessional developm		, ,	•		
	Strongly disagree	Disagree	Agree	Strongly agree		
f.	carefully tracks stud	ent academic progress	i.			
	Strongly disagree	Disagree	Agree	Strongly agree		
g.	knows what's going	on in my classroom.				
	Strongly disagree	Disagree	Agree	Strongly agree		
h.	participates in instr	uctional planning with	teams of teachers.			
	Strongly disagree	Disagree	Agree	Strongly agree		
				BACK NEXT		

How much influence do teachers have over school policy in each of the areas below?

a. Hiring new professional personnel.						
No influence	Little	A moderate amount	A great deal of influence			
b. Planning how discretio	nary school funds s	should be used.				
No influence	Little	A moderate amount	A great deal of influence			
C. Selecting instructional						
No influence	Little	A moderate amount	A great deal of influence			
d. Developing instruction	al materials.					
No influence	Little	A moderate amount	A great deal of influence			
e. Setting standards for student behavior.						
No influence	Little	A moderate amount	A great deal of influence			
			BACK NEXT			

14 How satisfied are you with the following?

a. The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement.

Very	Dissatisfied	Satisfied	Very satisfied	I don't know
dissatisfied				

b. The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement.

Very	Dissatisfied	Satisfied	Very satisfied	I don't know
dissatisfied				

BACK

NEXT

This question is for informational purposes only. It will not be scored and will not be used for accountability for your school. What content areas do you teach?

- Social Studies
- Science
- □ ELA
- Math
- ☐ All subjects (e.g., elementary, self-contained)
- Other

BACK

NEXT

Please mark the extent to which you disagree or agree with each of the following.

For general/self-contained/literacy/science/social studies: In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...

a. building students' knowledge through content-rich non-fiction. Strongly disagree Strongly agree Disagree Agree D. reading and writing experiences grounded in evidence from text, both literary and informational. Strongly disagree Strongly agree Disagree Agree C. students to interact with complex grade-level text. Strongly disagree Disagree Agree Strongly agree d. students to interact with academic language. Strongly disagree Strongly agree Disagree Agree BACK **NEXT** Please mark the extent to which you disagree or agree with each of the following.

- For general/self-contained/math/science: In planning my last instructional unit, I had the resources and tools I needed to include multiple opportunities for...
- a. focusing deeply on the concepts emphasized in the standards to help students build strong foundations for learning.

Strongly disagree Disagree Agree Strongly agree

b. creating coherent progressions within the standards from previous grades to current grade so student knowledge/skills build onto previous learning as foundations for math concepts.

Strongly disagree Disagree Agree Strongly agree

C. creating coherent progressions within the standards from current grade to next grades so student knowledge/skills build onto previous learning as foundations for math concepts taught in later years.

Strongly disagree Disagree Agree Strongly agree

d. developing students' conceptual understanding, procedural fluency, and their ability to apply math in context.

Strongly disagree Disagree Agree Strongly agree

BACK

NEXT

18 How many students in your classes						
a. build on each other	's ideas during class di	scussions?				
None	Some	A lot	All			
b. use data or text ref e	erences to support the	eir ideas?				
None	Some	A lot	All			
C. show that they resp None	ect each other's ideas Some	? A lot	All			
d. provide constructiv	e feedback to their pe	ers/teachers?				
None	Some	A lot	All			
e. participate in class None	discussions at some po	oint? A lot	All			

BACK

NEXT

19 How many students in your classes...

a. feel challenged?					
None	Some	A lot	All		
b. listen carefully whe	n the teacher gives dir	ections?			
None	Some	A lot	All		
C. have to work hard to	o do well?				
None	Some	A lot	All		
d. follow the rules in c	lass?				
None	Some	A lot	All		
e. respond to challeng	ing test questions?				
None	Some	A lot	All		
			-		
f. pay attention when	they are supposed to?				
None	Some	A lot	All		
g. respond to challeng	ing questions in class?				
None	Some	A lot	All		
h. do their work when	they are supposed to?	•			
None	Some	A lot	All		
i. behave well in class even when the teacher isn't watching?					
None	Some	A lot	All		
			-		
			BACK NEXT		

20	How	many	adults	at this	school
		_			

a. help students de obstacles?	evelop the skills t	hey need to compl	ete challenging	coursework despite
None	Some	A lot	All	I don't know
O. tell their studen	ts they believe th	ev can achieve his	gh academic star	ndards?
None	Some	A lot	All	I don't know
. teach critical thi	nking skills to str	idents?		
None	Some	A lot	All	I don't know
. teach students h	now to advocate f	for themselves?		
None	Some	A lot	All	I don't know
e. teach students t	he organizationa	l skills needed to b	pe prepared for t	their next level?
None	Some	A lot	All	I don't know
. recognize disrupt	tive behavior as s	ocial-emotional le	arning opportur	nities?
None	Some	A lot	All	l don't know
•	-	ed to regulate thei s, or managing the		y focusing their avior, and feelings
None	Some	A lot	All	l don't know
). have access to s	chool based supp	orts to assist in be	ehavioral/emotic	onal escalations?
None	Some	A lot	All	l don't know
				BACK NEXT





NYC School Survey — 2016 Teacher Survey

100%

This question is for informational purposes only. What grades do you primarily teach? (Please mark one)

Elementary (PreK-5) Middle (6-8) High (9-12)

BACK NEXT



22 How often do students in your class(es)...

a. work in small groups?

None of the time Some of the time Most of the time All of the time

BACK

NEXT

NYC 2016 School Survey

23 How many of the students in your class(es)...

a. feel it is important to come to school every day?						
None	Some	A lot	All			
b. feel it is important t	to pay attention in cla	ss?				
None	Some	A lot	All			
C. think doing homewo	ork is important?					
None	Some	A lot	All			
d. try hard to get good	grades?					
None	Some	A lot	All			
			BACK NEXT			



24 How much do you agree with the following statements? My students are safe...

a. outside around this school.						
Strongly disagree	Disagree	Agree	Strongly agree			
b. traveling between h	ome and this school.					
Strongly disagree	Disagree	Agree	Strongly agree			
C. in the hallways, bat	hrooms, locker rooms,	and cafeteria of this s	chool.			
Strongly disagree	Disagree	Agree	Strongly agree			
d. in my class(es).						
Strongly disagree	Disagree	Agree	Strongly agree			
			BACK NEXT			

25 How much do you agree with the following statement?

a. Discipline is applied to students fairly in my school.

Strongly disagree Disagree Agree Strongly agree **BACK NEXT**



26 How much do you agree with the following statements? It's a priority at this school that adults...

a. provide useful information to students about the application/enrollment process to middle or high school.

Strongly	Disagree	Agree	Strongly agree	I don't know
disagree				

b. provide guidance for the application process to middle or high school.

Strongly disagree	Disagree	Agree	Strongly agree	I don't know
----------------------	----------	-------	----------------	--------------

C. educate families about the application/enrollment process for middle or high school.

Strongly disagree	Disagree	Agree	Strongly agree	I don't know
----------------------	----------	-------	----------------	--------------

BACK

NEXT