NYC School Survey
Citywide Results

July 2016
For the first time, the NYC School Survey participation reached over one million respondents.
Parent survey participation increased across boroughs

Manhattan
2015: 49%
2016: 50%

Bronx
2015: 48%
2016: 49%

Brooklyn
2015: 50%
2016: 52%

Queens
2015: 50%
2016: 53%

Data included from all schools, including D75, and from YABC programs. 2016 data also includes Pre-K for All programs.
The survey is aligned to solicit feedback across the six elements of the Framework for Great Schools

- Based on robust research, the six elements of the Framework for Great Schools identify the areas that must improve to increase student achievement.

- By focusing attention and resources on what it takes for schools to function well, the Framework identifies the underlying strengths and weaknesses of a school and shows community members concrete ways to improve student achievement.

- Last year was the first year the survey was Framework-aligned. This year, the survey was further refined to ensure it is soliciting actionable feedback on each school’s capacity as defined by the elements.
# Examples of Framework Aligned Survey Questions

<table>
<thead>
<tr>
<th>Element</th>
<th>Survey Item</th>
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<tbody>
<tr>
<td><strong>Rigorous Instruction</strong></td>
<td>&gt; I learn a lot from feedback on my work. (S)</td>
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<tr>
<td><strong>Supportive Environment</strong></td>
<td>&gt; My teachers notice when I am upset. (S)</td>
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<tr>
<td><strong>Collaborative Teachers</strong></td>
<td>&gt; The principal, teachers, and staff collaborate to make this school run effectively. (T)</td>
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<tr>
<td><strong>Effective School Leadership</strong></td>
<td>&gt; The principal at this school sets high standards for student learning. (T)</td>
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<tr>
<td><strong>Strong Family-Community Ties</strong></td>
<td>&gt; Teachers work closely with families to meet students' needs. (P)</td>
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<tr>
<td><strong>Trust</strong></td>
<td>&gt; Staff at this school work hard to build trusting relationships with parents/guardians like me. (P)</td>
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(T) = teachers, (P) = parents, (S) = students
Students expressed high levels of satisfaction in key areas

My school offers a wide enough variety of programs, classes and activities to keep me interested in school.

I feel safe in my classes.

I feel safe in the hallways, bathrooms, locker rooms, and cafeteria of my school.

Data included from all schools, including D75, and from YABC Programs.
Parents of students in Pre-K for All report that they feel welcome and supported by their program

- 97% of parents feel good about the way that their child’s pre-K program welcomes families into pre-K.
- 97% of parents feel good about the way that their child’s pre-K teacher helped my child adjust to pre-K.
- 95% of parents feel good about their child’s pre-K program.
- 95% of parents feel good about their child’s pre-K teacher giving them helpful ideas about how they can support their child’s learning.
- 95% of parents feel good about their child’s pre-K teacher letting them know that they can make a difference in their child’s learning.

Data includes responses from parents of students in Pre-K for All programs.
Parents continue to indicate high levels of satisfaction with schools

Data included from all schools, including D75, and from YABC programs. 2016 data also includes Pre-K for All programs.
Parents and students report that schools are doing a good job preparing students for college and career.

Adults at this school help me plan for my next steps after graduation (career planning, college selection and application process, financial aid process, etc.).

My child's school helps keep my child on track for college, career, and success in life after high school.

Data included from all schools, including D75, and from YABC programs.
Top parent request for school improvements

- Stronger enrichment programs (e.g. afterschool programs, clubs, teams) - 27%
- Smaller class size - 21%
- More hands-on learning - 15%
- More challenging courses - 9%
- Stronger arts programs - 7%
- Higher quality teaching - 7%
- Safer school environment - 5%
- Stronger school leadership - 5%
- Better communication with parents - 4%

Data included from all schools, including D75, YABC programs, and Pre-K for All programs.
Teachers continue to report high levels of satisfaction with the learning environment in their schools

- 87% strongly agree/agree that this school is kept clean.
- 80% strongly agree/agree that order and discipline are maintained at their school.
- 91% strongly agree/agree that the principal/school leader at their school carefully tracks student academic progress.

Data included from all schools, including D75, and from YABC programs. 2016 data also includes Pre-K for All programs.
A high number of teachers report looking forward to each working day at their schools and would recommend their school to parents.

- **I usually look forward to each working day at my school.**
  - 2014: 82%
  - 2015: 85%
  - 2016: 84%

- **I would recommend this school to parents/guardians seeking a place for their child.**
  - 2014: 81%
  - 2015: 87%
  - 2016: 83%

- **The principal/school leader at my school communicates a clear vision for this school.**
  - 2014: 88%
  - 2015: 88%
  - 2016: 87%

Data included from all schools, including D75, and from YABC programs. 2016 data also includes Pre-K for All programs.
Teachers are satisfied with the quality of their professional development experiences

Professional development experiences this school year have been sustained and coherently focused, rather than short-term and unrelated.

Professional development experiences this school year have included opportunities to work productively with colleagues in my school.

Data included from all schools, including D75, and from YABC programs. 2016 data also includes Pre-K for All programs.
Parents continue to be satisfied with the Schools Chancellor and the Panel for Education Policy

Data included from all schools, including D75, and from YABC programs. 2016 data also includes Pre-K for All programs.
Teacher satisfaction with the Schools Chancellor and the Panel for Education Policy remained high this year.

Satisfaction with the Schools Chancellor:
- 2013: 57% Satisfied, 27% Dissatisfied, 16% Don’t Know
- 2014: 43% Satisfied, 31% Dissatisfied, 26% Don’t Know
- 2015: 21% Satisfied, 60% Dissatisfied, 19% Don’t Know
- 2016: 23% Satisfied, 25% Dissatisfied, 52% Don’t Know

Satisfaction with the Panel for Education Policy:
- 2013: 48% Satisfied, 26% Dissatisfied, 26% Don’t Know
- 2014: 43% Satisfied, 30% Dissatisfied, 27% Don’t Know
- 2015: 31% Satisfied, 49% Dissatisfied, 20% Don’t Know
- 2016: 21% Satisfied, 46% Dissatisfied, 32% Don’t Know

Data included from all schools, including D75, and from YABC programs. 2016 data also includes Pre-K for All programs.
For more information visit www.nycschoolsurvey.org.

Contact the Survey Team with questions at surveys@schools.nyc.gov.