

2014-15Preliminary Class Size Report

Based on 10/31/2014 Unaudited Schedule & Register

November 2014



Preliminary Average Class Size Report

- The NYCDOE reports on class size twice a year: a preliminary report in November and an updated report in February.
 - This Preliminary report is based on early data in ATS and STARS schools' register and scheduling systems from the October 31, 2014 unaudited register.
- Class size summaries report the number of students ("seats filled") and number of sections in grades K-8 and core courses¹ in Middle Schools and High Schools.
 - ATS data reflects official class (e.g. homeroom/advisory) organizations for grades K-8.
 - STARS reflects the registers of core courses for grades 6-12.
- School-level data from ATS and STARS from October 31th are unaudited. Middle Schools and High Schools typically update their schedules in STARS through the end of each term.
 - Historically, early data analysis includes long-term absences, incomplete scheduling data, and other characteristics that are updated by schools in the February report.
- All school-level and citywide data and trends from this report must be considered preliminary.

¹ Core courses are defined for the purpose of this report as: English, Math, Social Studies, Science



Class Size Context

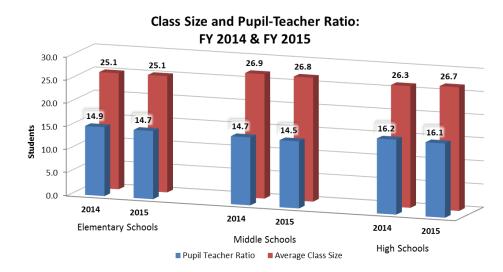
- In 2014-2015, schools are receiving significant new investments in the expansion of high quality full day pre-kindergarten, after school programs for middle schools, funding for the arts, instructional supports for English Language Learners, technology and facility improvements in schools, community schools, and school renewal.
- The number of Integrated Co-Teaching (ICT) classes continues to grow, while the number of General Education (GE) classes as well as Self-Contained Special Education classes has decreased.
 - Independent of class size trends, more students are being served by two teachers in the class.
 - Since FY 2014, ATS ICT sections have grown by over 11%, and STARS ICT core classes have grown by almost 10%.
 - Relative to FY 2010, ATS ICT sections have grown by 82%, while STARS ICT core classes have grown by 77%.
- From FY 2014 to FY 2015 the Pupil-Teacher Ratio (PTR) for GE and ICT has decreased by 0.1, from 15.2 pupils per teacher to 15.1 pupils per teacher.



Citywide, average class size is 26.5 students per class.

Relative to 2013-2014, this represents an increase of 0.1 students per class.

- Elementary School average class size remained flat at 25.1 students per class.
- Middle School average class size decreased by 0.1 to 26.8 average students per class.
- High School average class increased by 0.4 to 26.7 average students per class.



Since 2013-2014, 885 schools either decreased or had less than a 1 percent increase in average class size¹; while 696 schools experienced increases in class size above 1%.



¹ Based on schools with GE and ICT class size data in both 2014 and 2015.

2014-2015 Average Class Size

(Based on 10/31/2014 register and schedule data)

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		GE+ICT	GE	ICT	G&T					
	K-3	24.6	24.7	24.3	26.7		<u>.</u>	GE and ICT		
1	4-5	26.1	26.1	25.9	26.9	English	Math	Science	Social Studies	All Core
}	6-8	27.1	27.3	26.6	28.1	26.5	26.7	26.7	26.9	26.7
) 1	9-12	26.8	26.7	27.4	n/a	26.1	26.7	27.2	27.5	26.8

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Self-Contained K-8		<u>Self-Contained</u>	<u>6-8</u>	<u>9-12</u>
6:1:1	5.8	English	9.4	10.6
8:1:1	7.0	Math	9.4	11.8
12:1	10.0	Science	9.4	11.9
12:1:1	10.1	Social Studies	9.4	11.2



Class Size – Change over time

(General Education and ICT classes only)

Grade Level	FY 2014	Preliminary FY 2015
K	22.8	22.9
1	25.1	25.0
2	25.3	25.3
3	25.5	25.6
4	25.9	26.2
5	26.0	26.0
6	26.6	26.5
7	27.1	27.4
8	27.8	27.4
MS Core	26.8	26.7
HS Core	26.4	26.8