School Closure Discharge Reporting

In June 2011, 15 New York City public schools closed for poor performance. This report provides data regarding students enrolled in these schools during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.¹

High Schools

Four New York City public high schools stopped serving students in July 2011: Bronx Coalition Community School, Canarsie High School, EBC/ENY HS for Public Safety & Law, and Far Rockaway High School.

These schools struggled to meet basic requirements for student success. In 2007, just 35.7% of students that entered these schools four years earlier graduated on time. During the phase out process, the Department of Education provided supports to students and staff. The schools’ combined graduation rate increased to 37.0% in 2008, 39.7% in 2009, and 44.5% in 2010².

569 students were enrolled in these high schools during the 2010-11 school year. Of these:

- 265 students (46.6%) graduated with a Local Diploma or higher.³ Of these:
  - 127 students (22.3%) received a High School Regents Endorsed Diploma (Code 27)
  - 131 students (23.0%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)

- 60 students (10.5%) received an IEP Diploma (Code 23)

- 81 students (14.2%) transferred to another DOE school. Of these:
  - 37 students (6.5%) transferred to the School for Cooperative Technical Education
  - 0 to 9 students each enrolled in 30 other schools.

- 17 (3.0%) transferred to a Young Adult Borough Center (YABC) (Code 48)

- 126 students (22.1%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)

- 20 students total were discharged under one of the following codes.⁴ Each of these codes contain 0 to 9 students:
  - Discharged to a school outside of New York City (Code 11)
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)

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¹ Includes any student enrolled as of October 31, 2010 and after.
² Graduation rates are as of June graduation outcomes.
³ Graduation outcomes only include students who were enrolled in a high school for the 2010-11 school year. This percentage is a percentage of students enrolled in the 2010-11 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school’s official four year graduation rate. Schools’ official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school’s entering cohort who graduate with a Local or higher diploma four years later.
⁴ No students were discharged under the following codes: Obtained Full-Time Employment Certificate (Code 2), Under Six Years Old (Code 4), Satisfactory Completion of Home Schooling (Code 18), Discharged to a College Early Admission Program Prior to Graduation from High School (Code 20), Entered Military Service (Code 35), Expulsion (Code 79), Proof of Receipt of High School Diploma (Code 25), and Received High School Equivalency Diploma (GED) (Code 30).
- Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
- Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
- Discharged to an Institution (Non-DOE) (Code 10)
- Transferred to a school or program for a limited time period (Code 51)
- Over 21 Years of Age (Code 21)
- Deceased Student (Code 15)
- Address Unknown (Authorized by an Attendance Teacher) (Code 12)

- 98 (17.2%) earned at least one credit through credit recovery during the 2010-11 school year.\(^5\)

- Cumulative grade average of high school students:\(^6\)
  - 23 students (4.0%) had a cumulative average between 85-100,
  - 90 (15.8%) had a cumulative average between 75-84,
  - 193 (33.9%) had a cumulative average between 65-74,
  - 178 (31.3%) had a cumulative average between 55-64, and
  - 85 (14.9%) had a cumulative average below 55.

**Elementary & Middle Schools**


These schools struggled to meet basic requirements for student success. In 2007, student proficiency was far below the city average, with an average scale score of 636 in ELA and 642 in math. During the phase out process, the Department of Education provided supports to students and staff. At these schools, the average ELA score increased to 637 in 2008, 647 in 2009, and 645 in 2010. In math, the average score increased to 647 in 2008, 658 in 2009, and 656 in 2010.

1425 students were enrolled in these elementary and middle schools during the 2010-11 school year. Of these students:

- 1208 students (84.8%) were promoted to the next grade at another DOE school
- 162 students (11.4%) transferred to another DOE school. Of these:
  - 12 students (0.8%) transferred to I.S.286 Renaissance Military Leadership Academy.
  - 0 to 9 students each transferred to 71 other schools.
- 40 students (2.8%) were discharged to a school outside of New York City (Code 11)
- 16 students total were discharged under one of the following codes:\(^7\) 0 to 9 students were discharged according to each of these codes:
  - Discharged to a NYC Private School (Code 8)

\(^5\) Note - Per NY State Commissioner’s Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

\(^6\) Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student’s courses.

\(^7\) No students were discharged under the following codes: Obtained Full-Time Employment Certificate (Code 2), Under Six Years Old (Code 4), Satisfactory Completion of Home Schooling (Code 18), Discharged to a College Early Admission Program Prior to Graduation from High School (Code 20), Entered Military Service (Code 35), Expulsion (Code 79), Proof of Receipt of High School Diploma (Code 25), and Received High School Equivalency Diploma (GED) (Code 30).
Of the 1994 total students enrolled in an elementary, middle, or high school that stopped serving students in July 2011:

- 352 students (17.7%) received special education services, including students participating in a self-contained program

- Rates of attendance during the 2010-11 school year:
  - 1540 (77.2%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 281 (14.1%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  - 70 (3.5%) of students had an attendance rate between 41-60% during the 2010-11 school year,
  - 41 (2.1%) of students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 62 (3.1%) of students had an attendance rate between 0-20% during the 2010-11 school year.
Bronx Coalition Community School was a general academic high school located in the Bronx, New York. In 2008, the Department of Education announced that Bronx Coalition Community School would be closed for poor performance.

Bronx Coalition Community School struggled to meet basic requirements for student success. In June 2008, only 43.1% of students who entered Bronx Coalition Community School four years earlier graduated on time. The Department of Education provided supports to students and staff, and the graduation rate increased to 49.5% in 2009 and 50.5% in 2010\(^8\). Bronx Coalition Community School began phasing out in the 2008-09 school year and stopped serving students in July 2011.

This report provides data regarding students enrolled in Bronx Coalition Community School during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.\(^9\)

64 students were enrolled in Bronx Coalition Community School during the 2010-2011 school year. Of these students:

- 52 students (81.3%) graduated with a Local Diploma or higher.\(^10\) Of these:
  - 33 students (51.6%) received a High School Regents Endorsed Diploma (Code 27)
  - 19 students (29.7%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)

- 0 to 9 students received an IEP Diploma (Code 23).

- 0 to 9 students transferred to another DOE school (Code 0).

- 0 to 9 students transferred to a Young Adult Borough Center (YABC) (Code 48).

- 0 to 9 students voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).

- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)

- 13 students (21.3%) received special education services, including students participating in a self-contained program.

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\(^8\) 2008 graduation rates are only available for June graduates. 2009 and 2010 rates include both June and August graduates.

\(^9\) Includes any student enrolled as of October 31, 2010 and after.

\(^10\) This percentage is a percentage of students enrolled in the 2010-11 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school’s official four year graduation rate. Schools’ official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school’s entering cohort who graduate with a Local or higher diploma four years later.
Rates of attendance during the 2010-11 school year:
- 40 (62.5%) of students had an attendance rate between 81-100% during the 2010-11 school year,
- 12 (18.8%) of students had an attendance rate between 61-80% during the 2010-11 school year,
- 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
- 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
- 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

15 students (23.4%) earned at least one credit through credit recovery during the 2010-11 school year.\(^{11}\)

Cumulative grade average:\(^{12}\)
- 0 to 9 students had a cumulative average between 85-100,
- 0 to 9 students had a cumulative average between 75-84,
- 23 (35.9%) had a cumulative average between 65-74,
- 20 (31.3%) had a cumulative average between 55-64, and
- 0 to 9 students had a cumulative average below 55.

\(^{11}\) Note - Per NY State Commissioner’s Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

\(^{12}\) Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student’s courses.
Canarsie High School

Canarsie High School was a general academic high school located in Brooklyn, New York. In 2008, the Department of Education announced that Canarsie High School would be closed for poor performance.

Canarsie High School struggled to meet basic requirements for student success. In June 2008, only 32.8% of students who entered Canarsie High School four years earlier graduated on time. The Department of Education provided supports to students and staff, and the graduation rate increased to 41.1% in 2009 and 45.7% in 2010. Canarsie High School began phasing out in the 2008-09 school year and stopped serving students in July 2011.

This report provides data regarding students enrolled in Canarsie High School during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.

358 students were enrolled in Canarsie High School during the 2010-2011 school year. Of these students:

- 142 students (39.7%) graduated with a Local Diploma or higher. Of these:
  - 51 students (14.2%) received a High School Regents Endorsed Diploma (Code 27)
  - 84 students (23.5%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)

- 52 students (14.5%) received an IEP Diploma (Code 23).

- 59 students (16.5%) transferred to another DOE school. 41 students (11.5%) transferred to the School for Cooperative Technical Education. 0 to 9 students each enrolled in 19 other schools.

- 16 students (4.5%) transferred to a Young Adult Borough Center (YABC) (Code 48).

- 78 students (21.8%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).

- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)

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13 2008 graduation rates are only available for June graduates. 2009 and 2010 rates include both June and August graduates.

14 Includes any student enrolled as of October 31, 2010 and after.

15 This percentage is a percentage of students enrolled in the 2010-11 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school’s official four year graduation rate. Schools’ official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school’s entering cohort who graduate with a Local or higher diploma four years later.

16 In 2011-12, the School for Cooperative Technical Education began managing the Skills Training for Employment (STEPS) program, a program previously offered at Canarsie High School through which students, especially students with disabilities complete CTE coursework and academic instruction as part of one program. Many students participating in the STEPs program receive IEP diplomas.
• 115 students (32.9%) received special education services, including students participating in a self-contained program.

• Rates of attendance during the 2010-11 school year:
  o 240 (67.0%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  o 51 (14.2%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  o 27 (7.5%) of students had an attendance rate between 41-60% during the 2010-11 school year,
  o 12 (3.4%) of students had an attendance rate between 21-40% during the 2010-11 school year, and
  o 28 (7.8%) of students had an attendance rate between 0-20% during the 2010-11 school year.

• 73 students (20.4%) earned at least one credit through credit recovery during the 2010-11 school year.\(^\text{17}\)

• Cumulative grade average:\(^\text{18}\)
  o 16 students (4.5%) had a cumulative average between 85-100,
  o 69 (19.3%) had a cumulative average between 75-84,
  o 130 (36.3%) had a cumulative average between 65-74,
  o 104 (29.1%) had a cumulative average between 55-64, and
  o 39 (10.9%) had a cumulative average below 55.

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\(^{17}\) Note - Per NY State Commissioner’s Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

\(^{18}\) Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student’s courses.
EBC/ENY High School for Public Safety & Law

EBC/ENY High School for Public Safety & Law was a general academic high school located in Brooklyn, New York. In 2008, the Department of Education announced that EBC/ENY High School for Public Safety & Law would be closed for poor performance.

EBC/ENY High School for Public Safety & Law struggled to meet basic requirements for student success. In June 2008, only 51.9% of students who entered EBC/ENY High School for Public Safety & Law four years earlier graduated on time. The Department of Education provided supports to students and staff. The graduation rate was 49.5% in 2009 and 55.9% in 2010\(^{19}\). EBC/ENY High School for Public Safety & Law began phasing out in the 2008-09 school year and stopped serving students in July 2011.

This report provides data regarding students enrolled in EBC/ENY High School for Public Safety & Law during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.\(^{20}\)

81 students were enrolled in EBC/ENY High School for Public Safety & Law during the 2010-2011 school year. Of these students:

- 51 students (63.0%) graduated with a Local Diploma or higher.\(^{21}\) Of these:
  - 35 students (43.2%) received a High School Regents Endorsed Diploma (Code 27)
  - 16 students (19.8%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)

- 0 to 9 students received an IEP Diploma (Code 23).

- 0 to 9 students transferred to another DOE school. These students each enrolled in 7 different schools.

- 0 to 9 students transferred to a Young Adult Borough Center (YABC) (Code 48).

- 19 students (23.5%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).

- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)

\(^{19}\) 2008 graduation rates are only available for June graduates. 2009 and 2010 rates include both June and August graduates.

\(^{20}\) Includes any student enrolled as of October 31, 2010 and after.

\(^{21}\) This percentage is a percentage of students enrolled in the 2010-11 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school’s official four year graduation rate. Schools’ official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school’s entering cohort who graduate with a Local or higher diploma four years later.
• 0 to 9 students received special education services, including students participating in a self-contained program.

• Rates of attendance during the 2010-11 school year:
  o 34 (42.0%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  o 28 (34.6%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  o 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  o 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  o 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

• 10 students (12.3%) earned at least one credit through credit recovery during the 2010-11 school year.\textsuperscript{22}

• Cumulative grade average:\textsuperscript{23}
  o The grade average distribution was suppressed for this school. Cells with 0 to 9 cases were suppressed throughout the discharge reporting. In this case, cells with higher counts were suppressed because that information would result in the ability to determine the values of suppressed cells through subtraction.

\textsuperscript{22} Note - Per NY State Commissioner’s Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

\textsuperscript{23} Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student’s courses.
Far Rockaway High School

Far Rockaway High School was a general academic high school located in Queens, New York. In 2009, the Department of Education announced that Far Rockaway High School would be closed for poor performance.

Far Rockaway High School struggled to meet basic requirements for student success. In June 2008, only 38.3% of students who entered Far Rockaway High School four years earlier graduated on time. The Department of Education provided supports to students and staff. The graduation rate increased to 50.0% in 2009 and 40.2% in 2010. Far Rockaway High School began phasing out in the 2008-09 school year and stopped serving students in July 2011.

This report provides data regarding students enrolled in Far Rockaway High School during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.

66 students were enrolled in Far Rockaway High School during the 2010-2011 school year. Of these students:

- 20 students (30.3%) graduated with a Local Diploma or higher. Of these:
  - 12 students (18.2%) received a Local Diploma (Code 26)
  - 0 to 9 students received a High School Regents Endorsed Diploma (Code 27)
  - 0 to 9 students received a High School Regents Endorsed Diploma with Honors (Code 28)
  - 0 to 9 students received a High School Advanced Regents Diploma (Code 47)
  - 0 to 9 students received a High School Advanced Regents Diploma with Honors (Code 62)

- 0 to 9 students received an IEP Diploma (Code 23).

- 18 students (27.3%) transferred to another DOE school. Of these 0 to 9 students each enrolled in 8 different schools.

- 0 to 9 students transferred to a Young Adult Borough Center (YABC) (Code 48).

- 20 students (30.3%) voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).

- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)

- 11 students (16.7%) received special education services, including students participating in a self-contained program.

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24 2008 graduation rates are only available for June graduates. 2009 and 2010 rates include both June and August graduates.
25 Includes any student enrolled as of October 31, 2010 and after.
26 This percentage is a percentage of students enrolled in the 2010-11 school year who graduated by the end of the school year with a Local or higher diploma. This is not the school’s official four year graduation rate. Schools’ official four year graduation rates are published each year by the New York State Education Department and are defined as the percentage of students in the school’s entering cohort who graduate with a Local or higher diploma four years later.
Rates of attendance during the 2010-11 school year:
- 34 (51.5%) of students had an attendance rate between 81-100% during the 2010-11 school year,
- 17 (25.8%) of students had an attendance rate between 61-80% during the 2010-11 school year,
- 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
- 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
- 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

0 to 9 students earned at least one credit through credit recovery during the 2010-11 school year.27

Cumulative grade average:28
- 0 to 9 students had a cumulative average between 85-100,
- 0 to 9 students had a cumulative average between 75-84,
- 22 (33.0%) had a cumulative average between 65-74,
- 33 (50.0%) had a cumulative average between 55-64, and
- 10 (15.2%) had a cumulative average below 55.

27 Note - Per NY State Commissioner’s Regulations, students who fail a course of study have the opportunity to make up credit by repeating the course or through credit recovery. When NYSED released its credit recovery policy in 2010, the NYCDOE began tracking its use by creating an indicator in its Student Transcript And Reporting System (STARS), where schools enter course information. Schools began using this indicator in Fall 2010. Because this code did not exist in prior years, it is not possible to report credit recovery credits earned prior to 2010-11.

28 Schools determine their grading policies in accordance with relevant NY State and City policies, including determining which courses to include in the calculation of GPA. Schools may weight certain courses (e.g. Honors, Advanced Placement) more heavily in the GPA calculation. Because this calculation is not calculated consistently across New York City schools, the data reported here is a cumulative grade average that calculates the average grade across all of a student’s courses.
JHS 044 William J O'Shea

JHS 044 William J O'Shea was a middle school located in New York, New York. In 2009, the Department of Education announced that JHS 044 William J O'Shea would be closed for poor performance.

JHS 044 William J O'Shea struggled to meet basic requirements for student success. In 2009 the school’s mean scale score was 645 in ELA and 655 in Math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. In 2010, the mean scale score increased to 646 in ELA and 666 in math. In 2011 the mean scale score was 645 in ELA and 673 in math. JHS 044 William J O'Shea closed in June of 2011.

This report provides data regarding students enrolled in JHS 044 William J O'Shea during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.

65 students were enrolled in JHS 044 William J O'Shea during the 2010-2011 school year. Of these students:

- 62 (95.4%) students were promoted to the next grade at another DOE school.
- 0 to 9 students were retained and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)
- 13 students (20.0%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 53 (81.5%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

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29 Includes any student enrolled as of October 31, 2010 and after.
30 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
31 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
KAPPA II

KAPPA II was a middle school located in New York, New York. In 2010, the Department of Education announced that KAPPA II would be closed for poor performance.

KAPPA II struggled to meet basic requirements for student success. In English and math, student performance fell far below the city average. In 2009 the average score was 648 in ELA, and just 650 in Math. In 2010 the average score was 641 in ELA and 650 in Math. In 2011 the average score was 641 in ELA and 641 in math. During the phase out process, the Department of Education provided supports to students and staff and KAPPA II closed in June 2011.

This report provides data regarding students enrolled in KAPPA II during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.32

54 students were enrolled in KAPPA II during the 2010-2011 school year. Of these students:

- 18 (33.3%) students were promoted to the next grade at another DOE school.
- 34 (63.0%) were retained33 and transferred to another DOE school (Code 0). All of the schools received students from KAPPA II received 10 or fewer students.
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)34
- 17 students (31.5%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 38 (70.4%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 11 (20.4%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

32 Includes any student enrolled as of October 31, 2010 and after.
33 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
34 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
Academy of Collaborative Education

Academy of Collaborative Education was a middle school located in New York, New York. In 2010, the Department of Education announced that Academy of Collaborative Education would be closed for poor performance.

Academy of Collaborative Education struggled to meet basic requirements for student success. In English and math, student performance fell far below the city average, with students earning a mean ELA scale score of 643 in 2009, 636 in 2010, and 642 in 2011, and a mean math scale score of 645 in 2009, 646 in 2010, and 649 in 2011. The Department of Education provided supports to students and staff during the phase out process, and the Academy of Collaborative Education stopped serving students in July 2011.

This report provides data regarding students enrolled in Academy of Collaborative Education during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043. 35

115 students were enrolled in Academy of Collaborative Education during the 2010-2011 school year. Of these students:

- 61 students (53.0%) were promoted to the next grade at another DOE school.
- 46 students (40.0%) were retained 36 and transferred to another DOE school (Code 0). 10 students were transferred to I.S.M286 Renaissance Military Leadership Academy (05M286). Of the remaining students 0 to 9 students each enrolled in 19 other schools.
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39) 37
- 0 to 9 students received special education services, including students participating in a self-contained program.

- Rates of attendance during the 2010-11 school year:
  - 94 (81.7%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 13 (11.3%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

35 Includes any student enrolled as of October 31, 2010 and after.
36 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
37 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
M.S. 321 Minerva Mirabal School

M.S. 321 Minerva Mirabal School was a middle school located in New York, New York. In 2009, the Department of Education announced that M.S. 321 Minerva Mirabal School would be closed for poor performance.

M.S. 321 Minerva Mirabal School struggled to meet basic requirements for student success. In 2008 the average score was 627 in ELA and 632 in Math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average ELA score was 644 in 2009, 639 in 2010, and 638 in 2011. In math, the average score was 649 in 2009, 653 in 2010, and 670 in 2011. M.S. 321 Minerva Mirabal School closed in June of 2011.

This report provides data regarding students enrolled in M.S. 321 Minerva Mirabal School during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.38

90 students were enrolled in M.S. 321 Minerva Mirabal School during the 2010-2011 school year. Of these students:

- 80 students (88.9%) were promoted to the next grade at another DOE school.
- 0 to 9 students total were retained39 and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)40
- 0 to 9 students received special education services, including students participating in a self-contained program.

- Rates of attendance during the 2010-11 school year:
  - 81 (90.0%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

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38 Includes any student enrolled as of October 31, 2010 and after.
39 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
40 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
PS 090 George Meany

PS 090 George Meany was an elementary school located in the Bronx, New York. In 2009, the Department of Education announced that PS 090 George Meany would be closed for poor performance.

PS 090 George Meany struggled to meet basic requirements for student success. In 2008 the average score was 644 in ELA and 667 in Math, below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average ELA score increased to 654 in 2009, was 653 in 2010, and increased to 664 in 2011. In math, the average score increased to 676 in 2009, and was 667 in 2010 and 667 in 2011. PS 090 George Meany closed in June of 2011.

This report provides data regarding students enrolled in PS 090 George Meany during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.41

175 students were enrolled in PS 090 George Meany during the 2010-2011 school year. Of these students:

- 158 students (90.3%) were promoted to the next grade at another DOE school.
- 0 to 9 students total were retained42 and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)43
- 0 to 9 students received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 164 (93.7%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

41 Includes any student enrolled as of October 31, 2010 and after.
42 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
43 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
JHS 166 Roberto Clemente

JHS 166 Roberto Clemente was a middle school located in the Bronx, New York. In 2009, the Department of Education announced that JHS 166 Roberto Clemente would be closed for poor performance.

JHS 166 Roberto Clemente struggled to meet basic requirements for student success. In 2008 the average score was 636 in ELA and 640 in Math. During the phase out process, the Department of Education provided supports to students and staff. The average ELA score increased to 646 in 2009, was 642 in 2010, and was 643 in 2011. In math, the average score increased to 652 in 2009, was 652 in 2010, and 664 in 2011. JHS 166 Roberto Clemente closed in June of 2011.

This report provides data regarding students enrolled in JHS 166 Roberto Clemente during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.44

175 students were enrolled in JHS 166 Roberto Clemente during the 2010-2011 school year. Of these students:

- 163 students (93.1%) were promoted to the next grade at another DOE school.
- 0 to 9 students total were retained45 and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)46
- 16 students (9.1%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 150 (85.7%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 21 (12.0%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

44 Includes any student enrolled as of October 31, 2010 and after.
45 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
46 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
Creston Academy

Creston Academy was an elementary school located in the Bronx, New York. In 2009, the Department of Education announced that Creston Academy would be closed for poor performance.

Creston Academy struggled to meet basic requirements for student success. In 2008 the average score was 647 in ELA and 666 in Math. During the phase out process, the Department of Education provided supports to students and staff. The average ELA score increased to 649 in 2009, 656 in 2010, and 657 in 2011. In math, the average score was 676 in 2009, 664 in 2010, and 668 in 2011. Creston Academy closed in June of 2011.

This report provides data regarding students enrolled in Creston Academy during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.

141 students were enrolled in Creston Academy during the 2010-2011 school year. Of these students:

- 133 (94.3%) students were promoted to the next grade at another DOE school.
- 0 to 9 students were retained and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a School or Program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39).
- 28 students (19.9%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 134 (95.0%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

47 Includes any student enrolled as of October 31, 2010 and after.
48 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
49 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
MS 399

MS 399 was a middle school located in the Bronx, New York. In 2009, the Department of Education announced that MS 399 would be closed for poor performance.

MS 399 struggled to meet basic requirements for student success. In 2008 the average score was 631 in ELA and 634 in Math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average ELA scale score was 642 in 2009, 640 in 2010, and 642 in 2011. In math, the average score increased to 648 in 2009, 649 in 2010, and 650 in 2011. MS 399 closed in June of 2011.

This report provides data regarding students enrolled in MS 399 during the 2010-2011 school year, according to the guidelines set by Local Law 2011/04350.

254 students were enrolled in MS 399 during the 2010-2011 school year. Of these students:

- 221 (87.0%) students were promoted to the next grade at another DOE school.
- 25 (9.8%) were retained51 and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)52
- 27 students (10.6%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 179 (70.5%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 54 (21.3%) students had an attendance rate between 61-80% during the 2010-11 school year,
  - 13 (5.1%) students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

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50 Includes any student enrolled as of October 31, 2010 and after.
51 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
52 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
Agnes Y. Humphrey School for Leadership

Agnes Y. Humphrey School for Leadership was a K-8 school located in Brooklyn, New York. In 2009, the Department of Education announced that Agnes Y. Humphrey School for Leadership would be closed for poor performance.

Agnes Y. Humphrey School for Leadership struggled to meet basic requirements for student success. In 2008 the average score was 632 in ELA and 634 in Math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average ELA score was 641 in 2009, 642 in 2010, and 639 in 2011. In math, the average score increased to 647 in 2009, 650 in 2010, and 657 in 2011. Agnes Y. Humphrey School for Leadership closed in June of 2011.

This report provides data regarding students enrolled in Agnes Y. Humphrey School for Leadership during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.\(^{53}\)

81 students were enrolled in Agnes Y. Humphrey School for Leadership during the 2010-2011 school year. Of these students:

- 70 (86.4%) students were promoted to the next grade at another DOE school.
- 0 to 9 students were retained\(^ {54}\) and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)\(^ {55}\)
- 38 students (46.9%) received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 63 (77.8%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 13 (16.0%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

\(^ {53}\) Includes any student enrolled as of October 31, 2010 and after.
\(^ {54}\) This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
\(^ {55}\) Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
PS 072 Annette P Goldman

PS 072 Annette P Goldman was an elementary school located in Brooklyn, New York. In 2009, the Department of Education announced that PS 072 Annette P Goldman would be closed for poor performance.

PS 072 Annette P Goldman struggled to meet basic requirements for student success. In 2008 the average score was 640 in ELA and 656 in Math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average ELA score was 649 in 2009, 645 in 2010, and 648 in 2011. The average math score was 664 in 2009, 653 in 2010, and 654 in 2011. PS 072 Annette P Goldman closed in June of 2011.

This report provides data regarding students enrolled in PS 072 Annette P Goldman during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.56

169 students were enrolled in PS 072 Annette P Goldman during the 2010-2011 school year. Of these students:

• 148 (87.6%) students were promoted to the next grade at another DOE school.

• 18 (10.7%) were retained57 and transferred to another DOE school (Code 0). All of the schools receiving students from PS 072 Annette P Goldman received 10 or fewer students from the closing school.

• 0 to 9 students total were discharged according to each of the following codes:
  o Discharged to a NYC Private School (Code 8)
  o Discharged to a NYC Parochial School (Code 6)
  o Discharged to a School outside of New York City (Code 11)
  o Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  o Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  o Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  o Discharged to an Institution (Non-DOE) (Code 10)
  o Transferred to a school or program for a limited time period (Code 51)
  o Over 21 Years of Age (Code 21)
  o Deceased Student (Code 15)
  o Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  o Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)58

• 50 students (29.6%) received special education services, including students participating in a self-contained program.

• Rates of attendance during the 2010-11 school year:
  o 139 (82.2%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  o 23 (13.6%) of students had an attendance rate between 61-80% during the 2010-11 school year,
  o 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  o 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  o 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

56 Includes any student enrolled as of October 31, 2010 and after.
57 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
58 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.
PS 225 Seaside

PS 225 Seaside was a K-8 school located in New York, New York. In 2009, the Department of Education announced that PS 225 Seaside would be closed for poor performance.

PS 225 Seaside struggled to meet basic requirements for student success. In 2008 the average score was 641 in ELA, and 657 in Math, far below the city average. During the phase out process, the Department of Education provided supports to students and staff. The average ELA score was 652 in 2009, 652 in 2010, and 650 in 2011. In math, the average score was 670 in 2009, 669 in 2010, and 659 in 2011. PS 225 Seaside closed in June of 2011.

This report provides data regarding students enrolled in PS 225 Seaside during the 2010-2011 school year, according to the guidelines set by Local Law 2011/043.59

106 students were enrolled in PS 225 Seaside during the 2010-2011 school year. Of these students:

- 94 (88.7%) students were promoted to the next grade at another DOE school.
- 0 to 9 students were retained60 and transferred to another DOE school (Code 0).
- 0 to 9 students total were discharged according to each of the following codes:
  - Discharged to a NYC Private School (Code 8)
  - Discharged to a NYC Parochial School (Code 6)
  - Discharged to a School outside of New York City (Code 11)
  - Transferred to a Full-Time DOE GED Program (D79 Only) (Code 43)
  - Transferred to a Part-Time DOE GED Program (D79 Only) (Code 38)
  - Previously Discharged from DOE School with an IEP Diploma, GED, or Dropout Code (Code 29)
  - Discharged to an Institution (Non-DOE) (Code 10)
  - Transferred to a school or program for a limited time period (Code 51)
  - Over 21 Years of Age (Code 21)
  - Deceased Student (Code 15)
  - Address Unknown (Authorized by an Attendance Teacher) (Code 12)
  - Voluntarily withdrew or were discharged after 20 consecutive days of non-attendance (Code 39)61
- 0 to 9 students received special education services, including students participating in a self-contained program.
- Rates of attendance during the 2010-11 school year:
  - 97 (91.5%) of students had an attendance rate between 81-100% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 61-80% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 41-60% during the 2010-11 school year,
  - 0 to 9 students had an attendance rate between 21-40% during the 2010-11 school year, and
  - 0 to 9 students had an attendance rate between 0-20% during the 2010-11 school year.

59 Includes any student enrolled as of October 31, 2010 and after.
60 This includes students who may have been retained in a prior year and subsequently enrolled in another middle school or elementary school.
61 Students must be at least 17 years old at the beginning of the school year in order to voluntarily withdraw from school.