

Local Law 51- Reporting on student-to-student bullying, harassment, intimidation and discrimination

Pursuant to Local Law 51 of 2018, the Department of Education is required to provide reports on student-to-student bullying, harassment, intimidation and discrimination twice a year (May 31 and November 30). Per the legislation and in accordance with the Family Educational Rights and Privacy Act (FERPA), any value from one (1) to five (5) has been redacted.

ADMIN DISTRICT	SY1819 COMPLAINTS JAN-JUN	SY1819 MATERIAL INCIDENTS JAN-JUN	RACE	ETHNICITY/NATIONAL ORIGIN	RELIGION/RELIGIOUS PRACTICE	WEIGHT	DISABILITY	GENDER(IDENTITY/EXPRESSION)	SEX	SEXUAL ORIENTATION
01	91	41	6	*	*	7	*	*	0	*
02	648	274	32	21	8	15	15	17	9	28
03	206	91	8	*	*	*	*	*	*	8
04	155	89	10	7	*	7	*	6	0	7
05	71	28	*	*	*	0	*	*	0	*
06	107	54	*	*	*	*	*	0	*	*
07	138	79	*	*	*	*	*	*	*	*
08	259	126	10	6	*	10	*	7	*	14
09	204	98	*	*	*	*	*	0	*	*
10	442	217	20	9	6	15	*	10	10	15
11	385	188	6	7	*	*	*	7	*	11
12	183	94	*	*	0	6	*	0	*	*
13	144	83	7	*	*	6	*	*	*	8
14	118	64	9	6	*	*	7	*	0	*

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15	206	111	11	*	*	11	*	*	7	11
16	49	25	0	0	0	0	*	0	0	0
17	122	62	*	*	*	*	*	*	7	*
18	89	45	*	*	*	*	*	*	0	*
19	127	56	*	*	*	*	0	*	*	*
20	432	161	29	19	*	13	*	*	*	14
21	350	194	19	11	7	14	6	11	*	13
22	169	64	8	*	*	*	*	*	0	8
23	41	19	0	*	*	0	*	0	0	0
24	305	144	23	11	*	15	*	*	0	8
25	302	141	23	8	7	10	8	*	6	8
26	232	116	11	13	6	13	7	*	*	12
27	216	95	15	8	*	9	*	*	*	*
28	214	110	19	9	*	13	*	*	*	6
29	147	68	8	*	0	7	0	*	*	9
30	236	114	16	13	*	12	*	8	*	12
31	735	328	43	27	14	20	14	16	9	45
32	67	29	*	0	0	*	*	*	*	*
75	130	63	*	*	0	*	*	*	*	6
79	12	7	0	0	0	0	0	*	0	0
88	8	*	0	0	0	0	0	0	0	0
Grand Total	7340	3479	359	221	92	237	104	121	80	276

Resources and supports to schools

Since SY2016-2017, the NYCDOE introduced a number of school climate initiatives to support the whole child to ensure the academic and social – emotional success of every student. In June 2019, the NYCDOE announced the Resilient Kids, Safer Schools climate package including the expansion of restorative practices in middle and high schools and a new partnership with Sanford Harmony to introduce social emotional learning in elementary schools. In SY17-18, the city committed to \$8 million in initiatives specifically targeted at addressing bullying, including an electronic Bullying Complaint Portal, workshops, trainings, and targeted school-based supports. This work is complemented by the city's \$47 million annual investment in school resources and mental health supports, and is further supported by a \$23 million investment in anti-bias training for all staff.

- Anti-bullying training modules for supportive and inclusive learning environments for all school staff.
- Respect for All (RFA) conversations: online training tool available to all school staff and administrators to develop best practices on maintaining safe and inclusive learning environments.
- District – wide restorative practices in four districts (District 5, 12, 16 and 18)
- Targeted social – emotional support for 300 middle and high schools
- Trainings such as Fostering Respect for All by Empowering Students from Bystanders to Allies
- Implicit bias and culturally responsive practices training
- BCOs have at least one dedicated School Climate Manager responsible for supporting schools with bullying allegations, classroom management, developing and sustaining systems to ensure a positive school environment.
- Offer trainings on confronting bias

Description of Trends Reflected in Data Reported

- Out of all complaints, 26% were for high schools, 25% were elementary, 26% were for middle schools, and 13% were for K-8.
- Of all material incidents, 28% were for high schools, 29% were for middle schools, 22% were for elementary schools, and 12% were for K-8 schools.
- Out of all incidents that were bias-related, 24.5% occurred in high schools.

Schools who completed training pursuant to Chancellor's Regulation A-832

- All principals have confirmed in their consolidated plan that training required pursuant to Chancellor's Regulation A-832 was completed for SY19-20.

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