Local Law 93 of 2015 (Previously Local Law 6 of 2011) - Biannual Report

Pursuant to Local Law 93 of 2015, the Department of Education is required to provide reports on student discipline data (suspension data) to the City Council twice a year (October 31 and March 31). The March reporting requires citywide suspension data by month for the first half of the academic year, July through December. Per the legislation and in accordance with the Family Educational Rights and Privacy Act or FERPA, any value from zero (0) to five (5) has been redacted.

SY 24-25 Citywide Report on Suspensions: July to December: 7/1/2024 to 12/31/2024											
Month	24-25 Principal Suspension	24-25 Superintendent Suspension	24-25 Total Suspensions								
July	R	R	R								
August	R	R	R								
September	1308	336	1644								
October	2587	633	3220								
November	2000	537	2537								
December	2078	544	2622								

Data from July – December 2024, when compared to the same time period last year, July – December 2023, the data shows a decrease of 6.1% in total suspensions. Principal suspensions decreased by 5.5% and superintendent suspensions by 8.1%.

When compared to the same period in SY18-19 total suspensions are down 19.6%. Principal suspensions decreased by 14% and superintendent suspensions by 36.1%

In addition, pursuant to Local Law 93 of 2015, the Department of Education is required to provide the total number of EMS transports and the number of EMS transports performed because of a student's emotional/psychological condition to City Council twice a year (October 31 and March 31). The March reporting requires EMS data disaggregated by district and by month for the first half of the school year (July to December). Per the legislation and in accordance with the Family Educational Rights and Privacy Act or FERPA, any value from zero (0) to five (5) has been redacted.

Data from July – December 2024, when compared to the same time period last year, July – December 2023, shows a decrease of 11.5% in total transports, and transports for emotional/psychological conditions decreased by 15.2%.

When compared to the same period in SY18-19 EMS transports are down 30%, and transports for emotional/psychological conditions are down 48.7%.

EMS STUDENTS Transports - July-December 2024														
ADMIN	JULY - ALL TRANSPORTS	JULY - EMOTIONAL/PSYCH TRANSPORTS	AUGUST - ALL TRANSPORTS	AUGUST -EMOTIONAL/PSYCH TRANSPORTS	SEPTEMBER - ALL TRANSPORTS	SEPTEMBER EMOTIONAL/PSYCH TRANSPORTS	OCTOBER - ALL TRANSPORTS	OCTOBER EMOTIONAL/PSYCH TRANSPORTS	NOVEMBER - ALL TRANSPORTS	NOVEMBER EMOTIONAL/PSYCH TRANSPORTS	DECEMBER - ALL TRANSPORTS	DECEMBER - EMOTIONAL/PSYCH TRANSPORTS	JULY-DECEMBER - ALL TRANSPORTS	JULY -DECEMBER EMOTIONAL/PSYCH TRANSPORTS
1	R	R	R	R	R	R	R	R	R	R	9	R	20	R
2	R	R	R	R	39	R	55	R	38	R	32	R	166	10
3	R	R	R	R	15	R	18	R	15	R	R	R	55	R
4	R	R	R	R	11	R	12	R	7	R	13	R	44	6
5	R	R	R	R	R	R	R	R	12	R	6	R	29	R
6	R	R	R	R	17	R	15	R	15	R	11	R	58	R
7	R	R	R	R	18	R	15	R	8	R	9	R	55	8
8	R	R	R	R	17	R	14	6	18	R	9	R	59	9
9	R	R	R	R	25	R	28	R	18	R	19	R	94	13
10	7	R	R	R	25	6	49	6	39	R	32	R	154	19
11 12	R R	R R	R R	R R	20 41	R R	29 22	R R	36 R	R R	24 13	R R	114 88	9
13	R	R	R	R	10	R	17	R	17	R	8	R	52	R R
14	R	R	R	R	14	R	15	R	R	R	10	R	49	R
15	6	R	R	R	9	R	22	R	17	R	17	R	72	R
16	R	R	R	R	11	R	R	R	R	R	R	R	25	R
17	R	R	R	R	24	R	27	R	13	R	23	R	94	R
18	R	R	R	R	11	R	19	R	13	R	7	R	53	7
19	R	R	R	R	15	R	16	R	11	R	20	R	68	6
20	R	R	R	R	24	R	37	R	20	R	10	R	96	6
21	R	R	R	R	28	R	31	R	28	R	18	R	112	12
22	R	R	R	R	17	R	14	R	16	R	13	R	64	R
23	R	R	R	R	15	R	7	R	7	R	R	R	35	R
24	R	R	R	R	30	R	41	R	21	R	30	R	126	7
25	R	R	R	R	28	R	18	R	21	R	18	R	90	7
26	R	R	R	R	17	R	20	R	13	R	9	R	64	R

27	R	R	R	R	24	R	38	R	37	R	47	R	149	10
28	6	R	R	R	33	R	41	R	39	R	24	R	146	12
29	R	R	R	R	22	R	19	R	9	R	8	R	62	R
30	R	R	R	R	23	R	22	R	27	R	14	R	91	R
31	6	R	R	R	28	R	50	R	36	R	40	R	164	10
32	R	R	R	R	9	R	10	R	R	R	8	R	33	R
33	R	R	R	R	R	R	R	R	R	R	R	R	R	R
75	53	6	25	R	85	23	97	26	64	13	75	16	399	87
79	R	R	R	R	R	R	R	R	R	R	7	R	17	R
88	R	R	R	R	R	R	R	R	R	R	R	R	7	R
Grand Total	148	11	62	R	716	67	839	98	643	61	597	44	R	285