

2016–17 Family Guide:

School Quality Snapshot

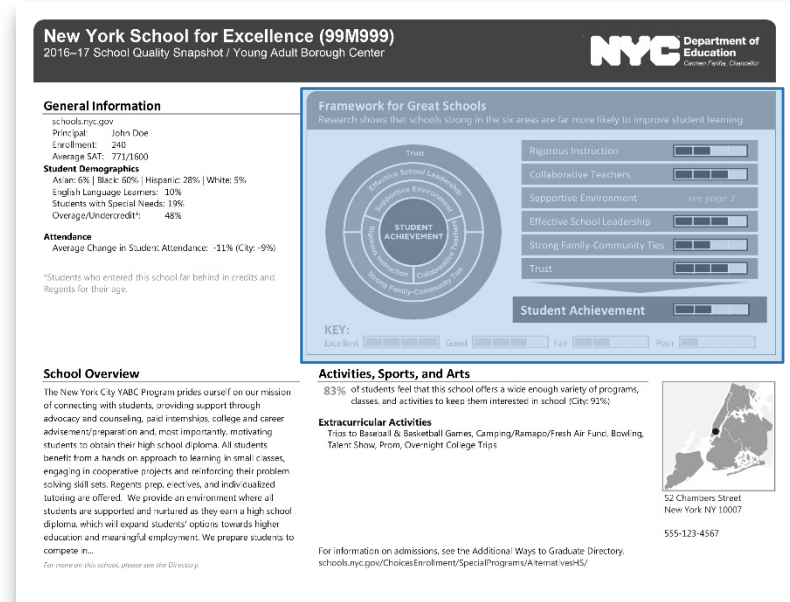
This Family Guide helps to explain the School Quality Snapshot using data from a mock school. To locate School Quality Snapshots for NYCDOE schools please visit: <http://schools.nyc.gov/Accountability/default>.

Framework for Great Schools

The Framework for Great Schools (FfGS) model works to help both schools and students improve by ensuring that all members of the community work together. The model is organized around a core goal of Student Achievement. Surrounding this core are three elements which aim to enrich the classroom environment, they are: teacher development, quality instruction, and student-centered learning. Beyond the classroom, the supports needed are effective school leadership and strong parent-community collaboration. The final element which binds all of these components together is trust. To learn more about the FfGS, visit <http://schools.nyc.gov/AboutUs/schools/framework/default.htm>

This section of the School Quality Snapshot displays ratings in each of the six aforementioned elements and provides an overall rating for student achievement results. Each element is described below:

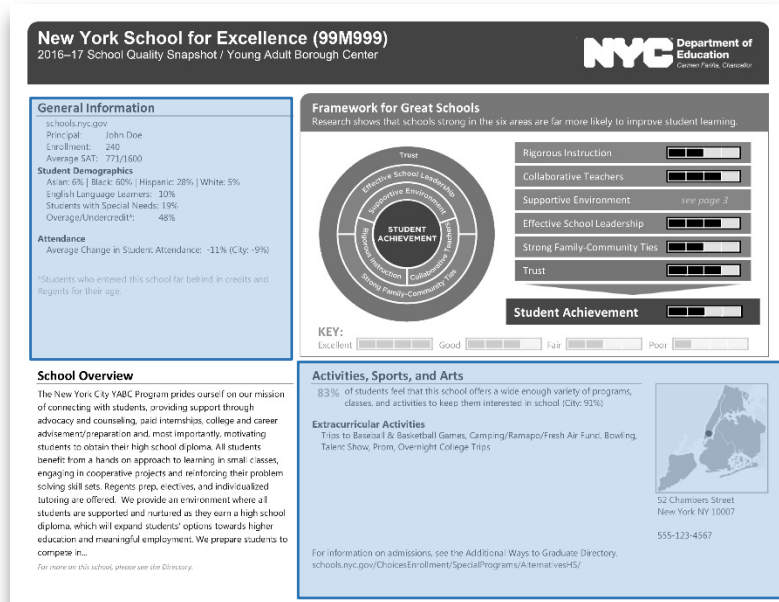
- **Rigorous Instruction:** Common Core aligned curriculum and instruction that is designed to engage students, foster critical thinking skills, and meet students at their level.
- **Collaborative Teachers:** Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.
- **Supportive Environment:** The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.



- **Effective School Leadership:** School leadership that is inclusive and inspiring to the school community with a clear vision towards improving student achievement.
- **Strong Family-Community Ties:** The school welcomes and values both families and outside organizations to help enrich the civic life of the school community.
- **Trust:** Relationships between administrators, educators, students, and families are rooted in mutual trust and respect.
- **Student Achievement:** The school's ability to improve student achievement for all learners relies on its capacity to analyze student performance data and leverage the FfGS model.

General Information

This section presents descriptive information about the school, its students and its staff, this includes:

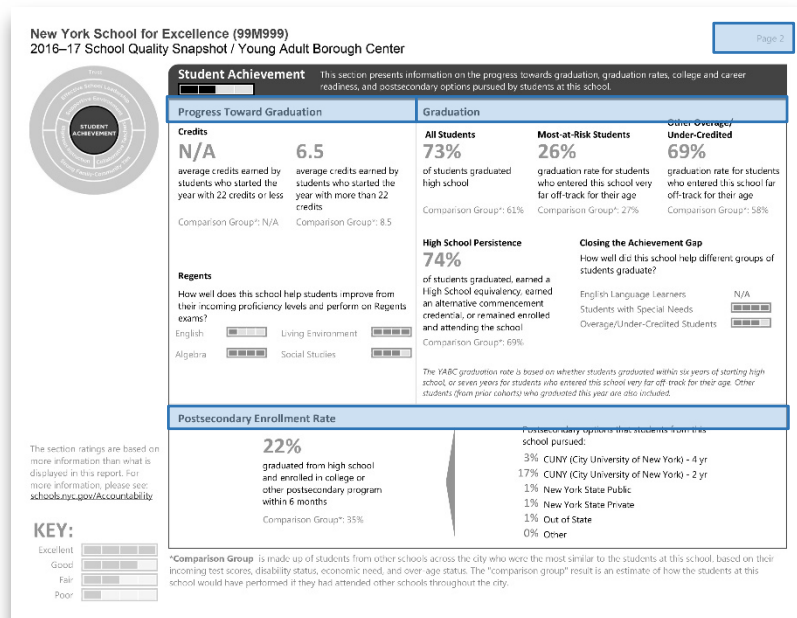


- **Overage/Under-credited:** is the percentage of students who are two or more years behind their expected grade level (by age, amount of credits accumulated and number of Regents passed).
- **Average Change in Student Attendance:** is the increase/decrease in the overall attendance rate for the school's student population.

- **Average SAT:** is the average score on the Scholastic Aptitude Test (SAT) for students enrolled at the school. Additional information on the SAT can be found here:
<https://collegereadiness.collegeboard.org/sat>
- **English Language Learners:** is the percentage of students at the school whose native language is a language other than English. Additional information can be found here:
<http://schools.nyc.gov/Academics/ELL/default.htm>
- **Students with Special Needs:** is the percentage of students at the school with an Individualized Education Program (IEP). Additional information can be found here:
<http://schools.nyc.gov/Academics/SpecialEducation/default.htm>

Student Achievement Section (Page 2)

Page 2 describes how well a school is able to prepare its students for the next level. For YABC programs, student achievement is measured in three categories: continued progress toward graduation, graduation for all students and at-risk subgroups, and enrollment in postsecondary programs (postsecondary programs consist of: two- or four-year colleges, vocational programs, or public service (including the armed forces)). When available, this page also lists the colleges and career options students often choose after leaving the school.



- **Progress Toward Graduation:** shows how well schools help students stay on track for graduation through their ability to complete courses (earn credits) and pass Regents exams. To learn more about graduation requirements, visit: <http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>
- **Credits:** shows the average number of credits earned each year based on the number of credits students had when they enrolled.

Students need 44+ credits to graduate from high school. Generally students earn at least 11+ credits each year.

- **Regents:** rates how well the school helps students with different starting points (in 8th Grade exams) to pass their Regents exams. Schools receive more credit when their students pass more Regents exams than expected for students with the same starting point.
- **Graduation:** shows the percentage of students who graduate from the school. Students in YABC programs can graduate in six or seven years depending on the number of credits they had when they enrolled. More time is allotted for students with fewer credits at enrollment.
- **Most-at-Risk:** shows the percentage of severely overage and under-credited students that graduate from the school. For more information please see the educator guide: <http://schools.nyc.gov/NR/ronlyres/CC3ABE0A-826C-4280-A762-ED8502C7AFBA/0/201516EducatorGuideYABC10252016.pdf>
- **Other Overage/Under-credited:** shows the percentage of overage and under-credited students that graduate from the school. For more information please see the educator guide: <http://schools.nyc.gov/NR/ronlyres/CC3ABE0A-826C-4280-A762-ED8502C7AFBA/0/201516EducatorGuideYABC10252016.pdf>
- **High School Persistence:** shows the percentage of students who have graduated or remained actively enrolled (attendance rate greater than 90%) at the school.
- **Closing the Achievement Gap:** rates how well the school helps high-need groups to graduate.
- **Postsecondary Enrollment Rate:** shows the percentage of students at this school who graduated and enrolled in college or job training within 6 months from graduation. The college and/or job training programs students at the school pursued are also listed.

All Schools

- **City:** are the performance results across New York City.
- **Comparison Group:** is made up of students from other schools across the city who are most similar to the students at this school

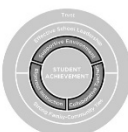
(students are matched by: state test scores, graduation cohort, overage/under-credited status, history of incarceration, disability status, and economic need). Comparing the school’s result to the “comparison group” provides insight on how well the school is able to help its unique student population succeed.

Framework Element Sections (Pages 3-4)

The ratings for each of the Framework for Great Schools elements include the results of the school’s NYC School Survey.

- NYC School Survey**—Every year, all parents, teachers, and students in grades 6–12 take the NYC School Survey. Last year, over 1 million NYC parents, students, and teachers provided feedback on their school’s learning environment through the survey. The survey is aligned to the Framework for Great Schools, and collects important information about a school’s ability to improve student achievement by measuring how strong the school is on these elements according to the community. To learn more, visit <http://schools.nyc.gov/Accountability/tools/survey>.
- Survey Response Rate**—Survey participation varies from school to school, and each school’s response rate is noted to the left on page 3 and 4 of the School Quality Snapshot.
- Survey**—These numbers show the percentage of teachers, parents, or students who responded positively on the NYC School Survey to all questions related to this part of the Framework.

New York School for Excellence (99M999)
2016–17 School Quality Snapshot / Young Adult Borough Center
Page 3



Survey Response Rates
Teachers: 63% (20)
Parents: 6% (10)
Students: 74% (38)

The section ratings are based on more information than what is displayed in this report. For more information, please see schools.nyc.gov/Accountability.

Rigorous Instruction
Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Survey 1
73%
responded positively to questions about Rigorous Instruction
City: 84%

Selected Questions
50% of students say that they learn a lot from feedback on their work. (City: 74%)
79% of students know what their teacher wants them to learn in class. (City: 88%)
65% of teachers say that students build on each other’s ideas during class discussions. (City: 74%)

Collaborative Teachers
Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Survey
90%
responded positively to questions about Collaborative Teachers
City: 93%

Selected Questions
84% of teachers say that teachers at this school work together to design instructional programs. (City: 86%)
100% of teachers say that they have opportunities to work productively with colleagues in their school. (City: 94%)
85% of teachers say that teachers feel responsible that all students learn. (City: 94%)

Supportive Environment
The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

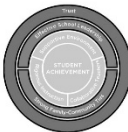
Less Restrictive Environment
Movement of students with special needs to less restrictive environments

Survey
73%
responded positively to questions about Supportive Environment
City: 80%

Selected Questions
95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria. (City: 94%)
51% of students say that teachers support them when they are upset. (City: 71%)
92% of students say that this school provides them with information about the college enrollment process. (City: 93%)

KEY:
Excellent: [4 bars full]
Good: [3 bars full]
Fair: [2 bars full]
Poor: [1 bar full]

New York School for Excellence (99M999)
2016–17 School Quality Snapshot / Young Adult Borough Center
Page 4



Survey Response Rates
Teachers: 63% (20)
Parents: 6% (10)
Students: 74% (38)

The section ratings are based on more information than what is displayed in this report. For more information, please see schools.nyc.gov/Accountability.

Effective School Leadership
School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey 1
94%
responded positively to questions about Effective School Leadership
City: 95%

Selected Questions
100% of teachers say that the principal communicates a clear vision for this school. (City: 96%)
94% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels. (City: 96%)
88% of parents feel that the principal works to create a sense of community in the school. (City: 98%)

Strong Family-Community Ties
The school forms effective partnerships with families and outside organizations to improve the school.

Survey
80%
responded positively to questions about Strong Family-Community Ties
City: 87%

Selected Questions
90% of parents say that school staff regularly communicate with them about how parents can help their child learn. (City: 94%)
89% of parents say that they have communicated with their child’s teacher about their child’s performance. (City: 86%)
89% of teachers say that teachers at this school work closely with families to meet student needs. (City: 90%)

Trust
Relationships between administrators, educators, students, and families are based on trust and respect.

Survey
92%
responded positively to questions about Trust
City: 95%

Selected Questions
95% of teachers say that they trust the principal. (City: 95%)
100% of teachers say that they trust each other. (City: 98%)
90% of parents say that school staff work hard to build trusting relationships with them. (City: 96%)
95% of students say that teachers treat them with respect. (City: 96%)

KEY:
Excellent: [4 bars full]
Good: [3 bars full]
Fair: [2 bars full]
Poor: [1 bar full]

Additional Information: This report provides a summary of school information to learn more; parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.
School Quality Guide, including NYC School Survey: [tools.nycenet.edu/guide/2017/2017-18-99M999-report-type-YABC](https://schools.nyc.gov/Accountability/guide/2017/2017-18-99M999-report-type-YABC)
NYC School Directory: schools.nyc.gov/Choices/Enrollment/SpecialPrograms/AlternativeHS/directory.htm
School Performance Dashboard: tools.nycenet.edu/SchoolBoard/IDon-99M999-report-type-YABC

- Selected Questions**—These numbers show the percentage of teachers, parents or students who responded positively on the NYC School Survey to the questions listed. For more information about school survey, please visit: <http://schools.nyc.gov/Accountability/tools/survey>

- Less Restrictive Environment**—This rating shows how well a school provides opportunities for students with special needs to be educated with non-disabled peers.

