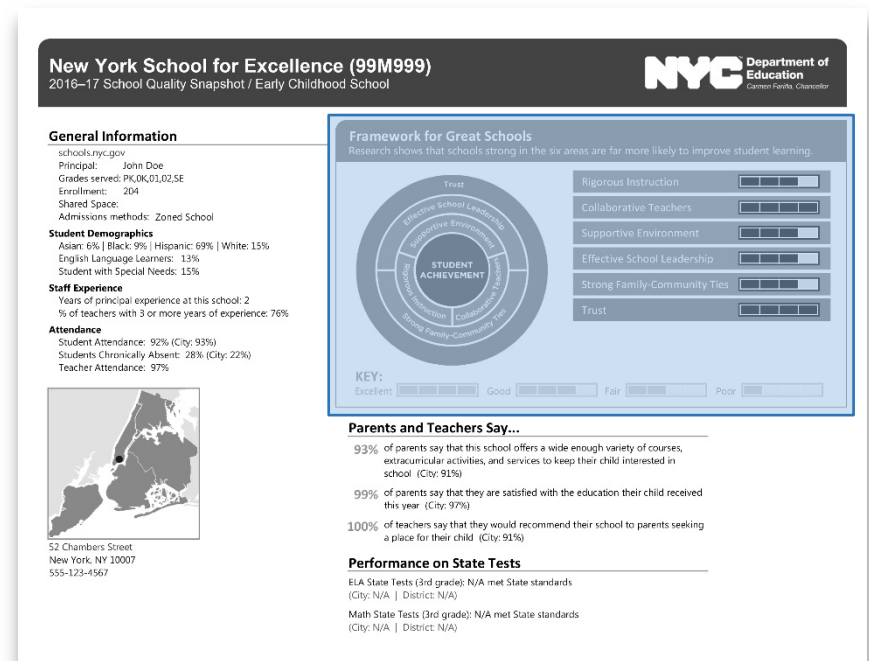# 2016–17 Family Guide:

School Quality Snapshot

This Family Guide helps to explain the School Quality Snapshot using data from a mock school. To locate School Quality Snapshots for NYCDOE schools please visit: http://schools.nyc.gov/Accountability/default.

Framework for Great Schools

The Framework for Great Schools (FfGS) model works to help both schools and students improve by ensuring that all members of the community work together. The model is organized around a core goal of Student Achievement. Surrounding this core are three elements which aim to enrich the classroom environment, they are: teacher development, quality instruction, and student-centered learning. Beyond the classroom, the supports needed are effective school leadership and strong parent-community collaboration. The final element which binds all of these components together is trust. To learn more about the FfGS, visit http://schools.nyc.gov/AboutUs/schools/framework/default.htm

This section of the School Quality Snapshot displays ratings in each of the six aforementioned elements. Each element is described below:
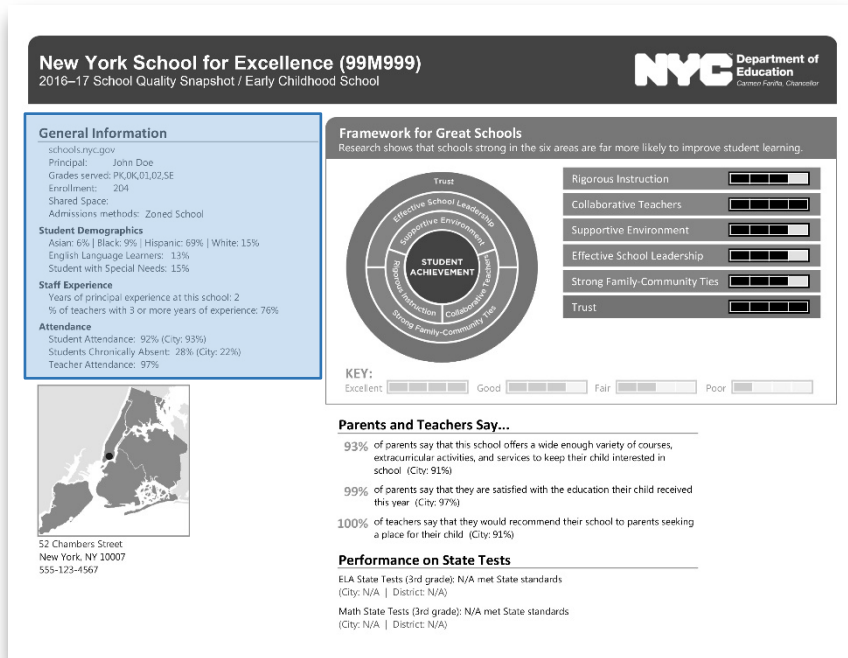

- **Rigorous Instruction:** Common Core aligned curriculum and instruction that is designed to engage students, foster critical thinking skills, and meet students at their level.
- **Collaborative Teachers:** Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.
- **Supportive Environment:** The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.
- **Effective School Leadership:** School leadership that is inclusive and inspiring to the school community with a clear vision towards improving student achievement.
- **Strong Family-Community Ties:** The school welcomes and values both families and outside organizations to help enrich the civic life of the school community.
- **Trust:** Relationships between administrators, educators, students, and families are rooted in mutual trust and respect.

General Information

This section presents descriptive information about the school, its students and its staff, this includes:
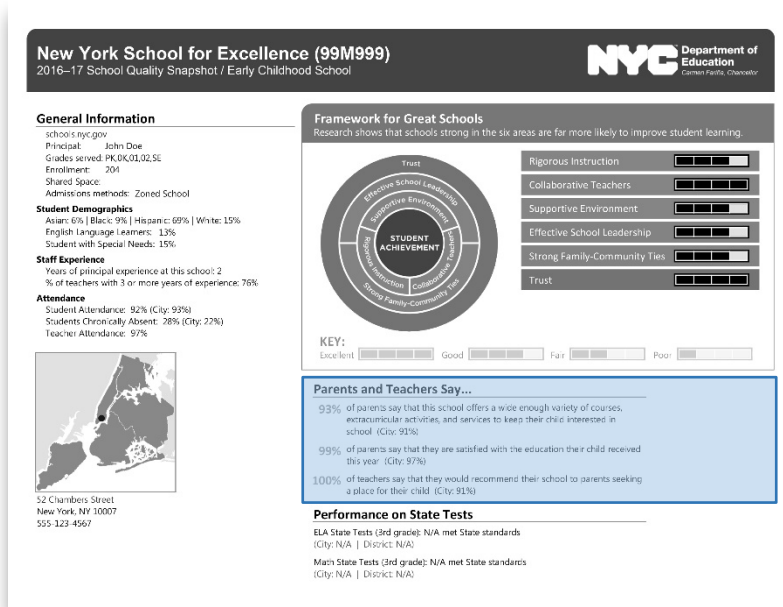

- **Grades Served:** lists the current grades students are in (PK is Pre-Kindergarten; 0K is Kindergarten; SE is Special Education).
- **Shared space:** highlights whether the school shares a building with one or more other schools.
- **Admissions methods:** are the ways in which schools consider and admit students. To find a school near you, please visit: http://schools.nyc.gov/ChoicesEnrollment/default.htm
- **Student with Special Needs:** is the percentage of students at the school with an Individualized Education Program (IEP). Additional information can be found here: http://schools.nyc.gov/Academics/SpecialEducation/default.htm

- **ELA State Tests (3rd grade):** is the percentage of students who were proficient in the previous school year's NYS ELA exam.
- **Math State Tests (3rd grade):** is the percentage of students who were proficient in the previous school year's NYS Math exam.
- **English Language Learners:** is the percentage of students at the school whose native language is a language other than English. Additional information can be found here: http://schools.nyc.gov/Academics/ELL/default.htm.
- **Years of Principal Experience at this School:** is the number of years that the principal has served as a principal at this school.
- **% of teachers with 3 or more years of experience:** is the percentage of teachers at the school who have 3 or more years of teaching experience.
- **Student Attendance:** is the total days attended for all students, divided by the total days that those students are registered at the school.
- **Students Chronically Absent:** is the percentage of students with attendance rates below 90% at the school.
- **Teacher Attendance:** is the amount of time (on average) that all teachers at the school were in attendance for the previous school year.

All Schools

- **City:** and **District:** are the performance results across New York City and the school district in which the school is located.
- **NYC School Survey:** Every year, all parents, teachers, and students in grades 6–12 take the NYC School Survey. Last year, over 1 million NYC parents, students, and teachers provided feedback on their school's learning environment through the survey. The survey is aligned to the Framework for Great Schools, and collects important information about a school's ability to improve student achievement by measuring how strong the school is on these elements according to the community. To learn more, visit http://schools.nyc.gov/Accountability/tools/survey.

- **Parents and Teachers Say…:** is the percentage of parents and teachers who responded positively on the NYC School Survey to overarching questions about the school and its programs and activities.
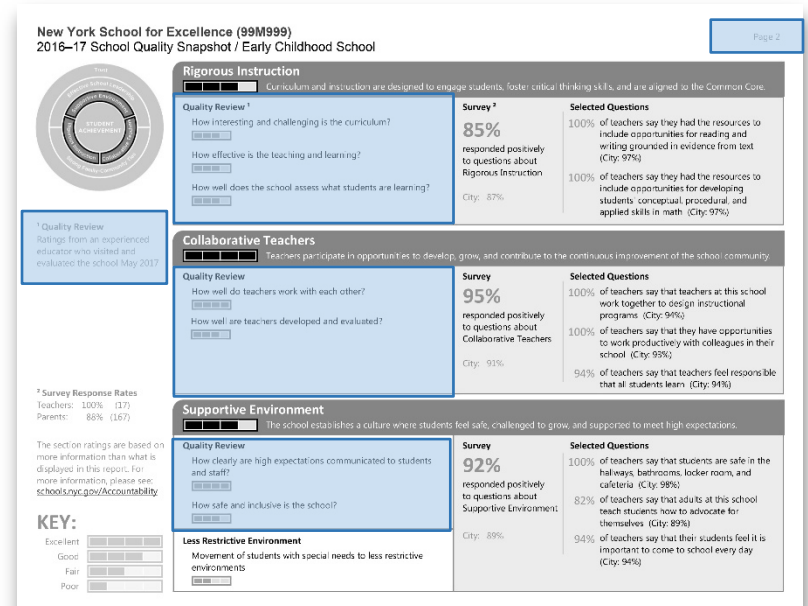

Framework Element Sections (Pages 2-3)

The ratings for each of the Framework for Great Schools elements include the results of the school's Quality Review and NYC School Survey.
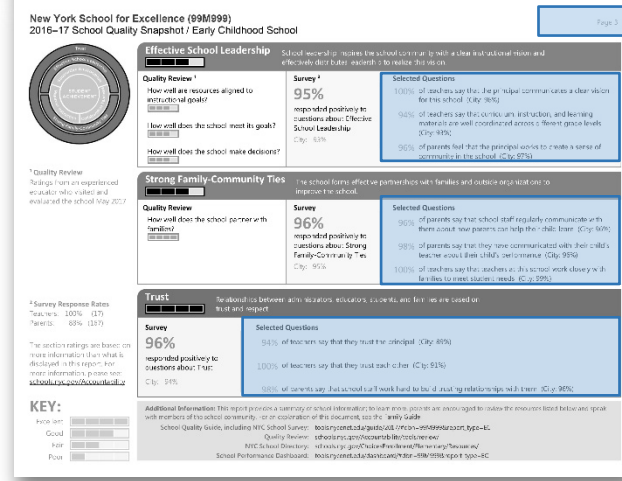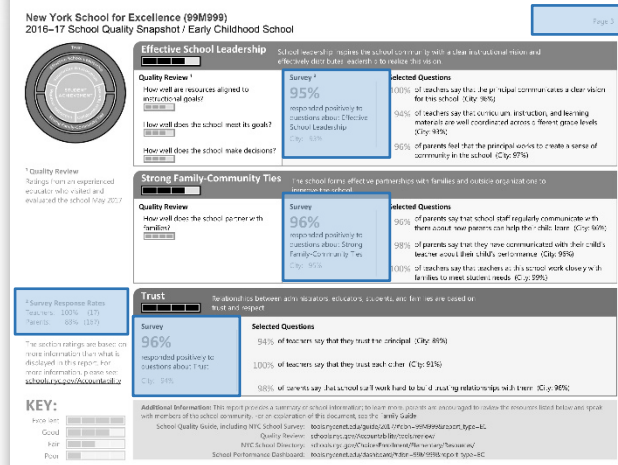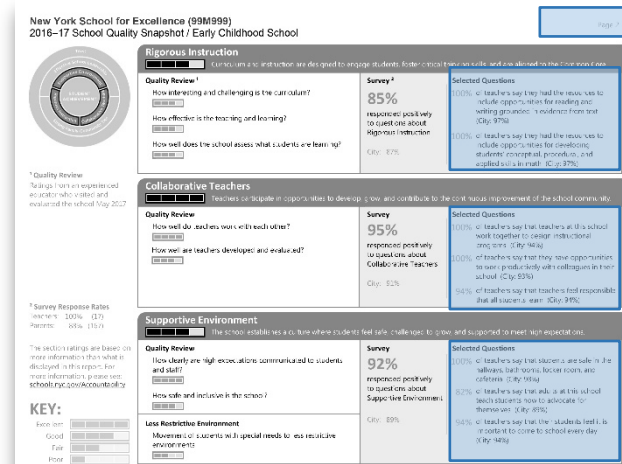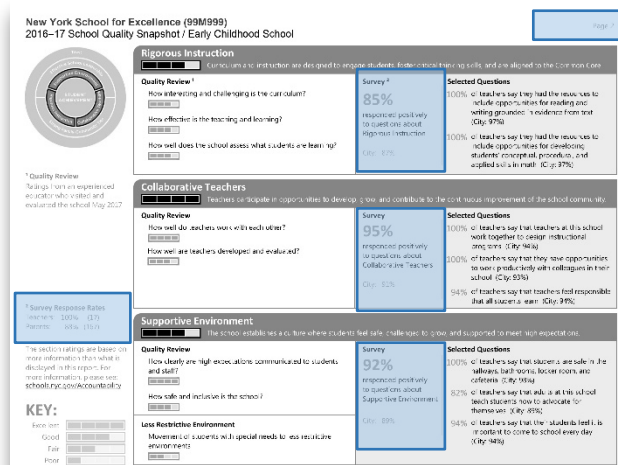
- **Quality Review:** Schools across NYC receive a one or two day school visit by an experienced educator who visits classrooms, talks with parents, students, teachers, and school leaders, to evaluate how well the school is working to improve student achievement. Quality review ratings are based on the school visit. To learn more, visit: http://schools.nyc.gov/Accountability/tools/review/default.htm

- **Survey Response Rate**—Survey participation varies from school to school, and each school's response rate is noted to the left on page 2 and 3 of the School Quality Snapshot.
- **Survey**—These numbers show the percentage of teachers or parents who responded positively to all questions related to this part of the Framework.

- **Selected Questions**—These numbers show the percentage of teachers or parents who responded positively on the NYC School Survey to the questions listed. For more information about school survey, please visit:

http://schools.nyc.gov/Accountability/tools/survey/default.htm

- **Less Restrictive Environment**—This rating shows how well a school provides opportunities for students to be educated with non-disabled peers.